

# KENDRIYA VIDYALAYA ERANAKULAM REGION

## PALAKKAD CLÜSTER

### CLASS 4 WORKSHEETS



NAME..... CLASS IV

DIV..... ROLL NO.....

SCHOOL.....

# TEACHER CONTRIBUTORS

OVERALL CONSOLIDATION INCHARGE –MRS SHYLA T S, PRT, KV RAMAVARMAPURAM

	ENGLISH	PM SHRI KV OTTAPALAM
1	Together We Can	Ms.Parul Singh Parihar,PRT
2	The Tinkling Bells	Ms.Parul Singh Parihar,PRT
3	Be Smart , Be Safe	Ms.Parul Singh Parihar,PRT
4	One Thing at a Time	Ms.Parul Singh Parihar,PRT
5	The Old Stag	Ms. Ved Preeti, PRT
6	Braille	Ms. Ved Preeti, PRT
7	Fit Body, Fit Mind, Fit Nation	Ms. Ved Preeti, PRT
8	The Lagori Champions	Ms. Ved Preeti, PRT
9	HEKKO	Udayabhaskaran M .,PRT
10	THE SWING	Udayabhaskaran M .,PRT
11	A journey to the magical mountains	Udayabhaskaran M .,PRT
12	MAHESWAR	Udayabhaskaran M .,PRT

	MATHS	PM SHRI KV OTTAPALAM
NO	CHAPTER	NAME OF THE TEACHER
1	Shapes Around Us	V P Manju,PRT
3	Pattern Around Us	V P Manju,PRT
4	Thousands Around Us	V P Manju,PRT
5	Sharing and Measuring	V P Manju,PRT
6	Measuring Length	Mr. Pancham Singh,PRT
7	The Cleanest Village	Mr. Pancham Singh,PRT
8	Weight It , Pour It	Mr. Pancham Singh,PRT
9	Equal Groups	Mr. Pancham Singh,PRT
10	Elephants, Tigers and Leopards	Mr. Vikas Yadav ,PRT
11	Fun with Symmetry	Mr. Vikas Yadav,PRT
12	Ticking Clocks and Turning Calendar	Mr. Vikas Yadav,PRT
14	The Transport Museum	Mr. Vikas Yadav,PRT
15	Data Handling	Mr. Vikas Yadav,PRT

	हिंदी	पी.एम. श्री के.वी. के.पी.ए. रामवर्मापुरम
क्रमांक	अध्याय	शिक्षक का नाम
1	चिड़िया का गीत	श्रीमती सोनिया देवी, पीआरटी
2	बगीचे का घोंघा	श्रीमती के. डेविस जेसी, पीआरटी
3	नीम	श्रीमती सोनिया देवी, पीआरटी
4	हमारा आहार	श्रीमती सोनिया देवी, पीआरटी
5	आसमान गिरा	श्रीमती शुभा सुब्रमण्यन, पीआरटी
6	जयपुर से पत्र	श्रीमती शुभा सुब्रमण्यन, पीआरटी
7	नकली हीरे	श्री केलगीरे गणेश कुमार, पीआरटी
8	ओणम के रंग	श्री केलगीरे गणेश कुमार, पीआरटी
9	मिठाइयों का सम्मेलन	सुश्री आदित्य, पीआरटी
10	कैमरा	सुश्री आदित्य, पीआरटी
11	कविता क कमाल	सुश्री आदित्य, पीआरटी
12	शतरंज में मात	श्री केलगीरे गणेश कुमार, पीआरटी
13	हमारा आदित्य	श्रीमती के. डेविस जेसी, पीआरटी

	TWAU	PM SHRI KV KPA RAMAVARMAPURAM
NO	CHAPTER	NAME OF THE TEACHER
1	Living together	Mr. Siddhartha singh,PRT
2	Exporing our neighbourhood	Mr. Siddhartha singh,PRT
3	Nature train	Mrs. Manju PS,PRT
4	Growing up with nature	Mrs. Manju PS,PRT
5	Food for health	Mrs. Keerthana K,PRT
6	Happy and healthy living	Mrs. Keerthana K,PRT
7	How things work	Mrs. Krishnendu CR,PRT
8	How things are made	Mrs. Krishnendu CR,PRT
9	Different lands, different lives	Mrs. Sandhya N.PRT
10	Our sky	Mrs. Sandhya N,PRT

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WORKSHEET 1

CHAPTER 1 - TOGETHER WE CAN

DATE: \_\_\_\_\_ GRADE: \_\_\_\_\_. SIGN. OF THE TEACHER:

Part 1- Multiple Choice Questions

1. What should we do to keep our surroundings clean?

- (a) Work alone
- (b) Work together
- (c) Do nothing
- (d) Play games

2. The poem teaches us the value of —

- (a) selfishness
- (b) honesty
- (c) teamwork
- (d) laziness

3. Which line best shows unity?

- (a) Together we can
- (b) I will do it alone
- (c) Go away
- (d) None of these

4. Working together makes work —

- (a) easier
- (b) harder
- (c) impossible
- (d) boring

Part B – Grammar

1. Fill in the blanks with the correct collective noun:

- (a) a \_\_\_\_\_ of cows
- (b) a \_\_\_\_\_ of stars
- (c) a \_\_\_\_\_ of ships
- (d) a \_\_\_\_\_ of books
- (e) a \_\_\_\_\_ of players

2. Underline the nouns:

- (a) The river flows near the village.
- (b) Children are studying in the classroom.
- (c) My brother plays the guitar.
- (d) There are many flowers in the garden.
- (e) The police caught the thief.

3. Choose the correct collective noun:

- (a) a bunch / a pack of grapes
- (b) a herd / a bunch of elephants
- (c) a bouquet / a swarm of flowers
- (d) a fleet / a group of cars
- (e) a class / a bunch of students

WORKSHEET - 2

CHAPTER 2: THE TINKLING BELLS

DATE: \_\_\_\_\_ GRADE: \_\_\_\_\_ SIGN. OF THE TEACHER:

Part A – Multiple Choice Questions

1. Who was the cheerful boy in the story?
  - (a) Raju
  - (b) Chinna
  - (c) Mohan
  - (d) Sohan
2. What did Chinna love to do?
  - (a) Sleep
  - (b) Play with friends
  - (c) Fight
  - (d) Study only
3. The sound of bells made him feel —
  - (a) sad
  - (b) happy
  - (c) angry
  - (d) afraid
4. The lesson tells us that happiness is found in —
  - (a) toys
  - (b) money
  - (c) simple joys
  - (d) fighting

Part B – Grammar

1. Underline the adjectives:

(a) The sky is blue and bright.

(b) He gave me a red balloon.

(c) This is a delicious mango.

(d) The poor man was tired.

(e) My friend has long hair.

2. Write comparative & superlative forms:

(a) clever → \_\_\_\_\_ , \_\_\_\_\_

(b) sweet → \_\_\_\_\_ , \_\_\_\_\_

(c) heavy → \_\_\_\_\_ , \_\_\_\_\_

(d) young → \_\_\_\_\_ , \_\_\_\_\_

3. Fill in with correct degree:

(a) The Ganga is the \_\_\_\_\_ (long) river in India.

(b) My room is \_\_\_\_\_ (clean) than yours.

(d) The shop is \_\_\_\_\_ (near) than the post office.

WORKSHEET 3

CHAPTER 3: BE SMART, BE SAFE

DATE: \_\_\_\_\_.

GRADE: \_\_\_\_\_

SIGN. OF THE TEACHER:

Part A – Multiple Choice Questions

1. What helps people cross the road safely?

- (a) Footpath
- (b) Zebra crossing
- (c) Playground
- (d) Market

2. Who controls traffic on the road?

- (a) Policeman
- (b) Teacher
- (c) Farmer
- (d) Doctor

3. Which light tells vehicles to stop?

- (a) Green
- (b) Yellow
- (c) Red
- (d) Blue

4. The lesson teaches us to be —

- (a) careless
- (b) sleepy
- (c) smart and safe
- (d) noisy

Part B – Grammar

1. Write C for Countable & U for Uncountable:

1.tea - \_\_\_\_\_

2.bread - \_\_\_\_\_

3.pens - \_\_\_\_\_

4. sugar - \_\_\_\_\_

5.chairs - \_\_\_\_\_

2.. Fill with much / many:

(a) There are \_\_\_\_\_ clouds in the sky.

(b) She has \_\_\_\_\_ toys in her room.

(c) How \_\_\_\_\_ milk is in the glass?

(d) I don't have \_\_\_\_\_ sugar left.

4. Make sentences:

(a) With a countable noun:

\_\_\_\_\_.

(b) With an uncountable noun:

\_\_\_\_\_.

(c) With both in one sentence:

\_\_\_\_\_.

WORKSHEET: 4

CHAPTER 4: ONE THING AT A TIME

DATE: \_\_\_\_\_.

GRADE: \_\_\_\_\_.

SIGN. OF THE TEACHER:

Part A Multiple Choice Questions

1. What should we do according to the poem?

- (a) Many things together
- (b) One thing at a time
- (c) Nothing at all
- (d) Only play

2. Doing too many things at once makes us \_\_\_\_\_

- (a) careful
- (b) careless
- (c) happy
- (d) wise

3. Which value does the poem teach?

- (a) Laziness
- (b) Punctuality
- (c) Concentration
- (d) Teamwork

4. The line “One thing at a time” reminds us to \_\_\_\_\_

- (a) hurry
- (b) focus
- (c) fight
- (d) play

Part B Grammar

1. Fill with Present Continuous:

- (a) She \_\_\_\_\_ (sing) a song.
- (b) They \_\_\_\_\_ (play) football.
- (c) I am \_\_\_\_\_ (read) a story.
- (d) The dog \_\_\_\_\_ (bark) loudly.
- (e) We \_\_\_\_\_ (write) in our notebooks.

2. Rewrite in Present Continuous:

- (a) He runs fast. → \_\_\_\_\_.
- (b) I eat an apple. → \_\_\_\_\_.

