

**KENDRIYA VIDYALAYA
ERNAKULAM REGION**

PALAKKAD CLUSTER

CLASS 5 WORKSHEETS



NAME..... CLASS V
DIV.....ROLL NO.....
SCHOOL.....

TEACHER CONTRIBUTORS

OVERALL CONSOLIDATION INCHARGE –MRS JAYAKUTTY NAIR, PRT , KV KANJIKKODE

ENGLISH		PM SHRI KV KANJIKODE
NO	CHAPTER	NAME OF THE TEACHER
1	PAPA'S SPECTACLES	MRS. SWATHI R ,PRT
2	GONE WITH THE SCOOTER	MRS. VISMAYA ,PRT
3	THE RAINBOW	Ms. SOPHIYA,PRT
4	THE WISE PARROT	Ms. SOPHIYA,PRT
5	THE FROG	MRS. DIVYASREE,PRT
6	WHAT A TANK!	MRS. DIVYASREE,PRT
7	GILLI DANDA	Ms. ASWANI,PRT
8	THE DECISION OF THE PANCHAYAT	Ms. ASWANI,PRT
9	VOCATION	Ms. SILPA,PRT
10	GLASS BANGLES	Ms. SILPA,PRT

HINDI		PM SHRI KV MALAPPURAM
NO	CHAPTER	NAME OF THE TEACHER
1	किरण	Ms. Vandana Rani, PRT
2	न्याय की कुर्सी	Ms. Vandana Rani, PRT
3	चाँद का कुरता	Ms. Vandana Rani, PRT
4	साइकेन	Ms. Vandana Rani, PRT
5	सुंदरिया	Ms. Vandana Rani, PRT
6	चतुर चित्रकार	Ms. Vandana Rani, PRT
7	मेराबचपन	Ms. Vandana Rani, PRT
8	काजीरंगा राष्ट्रीय उद्यान की यात्रा	Ms. Vandana Rani, PRT
9	न्याय	Ms. Priya Singh, PRT
10	तीन मछलियाँ	Ms. Akanksha Singh, PRT
11	हमारे ये कलामंदिर	KM Komal, PRT
12	गंगा की कहानी	Mr. Vishal Tiru, PRT

संपादनकर्ता- श्रीमती अन्नू कुमारी, श्री सौरव

MATHS		PM SHRI KV KANJIKODE
NO	CHAPTER	NAME OF THE TEACHER
1	We the Travellers — I	Ms. Kavyalakshmi S,PRT
2	Fractions	Mrs. Soumya P S,PRT
3	Angles as Turns	Mrs. Raheena A,PRT
4	We the Travellers — II	Mrs. Soumya P S,PRT
5	Far and Near	Mrs. L Sunitha,PRT
6	The Dairy Farm	Mrs. L Sunitha,PRT
7	Shapes and Patterns	Mrs.Pooja Chaurasia,PRT
8	Weight and Capacity	Mrs.Pooja Chaurasia,PRT
9	Coconut Farm	Mrs. L Sunitha,PRT
10	Symmetrical Designs	Ms. Kavyalakshmi S,PRT
11	Grandmother's Quilt	Mrs. Raheena A,PRT
12	Racing Seconds	Mr. Ritik Jaiswal,PRT
13	Animal Jumps	Mr. Ritik Jaiswal,PRT
14	Maps and Locations	Mr. Ritik Jaiswal,PRT
15	Data Through Pictures	Mrs. Raheena A,PRT

TWAU		PM SHRI KV MALAPPURAM
NO	CHAPTER	NAME OF THE TEACHER
1	Water—The Essence of Life	Mr. Prakhar Singh, PRT
2	Journey of a River	Mr. Prakhar Singh, PRT
3	The Mystery of Food	Mr. Prakhar Singh, PRT
4	Our School—A Happy Place	Mr. Prakhar Singh, PRT
5	Our Vibrant Country	Mr. Prakhar Singh, PRT
6	Some Unique Places	Mr. Prakhar Singh, PRT
7	Energy—How Things Work	Mr. Prakhar Singh, PRT
8	Clothes—How Things are Made	Mr. Prakhar Singh, PRT
9	Rhythms of Nature	Mr. Prakhar Singh, PRT
10	Earth—Our Shared Home	Mr. Prakhar Singh, PRT

EDITED BY

MRS. P SUMA, MRS. SUMAYYA C P

INDEX

SL NO	SUBJECT	PAGE NUMBER
1	ENGLISH	3-35
2	HINDI	36- 63
3	MATHS	64-93
4	TWAU	94-114

KENDRIYA VIDYALAYA SANGATHAN ERNAKULAM REGION, PALAKKAD CLUSTER

NAME- _____ ROLL NO - _____ DATE - _____

WORKSHEET

CHAPTER 1 PAPA'S SPECTACLES

COMPREHENSION:

I. Answer the following questions:

1. What has papa lost in the poem 'Papa's spectacles'?

2. Where did papa search for his spectacles?

3. Why do you think Papa was so worried about losing his spectacles?

VOCABULARY



I. Circle the word that is spelt correctly:

1. tommorrow

tomorrow

tomorrow

2. librery

libary

library

3. beautiful

beautful

beautifull

4. knowledge

knoledge

knowlege

5. enviroment

environment

envaironment

II. Rearrange the letters to make meaningful word with the help of the clues given :

a) pecstacles - _____ (eyeglasses)



b) pwesrepan - _____

(a publication containing news)



c) wnioldw - _____

(an opening especially in the wall of a building)



III. Match the words with their meaning:



- | | |
|-------------|---------------------------------------|
| 1. searched | - looked quickly for something |
| 2. pair | - to watch carefully |
| 3. glanced | - two things that usually go together |
| 4. observe | - looked for something carefully |



IV. Make sentence with the words given:

1) spectacles _____

2) vegetables _____

3) searched _____

4) looked _____



V. Write any three rhyming words for the following :

1. chair - _____

2. head - _____

3. right - _____

4. told - _____

5. near - _____

NAME- _____ ROLL NO _____ DATE - _____

WORKSHEET

CHAPTER 2 :GONE WITH THE SCOOTER

Q1. Unscramble the letters and write the words related to Seasons.

M U M E R S

N M U T A U

I N W R T E

O N M O S O N O

Q2. Complete the sentences using the words (adverbs) from the word bank.



- The lion roared
- She sat in the library.
- The train will arrive
- I forget to do my homework.
- The snow began to fall
- The birds flew above the lake

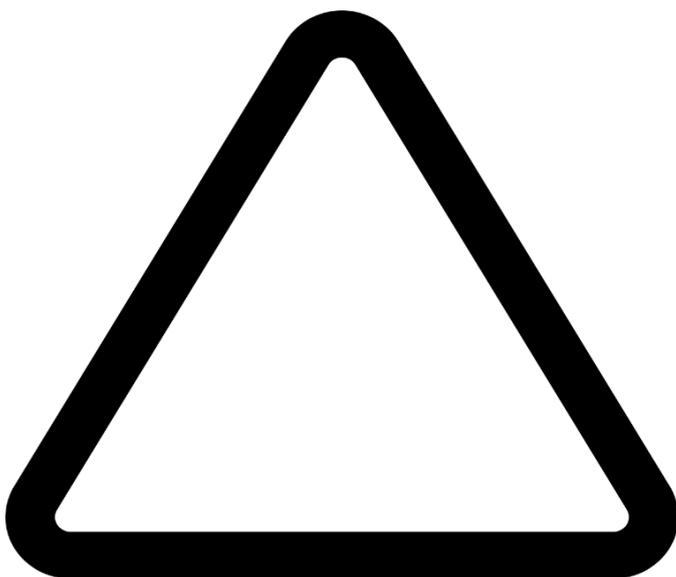
Q3. SPORTS WORD SEARCH

Find and write the name of the different sports from the letter grid below.

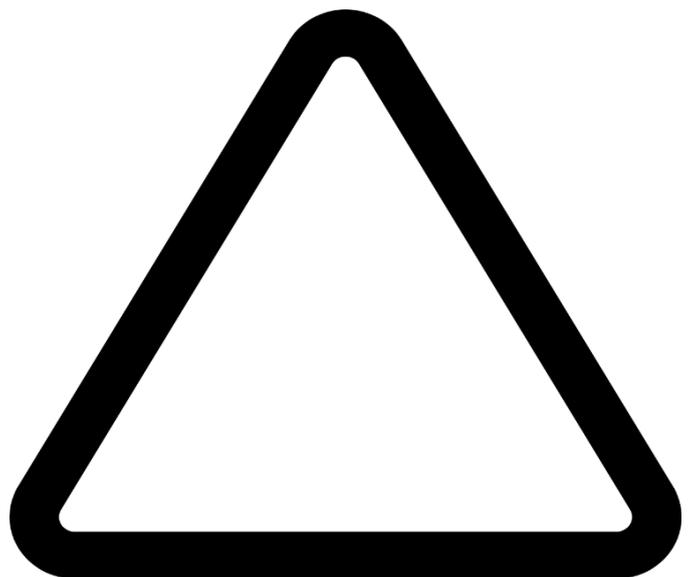
V	O	L	L	E	Y	B	A	L	L	X	X	E	S
W	R	E	S	T	L	I	N	G	B	K	Y	S	O
G	N	I	M	M	I	W	S	C	H	H	B	S	F
N	P	S	C	I	T	S	A	N	M	Y	G	O	T
I	O	N	R	R	L	G	O	F	Y	C	U	R	B
F	L	O	G	N	I	C	N	E	F	G	R	C	A
R	O	S	G	H	C	C	J	S	R	X	U	A	L
U	Z	I	N	B	A	S	K	E	T	B	A	L	L
S	G	N	I	V	I	D	V	E	R	Z	A	E	A
L	N	N	L	Z	V	A	U	E	T	B	F	Z	B
O	I	E	I	O	H	O	C	K	E	Y	H	G	T
W	I	T	A	X	D	C	H	S	A	U	Q	S	O
F	K	A	S	U	O	R	A	G	F	L	S	E	O
L	S	I	J	S	W	B	M	O	A	B	N	O	F

-
-
-
-
-
-
-
-
-
-
-
-

Q4. Draw the traffic signs using the given clues.



PEDESTRIAN CROSSING

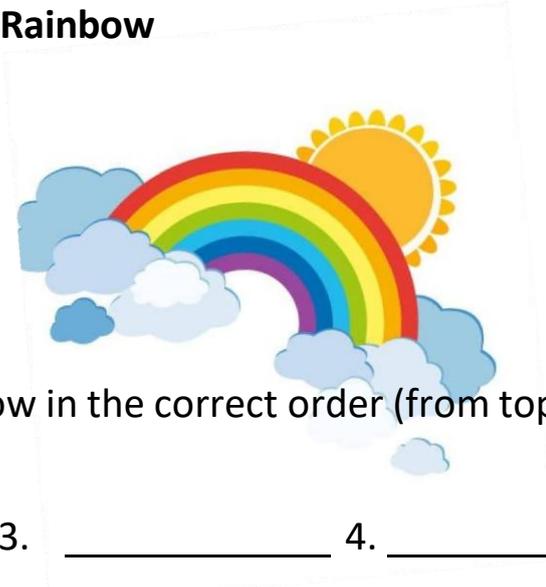


SCHOOL ZONE

NAME- _____ ROLL NO - _____ DATE - _____

WORKSHEET

Chapter 3 - The Rainbow



I. Rainbow Alphabet Order Activity

a) Write the seven colours of the rainbow in the correct order (from top to bottom in the sky).

1. _____ 2. _____ 3. _____ 4. _____
5. _____ 6. _____ 7. _____

b) Now, arrange the rainbow colours in **alphabetical order**.

c) Which colour comes first in alphabetical order?

d) Which colour comes last in alphabetical order?

II

RIDDLE TIME

I am the colour of a
Peaceful ocean and
The vast sky.
What colour am I?
.....

I'm fluffy and white
And float up high,
I sometimes hide
The bright sky
Who am I?.....

I am the colour of a juicy
Strawberry and a stop
sign.
What colour am I?
.....

III. Look at the given lines..

Write four new lines to add to the poem about how a rainbow makes you feel.

Rainbow Magic

“It makes me smile from ear to ear.

I wish the rainbow stayed all year.”

V. Encircle the word that is spelt correctly. One has been done for you.

a) bredge

bridge

brigde

b) biulding

building

buliding

c) rivar

rever

river

d) across

acorss

ackross

e)ovartops

overtops

overtapes

f) travel

traval

treval

g) juornay

journey

journey

NAME- _____ ROLL NO _____ DATE - _____

WORKSHEET

Chapter 4- Wise Parrot

1 Read the given passage carefully and answer the following questions:

Once upon a time, a lion lived in a forest. He was very proud and thought he was the strongest animal. Every day, he hunted animals for food, even when he was not hungry. All the animals were very worried. One day, the animals decided to talk to the lion. They said, "Oh King, you are strong and brave. But please do not kill all of us. We will send one animal to you every day for your food." The lion agreed. The next day, it was the rabbit's turn. The rabbit was very clever. He walked slowly to the lion's den. The lion was angry and shouted, "Why are you late?" The rabbit bowed and said, "Oh King, I met another lion in the forest. He said he was the real king and wanted to fight you. "The lion became furious. "Take me to him!" he roared. The rabbit led the lion to a deep well. The lion looked inside and saw his own reflection in the water. He thought it was the other lion. He jumped in to fight, but fell into the well and drowned. The clever rabbit saved all the animals in the forest.

1) Who was troubling the animals in the forest ?

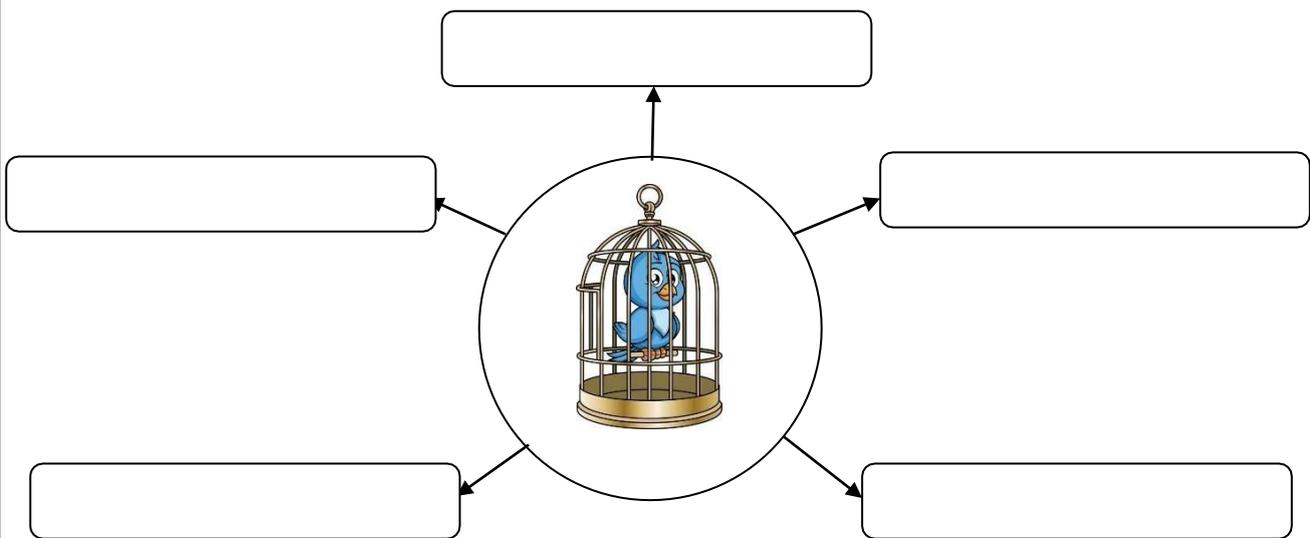
2) What idea did the animals suggest to the lion ?

3) Why did the rabbit walk slowly to the lion's den?

4) What did the lion see in the well?

5) What lesson do we learn from this story?

II. A parrot is kept inside a cage. Imagine how it might feel. Write its feelings in the rays of the sun diagram given below.

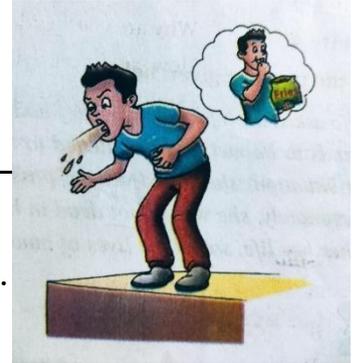


III. Look at the given sentence:

“As soon as he finished talking, his own pet parrot fell down”.