3. Circle the words with **silent L**:

CALM, MILK, WALK, TALK, CHALK, BALL, WORLD

WORKSHEET: 5  
CHAPTER 5: THE OLD STAG

DATE \_\_\_\_\_ GRADE \_\_\_\_\_ SIGNATURE \_\_\_\_\_

A. Multiple Choice Questions:

1. Where did the old stag prefer to stay? \_\_\_\_\_

- a) In a deep cave
- b) On a small hillock
- c) Near the river
- d) In the village

2. Why did all the animals and birds love the old stag? \_\_\_\_\_

- a) Because he was very strong
- b) Because he was very kind
- c) Because he gave them food
- d) Because he was the fastest runner

3. What happened to the green cover of the hillock? \_\_\_\_\_

- a) It grew thicker
- b) It was washed away by rain
- c) It slowly vanished
- d) It was eaten by deer only

4. What did the animals do when they realized their mistake? \_\_\_\_\_

- a) Left the forest
- b) Planted new grass
- c) Built a fence
- d) Brought fresh leaves for the stag

5. What important lessons did the animals learn? \_\_\_\_\_

- a) Nature never runs out of resources
- b) Nature has enough for everybody if used wisely
- c) Only strong animals survive
- d) Helping others is a waste of time

B. Match the Words with Their Meanings

- |                    |                                 |
|--------------------|---------------------------------|
| 1. Lush forest     | a) quick healing                |
| 2. Tender grass    | b) green and dense woods/forest |
| 3. Shaded spot     | c) nourishing wholesome food    |
| 4. Healthy food    | d) delicate young grass         |
| 5. Speedy recovery | e) cool resting place           |

C. Fill in the Blanks (From the Story)

1. The old stag was known for his \_\_\_\_\_.
2. The hillock was covered in \_\_\_\_\_ grass.
3. The animals ate too much of the grass, and the green cover slowly \_\_\_\_\_.
4. The animals brought fresh \_\_\_\_\_ for the old stag.
5. The animals learnt that nature has enough for everybody, but we need to use its \_\_\_\_\_ wisely.

D. Grammar – Adverbs

Task 1: Circle the adverbs that tell how something is done.

soon, badly, lately, cheerfully, quietly, early, carefully, highly, fast, regularly, nearby, loudly

Task 2: Fill in the blanks with suitable adverbs:

1. She sang \_\_\_\_\_ (happily / early).
2. The old stag spoke \_\_\_\_\_ (quietly / fast).
3. The rain fell \_\_\_\_\_ (heavily / nearby).

**WORKSHEET 6**

**CHAPTER 6: BRAILLE**

DATE \_\_\_\_\_

GRADE \_\_\_\_\_

SIGNATURE \_\_\_\_\_

**A. Multiple Choice Questions**

1. Who invented the Braille system? \_\_\_\_\_

- a) Helen Keller
- b) Louis Braille
- c) Thomas Edison
- d) Charles Barbier

2. What is Braille? \_\_\_\_\_

- a) A language
- b) A type of music
- c) A reading and writing system for the blind
- d) A kind of paper

3. What was 'Night Writing'? \_\_\_\_\_

- a) A bedtime story
- b) A secret code with raised dots and dashes
- c) A newspaper
- d) A painting style

4. Why was 'Night Writing' not successful? \_\_\_\_\_

- a) Too expensive
- b) Too heavy
- c) Too difficult to learn
- d) Too slow to use

5. Which tool is often used by people with blindness to help them walk? \_\_\_\_\_

- a) Red cane
- b) Wooden stick
- c) White cane
- d) Metal rod

B. Grammar –Underline **the Present Continuous form** in the following sentences

1. Grandfather is searching for his spectacles.
2. Sheeba is writing a letter.
3. He is singing a song.
4. We are playing kho-kho.
5. The man is using his hands to push his wheelchair.

C. Fill in the blanks with the correct **past continuous tense** form of the verb in brackets:

1. She \_\_\_\_\_ (feed) her friends, the squirrels and the sparrows. She \_\_\_\_\_ (scatter) grains for them.
2. Her grandmother \_\_\_\_\_ (hang) out the clothes to dry on a clothesline.
3. Grandmother \_\_\_\_\_ (enter) the house when a strong wind began to blow.
4. The sparrows and squirrels \_\_\_\_\_ (sit) on the clothes to prevent them from falling.
5. Tarandeep \_\_\_\_\_ (clap) her hands with joy.

**WORKSHEET: 7**

**CHAPTER 7: FIT BODY, FIT MIND, FIT NATION**

DATE \_\_\_\_\_ GRADE \_\_\_\_\_ SIGNATURE \_\_\_\_\_

**A. Multiple Choice Questions**

1. Which game does Anant play? \_\_\_\_\_

- a) Football
- b) Hockey
- c) Cricket
- d) Badminton

2. Which musical instruments are mentioned in the poem? \_\_\_\_\_

- a) Guitar and sitar
- b) Piano and violin
- c) Drum and flute
- d) Harmonium and table

3. Who in the poem likes moving in rhythm? \_\_\_\_\_

- a) Anant
- b) Geeta
- c) Meena
- d) Shabana

4. Who learns daily from mistakes while skating? \_\_\_\_\_

- a) Shabana
- b) Lhamo
- c) Meena
- d) Geeta

5. What does Shabana celebrate? \_\_\_\_\_

- a) Winning a music competition
- b) Winning a cycle race
- c) Completing homework
- d) Playing guitar

B. Match the Words with their Meanings

- |               |   |
|---------------|---|
| 1. Proudly    | a) Errors or things done incorrectly          |
| 2. Brave      | b) Very pleasing or enjoyable                 |
| 3. Rocky      | c) Feeling happy about something you did well |
| 4. Delightful | d) Uneven or full of difficulties             |
| 5. Mistakes   | e) Courageous and bold                        |

C. Fill in the blanks with suitable adjectives:

1. \_\_\_\_\_ sky
2. \_\_\_\_\_ children
3. \_\_\_\_\_ vegetables
4. \_\_\_\_\_ road
5. \_\_\_\_\_ mangoes
6. \_\_\_\_\_ baby
7. \_\_\_\_\_ nation
8. \_\_\_\_\_ winner

D. Rhyming Words – Write the rhyming words from the poem:

1. Hockey – \_\_\_\_\_
2. Skates – \_\_\_\_\_
3. Guitar – \_\_\_\_\_
4. Race – \_\_\_\_\_
5. Joy – \_\_\_\_\_

**WORKSHEET: 8**  
**CHAPTER 8: THE LAGORI CHAMPIONS**

**DATE** \_\_\_\_\_ **GRADE** \_\_\_\_\_ **SIGNATURE:**

**A. Multiple Choice Questions:**

1. What is another name for the game Lagori in Rajasthan? \_\_\_\_\_

- a) Satoliya
- b) Kho-kho
- c) Kabaddi
- d) Gilli Danda

2. Who is the captain of the Sundarpur Tigers? \_\_\_\_\_

- a) Ravi
- b) Guneet
- c) Deepa
- d) Nidhi

3. What is the name of the opponent team of Sundarpur Tigers? \_\_\_\_\_

- a) Red Warriors
- b) Green Warriors
- c) Blue Tigers
- d) Yellow Lions

4. Who did set the seventh stone on top before the final whistle? \_\_\_\_\_

- a) Ravi
- b) Prakash
- c) Deepa
- d) Imran

5. What did the villagers do after the match ended? \_\_\_\_\_

- a) Went home quietly
- b) Argued with the referee
- c) Clapped and celebrated
- d) Started another match

**B. True or False**

1. Satoliya is played in Sundarpur village. \_\_\_\_\_
2. Ravi plays for the Green Warriors team. \_\_\_\_\_
3. Prakash set the seventh stone on top. \_\_\_\_\_
4. Imran helped Deepa to dodge the ball. \_\_\_\_\_
5. The Sundarpur Tigers won the match. \_\_\_\_\_

C. Fill in the blanks:

1. Ravi came \_\_\_\_\_ with \_\_\_\_\_ dripping down his face.
2. \_\_\_\_\_ is the captain of Sundarpur Tigers.
3. The Lagori match reminded everyone of the simple joys of \_\_\_\_\_ and \_\_\_\_\_.

D. Vocabulary – Odd One Out

1. Together – huge / tiny / big
2. Praised – celebrated / ignored / cheered
3. Margin – boundary / border / center
4. Contest – match / playground / activity
5. Jolt – shock / calm / disturbance
6. Rebuild – mend / ruin / repair
7. Favourite – beloved / disliked / preferred
8. Rival – opponent / competitor / friend

E. Unscramble the letters as per the hint given:

1. (a place beyond a boundary) **D E O T I U S** – \_\_\_\_\_
2. (to raise your hand to greet) **V E A W** – \_\_\_\_\_

**WORKSHEET NO:9****CHAPTER 9: HEKKO****DATE:** \_\_\_\_\_ **GRADE** \_\_\_\_\_ **SIGN OF THE TEACHER** \_\_\_\_\_

1. Match the animals with their sound.

ANIMAL	SOUND
Dog	Meow
Cow	Quack
Cat	Neigh
Horse	Moo
Duck	Bark

**2. Choose the correct word from the brackets and fill in the blanks.**

1. I want to \_\_\_\_\_ a new car next year.

( buy / by)

2. The cat licked its \_\_\_\_\_.

( paws / pause)

3. She read the entire book in one \_\_\_\_\_.

( night / knight)

4. They walked along the \_\_\_\_\_.

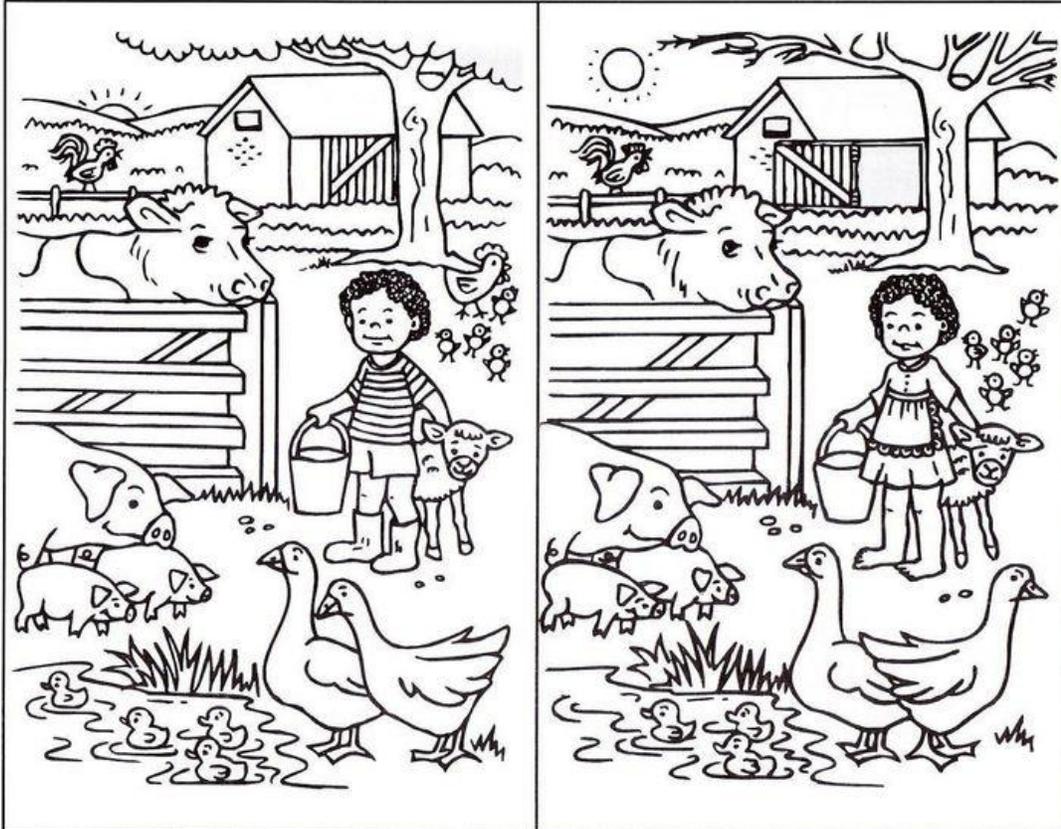
( beach / beech)

5. Please \_\_\_\_\_ the invitation to your friend.

( sent / scent / send)

3. Find and write at least three differences in the picture given below.

SPOT THE DIFFERENCE



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**WORKSHEET NO: 10**

**CHAPTER 10: THE SWING**

DATE: \_\_\_\_\_ GRADE \_\_\_\_\_ SIGN OF THE TEACHER: \_\_\_\_\_

1. Write suitable rhyming words for each.

1. Brown- \_\_\_\_\_

2. Wide- \_\_\_\_\_

3. Swing- \_\_\_\_\_

4. Tree- \_\_\_\_\_

5. Child- \_\_\_\_\_

**2. Fill in the blanks with correct prepositions.**

**{in, on, under, behind, between, near}**

The cat is sleeping \_\_\_\_\_ the bed.

The books are \_\_\_\_\_ the table.

The ball is \_\_\_\_\_ the chair.

The boy is standing \_\_\_\_\_ the door.

The school is \_\_\_\_\_ the park and the hospital.

**3. Fill in the blanks with suitable describing words.**

1. The sky was full of stars.

2. She wore a \_\_\_\_\_ dress to the party.

3. We saw a \_\_\_\_\_ elephant at the zoo.

4. He lives in a \_\_\_\_\_ house near the river.

5. It was a \_\_\_\_\_ day, so we stayed indoors.

**4. Make sentences of your using these words.**

1. Play: \_\_\_\_\_

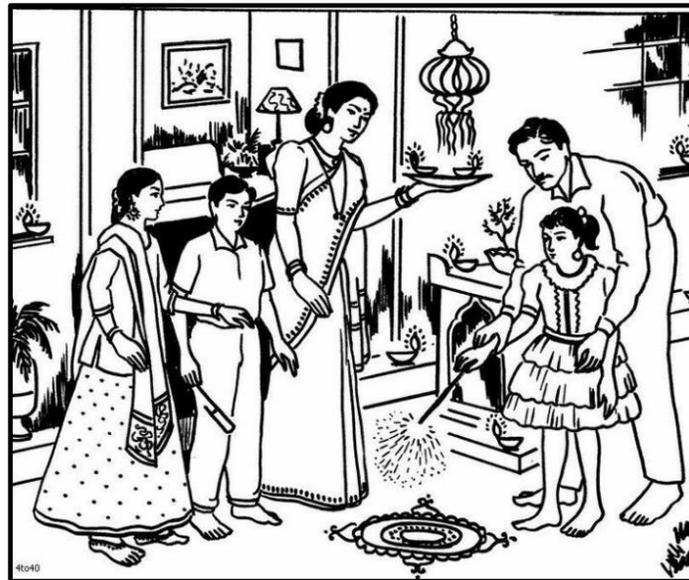
2. Countryside: \_\_\_\_\_

3. Cattle: \_\_\_\_\_

4. Garden: \_\_\_\_\_

5. Flying: \_\_\_\_\_

**5. Write at least five sentences about the picture given below.**



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**WORKSHEET NO:11**

**CHAPTER 11: A JOURNRY TO THE MAGICAL MOUNTAINS.**

**DATE: \_\_\_\_\_ GRADE \_\_\_\_\_ SIGNATURE OF THE TEACHER:**

**Reading Comprehension**

**Once upon a time, in a small village at the foot of the mighty Himalayas, lived a young girl named Minam. She loved to listen to stories about the mountains from her grandfather, who was once a Sherpa. The two of them would often go on long walks together.**

**1. Where did Minam live?**

**Ans: \_\_\_\_\_**

**2. Who told Minam stories about the mountains?**

**Ans: \_\_\_\_\_**

**3. What was Minam's grandfather's job in the past?**

**Ans: \_\_\_\_\_**

**4. What did Minam and her grandfather often do together?**

**Ans: \_\_\_\_\_**

**5. What did Minam love?**

**Ans: \_\_\_\_\_**

**2. Vocabulary: Match the words with their meanings**

Word	Meaning
Mighty	A person who guides people in the mountains
Sherpa	Very strong or powerful
Foot (of the mountain)	The bottom or base of a mountain

**3. Complete the Paragraph Using Suitable Articles (a, an, the):**

- Use **a** before words that begin with a consonant sound.
- Use **an** before words that begin with a vowel sound.
- Use **the** to talk about something specific or already mentioned.

Yesterday, I saw \_\_\_ elephant at the zoo. \_\_\_ elephant was very big and had \_\_\_ long trunk. There was also \_\_\_ lion sleeping under \_\_\_ tree. I also saw \_\_\_ owl sitting on \_\_\_ branch. After that, I ate \_\_\_ ice cream and drank \_\_\_ orange juice. It was \_\_\_ fun day at \_\_\_ zoo!

**4. Write the opposite word.**

- a) Open X \_\_\_\_\_
- b) Up X \_\_\_\_\_
- c) Hard X \_\_\_\_\_
- d) Tall X \_\_\_\_\_
- e) Inside X \_\_\_\_\_

कार्य पत्रिका - 1

पाठ का नाम-चिड़िया का गीत

दिनांक : \_\_\_\_\_

शिक्षक के हस्ताक्षर:

1 प्रश्नों के उत्तर लिखिए:

(क) चिड़िया अपना घोंसला किससे बनाती है?

ख ) पशु पक्षियों के लिए घर आवश्यक है या नहीं ? कारण बताइए ।

(ग) ऐसा कौन सी पक्षी है जो दूसरों के घोंसलें में अंडे देती है?

2 शब्दार्थ लिखिए:

आकार \_\_\_\_\_

तिनका \_\_\_\_\_

संसार \_\_\_\_\_।

आसमान \_\_\_\_\_

3 किन्हीं पाँच पक्षियों के नाम लिखिए:

4.

‘तब मैं यही समझती थी  
बस इतना - सा ही है संसार’

इन पंक्तियों में ‘इतना - सा’ का अर्थ क्या है? सही उत्तर पर गोला कीजिए:

बहुत छोटा

बहुत लम्बा

बहुत बड़ा

रंग बिरंगा

5. नीचे दिए गए शब्दों के पर्यायवाची शब्द लिखिए :

क. संसार - \_\_\_\_\_

ख. आसमान- \_\_\_\_\_

ग. पंख- \_\_\_\_\_

घ. पक्षी- \_\_\_\_\_

6. नीचे दिए गए शब्दों के आगे 'सु' लगाकर नए शब्द बनाइए और उनके अर्थ भी लिखिए:

सु	कुमार	सुकुमार	कोमल अंगो वाला
	योग्य		
	यश		
	वास		
	दर्शन		
	कर्म		

7. नीचे दिए गए चित्र को देखकर बताएं कि वंहा कौन अपना घर बनाते हैं ? किन्ही 3 के नाम लिखिए।



कार्य पत्रिका – हिंदी

पाठ का नाम : बगीचे का घोंघा

दिनांक : \_\_\_\_\_

शिक्षक का हस्ताक्षर:

1. अनुच्छेद पढ़कर उत्तर लिखो :

एक बगीचे में एक घोंघा रहता था । बगीचा बहुत छोटा और सुंदर था। घोंघे ने अपना सारा जीवन उसी बगीचे में बिताया था। उसे बगीचे के एक छोर से दूसरे छोर तक पहुँचने में पूरे दो दिन लगते थे। इतने समय तक वहाँ रहने के कारण घोंघा बगीचे का कोनाकोना-पहचान गया था। बगीचे की दीवार में एक छेद था। एक दिन घोंघा छेद में घुसा और बाहर निकल आया। बाहर आते ही घोंघा चकित रह गया। उसके सामने बहुत बड़ा, लंबा और चौड़ासा मैदान था।- “वाह ! दुनिया सचमुच कितनी बड़ी है”, घोंघे ने कहा ।

1. घोंघे ने अपना सारा जीवन कहाँ बिताया था ?

-----

2. बगीचे के लिए दो विशेषण लिखो , जो अनुच्छेद में दिया है ?

-----

3. घोंघे को एक छोर से दूसरे छोर तक जाने में दो दिन क्यों लगता था ?

-----

4. घोंघा कैसे बाहर निकल आया ?

-----

5. बाहर आते ही घोंघा चकित हो गया । क्यों ?

-----

6. शब्दों का अर्थ अनुच्छेद में से ढूँढकर लिखो :

किनारे = ----- आश्चर्य = -----

7. वाक्य बनाओ : दुनिया

-----

2. बगीचे के बाहर आकर घोड़े ने जो वस्तुओं को देखा उसके विशेषताएं क्या-क्या है ?

मैदान - -----

पत्थर - -----

चींटी - -----

गिलहरी - -----

खजूर का पेड़ - -----

3. दिए गए शब्दों को सही तालिका में लिखिए :

घोंघा , बगीचा , रहना , छोटा , सुंदर , बिताना ,  
 माँ , बाँधना , सूरज , लंबा , मैदान , चौड़ा , देखा ,  
 सोचा , गिलहरी , चिल्लाया , चींटी , चलता

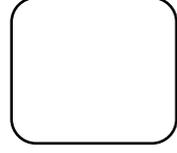
नामवाले शब्द	कामवाले शब्द	विशेषण

कार्य पत्रिका -3

पाठ का नाम- नीम

दिनांक: \_\_\_\_\_

शिक्षक के हस्ताक्षर:



1. प्रश्नों के उत्तर लिखिए:

(क) इस कविता में किन पक्षियों के नाम आए हैं उनके नाम लिखिए:

\_\_\_\_\_

(ख) नीम से किन - किन रोगों से लाभ हो सकता है?

\_\_\_\_\_

(ग) नीम का वृक्ष पक्षियों से अपना नेह किस प्रकार जताता है?