Try to make more sentence with the phrase ‘as soon as’.

a) As soon as _____



b) _____



c) _____



IV Complete the sentences with suitable collective noun.

[bouquet, flight, herd, swarm, pile, colony]

- a) A _____ of parrots came to the forest.
- b) The _____ of ants busily worked on their street.
- c) A _____ of butterflies fluttered around the flowers.
- d) A _____ of sheep grazed peacefully.
- e) The _____ of roses smelled delightful.
- f) A _____ of books fell off the shelf.

V I have visited Delhi many times.

The above sentence has used present perfect tense.

RULE: Subject+ has/ have + verb (V3) + object (past participle)

Now try to complete the given sentences using present perfect tense.

- a) I _____(eat) my salad.
- b) I _____(study) for my oral exams tomorrow.
- c) He _____(take) my medicine for today.
- d) She _____(go) to the fair.
- e) You _____(see) that movie several times.

NAME- _____ ROLL NO- _____ DATE - _____

WORKSHEET

CHAPTER : 5 THE FROG

A. Rearrange the words to make meaningful sentences.

1. school / goes / she / every / to / day

_____.

2. garden / flowers / in / the / are / blooming

_____.

3. is / park / playing / the / in / he

_____.

4. cake / a / birthday / made / mother / my

_____.

5. dog / brown / has / tail / long / a / the

_____.

B. Read each pair of simple sentences and rewrite the compound sentence by combining them with correct coordinating conjunctions given below.

for, and, nor, but, or, yet, so

1. The boy studied the map. He did not recognise any landmarks.

2. She packed her hiking boots. She filled her water bottle to the brim.

3. They could take the mountain trail. They could follow the river instead.

4. They approached a dark creepy cave. They checked the map for another route.

5. The trail was steep and rocky. They climbed the mountain with excitement.

C. Choose the correct word to fill in the blank.

(visitor, doctor, mat, creator, operator, narrator, beggar, diplomat, hat, educator)

1. The _____ told the story with great expression.
2. A _____ is someone who teaches.
3. The patient went to see a _____ for his fever.
4. The floor was slippery, so I used a _____ at the door.
5. The _____ showed us around the museum.
6. She is the _____ of that mobile app.
7. The phone _____ helped solve the issue.
8. The _____ was asking for money outside the temple.
9. He wore a woollen _____ in winter.
10. The _____ helped solve the conflict between countries.

NAME- _____ ROLL NO- _____ DATE - _____

WORKSHEET

CHAPTER : 6 WHAT A TANK !

A. Put the suitable punctuation mark for the given sentences.

Put a (.) for a statement, (?) for a question, and (!) for a strong feeling.

1. What is your favourite subject _____
2. I love reading books _____
3. Please close the door _____
4. Hurray we won the match _____
5. Where are you going _____
6. My brother is in Class 6 _____
7. How beautiful the sunset looks _____
8. Do you like chocolates _____
9. The cat is sleeping on the sofa _____
10. Be careful _____

B. READ EACH RIDDLE CAREFULLY. CAN YOU GUESS THE ANIMAL?

WRITE YOUR ANSWER IN THE BLANK.

1. I carry my house on my back and move very slow.

Who am I? _____

2. I hop and croak and live near ponds.

Who am I? _____

3. I have a long trunk and big floppy ears — I'm very large and grey.

Who am I? _____

4. I give wool you can knit into a sweater.

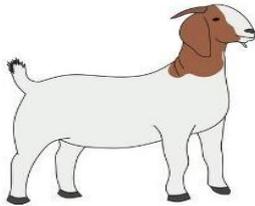
Who am I? _____

5. I neigh and gallop on four strong legs and live on farms.

Who am I? _____

C. Find out the correct animal sound from the box.

Cluck meow bark bleat moo



NAME _____

ROLL NO _____

DATE _____

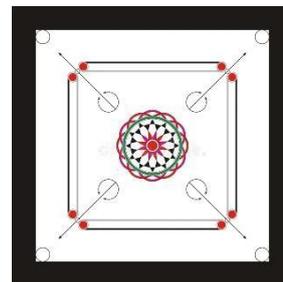
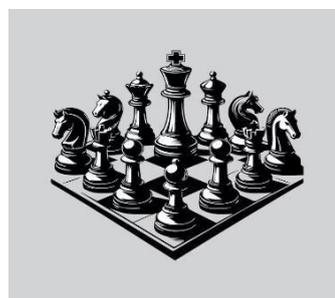
WORKSHEET

Games are fun and keep us healthy!

Some games are played inside the buildings (Indoor Games) and some are played outside in open spaces (Outdoor Games). Let's explore them!

CHAPTER – 7 GILLI-DANDA

1. Name & classify the games in the given columns.



Indoor Games

Outdoor Games

2. Rewrite the words using suitable prefixes.

(un, re, mis, dis, pre)

1. happy _____
2. write _____
3. agree _____
4. place _____
5. school _____

3. Match each word to its abstract noun:

- | | |
|-----------|-----------|
| 1. Honest | happiness |
| 2. Kind | laughter |
| 3. Wise | sadness |
| 4. Angry | bravery |
| 5. Kind | honesty |
| 6. Happy | kindness |
| 7. Laugh | wisdom |
| 8. Sad | anger |

4. Rearrange the following groups of words to form proper questions. Don't forget the question mark (?) at the end.

- you / like / do / mangoes

- is / your / name / what

- the / going / where / children / are

- playing / cricket / who / is

- time / it / what / is

5. Draw your favourite game in the box below and colour it.



NAME _____

ROLL NO _____

DATE _____

WORKSHEET

CHAPTER 8 THE DECISION OF PANCHAYAT

1. The events below are jumbled. Write numbers (1–8) in the boxes to show the correct order of the story.

- Rohan gave the puppy some water and food.
- Rohan saw a small puppy shivering near the park bench.
- The puppy’s owner arrived, happy to find him safe.
- Rohan’s mother helped him make a soft bed for the puppy in their backyard.
- Rohan played with the puppy until the owner came.
- Rohan read the phone number on the puppy’s collar tag.
- Rohan called the owner and told them where he was.
- The puppy wagged his tail and licked Rohan’s hand.

<input type="text"/>

2. Creative Corner



Write 5 sentences about the given picture.

3. Word Building

A **suffix** is a group of letters added at the **end** of a word to change its meaning or form.

Example:

- help → helpful
- quick → quickly

❖ **Write 3 new words of your own using the suffix – ‘ness’**

Now use any one of them and form a sentence.

4. Circle all the prepositions in the given paragraph:

One morning, Riya was walking through the park with her puppy, Bruno. Suddenly, Bruno ran into the bushes. Riya looked behind the trees, under the bench, and even between the flowerpots, but she couldn't find him. She walked across the playground and peeked inside the slide. Then, she went towards the pond and saw Bruno sitting behind a duck. Riya quickly ran to him and picked him up in her arms. Finally, she placed Bruno back on his leash and walked happily with him towards home.

5. Match the words with their meaning

WORD

Wisdom

Cunning

Prosper

Refuse

Summon

MEANING

to call someone formally

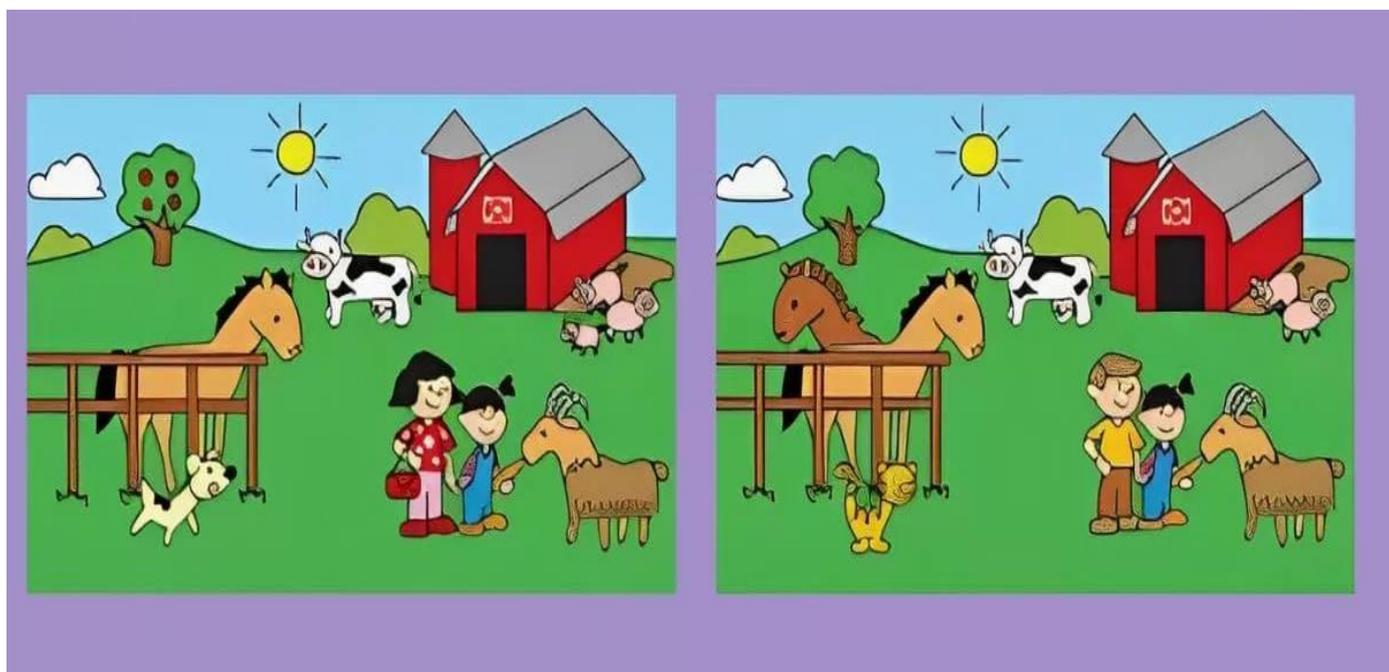
to not accept something

a dishonest person

the ability to use knowledge

to become healthy and wealthy

6. Spot the difference.



Write the difference in the space given below.

KENDRIYA VIDYALAYA SANGATHAN ERNAKULAM REGION, PALAKKAD CLUSTER

NAME- _____ ROLL NO - _____ DATE - _____

WORKSHEET

Chapter 9: VOCATION

I. Where am I?

Some Jobs are hiding in this boxes. Find them..

L	A	B	B	L	M	R	R	A	Z	O	K	A	M	V
A	C	D	D	E	E	Q	S	B	Y	I	P	K	C	E
W	E	F	A	H	E	F	L	O	R	Q	I	Q	C	B
E	E	G	C	V	G	K	T	C	G	J	O	I	C	K
R	H	A	C	U	K	P	E	D	K	T	L	O	U	R
E	E	K	E	H	R	S	U	E	D	O	E	X	Z	T
T	E	S	R	H	E	S	V	E	P	B	T	F	E	E
D	O	C	T	O	R	F	E	F	F	E	G	A	Z	I
I	J	K	T	N	O	W	Z	G	N	P	R	C	I	P

II. Find the mistakes in the underlined words and rewrite each sentence correctly.

1. I wakes up late and rushed to school.

.....

2. The clock were ticking fast.

.....

3. My shoes was under the bed.

.....

4. I runned quickly without breakfast.

.....

5. The teacher give us homework everyday.

.....

III. Match each tool/instrument with its correct use.

- | | |
|----------------|---------------------------------------|
| a. Telescope | To take photos or record videos |
| b. Compass | To great vegetables |
| c. Stethoscope | To see faraway objects like stars |
| d. Camera | To show directions |
| e. Grater | To listen to heartbeats and breathing |

CREATIVE WRITING

IV. Close your eyes for a moment. What do you see yourself doing when you grow up? Write a short paragraph about your dream job.

KENDRIYA VIDYALAYA SANGATHAN ERNAKULAM REGION, PALAKKAD CLUSTER

NAME- _____ ROLL NO - _____ DATE - _____

**WORKSHEET
CHAPTER 10
GLASS BANGLES**

1 Imagine you are a bangle. What would you tell the girl who wears you about your journey from being made in the furnace to reaching her wrist?
Write your answer in a paragraph.



2. Look at the picture carefully. Write the names of the festivals you can see in the picture





3 Which is your favourite festival? Draw picture and write a few sentences about how you celebrate it and why you like it.

GRAMMAR

1. First Action & Second Action

Write the first action and second action for each sentence.

1. The train had left before we reached the station.

First action: _____

Second action: _____

2. She had completed her homework when her friends came to play.

First action: _____

Second action: _____

3. We had eaten lunch before the guests arrived.

First action: _____

Second action: _____

4. The teacher had started the lesson when I entered the class.

First action: _____

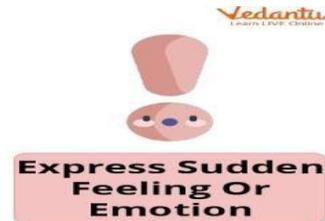
Second action: _____

5. They had finished the race before it started raining.

First action: _____

Second action: _____

2. These sentences are not complete because they are missing something. Can you fix them using capital letters, full stop[.], comma[,], question mark [?]



1. i like to eat mango apple and banana

2. my father mother and sister went to the market

3. when is your birthday

4. I bought apples bananas and oranges from the market.

5. how lovely the flowers are

केन्द्रीय विद्यालय एर्नाकुलम संभाग पालक्कड़ क्लस्टर

नाम - _____ अनुक्रमांक - _____ दिनांक - _____

पाठ 1 -किरन

1.चित्र को ध्यान से देखकर कल्पना कीजिए कि किरन और लड़की आपस में बातें कर रहे हैं।

उनके बीच होने वाले संवाद (वार्तालाप) को अपनी कल्पना से कम से कम 4-5 पंक्तियों में लिखिए ।



2 .जिस प्रकार सूरज की किरणें प्रकाश देती हैं। उसी प्रकार प्रकृति हमें और भी बहुत-सी चीजें देती है। किन्हीं चार चीजों के नाम लिखिए और उनका महत्व बताइए ।

प्राकृतिक चीजें

महत्व

1. _____
2. _____
3. _____
4. _____



3. दिए गए रिक्त स्थानों की पूर्ति रेखांकित शब्दों के विपरीत अर्थ वाले शब्दों से कीजिए

(क) मैं आज यह परी-कथा पढ़ूँगा, आप _____ पढ़ लेना।

(ख) मैं जब तक खेलने के लिए आई तब तक हरिका चली _____ थी।

(ग) वह _____ आया और शाम को चला गया।

(घ) यह जगह बहुत साफ है, लेकिन वह जगह बहुत _____ है।

(ङ) राम का कमरा बड़ा है, पर श्याम का कमरा _____ है।

4 . नीचे दिए गए चित्रों को ध्यान से देखकर, प्रत्येक चित्र के लिए उसके दो समानार्थी शब्द लिखिए ।







5 . दिए गए शब्दों में उचित स्थान पर अनुस्वार (ं) और अनुनासिक (ँ) का प्रयोग कीजिए।

	मच
	आख
	पखा
	मूछ
	कुआ
	कघा

6. दिए गए शब्दों से वाक्य बनाइए -

अकेली - _____

दुनिया - _____

किरण - _____

7. नीचे दिए गए चित्र को पहचानकर त्योहार का नाम लिखिए तथा यह त्योहार किस राज्य का है और यह सूर्य से कैसे संबंधित है ?



केन्द्रीय विद्यालय एर्नाकुलम संभाग पालक्कड़ क्लस्टर

नाम - _____ अनुक्रमांक - _____ दिनांक - _____

पाठ 2 - न्याय की कुर्सी

1. गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए ।

एक बार कुछ बच्चे मैदान में खेल रहे थे। वहाँ उन्हें एक चिकना पत्थर दिखाई दिया। उन्होंने उसे सिंहासन समझ लिया और बारी-बारी से उस पर बैठकर न्याय करने लगे। बच्चे ईमानदारी से झगड़े निपटाते थे। यह देखकर लोग भी अपनी शिकायत लेकर उनके पास आने लगे। धीरे-धीरे उस पत्थर को सबने “न्याय की कुर्सी” मान लिया।

इसी बीच एक राजा वहाँ आया। उसने देखा कि यह तो राजा विक्रमादित्य का सिंहासन है। वह उस पर बैठना चाहता था, पर सिंहासन की मूर्तियाँ उसकी परीक्षा लेने लगीं। हर मूर्ति ने उससे प्रश्न पूछा कि क्या वह सचमुच ईमानदार, निष्पक्ष और पवित्र हृदय वाला है। राजा अपने अहंकार और कमजोरियों के कारण उनकी कसौटी पर खरा न उतर सका और अंत में सिंहासन उड़कर आकाश में चला गया।

प्रश्न - मैदान में बच्चों को क्या दिखाई दिया ?

उत्तर - _____

प्रश्न - लोग, बच्चों के पास क्यों आने लगे ?

उत्तर - _____

प्रश्न - सिंहासन किस राजा का था ?

उत्तर - _____

प्रश्न - “न्याय की कुर्सी” पर बैठने वाले व्यक्ति में क्या-क्या गुण होने चाहिए ?

उत्तर - _____

प्रश्न - गद्यांश का कोई अन्य शीर्षक दीजिए ।

उत्तर - _____

2. दिए गए मुहावरों का अर्थ लिखिए ।

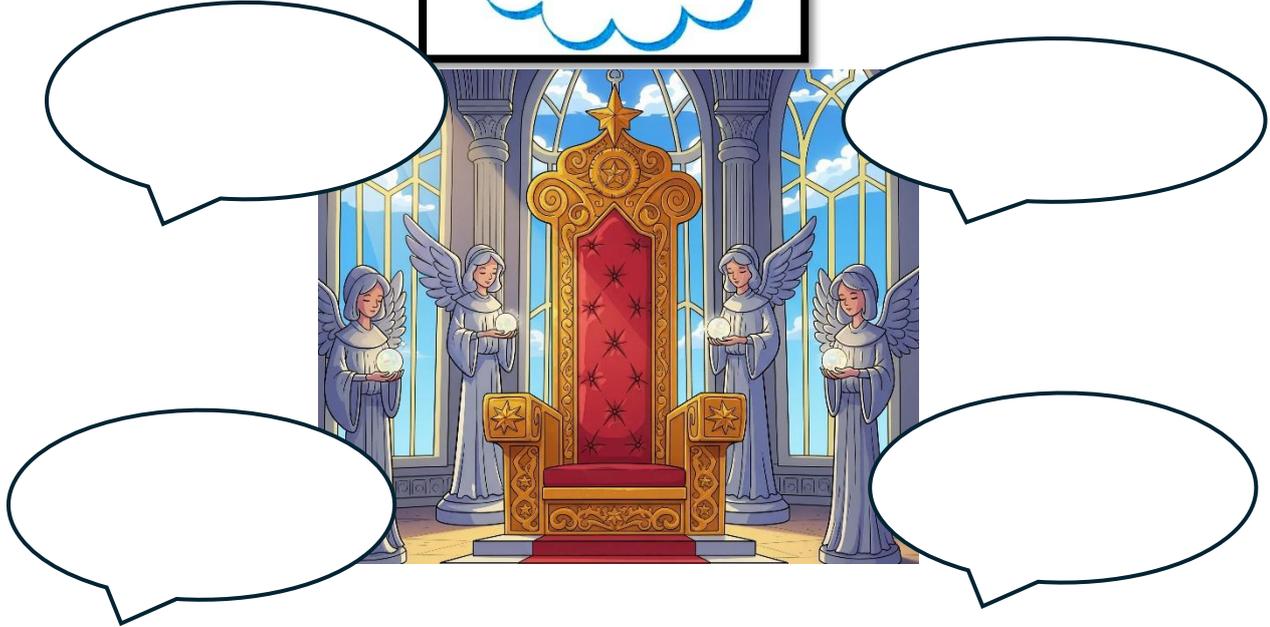
दूध का दूध पानी का पानी - _____

अंधा न्याय - _____

लोहा मानना - _____

3. एक न्याय की कुर्सी पर बैठने वाले राजा की कौन-कौन सी विशेषताएँ होनी चाहिए, खाली जगह पर लिखिए ।

ईमानदार, नेक, निर्दयी,
सच्चा, मेहनती, क्रोधी
अन्यायी, प्रजापालक
आलसी



4 .सही मिलान कीजिए -

- प्रश्नवाचक चिह्न (!)
- अल्प विराम - (,)
- विस्मयादिबोधक चिह्न - (?)
- पूर्ण विराम - (.)

5. सिंहासन' बैठने के काम आता है। ठीक ऐसे ही कुछ अन्य चीजें भी बैठने के काम आती हैं। उनमें से किन्हीं तीन बैठने वाली चीजों के नाम लिखिए ।



6 .निम्नलिखित वाक्यों में विशेषण शब्दों पर घेरा बनाइए-

(क) मीरा की साड़ी लाल है।

(ख) राम तेज़ दौड़ता है।

(ग) यह घर बहुत बड़ा है।

(घ) गंगा का पानी पवित्र है।

7.नीचे दिए गए शब्दों को सही क्रम में रखकर शुद्ध वाक्य बनाइए-

(क) आया पसंद दूसरे लड़कों यह खेल को।

(ख) लगी इधर-उधर बात फैलने।

(ग) कठिन हमें करना चाहिए परिश्रम ।

(घ) पाँचवीं में पढ़ता हूँ मैं कक्षा

केन्द्रीय विद्यालय एर्नाकुलम संभाग पालक्कड़ क्लस्टर

नाम - _____ अनुक्रमांक - _____ दिनांक - _____

पाठ 3 -चाँद का कुरता

1.वर्ग पहेली में दिए गए कविता से संबंधित सात शब्दों पर गोला बनाइए-

फु	ट	ब	म	झिं
क	चाँ	द	ख	गो
जा	ह	न	अ	ला
डे	ए	ठ	रा	त
ब	ना	प	भ	छ

2. नीचे दिए चित्रों के आगे उनके दो-दो समानार्थी शब्द लिखिए-







3. नीचे सरदी और गरमी के कुछ कपड़ों के नाम दिए गए हैं। उन्हें चुनकर उनको सही जगह पर लिखिए।

शॉल, फ्रॉक, स्वेटर, कोट, निक्कर (शॉर्ट्स), मफ़लर, ऊन की जुराबें, लहंगा, टी-शर्ट,
ऊनी टोपी, ऊनी दस्ताने, स्विमिंग सूट, जैकेट, सूती साड़ी

सर्दियों के कपड़े

गर्मियों के कपड़े

4. चित्र देखकर क्रिया शब्द लिखिए -













5. "कविता में चाँद ठंड से परेशान है। सोचो, अगर तुम चाँद के दोस्त होते तो उसे ठंड से बचाने के पाँच उपाय क्या



6. नीचे लिखे विशेषण शब्दों को सही संज्ञा शब्दों से मिलाइए -.

विशेषण

संज्ञा

काली

हवा

उजला

रात

सन-सन

आसमान

नीला

राजा

महान

दिन

केन्द्रीय विद्यालय एर्नाकुलम संभाग पालक्कड़ क्लस्टर

नाम - _____ अनुक्रमांक - _____ दिनांक - _____

पाठ 4-साइकेन

1. निम्नलिखित गद्यांश को पढ़ें और नीचे दिए गए प्रश्नों के उत्तर दीजिए -

चाऊतान की माताजी कई प्रकार के पकवान ले आईं। ये पकवान बहुत स्वादिष्ट थे। वल्लरी और उसके पिताजी पकवान खाने लगे। तभी वल्लरी ने देखा कि सड़क पर एक शोभायात्रा निकल रही है। शोभायात्रा में बहुत-से लोग थे। कुछ लोगों के कंधों पर पालकियाँ थीं। इन पालकियों में बड़ी-बड़ी और सुंदर-सुंदर मूर्तियाँ रखी हुई थीं। शोभायात्रा में सब लोग नाचते-गाते हुए जा रहे थे। लोगों में बहुत उत्साह था।

1. चाऊतान की माताजी घर पर क्या लेकर आईं और उनकी विशेषता क्या थी?

- (क) कपड़े, जो बहुत सुंदर थे
- (ख) पकवान, जो बहुत स्वादिष्ट थे।
- (ग) खिलौने, जो बहुत चमकीले थे।
- (घ) फूल, जो बहुत सुगंधित थे।

2. शोभायात्रा में पालकियों पर क्या रखा था?

- (क) फूल
- (ख) किताबें
- (ग) मूर्तियाँ
- (घ) दीपक

2. चित्र देखकर पर्यायवाची शब्द लिखिए -









3. चित्रों को त्योहारों के नाम से मिलाइए।

		दीपावली
		होली
		रक्षाबंधन
		ईद
		क्रिसमस
		गुरुपुरब

4..निम्नलिखित वाक्यों में विराम चिह्न लगाइए-

(क) मोहन श्याम कल पिकनिक पर जाएँगे

(ख) वाह यह कितना सुंदर फूल है

5 . नीचे कुछ चित्र दिए गए हैं। इनके सही वचन पर (✓) का निशान लगाइए -

	एकवचन	बहुवचन
	एकवचन	बहुवचन
	एकवचन	बहुवचन
	एकवचन	बहुवचन

केन्द्रीय विद्यालय एर्नाकुलम संभाग पालक्कड़ क्लस्टर

नाम - _____ अनुक्रमांक - _____ दिनांक - _____

पाठ 5 - सुंदरिया

1. पाठ के आधार पर किसान हीरासिंह के चरित्र की दो विशेषताएँ लिखिए ।

उत्तर _____

2. "जानवर भी हमारे मित्र हैं" पाठ के आधार पर प्रश्न का उत्तर लिखिए।

उत्तर - _____

3. नीचे दिए गए मुहावरों का अर्थ लिखकर वाक्य बनाइए -

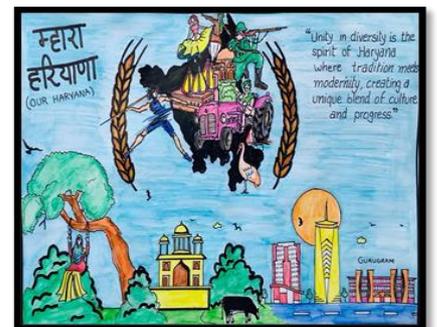
क) मुँह में पानी आना - _____

वाक्य - _____

ख) दिल बाग-बाग होना - _____

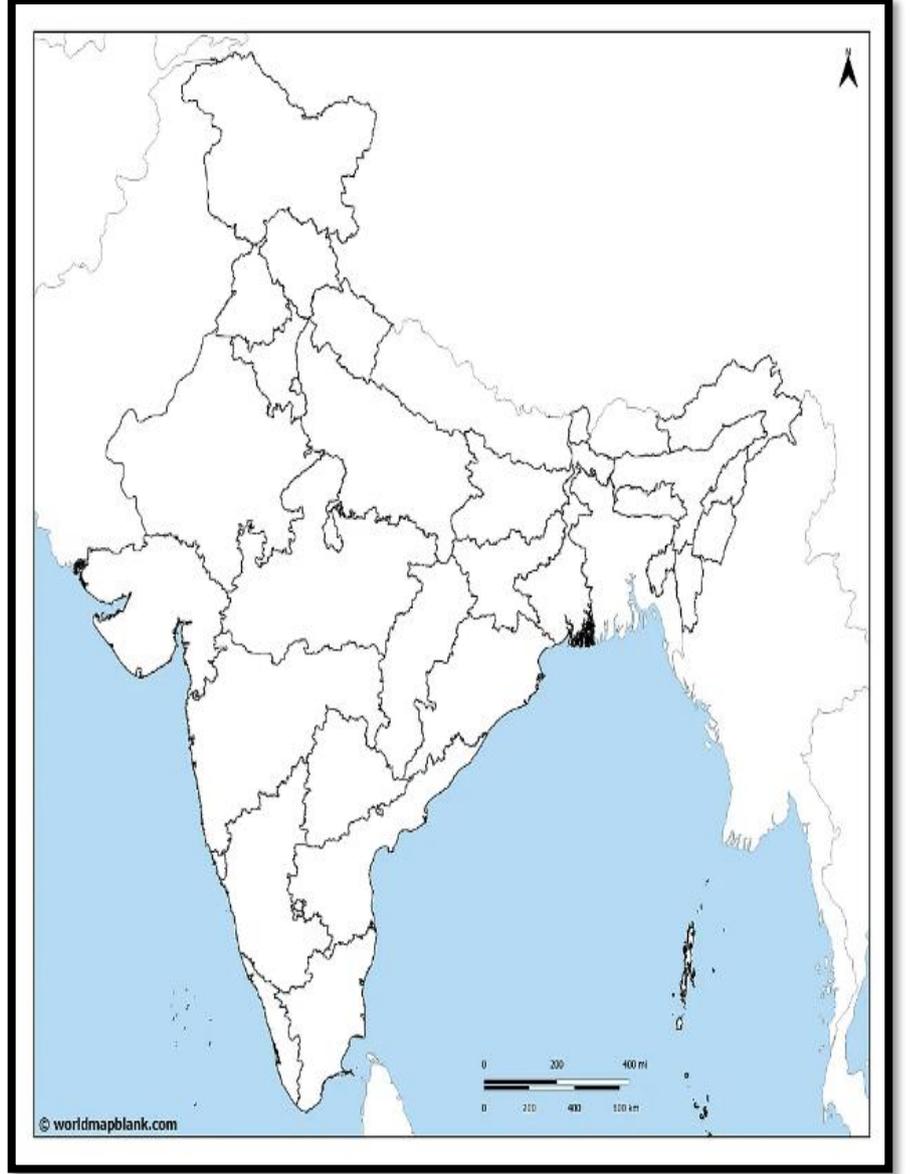
वाक्य - _____

4 "म्हारा हरियाणा दूध- दही का खाना " यह कहावत हरियाणा के बारे में क्या बताती है।



5 . दिए गए मानचित्र में बॉक्स में दिए गए स्थानों को दर्शाइए ।

हरियाणा
पंजाब
उत्तरप्रदेश
दिल्ली
चंडीगढ़



6. अपने आस- पास के राज्यों के नाम तथा उनके मुख्य पकवानों के नाम लिखिए ।

राज्य का नाम

मुख्य पकवान

केन्द्रीय विद्यालय एर्नाकुलम संभाग पालक्कड़ क्लस्टर

नाम _____

अनुक्रमांक _____

दिनांक _____

पाठ 6- चतुर चित्रकार

1. निम्नलिखित कविता को ध्यानपूर्वक पढ़िए और नीचे दिए गए प्रश्नों के उत्तर दीजिये -

जल्दी-जल्दी नाव चलाकर, निकल गया वह दूर,
इधर शेर था धोखा खाकर, झुंझलाहट में चूर।

I. चित्रकार नाव क्यों चला रहा था?

- क) शेर से बचने के लिए
- ख) नदी पार करने के लिए
- ग) घूमने के लिए
- घ) मछली पकड़ने के लिए

II. "झुंझलाहट में चूर" का सही अर्थ क्या है?

- क) बहुत खुश होना
- ख) बहुत परेशान/क्रोधित होना
- ग) बहुत थक जाना
- घ) बहुत डरना

2. निम्नलिखित शब्दों का उनके अर्थ से मिलान करें -

स्तंभ (क)

स्तंभ (ख)

- | | |
|-------------|----------------|
| 1. सुनसान | क) नाराज़ होकर |
| 2. सरदार | ख) डरपोक |
| 3. कायर | ग) खाली जगह |
| 4. झुंझलाहट | घ) नेता |
| 5. खिसियाकर | ङ) गुस्सा |

3. कविता के घटनाक्रम के अनुसार नीचे दी गई पंक्तियों को क्रम संख्या 1, 2, 3, 4, 5 दीजिए-

(क) चित्रकार ने हिम्मत करके शेर को बैठने के लिए कहा। ()

(ख) चित्रकार ने सुंदर चित्र बनाने के लिए कहा। ()

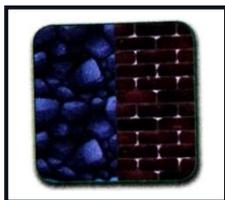
(ग) शेर को देखकर चित्रकार के होश उड़ गए। ()

(घ) शेर पीठ घुमाकर बैठ गया। ()

(ङ) चित्रकार ने शेर को जंगल का सरदार कहा। ()

4. नीचे दिए गए चित्रों के आधार पर उचित मुहावरे लिखिए-



केन्द्रीय विद्यालय एर्नाकुलम संभाग पालक्कड़ क्लस्टर

नाम _____

अनुक्रमांक _____

दिनांक _____

पाठ 7- मेरा बचपन

1. नीचे कुछ तमाशे के चित्र दिए गए हैं। उन्हें पहचान कर उनके नाम लिखिए-





2. रिक्त स्थान भरिए-

(क) मैं अपने चचेरे भाई _____ के साथ दूसरे गाँव में एक मौलवी साहब के यहाँ पढ़ने जाया करता था। (हलधर, राम)

(ख) हम दोनों प्रातःकाल _____ और जौ का चबेना लेते थे। (चना, मटर)