\_\_\_\_\_

\_\_\_\_\_

(घ) किन्ही पांच पेड़ों के नाम लिखिए:

\_\_\_\_\_

2. शब्दार्थ लिखिए:

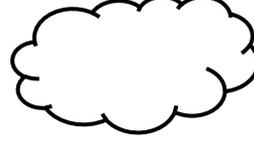
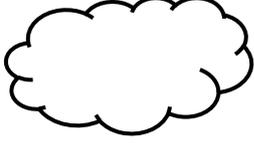
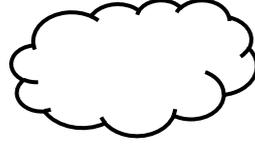
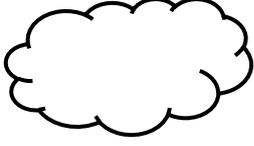
नेह = \_\_\_\_\_ शुद्ध = \_\_\_\_\_ तन = \_\_\_\_\_

3. दिए गए टोकरी से फलों और सब्जियों के नाम छाँटकर लिखिए:



पुल्लिंग	स्त्रीलिंग
1.	
2.	
3.	
4.	

4. 'प्रदूषित' शब्द में 'प्र' लगा है। प्र अक्षर से शुरू होने वाले कुछ और शब्द लिखिए।



5. तुक वाले शब्द लिखिए:

नीम \_\_\_\_\_

रोग \_\_\_\_\_

गाता \_\_\_\_\_

अपना \_\_\_\_\_

6. नीचे दिए गए वाक्यों में से क्रिया शब्द पर गोला लगाइए:

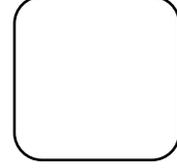
- i. माताजी समाचार पढ़ती है।
- ii. पिताजी भाजी काटते हैं।
- iii. मनीषा पतंग उड़ाती है।
- iv. मोहन झूला झूलता है।

कार्य पत्रिका - 3

पाठ का नाम- हमारा आहार

दिनांक : \_\_\_\_\_

शिक्षक के हस्ताक्षर:



1 प्रश्नों के उत्तर लिखिए:

(1) संतुलित आहार क्या होता है?

\_\_\_\_\_

ख ) संतुलित आहार की क्या आवश्यकता है?

\_\_\_\_\_

(ग) अगर हम ज़रूरत से ज़्यादा कुछ खाएंगे तो क्या होगा?

\_\_\_\_\_

2 शब्दार्थ लिखिए:

आहार = \_\_\_\_\_

वैद्य-हकीम = \_\_\_\_\_

व्याधि = \_\_\_\_\_

नियमित = \_\_\_\_\_

3 किन्ही पाँच फलों के नाम लिखिए:

\_\_\_\_\_

4 'नियमित' शब्द 'नियम' में 'इत' लगा है। ऐसे ही कुछ और शब्द बनाकर नीचे लिखिए।

इत

5. तुक वाले शब्द लिखिए :

1 आलू \_\_\_\_\_

2 अंगूर \_\_\_\_\_

3 खीरा \_\_\_\_\_

4 पालक \_\_\_\_\_

6. नीचे दिए गए वाक्यों में से विशेषण शब्द पर गोला लगाइए:

1. माताजी हरी सब्जी काट रही है ।
2. पिताजी लाल टमाटर लेकर आए हैं ।
3. मनीषा पीली पतंग उड़ा रही है ।
4. आम बहुत मीठा है ।

7. पौधों के अलग -अलग भागों के नाम लिखिए:



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

कार्य पत्रिका - 5

पाठ का नाम : आसमान गिरा

दिनांक \_\_\_\_\_

शिक्षक का हस्ताक्षर:

**I. सही उत्तर लिखिए:**

(क) खरगोश सबसे पहले किस जानवर से मिला?

(a) भालू (b) लोमड़ी (c) हाथी

(ख) “आसमान गिर रहा है” यह सबसे पहले किसने कहा?

(a) खरगोश (b) शेर (c) हाथी

(ग) हाथी के बाद सभी को कौन मिला?

(a) शेर (b) खरगोश (c) भालू

(घ) शेर ने सभी को क्या करने को कहा?

(a) भागो (b) रुको (c) नाचो

(ङ) शेर ने किसे सच्चाई बताने को कहा?

(a) लोमड़ी (b) खरगोश (c) हाथी

**II. वाक्य को सही करके लिखिए**

1. भागने / खरगोश / लगा / डरकर

सही वाक्य : \_\_\_\_\_

2. शेर / सबको / रोका / ने

सही वाक्य : \_\_\_\_\_

III. मिलान कीजिए:

अ	ब
(क) खरगोश	भागने लगा
(ख) लोमड़ी	सबसे अंत में मिला
(ग) भालू	सबसे पहले डरा
(घ) हाथी	खरगोश से सुना
(ङ) शेर	सबको रोका

IV. व्याकरण

(क) बहुवचन लिखिए। फल- \_\_\_\_\_

(ख) वाक्य बनाइए: “भागना”

(ग) विलोम लिखिए: छोटा x \_\_\_\_\_

V. एक शब्द में उत्तर लिखिए

1. खरगोश ने किससे कहा कि आसमान गिर रहा है? उत्तर \_\_\_\_\_

2. खरगोश और लोमड़ी को रास्ते में कौन मिला ? उत्तर \_\_\_\_\_

3. सबसे पीछे कौन भाग रहा था? उत्तर \_\_\_\_\_

4. शेर ने खरगोश से क्या पूछा? उत्तर \_\_\_\_\_

5. पेड़ के नीचे क्या गिरा था? उत्तर \_\_\_\_\_

कार्य पत्रिका -6

पाठ का नाम : जयपुर से पत्र

दिनांक : \_\_\_\_\_

शिक्षक का हस्ताक्षर:

**I. सही उत्तर चुनकर लिखिए:**

(क) हवामहल के पास कौन-सी वेधशाला है?

- (a) रामनिवास बाग (b) जंतर-मंतर (c) शीशमहल

(ख) शीशमहल के पास कौन-सा मंदिर है?

- (a) काली माता का (b) शिला देवी का (c) गणेश जी का

(ग) आमेर में कोनसी महल देखने योग्य है?

- (a) हवामहल (b) शीशमहल (c) जंतर-मंतर

(घ) दाल-बाटी-चूरमा किस राज्य का व्यंजन है?

- (a) गुजरात (b) राजस्थान (c) मध्यप्रदेश

(ङ) अगला पत्र अमर कहाँ से लिखेगा?

- (a) जयपुर से (b) उदयपुर से (c) आमेर से

**II. रिक्त स्थान भरिए:**

(क) जयपुर से लगभग चौदह किलोमीटर दूर \_\_\_\_\_ का किला है।

(ख) \_\_\_\_\_ महल के पास ही शिला देवी का मंदिर है।

(ग) पत्र लिखने वाला लड़का \_\_\_\_\_ है।

(घ) रामनिवास बाग में \_\_\_\_\_ है।

(ङ) पत्र में अमर ने अपनी \_\_\_\_\_ को प्रणाम कहा।

**III. व्याकरण:**

(क) वाक्य से संज्ञा शब्द लिखिए – “जयपुर की सैर के लिए हम निकले।”

उत्तर \_\_\_\_\_

(ख) विलोम लिखिए। - सुंदर x \_\_\_\_\_

(ग) “वाक्य बनाइए: यात्रा

(घ) बहुवचन लिखिए – महल - \_\_\_\_\_

(ङ) वाक्य से क्रिया शब्द लिखिए: मंदिर में दर्शन करने के बाद हम नगर वापस आए।

उत्तर \_\_\_\_\_

**IV. एक शब्द में उत्तर लिखिए:**

1. अमर किस शहर पहुँचा ? उत्तर \_\_\_\_\_
2. सबसे पहले अमर क्या देखने गए ? उत्तर \_\_\_\_\_
3. जंतर-मंतर का निर्माण किसने करवाया था? उत्तर \_\_\_\_\_
4. जंतर मंतर देखने के बाद अमर कहाँ गए ? उत्तर \_\_\_\_\_
5. राजस्थान का विशेष व्यंजन कौन-सा है जिसे अमर ने खाया? उत्तर \_\_\_\_\_

कार्य पत्रिका – 7

पाठ का नाम : नकली हीरे

दिनांक : \_\_\_\_\_

शिक्षक का हस्ताक्षर:

I. नीचे दिए गए प्रश्नों के उत्तर लिखिए :

1. राजा ने अपने दरबारियों से क्या सवाल पूछा?

उत्तर: \_\_\_\_\_

2. राजा ने अपने दरबारियों को क्या उपहार दिया?

उत्तर: \_\_\_\_\_

3. दरबारियों को हीरे की जाँच करने से क्या पता चला?

उत्तर: \_\_\_\_\_

4. राजा ने अपने पुत्र का सलाहकार किसे बनाया?

उत्तर: \_\_\_\_\_

II. नीचे दिए गए वाक्य में से विशेषण शब्द पहचानिए:

अ) आज मैं बहुत प्रसन्न हूँ ।

आ) आप बुद्धिमान व्यक्ति है ।

III. नीचे दिए गए शब्दों के समान अर्थ से मिलान कीजिए:

वृद्ध	रुकना
श्रेष्ठ	बूढ़ा
ठहरना	खुश
प्रसन्न	सर्वोत्तम

IV. नीचे दिए गए शब्दों के विलोम शब्द लिखिए:

क) नकली X \_\_\_\_\_

ख) नाखुश X \_\_\_\_\_

ग) नौजवान X \_\_\_\_\_

घ) सवाल X \_\_\_\_\_

V. सही शब्द पर गोला बनाइए:

अ) सलाहकार                      सलाकर

आ) अपहर                              उपहार

कार्य पत्रिका - 8

पाठ का नाम : ओणम के रंग

दिनांक : \_\_\_\_\_

शिक्षक का हस्ताक्षर: \_\_\_\_\_



1. रिक्त स्थान कि पूर्ति कीजिए।

- 1) फूलों की रंगोली को \_\_\_\_\_ कहते है। ( पूक़लम / बगीचा )
- 2) ओणम का त्योहार एक \_\_\_\_\_ कथा पर आधारित है।  
( ऐतिहासिक / पौराणिक )
- 3) प्राचीन काल में \_\_\_\_\_ नाम के राजा केरल पर शासन करते थे।  
( महाबली / अकबर )
- 4) महाबली के स्वागत के लिए केरल के लोग \_\_\_\_\_ का त्योहार मनाते है।  
( विशु / ओणम )
- 5) ओणम \_\_\_\_\_ राज्य का प्रमुख त्योहार है। ( तमिलनाडु / केरल )

2. नीचे दिए गए वाक्य में से सर्वनाम पहचानिए:

- क) मुझे खेलना पसंद है।
- ख) यह एक प्रमुख त्योहार है।

3. मिलान कीजिए:

ओणम	राजा
पूक़लम	त्योहार
महाबली	खेल प्रतियोगिता
नौका-दौड़	फूलों की रंगोली

4. नीचे दिए गए शब्दों के अर्थ लिखिए :