(ग) मेरे घर से थोड़ी दूर पर _____ मैदान था। (रामलीला का, खेल का)

(घ) _____ खेलों में सबसे बड़ा ऐब है कि उनके सामान महँगे होते हैं। (विलायती, देसी)

3. निम्नलिखित शब्दों का उनके अर्थ से मिलान करें -

- लोट-पोट होना
- टहनी
- कौड़ी
- थापी
- बैसाखी
- रुपया, पैसा, द्रव्य।
- मुँगरी, पिटनी।
- लँगड़े लोगों के चलने के लिए एक प्रकार का उंडा।
- डाली।
- बहुत अधिक प्रसन्न होना।

4.पहेली को उनके सही उत्तर से मिलाइए और उसका नाम भी लिखिए -

1.नाक पर चढ़कर पकड़ें कान

दादा जी की हूँ मैं शान।

2.दाँत से कूचो ब्रश बनाओ,

मुझसे दाँतों को चमकाओ।

3.यह तो जल की रानी है,

जीवन इसका पानी है।



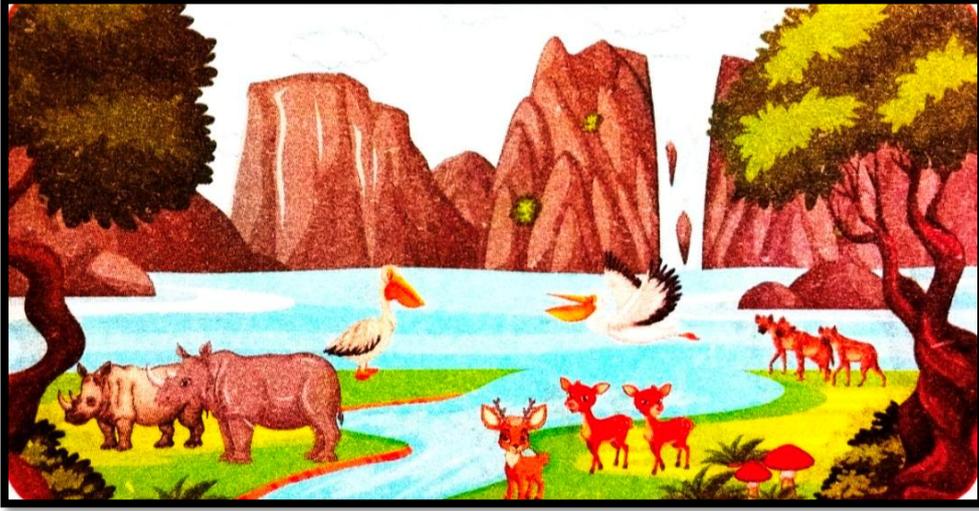
नाम _____

अनुक्रमांक _____

दिनांक _____

पाठ 8- काजीरंगा राष्ट्रीय उद्यान की यात्रा

1. चित्र देखिए और प्रश्नों के उत्तर दीजिए-



1. चित्र में कौन-कौन से पशु दिखाई दे रहे हैं? उनके नाम लिखिए।

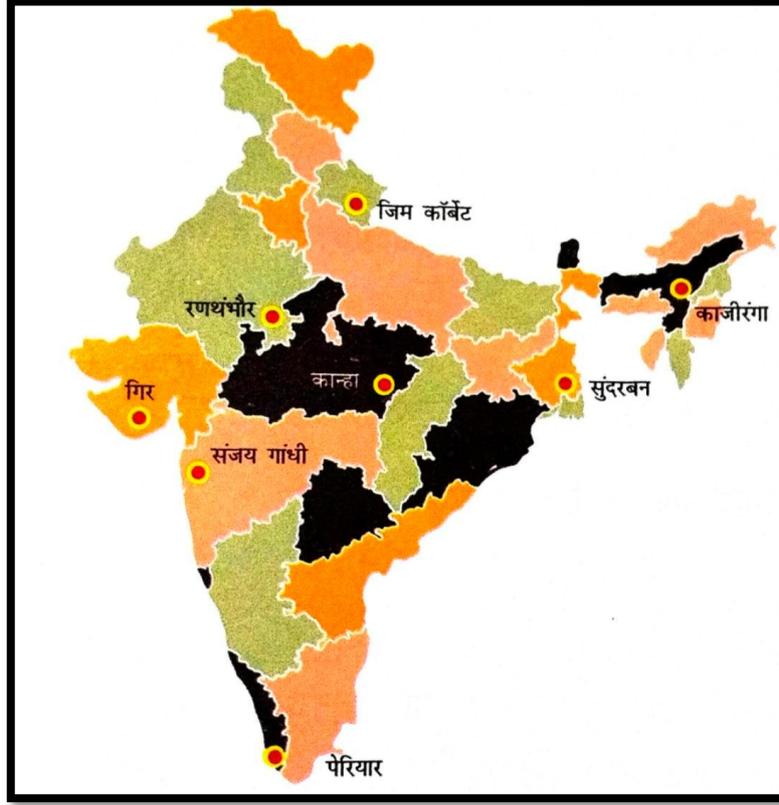
2. सींग वाले पशु का नाम बताइए।

3. उड़ने वाले जीवों के नाम लिखिए एवं उनकी संख्या भी बताइए।

4. जानवर नदी के पास क्यों आते हैं? कारण लिखिए।

5. उपर्युक्त चित्र को देखकर शीर्षक लिखिए।

2. नीचे भारत के मानचित्र में कुछ प्रमुख राष्ट्रीय उद्यान दिखाए गए हैं। इसमें दी गई सूचनाओं के आधार पर सही मिलान कीजिए-



- | प्रमुख राष्ट्रीय उद्यान | राज्य |
|-------------------------|--------------|
| काजीरंगा | राजस्थान |
| कान्हा | पश्चिम बंगाल |
| पेरियार | उत्तराखंड |
| जिम कॉर्बेट | केरल |
| सुंदरबन | मध्यप्रदेश |
| रणथंभौर | असम |

केन्द्रीय विद्यालय एर्नाकुलम संभाग पालक्कड़ क्लस्टर

नाम _____

अनुक्रमांक _____

दिनांक _____

पाठ-9 "न्याय"

1. नीचे दिए गए गद्यांश को पढ़िए और प्रश्नों के उत्तर दीजिये

एक बार राजकुमार सिद्धार्थ अपने मित्र के साथ उद्यान में थे। तभी एक घायल हंस आकर उनकी गोद में आकर गिरा। सिद्धार्थ ने उसे उठाकर उसका उपचार किया। उसी समय उनके चचेरे भाई देवदत्त आए और बोले कि यह हंस उनका है क्योंकि उन्होंने उसका शिकार किया है। सिद्धार्थ ने कहा- "जिसने जीवन दिया है, उसी का उस पर अधिकार है।" विवाद राजा के पास पहुंचा। राजा ने हंस को दोनों के सामने रखा। हंस देवदत्त के पास जाने से डर गया, लेकिन सिद्धार्थ की गोद में उड़कर चला आया। राजा ने फैसला सिद्धार्थ के पक्ष में दिया और कहा कि दया और करुणा सबसे बड़ी ताकत हैं।

उपर्युक्त गद्यांश को पढ़कर निम्नलिखित प्रश्नों के उत्तर दीजिए-

- I. घायल हंस किसकी गोद में आकर गिरा ?
(क) देवदत्त की (ख) सिद्धार्थ की
(ग) राजा की (घ) मंत्री की
- II. हंस का शिकार किसने किया?
(क) बाज ने (ख) राजा ने
(ग) मंत्री ने (घ) शिकारी ने
- III. राजा ने किसके पक्ष में निर्णय दिया ?
(क) देवदत्त के (ख) मंत्री के
(ग) सिद्धार्थ के (घ) हंस के
- IV. इस कहानी से हमें क्या सीख मिलती है?
(क) जीवों को मारना गलत है (ख) शिकार करना अपराध है
(ख) करुणा सबसे बड़ी ताकत है (घ) उपर्युक्त सभी

5. अनुस्वार(•) वाले शब्द अनुनासिक वाले शब्द ढूँढकर लिखिए-

_____	_____	_____
_____	_____	_____

रुँ	भा	ने	ल
सुं	द	र	ते
हं	स	सँ	स
काँ	प	ता	रा
ज	हाँ	क	मैं

6. निम्न शब्दों का उनके सही अर्थों से मिलान कीजिए-

उद्यान

खुशी

आखेट

फैसला

शरणागत

प्रेम से भरा हुआ

स्नेहपूरित

शिकार करना

हर्ष

शरण में आया हुआ

निर्णय

बगीचा

केन्द्रीय विद्यालय एर्नाकुलम संभाग पालक्कड़ क्लस्टर

नाम _____

अनुक्रमांक _____

दिनांक _____

पाठ- 10 तीन मछलियाँ

1. नीचे दिए गए अंश को पढ़कर प्रश्नों के उत्तर दीजिए -

“नदी में तीन मछलियाँ रहती थीं। एक बहुत बुद्धिमान थी, दूसरी थोड़ी समझदार और तीसरी मूर्ख। एक दिन मछुआरे आए। बुद्धिमान मछली ने खतरा भाँपकर नदी छोड़ दी। दूसरी ने मुश्किल से बचाव किया, लेकिन तीसरी मछली पकड़ी गई।”

(क) सबसे पहले खतरे को किसने पहचाना?

उत्तर _____

(ख) दूसरी मछली ने कैसे बचाव किया?

उत्तर _____

(ग) इस कहानी से हमें क्या शिक्षा मिलती है?

उत्तर _____

2 . शब्दों के अर्थ लिखिए -

(क) मूर्ख- _____

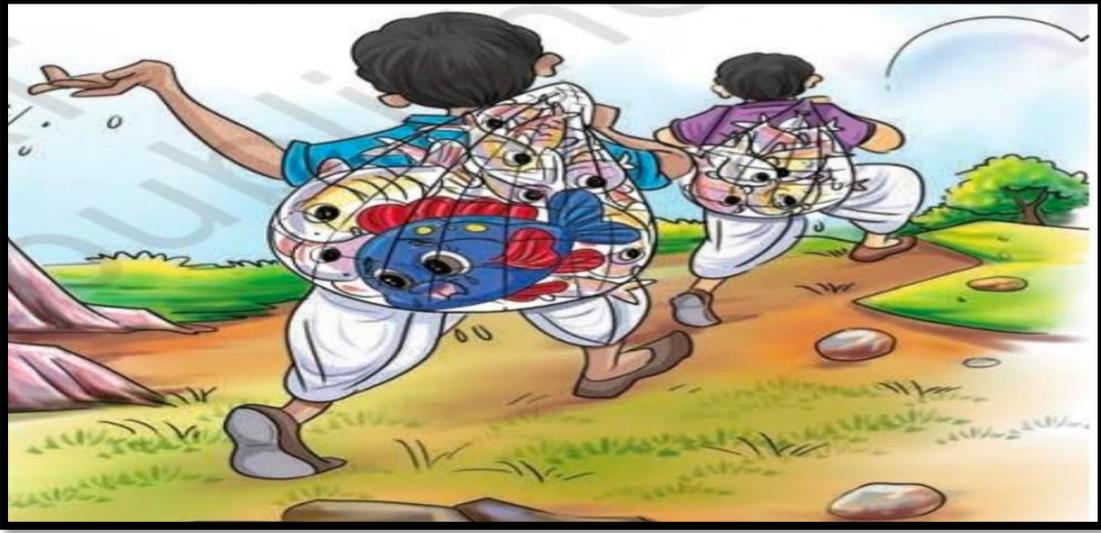
(ख) समझदार- _____

3 . “खतरा” और “बुद्धिमान” शब्दों से वाक्य बनाइए।

1. _____

2. _____

4 . नीचे दिए चित्र को ध्यान से देखिए और प्रश्नों के उत्तर -



1. जाल किस काम आता है?

- (i) खेत जोतने के लिए
- (ii) मछलियाँ पकड़ने के लिए
- (iii) कपड़े धोने के लिए

2. जब मछुआरों ने जाल डाला तो किस मछली को सबसे पहले खतरे का आभास हुआ?

- (i) मूर्ख (ii) समझदार (iii) बुद्धिमान

3. चित्र देखकर कहानी का शीर्षक लिखिए।

उत्तर _____

केन्द्रीय विद्यालय एर्नाकुलम संभाग पालक्कड़ क्लस्टर

नाम _____

अनुक्रमांक _____

दिनांक _____

पाठ - 11 (हमारे ये कलामंदिर)

1. गद्यांश पढ़कर प्रश्नों के उत्तर दीजिए -

“निशा ने मौसी के साथ अजंता की गुफाएँ देखीं। गुफाओं में दीवारों पर बने चित्र बहुत सुंदर थे। चित्रों में गौतम बुद्ध का घर छोड़कर तप के लिए जाना, भिक्षुओं को उपदेश देना, पेड़-पौधों और पशु-पक्षियों के दृश्य बने थे। रंग इतने सालों बाद भी वैसे के वैसे बने हुए थे।”

1. निशा ने किसके साथ अजंता की गुफाएँ देखीं?

(क) दादी जी (ख) मौसी (ग) माँ (घ) पिताजी

2. गुफाओं में किसके चित्र बने थे?

(क) सैनिकों के (ख) गौतम बुद्ध और भिक्षुओं के (ग) किसानों के (घ) राजाओं

3. चित्र देखकर निशा के मुँह से कौन सा शब्द निकला?

(क) आहा (ख) हाय (ग) वाह (घ) अरे

4. रंग इतने सालों बाद भी क्यों फीके नहीं पड़े थे?

(क) रोज़ रंगे जाते थे (ख) फूल-पत्तियों से बनाए गए थे (ग) कागज़ पर बने थे (घ) गुफाएँ ठंडी थीं

2. नीचे दिए गए शब्दों का सही उनके अर्थ से सही मिलान कीजिए -

शब्द	अर्थ
1. गुफा	(क) तालाब, जलाशय
2. कुंड	(ख) चट्टान, पत्थर
3. नशलाखंड	(ग) खोखलीजगह
4. भिक्षु	(घ) संन्यासी, याचक

3. नीचे दिए गए शब्दों से वाक्य बनाइए -

1. ज्यों का त्यों _____

2. वैसा का वैसा _____

3. बिल्कुल वैसा ही _____

4. संयुक्त शब्द लिखिए -

1. विश्राम + गृह = _____

2. सूर्य + किरण = _____

3. बाल + मित्र = _____

5. नीचे दिए गए चित्र का अपने शब्दों में वर्णन कीजिए।



केन्द्रीय विद्यालय एर्नाकुलम संभाग पालक्कड़ क्लस्टर

नाम - _____ अनुक्रमांक - _____ दिनांक - _____

पाठ 12 -गंगा की कहानी

1. निम्नलिखित गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए ।

जल हमारे जीवन का आधार है। पृथ्वी पर यदि जल न होता, तो जीवन की कल्पना भी असंभव थी। पेड़-पौधे, पशु-पक्षी और मनुष्य - सभी को जीवित रहने के लिए जल की आवश्यकता होती है। जल केवल प्यास बुझाने के लिए ही नहीं, बल्कि खेती, उद्योग, बिजली उत्पादन और घरेलू कार्यों में भी प्रयोग किया जाता है। आज जल की कमी एक गंभीर समस्या बनती जा रही है।

प्रश्न -जीवन के लिए सबसे आवश्यक आधार कौन-सा है ?

उत्तर _____

प्रश्न -जल का उपयोग किन-किन कार्यों में होता है ?

उत्तर _____

2. पाठ में 'हिमालय' शब्द 'हिम' और 'आलय' शब्दों से मिलकर बना है, इसी प्रकार नीचे लिखे शब्दों को मिलाकर नए शब्द बनाइए -

पुस्तक _____	देव _____	विध्य _____
भोजन _____	' आलय '	मेघ _____

3. नीचे दिए चित्र को पहचानिए और इसमें दिखाए गए पानी के स्रोत का नाम लिखिए -



4. भारत की बहने वाली मुख्य नदियों के नाम लिखिए तथा वे किन राज्यों से होकर गुजरती हैं | किन्हीं पांच नदियों के बारे में लिखिए |

मुख्य नदियों का नाम

राज्यों के नाम

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

5. चित्र देखकर उसका वर्णन कीजिए -



KENDRIYA VIDYALAYA ERNAKULAM REGION PALAKKAD CLUSTER**CLASS V - MATHS WORKSHEET**

NAME- _____ ROLL NO- _____ DATE- _____

CHAPTER 1: WE THE TRAVELLERS - I

1. Read and write the number names given below.

Number	Number Names
10,695	Ten Thousand Six Hundred Ninety Five
40,619	
50,001	
93,650	
25,027	

2. Write the numerals.

Number Name	Number
Twenty Four Thousand Eight Hundred Forty Three	24,843
Fourteen Thousand Two Hundred Eighty	
Ninety Seven Thousand Five Hundred Thirty One	
Sixty Two Thousand Eight Hundred Nine	
Thirty Five Thousand One Hundred Sixty Nine	

3. Fill in the blanks by continuing the pattern given below.

- a. 5501 6501 7501 _____ _____ _____
- b. 11,100 12,200 13,300 _____ _____ _____
- c. 20,792 20,794 20,796 _____ _____ _____
- d. 66,005 65,004 64,003 _____ _____ _____

4. Do as directed.

a. Arrange the following numbers in ascending order.

32,564

52,310

10,500

12,999

b. Arrange the following numbers in descending order.

65,823

22,014

96,004

43,218

c. Write 5 numbers between 45100 and 45600.

d. Interchange the numbers in 29560 to make a number larger than 50000.

5. Round off the given numbers and fill in the boxes appropriately.

Number	Nearest Tens	Nearest Hundreds	Nearest Thousands
3,176			
4,017			
5,789			
8,203			

6. Write the following numbers in expanded form.

a. $783 = 700 + 80 + 3$

b. $8,062 =$ _____

c. $9,980 =$ _____

d. $10,304 =$ _____

e. $23,005 =$ _____

7. Fill in the blanks with correct answer

a. $473 = 40 \text{ Tens} +$ _____ Ones

b. $285 = 2 \text{ Hundreds} + 6 \text{ Tens} +$ _____ Ones

c. $7625 = 5 \text{ Thousands} +$ _____ $\text{Hundreds} + 2 \text{ Tens} +$ _____ Ones

d. $48,709 =$ _____ $\text{Ten Thousands} + 8 \text{ Thousands} +$ _____ $\text{Hundreds} + 9 \text{ Ones}$

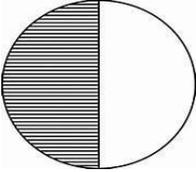
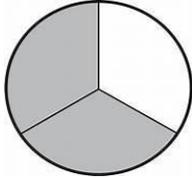
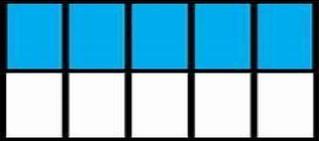
8. A car covers 65 km in one hour. How much distance will it cover in 3 hours, if it maintains the same speed?

CLASS V - MATHS WORKSHEET

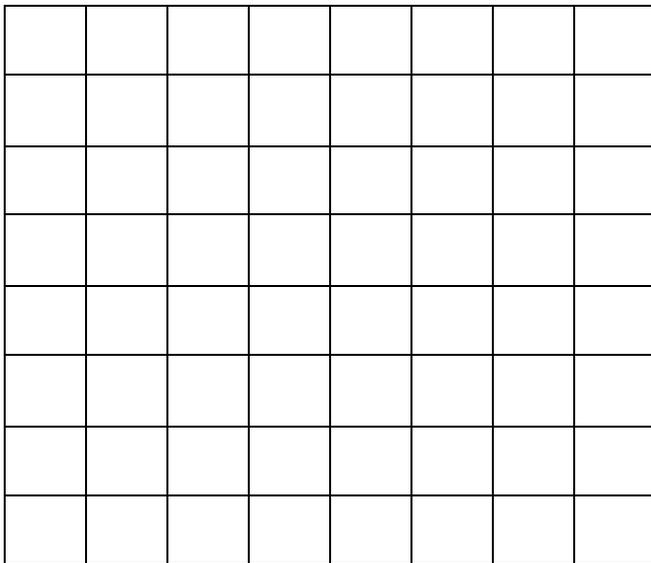
NAME- _____ ROLL NO- _____ DATE- _____

CHAPTER 2: FRACTIONS

1. Write the fraction shown by the shaded part.

 _____	 _____
 _____	 _____

2. Shade the grid according to the instructions given below.



a) Shade $\frac{1}{4}$ of the grid in **green**.

b) Shade $\frac{1}{8}$ of the grid in **red**.

c) Shade $\frac{1}{16}$ of the grid in **yellow**.

3. Write two equivalent fractions for each of the fractions given below.

(a) $\frac{1}{4} = \frac{\square}{\square} = \frac{\square}{\square}$

(b) $\frac{2}{5} = \frac{\square}{\square} = \frac{\square}{\square}$

4. Fill in the boxes such that the fractions become equivalent.

$$(a) \frac{2}{3} = \frac{\square}{12}$$

$$(c) \frac{7}{8} = \frac{\square}{64}$$

$$(b) \frac{5}{7} = \frac{20}{\square}$$

$$(d) \frac{4}{9} = \frac{28}{\square}$$

5. Compare the fractions given below using < and > signs.

$$(a) \frac{1}{5} \text{ ----- } \frac{3}{5}$$

$$(e) \frac{7}{11} \text{ ----- } \frac{7}{13}$$

$$(b) \frac{3}{8} \text{ ----- } \frac{5}{8}$$

$$(f) \frac{5}{4} \text{ ----- } \frac{6}{6}$$

$$(c) \frac{4}{11} \text{ ----- } \frac{2}{11}$$

$$(g) \frac{13}{18} \text{ ----- } \frac{15}{14}$$

$$(d) \frac{3}{5} \text{ ----- } \frac{3}{4}$$

$$(e) \frac{12}{4} \text{ ----- } \frac{15}{3}$$

6. Circle the fractions given below that are equal to $\frac{1}{2}$.

$\frac{3}{6}$	$\frac{4}{5}$	$\frac{6}{11}$	$\frac{9}{18}$	$\frac{20}{40}$	$\frac{13}{28}$	$\frac{17}{34}$	$\frac{50}{100}$
---------------	---------------	----------------	----------------	-----------------	-----------------	-----------------	------------------

7. Circle the given fractions that are greater than one (whole).

$\frac{11}{6}$	$\frac{4}{9}$	$\frac{6}{7}$	$\frac{9}{8}$	$\frac{15}{21}$	$\frac{13}{8}$	$\frac{7}{15}$	$\frac{5}{2}$
----------------	---------------	---------------	---------------	-----------------	----------------	----------------	---------------

8. This picture shows half of the total apples in the basket. Complete the picture by drawing the other apples.



KENDRIYA VIDYALAYA ERNAKULAM REGION PALAKKAD CLUSTER

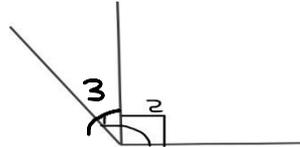
CLASS V - MATHS WORKSHEET

NAME-_____ **ROLL NO-**_____ **DATE-**_____

CHAPTER 3: ANGLES AS TURNS

I. Identify the type of angles.

- a. Angle 1 =
- b. Angle 2 =
- c. Angle 3 =



II. Draw the geometrical shapes. Mark Acute angle- a, Obtuse angle – b, Right angle -r.

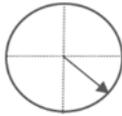
1. A triangle with one obtuse angle and two acute angles.	
2. A quadrilateral (4 sides) with two right angles, one obtuse angle and an acute angle.	
3. A triangle with one right angle and two acute angles.	

III. Guess the measure of turns the minute hand of a clock makes in each of the following cases and fill in the blanks.

- a. 15 minutes after 2:30 =turn of a circle.
- b. 20 minutes after 3:00 =turn of a circle.
- c. When the minute hand has turned by $\frac{1}{6}$ of a full turn, it has moved byminutes.
- d. When the minute hand makes $\frac{1}{12}$ th turn, the time taken is..... minutes.
- e. When the minute hand has turned by $\frac{3}{12}$ of a full turn, it has moved by minutes.

IV. In the following circles, the end points of $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{8}$ turns are shown.

Draw arrows to show the starting points.

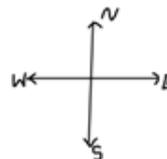
$\frac{1}{2}$ Turn	$\frac{1}{3}$ turn.	$\frac{1}{8}$ turn
		
		

V. Fill in the blanks.

a. Shan was playing with his remote control car.

He started with his car facing east and turned it 2 right angles in the anticlockwise

Now the car is facing the..... direction.



direction.

b. A boy starts facing east. He makes a $\frac{1}{4}$ turn to his right.

Which direction is he facing now?.....

Is this an acute, right, or obtuse angle?.....

c. A car turns $\frac{1}{2}$ turn from north.

Which direction does it face now?

What type of angle is this?

d. A girl makes a $\frac{3}{4}$ turn while dancing. How many right angles did she turn?

Which direction is she facing if she started facing south?

VI. Fill in the blanks:

e. A straight angle is formed when two.....angles are combined.

f. An angle greater than a right angle and less than a straight angle is called an angle.

g. One full turn is formed when two..... angles are taken together.

KENDRIYA VIDYALAYA ERNAKULAM REGION PALAKKAD CLUSTER

CLASS V - MATHS WORKSHEET

NAME-_____ ROLL NO-_____ DATE-_____

CHAPTER 4: WE THE TRAVELLERS - II

I. In each of the following, write the subtraction sentences that follow from the given sentence. Example-

If $53 + 125 = 178$, then-

$178 - 125 = 53$

$178 - 53 = 125$

a) If $275 + 365 = 640$, then-

c) If $489 + 346 = 835$, then-

b) If $256 + 528 = 784$, then-

II. Find the following sums.

a. $4759 + 7896$

b. $38967 + 49643$

III. Subtract the following.

a. $6589 - 4236$

b. $46327 - 12570$

IV. Find 2 numbers among : 5200, 7215, 8010 and 4805 whose sum is closest to the following.

A. 10,000 Ans. _____

B. 15,000 Ans. _____

IV. Solve the word problems with necessary steps.

a) A factory produced 23,856 toys in January and 19,745 toys in February. How many toys did the factory produce in January and February altogether?

b) A warehouse can store up to 42,875 boxes. At present, there are 28,964 boxes inside. How many more boxes can be stored in the warehouse?

c) A sports shop had 35,640 cricket balls. After selling 23,380 cricket balls, it bought 12,375 more. How many cricket balls does the shop have now?

d) Sam opened his wallet. He found 6 coins of ₹1, 7 coins of ₹2 and 4 coins of ₹5. He wants to buy a storybook worth ₹29. What possible combination of coins can he use to pay the exact amount?

KENDRIYA VIDYALAYA ERNAKULAM REGION PALAKKAD CLUSTER

CLASS V - MATHS WORKSHEET

NAME- _____ ROLL NO- _____ DATE- _____

CHAPTER 5: FAR AND NEAR

1. Write the appropriate unit for measuring these...(metre, mm, cm, km).

Length of a pencil	8.....
Depth of a well	45.....
Distance from Delhi to Mumbai by road	1400.....
Length of a rice grain	5.....
Height of a tree	12.....
Length of your finger	6.....

2. Fill in the blanks.

4 cm = _____ mm	90 mm = _____ cm
5 cm 2 mm = _____ mm	65 mm = _____ cm _____ mm
2m = _____ cm	200cm = _____ metre
3m 80 cm = _____ cm	485 cm = _____ m _____ cm
6m 5 cm = _____ cm	3000 m = _____ km
4 km = _____ metre	6500 m = _____ km _____ m
9 km 500 m = _____ metre	8400 m = _____ km _____ m
3km 70 m = _____ metre	1050 m = _____ km _____ m

3. Tina bought 7 metre 50 cm long cloth from a shop. She used 2 metre 80 cm from it to make a table cloth. How much cloth is left with her now?

4. Ameya has a 2 metre long ribbon. If she uses 40 cm of this ribbon for making one flower, how many such flowers can she make in total?

5. Write the length of the following objects.

	Ans. _____
	Ans. _____

6. The table below shows the jumps of first four boys in the long jump event conducted in a school.

S.NO	NAME	LENGTH JUMPED
1	Gopi	3m 40 cm
2	Alvin	3m 20 cm
3	Suraj	2m 95 cm
4	Amir	3m 15 cm

1. Who is the winner of the competition ? _____
2. Alvin's jump is _____cm less than Gopi's jump.
3. Suraj has to jump _____cm more to reach 3 metre.
4. The difference between the jumps of Gopi and Amir is _____cm.

CLASS V- MATHS WORKSHEET

NAME: _____ **ROLL NO:** _____ **DATE:** _____

CHAPTER 6: THE DAIRY FARM

1. RECALL –

$8 \times 4 = 32$	$4 \times 100 = \underline{\hspace{2cm}}$
$6 \times 3 = \underline{\hspace{2cm}}$	$2 \times 10 \times 6 = \underline{\hspace{2cm}}$
$7 \times 4 = \underline{\hspace{2cm}}$	$9 \times 5 \times 0 = \underline{\hspace{2cm}}$
$3 \times 10 = \underline{\hspace{2cm}}$	$60 \times 10 = \underline{\hspace{2cm}}$

2. Multiply (Doubling and Halving)

$14 \times 3 \rightarrow$	7×6	$= 42$
$48 \times 5 \rightarrow$	24×10	$= \underline{\hspace{2cm}}$
$25 \times 12 \rightarrow$	50×6	$= \underline{\hspace{2cm}}$
$34 \times 5 \rightarrow$	$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}}$	$= \underline{\hspace{2cm}}$
$45 \times 16 = \rightarrow$	$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}}$	$= \underline{\hspace{2cm}}$

3. Identify the problems that have the same answer as the one given at the top of each box.

24×15	
12×30	20×19

45×9	
44×10	$(45 \times 10) - 45$

4. A box contains 48 apples. How many apples will be there in 15 such boxes ?

5 . Find the product.

<p>a. 65</p> <p><u> X 4</u></p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>b. 51</p> <p><u> X 36</u></p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>c. 49</p> <p><u> X 23</u></p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>e. 532</p> <p><u> X 4</u></p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>d. 362</p> <p><u> X 13</u></p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>f. 170</p> <p><u> X 45</u></p> <p>.....</p> <p>.....</p> <p>.....</p>

6. A shop sells 5 toy cars for ₹ 350. If Varun buys 15 toy cars, how much money will he pay?

7. A movie theater has 12 rows of seats and each row has 26 seats. On a particular day, 50 seats remain vacant. How many people are watching the movie?

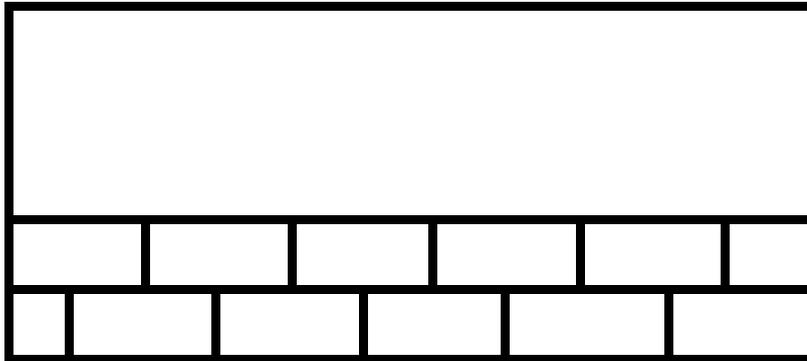
8. Observe and complete the given patterns.

<p>1 x 1 = 1</p> <p>11 x 11 = 121</p> <p>111 x 111 = 12321</p> <p>1111 x 1111 = _____</p>	<p>5 x 5 = 25</p> <p>55 x 5 = 275</p> <p>555 x 5 = 2775</p> <p>5555 x 5 = _____</p>	<p>37 x 3 = 111</p> <p>37 x 6 = 222</p> <p>37 x 9 = 333</p> <p>37 x 12 = _____</p>
---	---	--

NAME: _____ ROLL NO: _____ DATE: _____

CHAPTER 7: SHAPES AND PATTERNS

1) Complete the wall pattern with bricks.

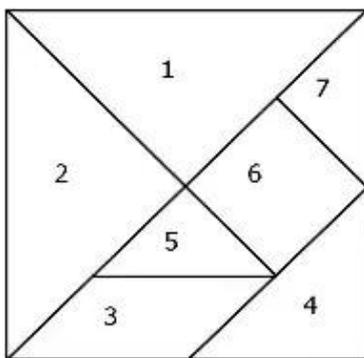


2) Which shape Am I?

(a) I have four sides and my opposite sides are parallel and equal in length, but I don't have any right angles. What am I? _____

(b) I have three sides, and all of them are exactly the same length. All my angles are equal. What kind of triangle am I? _____

3) Look at the Tangram and answer the following questions.