क) प्राचीन - \_\_\_\_\_

ख) प्रसन्न - \_\_\_\_\_

ग) अनुमति - \_\_\_\_\_

घ) प्रमुख - \_\_\_\_\_

5. सही शब्द पर गोला बनाइए

अ) प्राचीन            परचीन

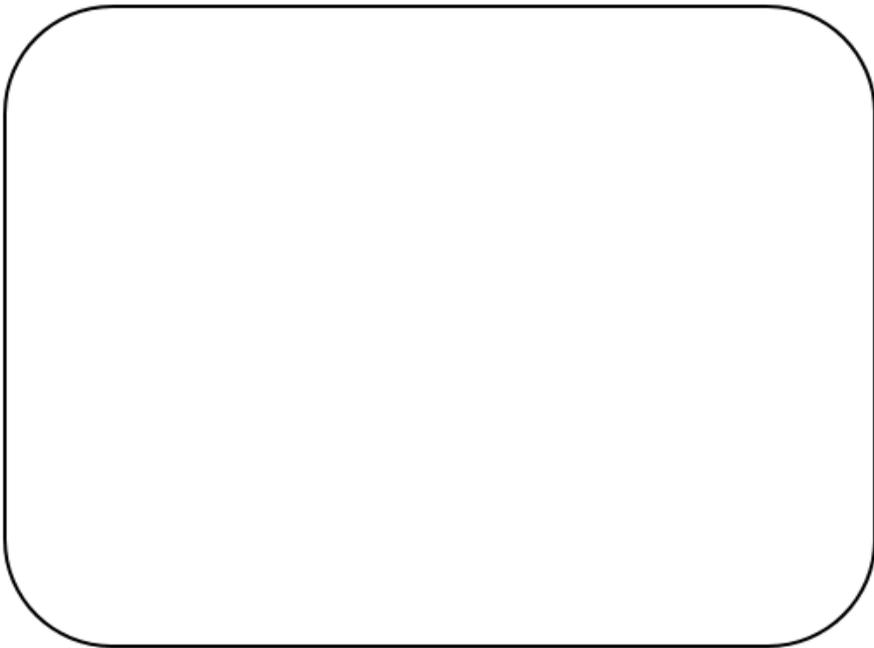
आ) त्योहार           त्यौहार

6. सही वाक्य बनाइए:

अ) हमारे देश की विविधता है एकता में

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7. पूकलम का चित्र बनाकर रंग भरिए:

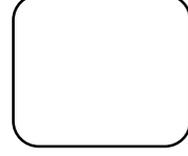


कार्य पत्रिका - 9

पाठ का नाम : मिठाइयों का सम्मेलन

दिनांक \_\_\_\_\_

शिक्षक का हस्ताक्षर \_\_\_\_\_



भाग : (क) प्रश्नों के उत्तर लिखो

प्रश्न 1. मिठाइयों का सम्मेलन कहां हुआ था?

\_\_\_\_\_

प्रश्न 2. लड्डू किस बात पर घमंड कर रहा था?

\_\_\_\_\_

प्रश्न 3. जलेबी ने बच्चों के बारे में क्या कहा?

\_\_\_\_\_

प्रश्न 4. रसगुल्ला ने सबको क्या सलाह दी?

\_\_\_\_\_

भाग: (ख) (अपनी पसंदीदा तीन मिठाइयों का चित्र बनाइए और उनके नाम लिखिए)

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भाग : ( ग ) नीचे दी गई मिठाइयों की विशेषता लिखिए -

1. लड्डू - \_\_\_\_\_
2. बर्फी - \_\_\_\_\_
3. रसगुल्ला - \_\_\_\_\_
4. हलवा- \_\_\_\_\_

भाग : (घ) कुछ मिठाइयों के नाम दो शब्दों के मेल से बनते हैं। यहां कुछ नाम दिए गए हैं उनकी सहायता से मिठाइयों के पूरे नाम लिखो - [ सोन, रस, कला, पेठा, जामुन, बालू, कतली, भोग ]

1. रस + मलाई = \_\_\_\_\_
2. गुलाब + \_\_\_\_\_ = \_\_\_\_\_
3. \_\_\_\_\_ + शाही = \_\_\_\_\_
4. मोहन + \_\_\_\_\_ = \_\_\_\_\_
5. \_\_\_\_\_ + कंद = \_\_\_\_\_
6. काजू + \_\_\_\_\_ = \_\_\_\_\_
7. \_\_\_\_\_ + पापड़ी = \_\_\_\_\_
8. अंगूरी + \_\_\_\_\_ = \_\_\_\_\_

कार्यपत्रिका: 10

पाठ का नाम: कैमरा

दिनांक \_\_\_\_\_

शिक्षक का हस्ताक्षर \_\_\_\_\_



भाग : (क) प्रश्नों के उत्तर लिखिए:

प्रश्न 1. नया कैमरा कौन लेकर आया?

---

प्रश्न 2. कविता के अनुसार जब कागज पर रूप आ जाता है तो मन क्या कह उठता है?

---

प्रश्न 3. कविता में बड़े भैया किसके लिए प्रयोग किया गया है?

---

प्रश्न 4. कविता में किसे अपना मित्र समझने के बारे में कहा गया है?

---

भाग: (ख) नीचे दिए गए वाक्यों में रेखांकित शब्दों के विपरीत अर्थ वाले शब्द लिखिए:

1. जल्दी आकर फोटो खिंचवाइए, \_\_\_\_\_ मत कीजिए ।

2. बड़े भैया ने \_\_\_\_\_ दास भाई को पुस्तक दी ।

3. हमें किसी की बुराई न करके \_\_\_\_\_ करनी चाहिए ।

4. शत्रु को भी \_\_\_\_\_ बना लेना महानता का गुण है।

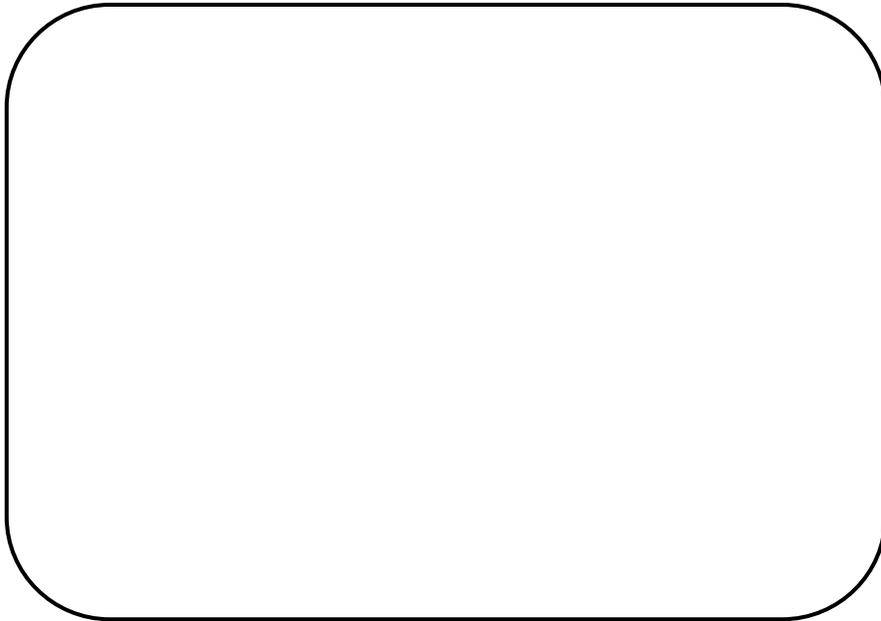
भाग : (ग) कविता में आए नाम वाले शब्दों (संज्ञा) तथा विशेषता बताने वाले शब्दों (विशेषण) की पहचान करके उन्हें नीचे दिए गए स्थान में लिखिए :

संज्ञा	विशेषण शब्द

भाग : (घ) नीचे लिखे शब्दों का शब्दार्थ लिखिए-

1. कैमरा - \_\_\_\_\_
2. तस्वीर - \_\_\_\_\_
3. लेंस - \_\_\_\_\_

भाग : (घ) पाठ के अनुसार अपनी पसंदीदा याद का चित्र बनाइए:



कार्य पत्रिका - 11

पाठ का नाम : कविता का कमाल

दिनांक: \_\_\_\_\_

शिक्षक का हस्ताक्षर : \_\_\_\_\_



भाग : (क) प्रश्नों के सही उत्तर चुनकर गोला कीजिए:

1. कविता हमें किस बात के लिए प्रेरित करती है?

खेल खेलने के लिए                      सोचने और महसूस करने के लिए                      खाना बनाने के लिए

2. कविता का मुख्य उद्देश्य क्या है?

भाव और विचार व्यक्त करना                      गणित सिखाना                      खेल का नियम बताना

3. कविता पढ़ने से हमें क्या लाभ मिलता है?

भाषा सुधारना                      नया खेल सीखना                      घर की सफाई करना

4. कविता का कमाल क्यों कहा जाता है?

क्योंकि यह हमारे मन और दिल को छू लेती है                      क्योंकि यह खाना बनाना सिखाती है

क्योंकि यह केवल शब्दों का खेल है

5. कविता हमें क्या देती है?

खुशी और आनंद                      नया खाना                      खेल का सामान

भाग : (ख) विलोम शब्द लिखिए

खुशी X \_\_\_\_\_

लंबा X \_\_\_\_\_

सरल X \_\_\_\_\_

दिन X \_\_\_\_\_

भाग : (ग) रिक्त स्थान भरिए :

1. कविता हमारी \_\_\_\_\_ को बढ़ाती है।
2. कविता पढ़ने या सुनने से हमें \_\_\_\_\_ और आनंद मिलता है।
3. कविता लिखने का उद्देश्य अपने \_\_\_\_\_ व्यक्त करना है।
4. कविता का कमाल शब्दों में \_\_\_\_\_ दिखाई देता है।
5. कविता हमें नए \_\_\_\_\_ सिखाती है।

भाग : (घ) नीचे लिखे शब्दों का बहुवचन लिखिए-

1. बच्चा - \_\_\_\_\_
2. शब्द - \_\_\_\_\_
3. कविता - \_\_\_\_\_
4. फूल - \_\_\_\_\_
5. दोस्त - \_\_\_\_\_

कार्य पत्रिका - 12

पाठ का नाम : शतरंज में मात

दिनांक : \_\_\_\_\_

शिक्षक का हस्ताक्षर:



I. नीचे दिए गए वाक्य के आगे सही या गलत लिखिए:

क) सभी दरबारी तेनालीरामन से चिढ़ा करते थे। \_\_\_\_\_

ख) चौथे दरबारी ने कहा- "हाँ महाराज, वे तो अदभुत खिलाड़ी हैं।" \_\_\_\_\_

ग) राजा ने तेनाली को चार हज़ार अशर्फियाँ दीं। \_\_\_\_\_

घ) तेनालीरामन शतरंज के खेल में माहिर थे। \_\_\_\_\_

II. नीचे दिए गए शब्दों के विलोम शब्द लिखिए:

1. मात X \_\_\_\_\_

2. भलाई X \_\_\_\_\_

III. नीचे दिए गए वाक्य में से संज्ञा शब्द पहचानिए:

1. मुझे शतरंज खेलना पसंद है।

2. हम कल दिल्ली गए थे।

IV. उचित विशेषण से मिलान कीजिए:

खिलाड़ी	गूढ
चाल	महान
आदमी	पाँच हज़ार
अशर्कियाँ	चतुर

V. सही वाक्य बनाइए:

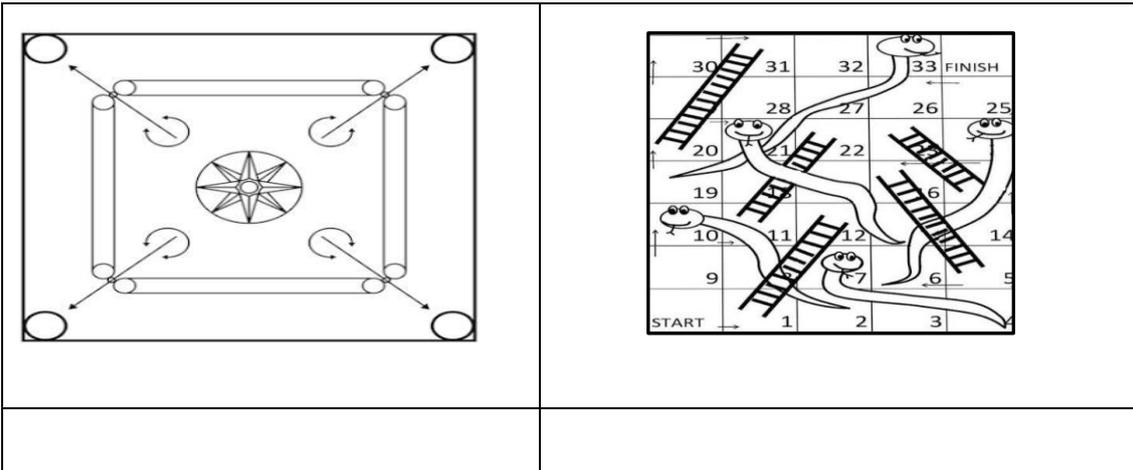
क) महाराज, मुझे खेल ज्ञान का नहीं है ।

\_\_\_\_\_

ख) तुम्हारी बुद्धि ने हमें मात फिर दी ।

\_\_\_\_\_

VI. चित्र देखकर नाम लिखिए:



कार्य पत्रिका - 13

पाठ का नाम : हमारा आदित्य

दिनांक : \_\_\_\_\_

शिक्षक का हस्ताक्षर:



1. प्रश्नों के उत्तर लिखो :

क) सूर्य बहुत गरम होता है | क्यों ?

-----  
-----

ख) लगरांज 1 या एल 1 क्या होता है?

-----  
-----

ग) आदित्य -एल 1 का प्रक्षेपण कब हुआ ?

-----

घ) लगरांज कौन था? उन्होंने एल1 जैसे कितने और बिन्दुओं का पता लगाया है ?

-----  
-----

2. सूर्य के लिए अलग-अलग नाम सोचकर लिखो :

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. रेखांकित शब्द के विलोम शब्द से वाक्य पूरे करो :

क) कक्षा में अध्यापक का आगमन और ----- में सभी

विद्यार्थियों उनका अभिवादन करना चाहिए ।

ख) पिछले साल हम तीसरी कक्षा में थी । ----- साल हम पांचवीं

कक्षा में पहुँच जाएगी ।

ग) आज का मौसम बहुत गरम है । मुझे ----- पीने का मन करता

है ।

घ) गर्मी के मौसम में सूर्य बिलकुल अच्छा नहीं लगता। पर ----- के

मौसम में धूप से उठने का मन ही नहीं करता।

ङ) गर्मी के मौसम में घर के भीतर बैठना सही है । ----- बहुत धूप होता

है ।

4. दिए गए शब्दों को दो अर्थ से वाक्य बनाओ :

क) जल , अर्थ – पानी और जलना

जल : -----

जल : -----

ख) हार , अर्थ – माला और पराजय

हार : -----

हार : -----

ग) उत्तर , अर्थ – एक दिशा और जवाब

उत्तर : -----

उत्तर : -----

घ) फल , अर्थ – खानेवाला फल और परिणाम

फल : -----

फल : -----

# WORKSHEET - 1

CHAPTER1: SHAPES AROUND US

DATE - .....

GRADE - .....

SIGN. OF THE TEACHER - .....

**Q.1 Multiple choice question: Tick the correct option**

**1. Which of the following shapes has no vertex?**

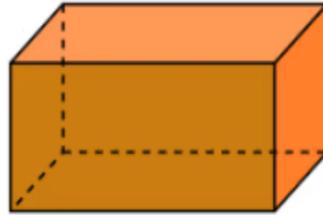
- A. Cube
- B. Cone
- C. Cylinder
- D. Sphere

**2. Which of these objects can roll and slide?**

- A. Ball
- B. Cone
- C. Book
- D. Dice

**3. How many edges does a cuboid have?**

- A. 6
- B. 8
- C. 12
- D. 10



**4. Which shape has 1 curved surface and 1 circular face?**

- A. Cone
  - B. Cylinder
  - C. Sphere
  - D. Cuboid
- 

Q.2 Match the following objects with their shapes:

- |                    |              |
|--------------------|--------------|
| I. Clock           | a) rectangle |
| II. Ball           | b) circle    |
| III. Book          | c) sphere    |
| IV. Ice cream cone | d) cone      |

Q. 3 Identify and write the shape of the following :

- I. Dice .....
- II. Water bottle .....
- III. Black board .....
- IV. Traffic cone .....

Q.4 Look around your classroom and list two object for each shape:

- I. Circle ..... , .....
- II. Rectangle ..... , .....
- III. Sphere ..... , .....
- IV. Cube ..... , .....

WORKSHEET - 2

Chapter 2: HIDE AND SEEK

GRADE - .....

DATE - .....

SIGN. OF THE TEACHER - .....

Q.1 Look at the given pictures below. For each picture, write the name of the view (top, front, or side) that is shown.



Name \_\_\_\_\_  
View \_\_\_\_\_



Name \_\_\_\_\_  
View \_\_\_\_\_



Name \_\_\_\_\_  
View \_\_\_\_\_



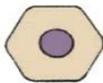
Name \_\_\_\_\_  
View \_\_\_\_\_



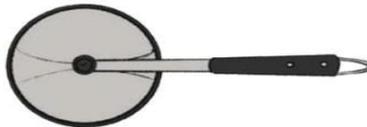
Name \_\_\_\_\_  
View \_\_\_\_\_



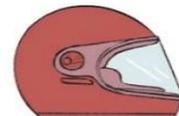
Name \_\_\_\_\_  
View \_\_\_\_\_



Name \_\_\_\_\_  
View \_\_\_\_\_

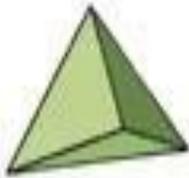
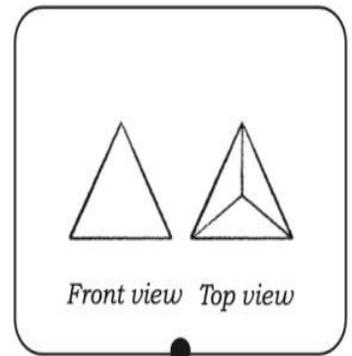
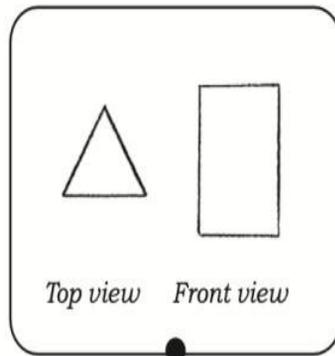
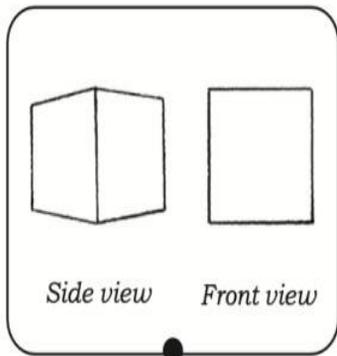


Name \_\_\_\_\_  
View \_\_\_\_\_



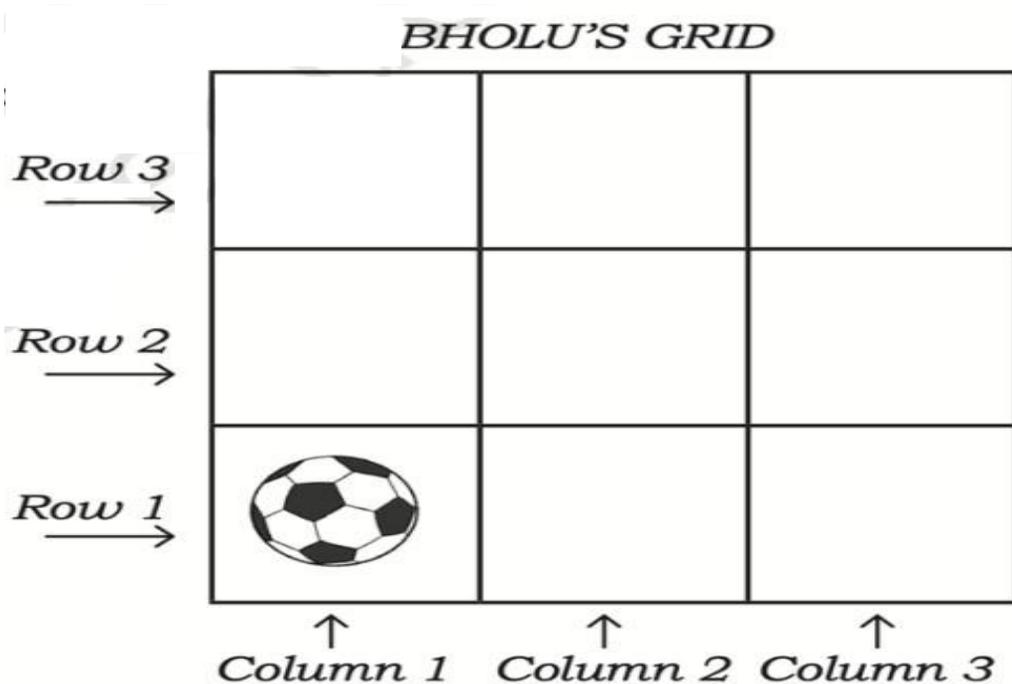
Name \_\_\_\_\_  
View \_\_\_\_\_

Q.2 Jagat and Rani have made different drawings of the same objects. Match the views with the objects.