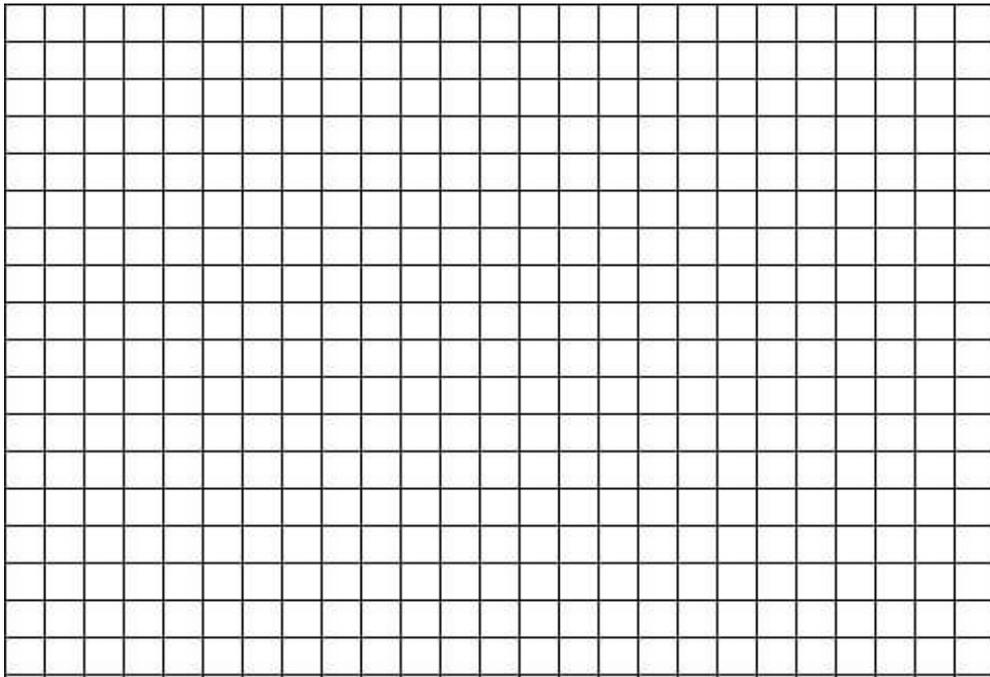


(a) How many shapes are parallelograms? Write the numbers. _____

(b) Which two pieces when taken together, will make a square? _____

(c) How many right angled triangles are there in the tangram? _____

4) In the given grid draw a Parallelogram, a Rhombus and a Kite.



5) Draw a circle and mark its centre. Mark any two points on the circle. Join the points and the centre of the circle. Name the shape formed.



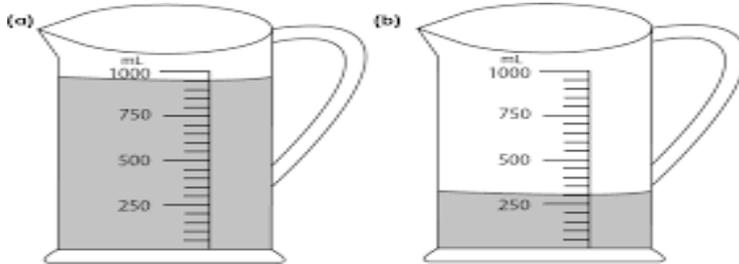
6) Draw a circle of radius 2 cm. Is it true that diameter is the longest chord of the circle. (True/ False). Show it in the circle.



NAME: _____ ROLL NO: _____ DATE: _____

CHAPTER 8: WEIGHT AND CAPACITY

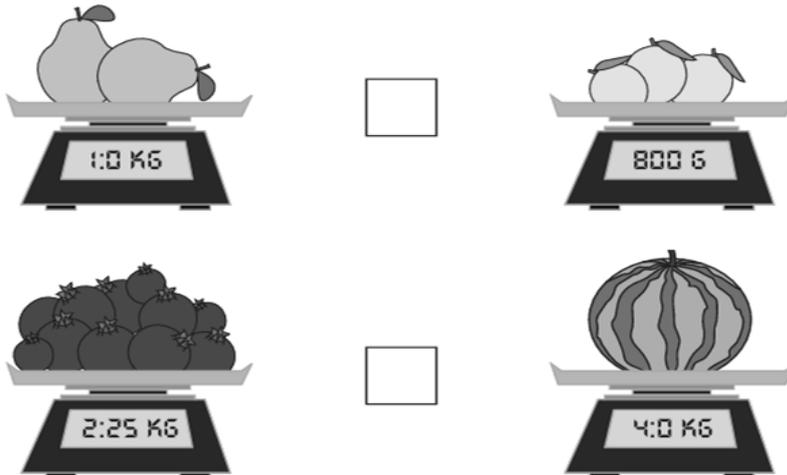
1) Write the quantity of water in the given containers.



_____ ml

_____ ml

2) Compare the weight of objects using $<$, $=$, $>$ signs.



3) Compare the weights using $<$, $=$, $>$ signs.

(a) 1 kg 400 g _____ 1700 kg

(b) 2 kg 600 g _____ 2 kg 60 g

(c) 1 kg 45 g _____ 2045 g

(d) 700 g + 3000 g _____ 3 kg + 700 g

4) Fill in the blanks so that the quantities add up to One Litre.

$400 \text{ mL} + \text{,,,,, mL} \longrightarrow \text{One Litre} \longleftarrow 250 \text{ mL} + \text{,,,,, mL}$

5) Fill in the blanks:

(a) 1 kilogram = _____ grams

(b) 500 g = _____ kg

(c) 1 litre = _____ millilitres

(d) 250 ml + 750 ml = _____ litre

(e) 2 kg 500 g = _____ grams

(f) 4 litres 500 ml = _____ millilitres

(g) 6350 g = _____ kilograms _____ grams

(h) 7500 ml = _____ litres _____ millilitres

6) Word Problems:

(a) A packet of rice weighs 2 kg 250 g and another packet weighs 1 kg 750 g.

Find their total weight.

(b) A milkman has 5 litres of milk. He sells 3 litres 250 ml. How much milk is left with him now?

(c) A jug can hold 1 litre 250 ml of water. What is the total capacity of 4 such jugs?

(d) A shopkeeper has 20 kg of sugar. He packs it in 500 g packets.

- How many packets of sugar can he make?

KENDRIYA VIDYALAYA ERNAKULAM REGION PALAKKAD CLUSTER

CLASS V- MATHS WORKSHEET

NAME: _____ ROLL NO: _____ DATE: _____

CHAPTER 9: COCONUT FARM

1. RECALL –

$30 \div 5 = 6$	$24 \div 8 = \underline{\quad}$
$20 \div 4 = \underline{\quad}$	$45 \div 9 = \underline{\quad}$
$12 \div 3 = \underline{\quad}$	$42 \div 6 = \underline{\quad}$
$7 \div 7 = \underline{\quad}$	$6 \div 1 = \underline{\quad}$

2. Write two division facts for each multiplication fact given below.

$5 \times 7 = 35$	
$35 \div 5 = \underline{\quad}$	$35 \div 7 = \underline{\quad}$

$8 \times 6 = 48$	
$48 \div \underline{\quad} = \underline{\quad}$	$48 \div \underline{\quad} = \underline{\quad}$

3. Fill in the blanks.

$30 \div 10 = \underline{\quad}$ $\underline{\quad} \div 10 = 20$ $\underline{\quad} \div 100 = 6$	$240 \div 24 = \underline{\quad}$ $150 \div \underline{\quad} = 15$ $\underline{\quad} \div 10 = 34$
--	--

4. Divide and find the quotient. Also verify your answers.

a. $76 \div 5$

$$5 \overline{)76}$$

b. $83 \div 3$

c. $257 \div 7$

d. $748 \div 12$

e. $2140 \div 6$

f. $3451 \div 14$

5. Solve the following word problems.

a. A farmer planted 480 trees in 15 rows. If equal number of trees are planted in each row, how many trees are there in one row?

b. Tania has a collection of 550 marbles. She wants to put them in Jars. She can put 22 marbles in one jar. How many jars does she need to put all the marbles?

c. Four friends went for a picnic. They spent ₹ 368 on snacks, ₹140 on juice and ₹ 100 on entry tickets. If they share the total cost equally, how much will each friend pay?

KENDRIYA VIDYALAYA ERNAKULAM REGION PALAKKAD CLUSTER

CLASS V - MATHS WORKSHEET

NAME: _____ **ROLL NO:** ____ **DATE:** _____

CHAPTER 10: SYMMETRICAL DESIGNS

Part A: Alphabet Symmetry

1. Which of the following alphabet cutouts can be made by drawing half ($\frac{1}{2}$) or quarter ($\frac{1}{4}$) of the letter?

E, N, X, T, K, V, O

2. Which of the letters have a horizontal line of symmetry? _____

3. Which of the letters have a vertical line of symmetry? _____

4. Which of the letters have both vertical and horizontal lines of symmetry?

Part B: Rotational Symmetry –

1. Observe the letters below. Do they look the same when turned? Draw.

Original letter	1/4 turn	1/2 turn	3/4 turn	Full Turn	Rotational Symmetry (Yes/No)
S					Yes, at 1/2 turn
F					
X					
P					

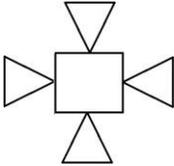
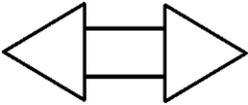
Part C: Symmetry in Numbers

1. Give one example for each:

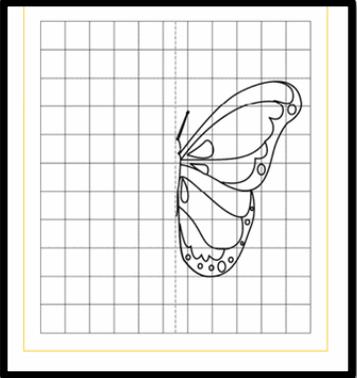
- A two digit number with rotational symmetry: _____
- A three digit number with reflection symmetry: _____
- A four digit number with both symmetries: _____

Part D: Designs and Patterns

1. Observe the shapes below. How do they look when turned? Draw .

Shape	1/4 turn	1/2 turn	3/4 turn	Full Turn
				
				
				

2. Complete the designs given below by drawing their reflection symmetry.

	
---	--

NAME: _____ ROLL NO: _____ DATE: _____

CHAPTER 11: GRANDMOTHER'S QUILT

I. Find the area of each shape. Each square in the grids is of side 1cm.

Area = Area =

II. The perimeter of each of the following shapes is 25 cm. Find the missing side length.

<p>Ans</p>	<p>Ans.....</p>
------------------	-----------------

III. Find the area of the bigger rectangle in the given figure.

<p>Length of the rectangle a is double its width.</p>	<p>Area of the square b =</p> <p>Area of the rectangle a =</p> <p>Area of the bigger rectangle =</p>
---	--

IV. Answer the following:

1. Which has a greater perimeter: a square plot of side 8 m or a rectangular plot with sides 10 m and 6 m and by how much?

- 2a. Find the perimeter of a park measuring 60 m × 20 m.

20 m



- 2b. Find the distance walked by Rahul, if he takes three rounds of the park.

3. A piece of wire is 40 cm long. If it is made into a square, find the length of each side of the square?

4. A room is 6 m long and 5 m wide. A square carpet of side 3m is laid on the floor. Find the area of the floor that is left without carpet.

V. Fill the table.

Shape	Measurements	Perimeter	Area
Rectangle	Length = 6 cm Breadth = 4 cm		
Square		12 cm	
Square			25 sqcm
Rectangle			18 sq cm

KENDRIYA VIDYALAYA ERNAKULAM REGION PALAKKAD CLUSTER

CLASS V - MATHS WORKSHEET

NAME: _____ **ROLL NO:** _____ **DATE:** _____

CHAPTER 12: RACING SECONDS

I. The table below shows the time taken by 3 children to paint a picture.

Name	Time Taken
Aatmaj	2 hours 25 minutes
Tina	1 hour 40 minutes
Ziya	2 hours 10 minutes

(a) Who took the longest time? _____

(b) Who took the least time? _____

II. Find the time elapsed between the given time periods.

(a) 03:16 p.m. to 03:42 p.m. _____

(b) 09:25 p.m. to 10:45 p.m. _____

(c) 07:30 a.m. to 11:30 a.m. _____

III. Match the following.

Time in 12 – hour format	Time in 24 – hour format
08:30 a.m.	21:10 hours
01:40 p.m.	08:30 hours
04:25 p.m.	06:55 hours
09:10 p.m.	13:40 hours
06:55 a.m.	16:25 hours

IV. Convert the following into seconds.

(a) 32 minutes _____ _____	(b) 12 minutes _____ _____	(c) 55 minutes _____ _____
----------------------------------	----------------------------------	----------------------------------

V. Word problems.

(a) Maanav goes out to play at 05:40 PM and comes back after 1 hour and 20 minutes. At what time does he come back?

(b) It is 07:40 PM right now. What time will it be after 8 hours and 25 minutes?

VI. Write the start time and the end time shown on the clocks and find the elapsed time.

Elapsed Time

Start time	End Time	Time Elapsed
		<input type="text"/>
		<input type="text"/>

KENDRIYA VIDYALAYA ERNAKULAM REGION PALAKKAD CLUSTER

CLASS V - MATHS WORKSHEET

NAME: _____ **ROLL NO:** ____ **DATE:** _____

CHAPTER 13: ANIMAL JUMPS

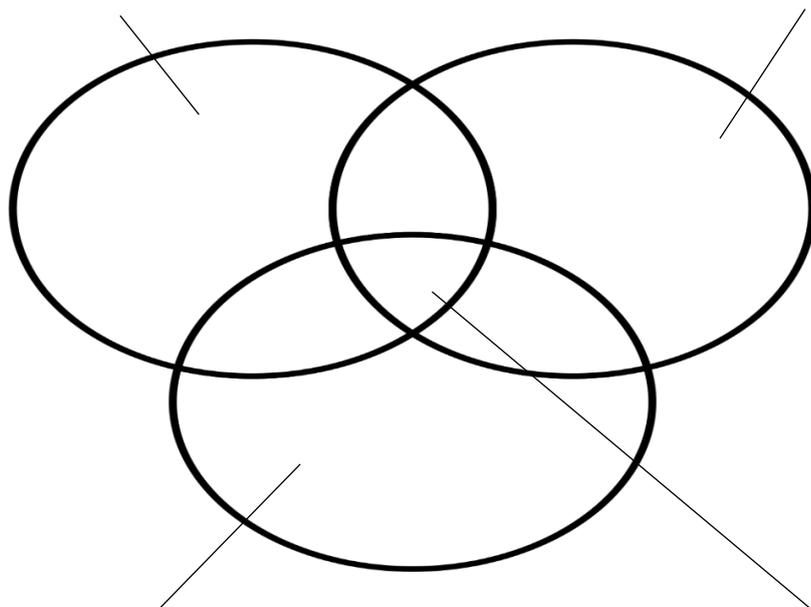
I. Sort the following numbers into those that are –

80 24 36 20 85 45 64 40
95 56 78 50 18 44 76 66

(a) divisible by 2 only- _____
(b) divisible by 5 only- _____
(c) divisible by 10 only- _____
(d) divisible by 2,5 and 10 only- _____

Numbers divisible only by 2

Numbers divisible only by 5



Numbers divisible only by 10

Numbers divisible by 2,5 and 10

II. Write the first five multiples of the given numbers:

a. 4 - _____

b. 7 - _____

III. Write the factors of the following numbers:

a. 27- _____

b. 32- _____

IV. Fill in the blanks.

a. The numbers having only 2 factors are called _____ numbers.

b. A number can have _____ multiples.

V. Find the LCM of the following pairs of numbers.

a. 4 and 12	b. 18 and 72
-------------	--------------

VI. Find the HCF of the following pairs of numbers.

a. 24 and 36	b. 56 and 72
--------------	--------------

NAME: _____ ROLL NO: _____ DATE: _____

CHAPTER 14: MAPS AND LOCATIONS

I. Map Activity-

DIRECTIONS

Write the directions on the compass.

Northeast	-----	North	-----
Southeast	---		---
Northwest	West		East
Southwest	-----	South	-----
	---		---

Look at the map. Answer the questions according to the village.

-  Airport
-  Stadium
-  Hospital
-  Campsite
-  Dock
-  Forest
-  Village

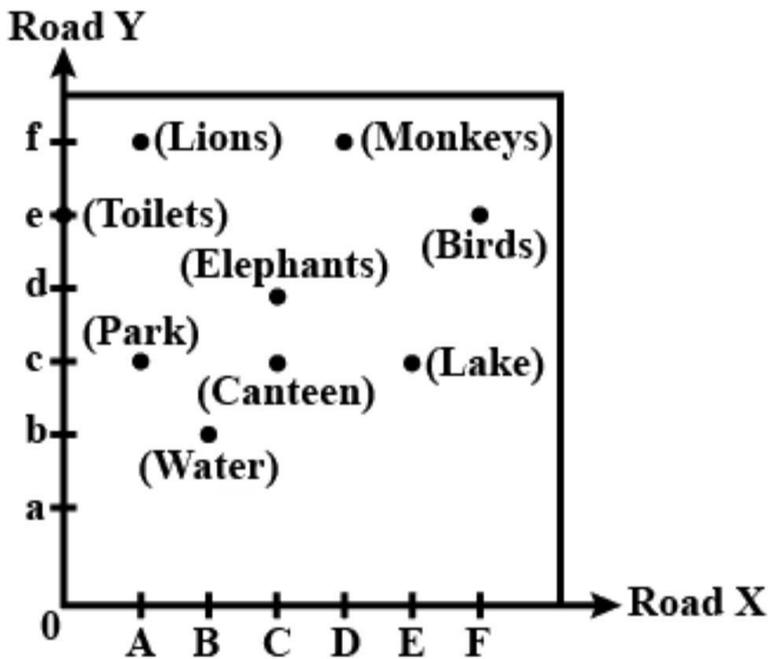


Q: According to the village, where is the airport?

A: It is in the north of the village.

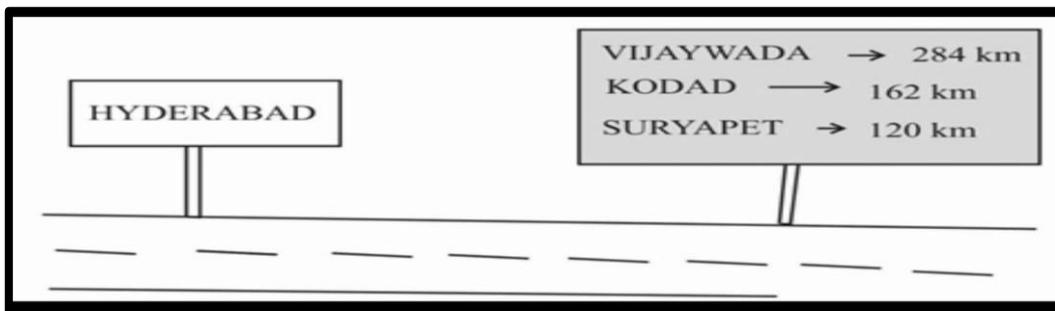
1. Where is the stadium? _____
2. Where is the hospital? _____
3. Where is the campsite? _____
4. Where is the dock? _____
5. Where is the forest? _____

II. Study the given map of a zoo and find these locations.



- (a) Location of lions in the zoo- _____
- (b) Location of water in the zoo- _____
- (c) Location of birds in the zoo- _____

III. Ashish is travelling from Hyderabad to Vijayawada. He saw this board on the highway road while starting. Which distance is more – From Suryapet to Kodad or from Kodad to Vijayawada?



KENDRIYA VIDYALAYA ERNAKULAM REGION PALAKKAD CLUSTER

CLASS V - MATHS WORKSHEET

NAME: _____ **ROLL NO:** _____ **DATE:** _____

CHAPTER 15: DATA THROUGH PICTURES

I. The table below shows the number of bicycles sold by a showroom in the first five months of a year.

Months	No of bicycles sold
January	60
February	45
March	20
April	15
May	30

a. Draw a Pictograph to represent the data. Select a suitable scale.

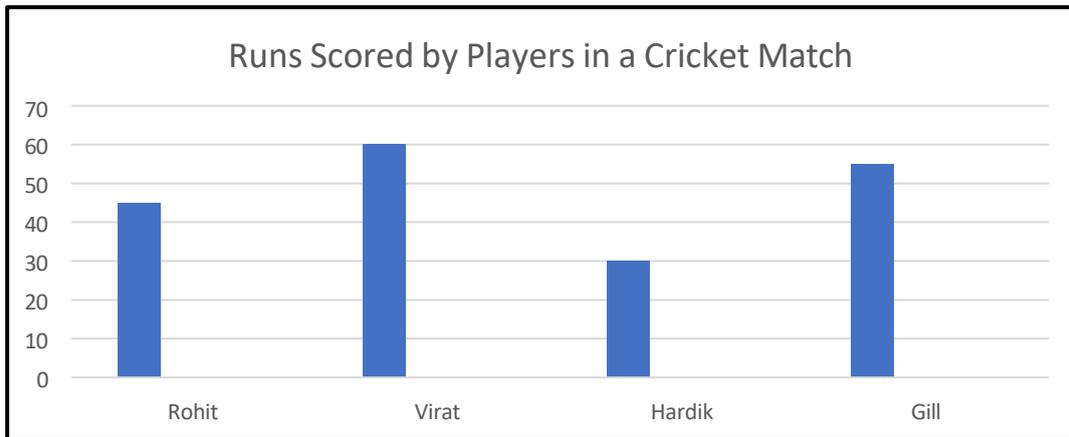
Scale =

Months	No of bicycles sold

b. Answer the questions:

- 1) In which month did the showroom sell most bicycles?.....
- 2) What is the least number of bicycles sold by the showroom?.....
- 3) How many bicycles were sold in total?
- 4) In which month is the number of bicycles sold exactly double the number sold in May

II. The bar graph given below shows the runs scored by players in a cricket match. Observe the bar graph and fill in the blanks.



- How many runs did Rohit and Hardik score together?
- How many more runs did Virat score than Rohit?
- What is the total number of runs scored by all players?
- Which player scored the least runs?
- Name the players who scored about 50 runs when rounded off?
.....
- State whether True/False:
Two players scored more than half a century.....
(1 century = 100 runs)

III. Represent data given below in a bar graph.

Types of devices used for online classes by students in class V in a school.

Device	Number of Students
Mobile Phone	80
Tablet	26
Laptop	37
Desktop	14

KENDRIYA VIDYALAYA ERNAKULAM REGION PALAKKAD CLUSTER

CLASS V – TWAU WORKSHEET

NAME: _____ **ROLL NO:** _____ **DATE:** _____

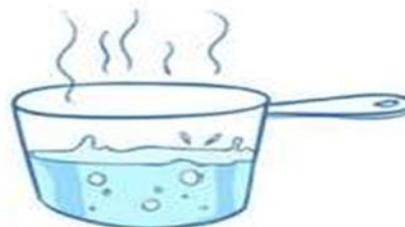
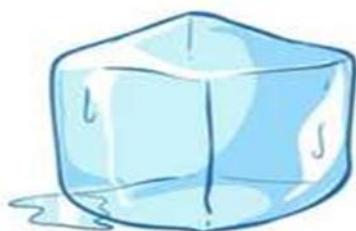
Chapter 1 WATER—THE ESSENCE OF LIFE

Evaporation, Water, Groundwater, Luni, Condensation

Q1. Fill in the blanks with appropriate words given in the box.

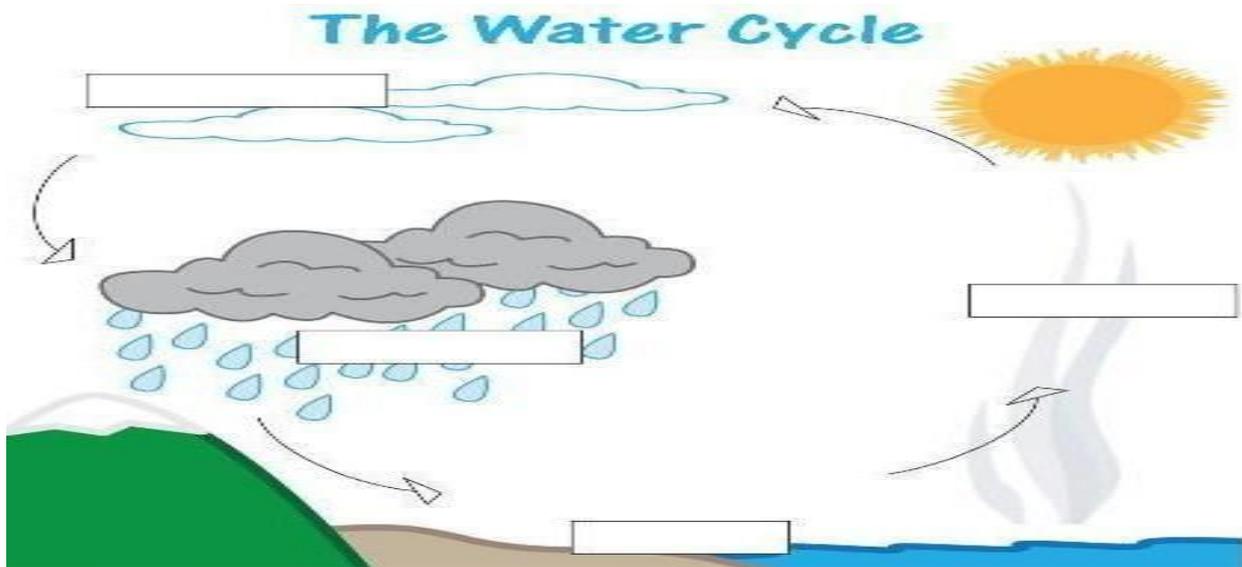
1. _____ is the process by which water changes into vapour and rises up.
2. Most of the Earth's surface is covered with _____.
3. Wells and hand pumps help us draw _____.
4. The _____ river is the only major river in India that does not drain into a sea.
5. Water droplets form on a glass of cold water due to _____ from the air.

Q2. Observe the picture and Identify the different forms of water shown.



--	--	--

Q 3. What are the main processes of the water cycle shown in this picture? Write the name of each process in the box.(Evaporation, Condensation, Precipitation, and Collection)



Q 4. Tick(✓)the correct answer.

1. What is the main reason that water from oceans is not suitable for drinking?

- a) It is dirty b) It is salty c) It is frozen d) It is coloured

2. What helps in the process of groundwater recharge?

- a) Planting more trees b) Making more roads c) Building parking lots d) Covering the soil with cement

3. Which statement is FALSE?

- a) Water exists in three forms
- b) All the Earth's water is good for drinking
- c) Rivers can change direction due to landforms
- d) Plants and animals need freshwater

4. Which river flows into the Arabian Sea?

- a) Godavari b) Ganga c) Narmada d) Yamuna

5. Which park is famous for its floating islands and rare Sangai deer?

- a) Kaziranga b) Keibul Lamjao c) Gir Forest d) Sundarbans

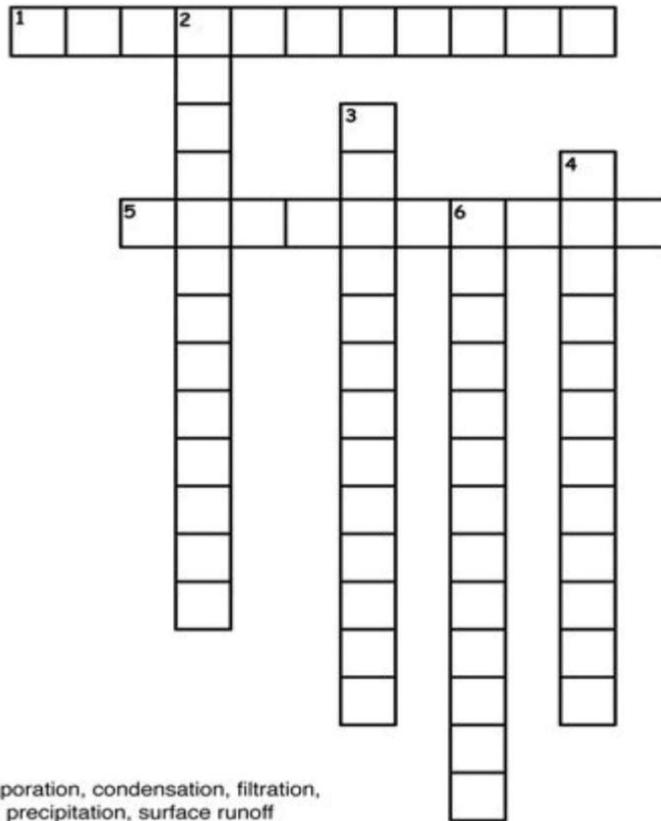
Q.5 Solve the crossword puzzle given below with the help of the statements.

Across

1. Water turns from liquid into vapor.
5. Underground water filters down toward the ocean.

Down

2. Water falls as rain or snow.
3. Water runs off the land toward rivers, lakes and the ocean.
4. Water vapor cools into liquid form.
6. Plants lose water through breathing pores.



Choose from: evaporation, condensation, filtration, transpiration, precipitation, surface runoff

KENDRIYA VIDYALAYA ERNAKULAM REGION PALAKKAD CLUSTER

CLASS V – TWAU WORKSHEET

NAME: _____ **ROLL NO:** _____ **DATE:** _____

CHAPTER 2 JOURNEY OF A RIVER

Q.1 Based on the chapter, match the following.

Column A	Column B
1. Pench National Park 	b) Dam on Godavari river
2. Coringa Wildlife Sanctuary 	c) Found in Andhra Pradesh near river delta
3. Kawal Tiger Reserve 	d) Located in Madhya Pradesh and Maharashtra
4. Polavaram Dam 	e) Located in Telangana

Q2. Tick(✓)the correct answer.

1. **Where does the Godavari river begin its journey?**
 - a) Himalayas
 - b) Western Ghats at Trimbakeshwar
 - c) Eastern Ghats
 - d) Bay of Bengal
2. **The Godavari river flows through which of the following states?**
 - a) Maharashtra, Telangana , Andhra Pradesh
 - b) Punjab, Haryana, Rajasthan
 - c) West Bengal, Odisha, Bihar
 - d) Gujarat, Rajasthan, Madhya Pradesh
3. **A perennial river is one that:**
 - a) Flows only in the rainy season
 - b) Flows all year round
 - c) Flows only in summer
 - d) Dries up quickly
4. **Fish that travel from the sea into rivers to lay eggs show a natural wonder called**
 - a) Fish migration
 - b) River flooding
 - c) Fish breeding
 - d) Fish farming
5. **What is one of the major problems caused by building dams on a river?**
 - a) More fish
 - b) Flooding of forests and displacement of people
 - c) Increased rainfall
 - d) River becomes deeper

6. What happens when too many plants grow rapidly in a river water body, covering the surface?
- a) It makes water drinkable
 - b) It creates a 'green blanket' and chokes the river life
 - c) It dries up the river
 - d) It purifies the river water

Q.2 Fill in the Blanks

- 1. The dam built on the Godavari in Telangana is called the _____ Project.
- 2. The place where a river meets the sea and forms many small streams is called a _____.
- 3. The forest near the Godavari delta is called the _____ Mangrove Forest.
- 4. The National Water Mission promotes the wise use of _____.
- 5. Rivers that flow only in the rainy seasons are called _____ rivers .

Q.3 Group the following into the categories soluble and insoluble in water.

Sugar, Salt, Chalk powder, Oil, Blood, Ink, Soil, Milk, Wood pieces, Ghee

Soluble in Water	Insoluble in Water

KENDRIYA VIDYALAYA ERNAKULAM REGION PALAKKAD CLUSTER

CLASS V – TWAU WORKSHEET

NAME: _____ **ROLL NO:** _____ **DATE:** _____

Chapter 3 THE MYSTERY OF FOOD

Q.1 Tick(✓)the correct answer.

1. Why did Disha’s uttapam develop coloured patches and smell bad?

- a) It was very tasty.
- b) Microbes grew on it.
- c) It was refrigerated.
- d) It was too spicy.

2. Which of these helps to *preserve food* for a longer time?

- a) Adding water
- b) Storing in sunlight
- c) Drying in the Sun
- d) Keeping in an open box

3. What do microbes mainly need to grow?

- a) Cold temperatures only
- b) Moisture, air, and the right temperature
- c) Strong sunlight
- d) Stale food

4. Adding oil to pickles helps because:

- a) It tastes better
- b) It keeps out air
- c) It makes food spicy
- d) It changes color

5. Which of these *slows down* the growth of microbes in food?

- a) Heat
- b) Cold temperature (refrigeration)
- c) Direct sunlight
- d) Adding salt

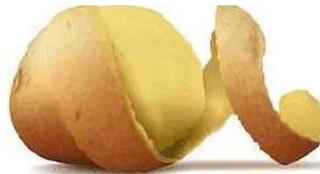
6. Eating *seasonal fruits* is good because:

- a) They are always cheap
- b) They taste best in their season
- c) They last longer
- d) They grow everywhere

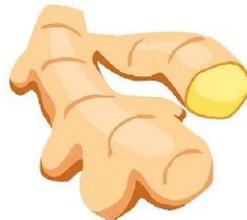
Q.2 Given below are pictures of some food items .Write in the blanks provided what you can make to preserve them.