Q.3 Here are the clues given by Rani to fill the grid:

- a) An eraser at the top right corner.
- b) A pencil in the top left corner.
- c) An apple in the middle of the second row and second column
- d) Water bottle in the third row and second column.



# WORKSHEET - 3

CHAPTER 3: PATTERN AROUND US

DATE - .....

GRADE - .....

SIGN. OF THE TEACHER - .....

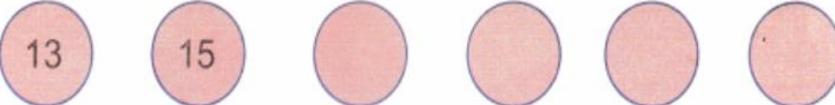
Q.1 Circle the even numbers.

- (a) 87, 155, 208, 506, 511, 1009, 1068, 2006
- (b) 72, 86, 109, 211, 605, 912, 1080, 2050
- (c) 306, 800, 551, 920, 1040, 580, 2069
- (d) 512, 901, 509, 611, 950, 680, 2011, 10080

Q.2 Circle the odd numbers.

- (a) 87, 155, 208, 506, 511, 1009, 1068, 2006
- (b) 72, 86, 109, 211, 605, 912, 1080, 2050
- (c) 306, 800, 551, 920, 1040, 580, 2069
- (d) 512, 901, 509, 611, 950, 680, 2011, 10080

Q.3 Fill in the missing odd numbers.

(a) 

(b) 

Q.4 Fill in the blanks with the correct numbers.

1. 

400	200								1000
-----	-----	--	--	--	--	--	--	--	------

2. 

3. 

WORKSHEET - 4

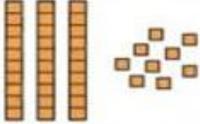
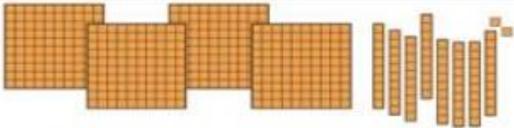
CHAPTER 4: THOUSANDS AROUND US

DATE - .....

GRADE - .....

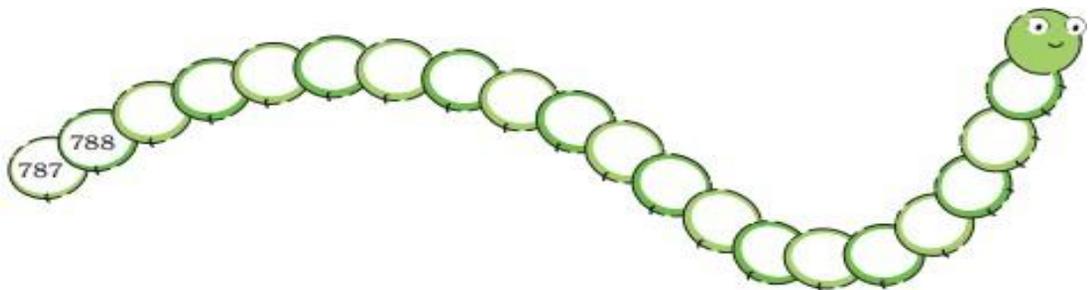
SIGN. OF THE TEACHER - .....

Q.1 The donations are shown in the table below. Write the number in each case.

Donations	Quantity	Number
		
	4 Ones + 7 Tens	
		
	$100 - 7$	
		

Q.2 Fill in the blanks with appropriate number

a)



b)



c)



d)



**WORKSHEET - 5**

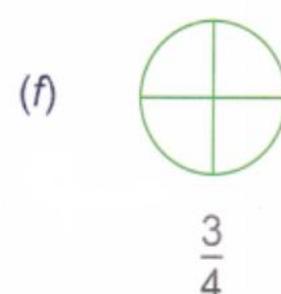
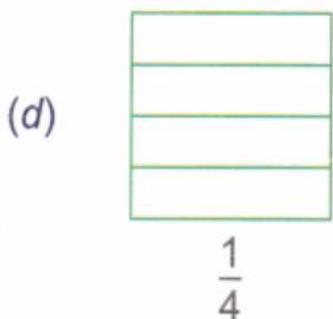
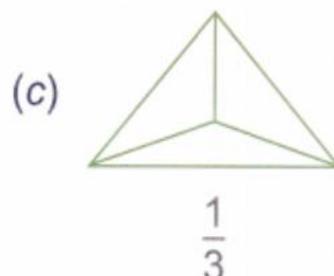
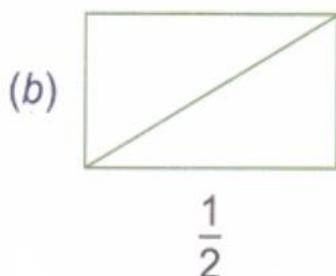
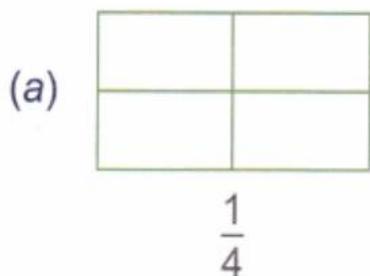
**CHAPTER 5: SHARING AND MEASURING**

DATE - .....

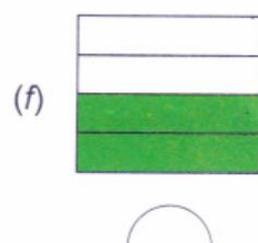
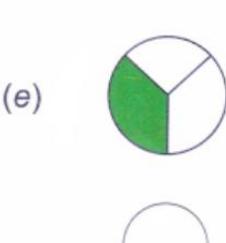
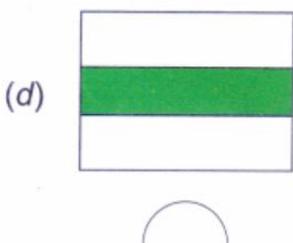
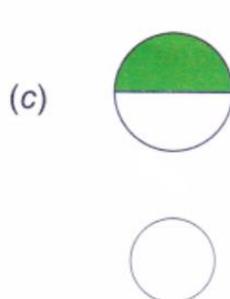
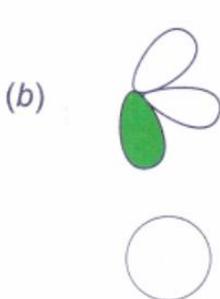
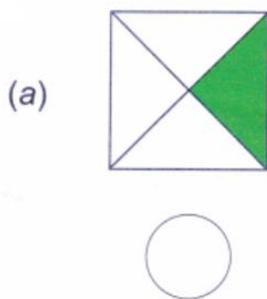
GRADE - .....

SIGN. OF THE TEACHER - .....

**Q.1** In each of the following figures, shade as mentioned.

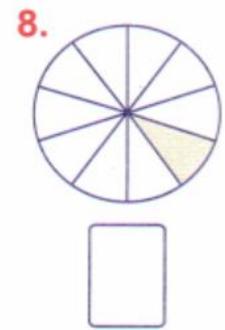
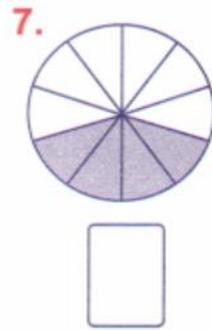
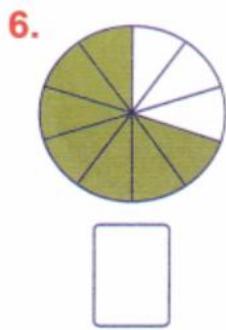
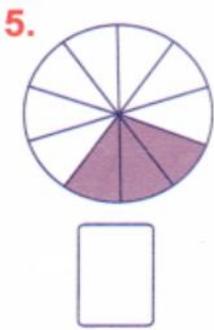
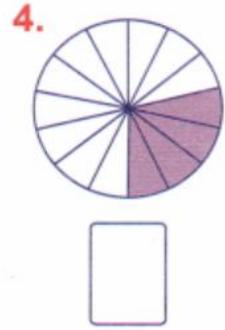
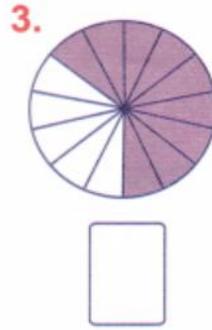
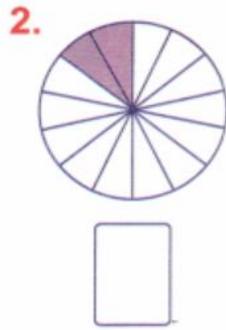
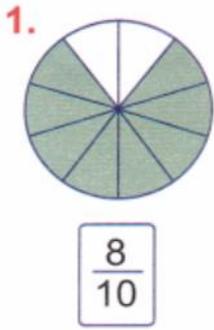


**Q.2** In each of the following, write the fraction representing the shaded portion.

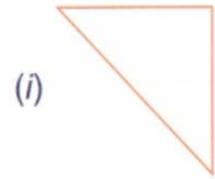
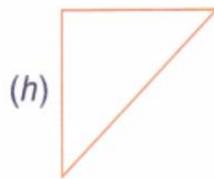
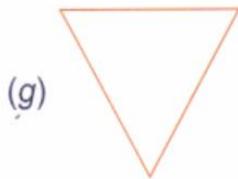
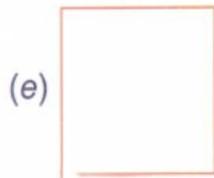
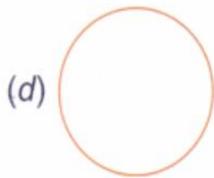
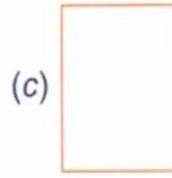
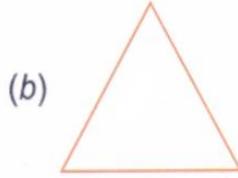


Q.3

In each of the shapes, identify the coloured fractions and write below:



Q.4 Divide each shape in half and then colour one half of the shape. There may be more than one way to divide each shape in half.



## WORKSHEET - 6

## CHAPTER 6: MEASURING LENGTH

DATE - .....

GRADE - .....

SIGN. OF THE TEACHER - .....

Q.1 Fill in the blanks:-

- 1) 1 metre = ..... centimetres.
- 2) 1 kilometre = ..... metres.
- 3) 500 cm = ..... metre.
- 4) 3 km = ..... metres.
- 5) 1200 m = ..... kilometre and ..... metre.
- 6) 1 metre = ..... centimetres.
- 7) 1 kilometre = ..... metres.
- 8) 5 km = ..... m.
- 9) 3250 m = ..... km ..... m.
- 10) 2 m 45 cm = ..... cm.

Q.2 Convert the following.