Ketchup, jam, paneer(cheese) ,Mamiditandra (aampapad), chips, pickles, murabba, papad











Q.3 Fill in the Blanks

dehydration, Molars, air, oil, incisors, microorganisms, sugar, microbes, water, preservation

1. _____ and _____ are important for microbes to grow quickly on food.
2. Oil and _____ can keep food preserved for longer.
3. _____ is the process of removing water from food to prevent spoilage.
4. In the mouth, _____ help to cut food, whereas _____ help to grind it.
5. _____ are tiny living things, seen only with a microscope, which can grow on food.

Q.4 Matching (Draw lines to match or number the correct pairs)

Item (A)	Method of Preservation	Product (B)
Mango	a) Dehydration	1) Aam papad
Fish	b) Oil & Spices	2) Dried fish
Lemon	c) Canning	3) Pickle
Fruit juice	d) Sun drying	4) Sealed juice
Papad	e) Sun drying	5) Papad

KENDRIYA VIDYALAYA ERNAKULAM REGION PALAKKAD CLUSTER

CLASS V – TWAU WORKSHEET

NAME: _____ **ROLL NO:** _____ **DATE:** _____

CHAPTER 4 OUR SCHOOL – A HAPPY PLACE

1 Observe the picture and classify the items .



WET WASTE BOX	DRY WASTE BOX	RECYCLER BOX

Q.2 Tick(✓)the correct answer.

1. **What makes Mohit's school a happy place?**

- a) Only studying
- b) Seeing friends, playing games, and learning new things
- c) Going on field trips
- d) Eating in the canteen

2. **Which colour bin is usually used for wet waste?**



- a) Red
- b) Green
- c) Blue
- d) Yellow

3. **Which item is usually set aside for recyclers and not thrown in bins?**

- a) Apple peels
- b) Old newspapers
- c) Plastic bottles
- d) Food wrappers

4. **What helps keep classrooms cooler during summer?**

- a) Black roofs
- b) Closed windows
- c) Shade from trees and white roofs
- d) Light bulbs

5. **Which of these helps in managing waste better?**

- a) Mixing all waste together
- b) Separating wet and dry waste
- c) Throwing waste outside
- d) Burning all waste

6. Which is one way to conserve water in school?

- a) Letting taps drip
- b) Playing with water
- c) Fixing leaking taps
- d) Leaving taps open

3 . Fill in the Blanks.

1. Mawlynnong , known as Asia's Cleanest Village, is in _____.
2. The government campaign that focuses on clean schools is called _____.
3. A white roof reflects the Sun's heat and helps keep buildings _____.
4. Waste peels and leftovers are examples of _____ waste.
5. Water tanks should be kept _____ and _____.

Q.4 Match the following columns:

Column A	Column B
1. Electricity Savers	a. Manage litter and dustbins
2. Green Guardians	b. Track leaking taps
3. Traffic Trackers	c. Watch light and fan use
4. Water Watchers	d. Plant trees and gardens
5. Waste Warriors	e. Observe vehicles and crossings

KENDRIYA VIDYALAYA ERNAKULAM REGION PALAKKAD CLUSTER

CLASS V – TWAU WORKSHEET

NAME: _____ ROLL NO: _____ DATE: _____

Chapter 5 OUR VIBRANT COUNTRY

Q.1 Tick(✓)the correct answer.

1. What is celebrated on 26th January every year in India?

- a) Independence Day
- b) Republic Day
- c) Gandhi Jayanti
- d) Children's Day

2. Whose image appears on Indian currency notes?



- a) Jawaharlal Nehru
- b) Subhash Chandra Bose
- c) Mahatma Gandhi
- d) Sardar Patel

3. Which monument can be seen on the ₹10 currency note?

- a) Qutub Minar
- b) Sun Temple, Konark
- c) Taj Mahal
- d) India Gate



4 National Emblem of India features:

- a) Four tigers
- b) Three lions
- c) Two peacocks
- d) Ashoka Chakra only

5 Which Indian festival celebrates the spirit of togetherness, colors, and unity?

- a) Diwali
- b) Holi
- c) Raksha Bandhan
- d) Pongal

6 How many official languages are featured on Indian currency notes?



- a) 10
- b) 15
- c) 22
- d) 1

Q.2 Fill in the Blanks.

24, saffron, peacock, odisha, swatch bharat

1. The national bird of India is the _____.
2. The Ashoka Chakra has _____spokes.
3. The Konark Sun Temple is located in _____(state).
4. The Clean India Mission is also called _____Abhiyan.
5. The _____colour of the national flag stands for strength and courage.

Q.3 Identify the traditional folk dances and match them with their names and corresponding states.

Dance form

Name

a.



Bihu

b.



Garba

c.



Yakshagana

d.



Lavani

e.



Bhangra

f.



Kalbelia

KENDRIYA VIDYALAYA ERNAKULAM REGION PALAKKAD CLUSTER

CLASS V – TWAU WORKSHEET

NAME: _____ **ROLL NO:** _____ **DATE:** _____

CHAPTER 6 SOME UNIQUE PLACES

Q 1. Look at the map of India and answer the following questions.

A. Which is the northernmost state of India?

B. Which is the southernmost state of India?

C. Which is the westernmost state of India?

D. Which is the easternmost state of India?

E. Which state is located at the centre of India?



Q2. Tick(✓)the correct answer.

1. Which is the southernmost tip of India?

- a) Kanyakumari
- b) Andaman Islands
- c) Indira Point
- d) Sundarbans

2.The Andaman and Nicobar Islands are located in which sea?

- a) Arabian Sea
- b) Bay of Bengal
- c) Indian Ocean
- d) Red Sea

3.Which bird is found only in the Andaman Islands?

- Peacock
- Andaman hornbill
- Sparrow
- Parrot



4. The 'Seven Sisters' refers to:

- Seven rivers in India
- Seven states in Northeast India
- Seven islands near India
- Seven mountain ranges in India



5. Which animal is found only in the Western Ghats?

- Bengal tiger
- Lion-tailed macaque
- Asiatic elephant
- Indian cobra

Q.3 Write True or False after each statement.

1. Mangrove trees grow in muddy and salty land near the sea. _____
2. The Hargila bird protection effort is taking place in the Sundarbans. _____
3. The Western Ghats have no protected areas or wildlife sanctuaries. _____
4. The Silent Valley is named because it has no animals. _____
5. Living root bridges are made using tree roots to cross streams. _____
6. Coral reefs are made of tiny plants called corals. _____

Q4.Fill in the Blanks.

survive, islands, tribals, mangrove, marine animals, seven, scare, evergreen, lion-tailed, elephants

1. The roots of the mangroves help them _____ in salty and muddy water.
2. The Andaman and Nicobar Islands form a chain of _____.
3. The people of North Sentinel Island act like ancient _____.
4. Bhut Jolokia or ghost pepper is used to keep _____ away from crops in Northeast India.
5. The Silent Valley is named so because it is a _____ rainforest.
6. The Western Ghats are home to the rare _____ macaque.
7. The Sundarbans is the largest _____ forest in the world.
8. The coral reef provides shelter and food to many _____ underwater.
9. The giant tiger masks in the Sundarbans are used to _____ prey.

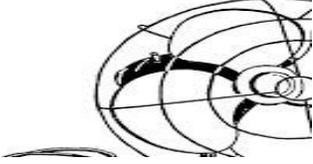
KENDRIYA VIDYALAYA ERNAKULAM REGION PALAKKAD CLUSTER

CLASS V – TWAU WORKSHEET

NAME: _____ **ROLL NO:** _____ **DATE:** _____

Chapter 7 ENERGY- HOW THINGS WORK

Q.1 Look at the pictures. Match them with the type of energy they use:

	A) Wind Energy
	B) Muscular Energy
	C) Fuel Energy
	D) Chemical Energy
	E) Chemical Energy

Q2. Circle the right answer.

- Push a toy car / ball. Did it move? **Yes / No**
- Leave it alone. Did it move on its own? **Yes / No**

Q3. Find one object in your surrounding that:

- Uses **electricity** → _____
- Uses **Muscular energy** → _____
- Gives **light** → _____

Q4. Tick(✓)the correct answer.

1. **What do we call energy generated from the Sun, wind, or water that does not cause pollution?**
 - a) Polluted energy
 - b) Dirty energy
 - c) Stored energy
 - d) Clean energy
2. **What is used as fuel in the diya (lamp) experiment when oil is poured around the wick?**
 - a) Water
 - b) Oil
 - c) Cotton
 - d) Paper
3. **What makes the pinwheel rotate?**
 - a) The wind
 - b) The Sun's heat
 - c) Electricity
 - d) Water

4. **What is the main source of energy for life on Earth?**

- a) Wind
- b) Water
- c) The Sun
- d) Electricity

Q5. Match the following columns:

A (Energy Source)	B (Type of Energy)	C (Example of Use)
1. Sun	a) Heat	i) Drying clothes
2. Food	b) Movement	ii) Running or playing
3. Wind	c) Sound	iii) Pinwheel spinning
4. Electricity	d) Light	iv) Lighting a bulb
5. Fuel (like oil, coal)	e) Heat	v) Cooking food

KENDRIYA VIDYALAYA ERNAKULAM REGION PALAKKAD CLUSTER

CLASS V – TWAU WORKSHEET

NAME: _____ **ROLL NO:** _____ **DATE:** _____

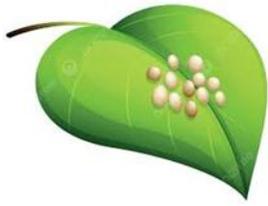
CHAPTER8 ;CLOTHES — HOW THINGS ARE MADE

Q1. We do not get fibres only from cotton. There are many other natural sources too. Tick the correct natural fibres by seeing the picture.

 <p>a) Cotton b) Wool c) Linen</p>	 <p>a) Bamboo b) Cotton c) Silk</p>
 <p>a) Cotton b) Wool c) Silk</p>	 <p>a) Silk b) Wool c) Bamboo</p>

Q2. Put the markings (like 1,2,3,4) on the life cycle of a silkworm to arrange it in a proper sequence.





Q3. Traditional Embroideries of India and Their Origin.

DESIGN	EMBROIDERY	ORIGIN (STATE)
	Banjara	_____
	Kashmiri	_____
	Kantha	_____
	Chikankari	_____

Q4. Choose the correct optio

1. What do birds like male Baya Weaver build their nests from?

- A) Plastic B) Grass
- C) Leaves D) Twigs



2. **What tool was used to weave fabrics in India 4000 years ago?**

- A) Needle B) Charkha
C) Loom D) Spinning Wheel



3. **Which of the following is a unique handloom tradition of Tamil Nadu?**

- A) Ikat B) Kanjeevaram
C) Bandhani D) Pashmina



4. **What is the process called when cotton fibres are twisted into thread?**

- A) Weaving B) Spinning
C) Knitting D) Stitching



Q5. Fill in the blanks with the correct words from the chapter.

1. The tailorbird stitches big leaves together to make a _____.
2. Indian muslin was so fine it was called _____.
3. Weaving support culture and people's _____.
4. Old clothes can be turned into _____ by joining small pieces together.

Q6. State whether the statements are true or false.

1. The Baya weaver is an expert weaver who make rough nests. _____
2. Handloom weaving requires the use of electricity. _____
3. Both natural and synthetic fibres are used in clothing. _____
4. The tailorbird uses its beak to sew leaves. _____
5. India is the largest producer of silk in the world. _____

KENDRIYA VIDYALAYA ERNAKULAM REGION PALAKKAD CLUSTER

CLASS V – TWAU WORKSHEET

NAME: _____ **ROLL NO:** _____ **DATE:** _____

CHAPTER 9 RHYTHMS OF NATURE

1. Choose The Correct Answer And Circle The Letter.

1. What causes day and night on Earth?

- a) The Sun moving around the Earth b) The Earth rotating on its axis
c) The Moon blocking sunlight d) Clouds covering the sky

2. Which part of India is known as the 'First Village of the Sunrise'?

- a) Kerala b) Rajasthan
c) Dong in Arunachal Pradesh d) Kashmir

3. How many seasons are traditionally recognized in India?

- a) Four b) Five
c) Six d) Three

4. What does the blue part of a globe represent?

- a) Land masses b) Mountains
c) Seas and oceans d) Forests

5. Which season is called 'Varsha' in India?

- a) Spring b) Summer
c) Monsoon d) Winter

2. True or False

Write T for True and F for False.

1. The Sun actually moves around the Earth causing day and night. _____
2. A globe is a flat representation of Earth. _____
3. Winter in Kerala is the same as winter in Kashmir. _____
4. Seasons follow a repeating pattern every year. _____
5. Some crops grow best in winter while others grow best in summer _____

3.Fill in the Blanks

1. The _____seems to rise in the east and set in the _____
2. When it is daytime in India, countries on the opposite side of Earth will have_____.
3. The six seasons in India are Vasanta, Grishma, _____, Sharad, Hemant, and _____
4. The natural _____pattern that repeats itself every year is called seasons.
5. _____in Arunachal Pradesh is known as India's 'First Village of the Sunrise'.

4.Seasonal Detective Challenge

You are a nature detective. For each clue below, identify which season it indicates and explain why:

Clue 1: Birds are building nests, trees have new green leaves, and the weather is pleasant.

Season: _____

Clue 2: Heavy rains, flooded streets, farmers are planting rice, snakes coming out of burrows.

Season: _____

Clue 3: Very hot days, people using fans and ACs, mangoes ripening, school summer vacations.

Season: _____

Clue 4: Harvest festivals being celebrated, pleasant weather, clear skies.

Season: _____

KENDRIYA VIDYALAYA ERNAKULAM REGION PALAKKAD CLUSTER

CLASS V – TWAU WORKSHEET

NAME: _____ **ROLL NO:** _____ **DATE:** _____

CHAPTER 10 EARTH - OUR SHARED HOME

1. Choose the correct answer and circle the letter.

1. Who was the first Indian astronaut to see Earth from space?

- a) Group Captain Shubhanshu Shukla
- b) Wing Commander Rakesh Sharma
- c) Sunita Williams
- d) Kalpana Chawla

2. When asked how India looked from space, Wing Commander Rakesh Sharma replied:

- a) "Beautiful India"
- b) "Incredible India"
- c) "Saare Jahaan Se Achcha"
- d) "Mera Bharat Mahaan"

3. The International Day of Yoga was declared by the United Nations on:

- a) 21 March
- b) 21 June
- c) 21 September
- d) 21 December

4. Which spice was used in India before the arrival of chillies?

- a) Turmeric
- b) Black pepper
- c) Cinnamon
- d) Cardamom

5. The concept of 'zero' was first written down in:

- a) Greece
- b) Egypt
- c) India
- d) China

2. Fill in the Blanks

(ministry, gir, kankrej, ongole, jaggery, black pepper, chilli, south, Siberian, cranes, blue, boundaries, marigold, vasudhaiva, one, harmony)

Complete the sentences with appropriate words.

- a) From space, Earth looks like a _____ planet with no visible _____.
- b) The _____ migrate thousands of kilometers from Russia and Mongolia to India every winter.
- c) _____ plants were brought to India from _____ America by Portuguese travelers.
- d) Before the arrival of chillies, people in India used _____ to spice up their food.
- e) The method of making _____ from sugarcane juice was first discovered in India.
- f) _____ flowers came from Mexico and are now used in Indian temples and festivals.
- g) Three Indian cow breeds - _____, _____, and _____ - are important in Brazil's dairy industry.
- h) "_____ Kutumbakam" is an ancient Indian saying meaning "the world is _____ family."
- i) The _____ of Environment, Forest and Climate Change logo reminds us that humans and nature must live in _____

3. Matching

Match the items in Column A with their correct answers in Column B.

Column A	Column B
1. Wing Commander Rakesh Sharma	a) Mexican flower in Indian festivals
2. Rosy starlings	b) First Indian in space
3. Yoga	c) Indian cow breeds in Brazil
4. Chillies	d) Ancient Indian saying
5. Black pepper	e) Migratory birds from Russia/Mongolia
6. Sugar	f) From South America via Portugal
7. Marigold	g) Used before chillies arrived
8. Gir, Kankrej, Ongole	h) India's gift to the world
9. Vasudhaiva Kutumbakam	i) Technique spread from India globally
10. Chess	j) Game that originated in India