- 1) 1 m 50 cm ..... 150 cm.
- 2) 1200 m ..... 2 km.
- 3) 3 km 200 m ..... 3200 m.
- 4) 100 cm ..... 1 m.
- 5) 4500 m ..... 5 km.
- 6) 9 m = ..... cm.
- 7) 6 km 480 m = ..... m.
- 8) 3.75 km = ..... m.
- 9) 1250 cm = ..... m ..... cm.
- 10) 1 km 15 m = ..... m.

Q.3 Compare and put the correct sign ( $>$ ,  $<$ ,  $=$ ).

- 1) 2 m 35 cm ..... 235 cm.
- 2) 1800 m ..... 2 km.
- 3) 4 km 20 m ..... 4200 m.
- 4) 200 cm ..... 2 m.
- 5) 5 km 500 m ..... 5500 m.

Q.4 Multiple Choice Questions:

1. 1 kilometre is equal to .....
  - a) 100 m
  - b) 1000 m
  - c) 500 m
  - d) 100 cm
2. 250 cm is equal to .....
  - a) 2 m 25 cm
  - b) 25 m
  - c) 2 m 50 cm
  - d) 2.5 m
3. Which is the longest distance?
  - a) 1500 m
  - b) 1 km 600 m
  - c) 2 km
  - d) 2500 m
4. 1 m 20 cm = .....
  - a) 102 cm
  - b) 120 cm
  - c) 220 cm
  - d) 12 cm
5. The length of a cricket pitch is about .....
  - a) 22 m
  - b) 100 m
  - c) 50 cm
  - d) 10 m

**WORKSHEET - 7**  
**CHAPTER 7: THE CLEANEST VILLAGE**  
GRADE - .....  
SIGN. OF THE TEACHER - .....

DATE - .....

Q.1 Solve (2-digit &amp; 3-digit numbers):

1.  $48 + 36 = \underline{\hspace{2cm}}$

2.  $324 + 258 = \underline{\hspace{2cm}}$

3.  $57 - 29 = \underline{\hspace{2cm}}$

4.  $476 - 395 = \underline{\hspace{2cm}}$

Q.2 Fill in the blanks:

1.  $400 + \underline{\hspace{1cm}} = 750$

2.  $\underline{\hspace{1cm}} - 325 = 500$

3.  $600 + 180 = \underline{\hspace{1cm}}$

4.  $900 - \underline{\hspace{1cm}} = 650$

Q.3 Challenge Questions:

1.  $247 + 389 + 156 = \underline{\hspace{2cm}}$

2.  $259 + 225 + 102 = \underline{\hspace{2cm}}$

3.  $985 - 215 - 25 = \underline{\hspace{2cm}}$

4.  $823 - 176 - 99 = \underline{\hspace{2cm}}$

Q.4 Add or subtract to find the missing number:

1)  $245 + \underline{\hspace{1cm}} = 500$

2)  $\underline{\hspace{1cm}} - 145 = 300$

3)  $805 - \underline{\hspace{1cm}} = 250$

4)  $906 - 450 = \underline{\hspace{1cm}}$

Q.5 Word Problems:

- 1) Rohan has 245 marbles. His friend gives him 176 more. How many marbles does Rohan have in total?

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.....

- 2) A shopkeeper sold 385 apples on Monday and 462 apples on Tuesday. How many apples did he sell in two days?

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- 3) A library had 1,250 books. 325 books were borrowed. How many books are left in the library?

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.....

- 4) Seema bought 456 balloons. She gave 189 to her friends. How many balloons does she have now?

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Q.6 Look at the table and answer the questions

Village Name	Waste Collected in a Week (kg)	People Participated
Rampur	250	50
Sonapur	180	40
Haripur	300	60
Lakshmipur	270	55

a) Which village collected the most waste?

.....

b) How much more waste did Haripur collect than Sonapur?

.....

c) Total waste collected by all villages = \_\_\_\_\_ kg

.....

## WORKSHEET - 8

## CHAPTER 8: WEIGHT IT, POUR IT

DATE - .....

GRADE - .....

SIGN. OF THE TEACHER - .....

## Q.1 Multiple choice question:

1. Estimate the capacity of a tablespoon: \_\_\_\_\_
  - (a) 15 ml
  - (b) 1500 ml
  - (c) 150 ml
  - (d) 1.5 ml
  
2.  $\frac{1}{2}$  Litre is equal to: \_\_\_\_\_
  - (a) 200 ml
  - (b) 500 ml
  - (c) 100 ml
  - (d) 700 ml
  
3. What is the total weight of 3 bags, each weighing 4 kg? \_\_\_\_\_
  - (a) 12 kg
  - (b) 13 kg
  - (c) 8 kg
  - (d) 13 kg
  
4. If a bottle carries 200 ml of water, then 5 such bottles carry: \_\_\_\_\_
  - (a) 1 l
  - (b) 1000 l
  - (c) 10000 ml
  - (d) 10 l
  
5. The standard unit of weight is: \_\_\_\_\_
  - (a) kg
  - (b) cg
  - (c) mg
  - (d) dg

Q.2. Match the object with its approximate weight:

Object	Weight (g or kg)
A packet of biscuits	a) 500 g
A watermelon	b) 50 g
A mobile phone	c) 3 kg
A pencil	d) 150 g

Q.3 . Fill in the blanks:

- a) The weight of 2 packets of sugar, each 1 kg, is \_\_\_\_\_ kg.
- b) A mango weighs about 250 g. Four mangoes will weigh \_\_\_\_\_ g.
- c) 1 kg = \_\_\_\_\_ g.
- d) litre = \_\_\_\_\_ millilitres.
- e) A bottle has 750 ml of juice. If you pour out 250 ml, \_\_\_\_\_ mL will be left.
- f) Two 500 ml bottles together will hold \_\_\_\_\_ L.

Q.4. Match the container with its capacity:

Container	Capacity (ml or L)
A small cup of tea	a) 1 L
A big water bottle	b) 250 mL
A bucket	c) 10 L
A milk packet	d) 500 mL

Q.5. Word Problem:

- a) You have a 2 L jug of lemonade. You pour 1.25 L into glasses. How much is left in the jug? \_\_\_\_\_ L.

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.....

- b) A bag of rice weighs 5 kg. If you remove 2 kg, how much will be left?

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# WORKSHEET - 9

## CHAPTER 9: EQUAL GROUPS

DATE - .....

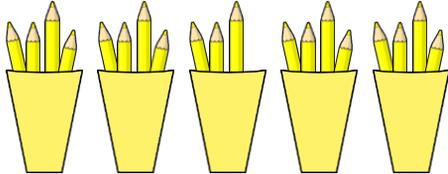
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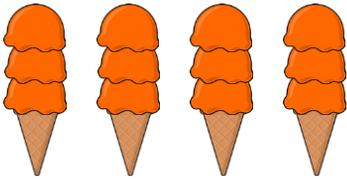
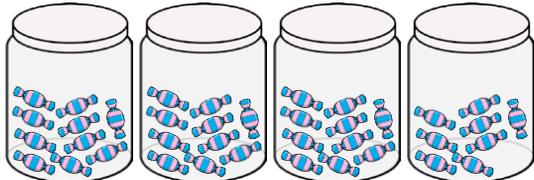
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Q.1 Write equal or unequal in the boxes. Draw equal and unequal pictures.

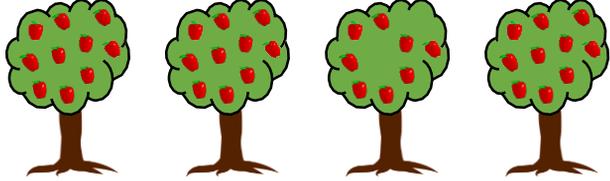
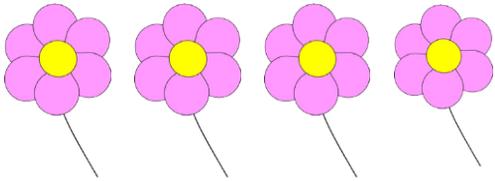
**a**



**b**

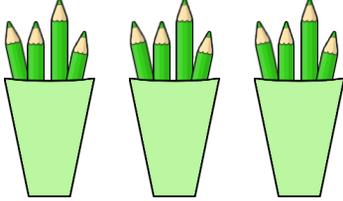
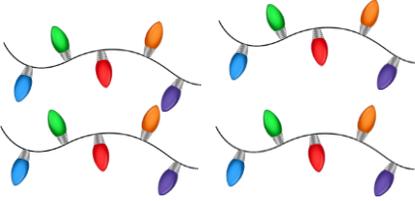
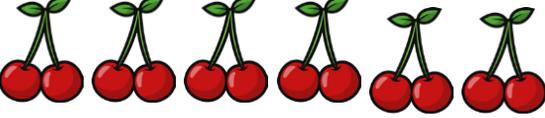
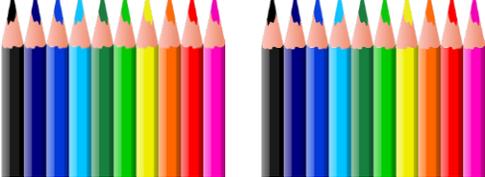


**c**



**d**

Q.2 Complete the sentences.

a		There are <u>3</u> groups of _____ pencils.
b		There are _____ groups of <u>5</u> light bulbs.
c		There are <u>6</u> groups of _____ cherries.
d		There are _____ groups of <u>10</u> pencils.

Q.3 Draw equal groups using the instructions below.

Draw equal groups of 10 to give a total of more than 35 but less than 42.

**WORKSHEET - 10**

CHAPTER 10: ELEPHANTS, TIGERS AND LEOPARDS

DATE - .....

GRADE - .....

SIGN. OF THE TEACHER - .....

1. Which number makes this statement true?

$$6370 - \dots\dots\dots = 3817$$

- (a) 5731
- (b) 1482
- (c) 6370
- (d) 2553

2. What is the reverse of 45? \_\_\_\_\_

- (a) 54
- (b) 55
- (c) 45
- (d) 95

3. Which of these is an even number? \_\_\_\_\_

- (a) 1355
- (b) 1817
- (c) 6048
- (d) 5555

4. 10 hundreds = ..... thousand

- (a) 100
- (b) 1
- (c) 10
- (d) 1000

5. The number which when added to 55 reverse gives 110 is \_\_\_\_\_

- (a) 110
- (b) 10
- (c) 55
- (d) 100

6. Karnataka has 6049 elephants and Kerala has 3054. How many elephants total in these two states?

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7. The sum of two numbers is 8197. If one of the numbers is 3994, find the other number.

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8. Solve  $4578 - 3795 + 2563 - 1789$

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9. Navya had ₹ 2666 in her bank account. She withdrew ₹ 1095 in the first month, ₹ 996 in the second month and the rest in the third month. How much money did she withdraw in the third month?

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.....

10. In November, there were 6415 visitors. December had 8591 visitors. How many more visitors in December?

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WORKSHEET - 11

CHAPTER 11: FUN WITH SYMMETRY

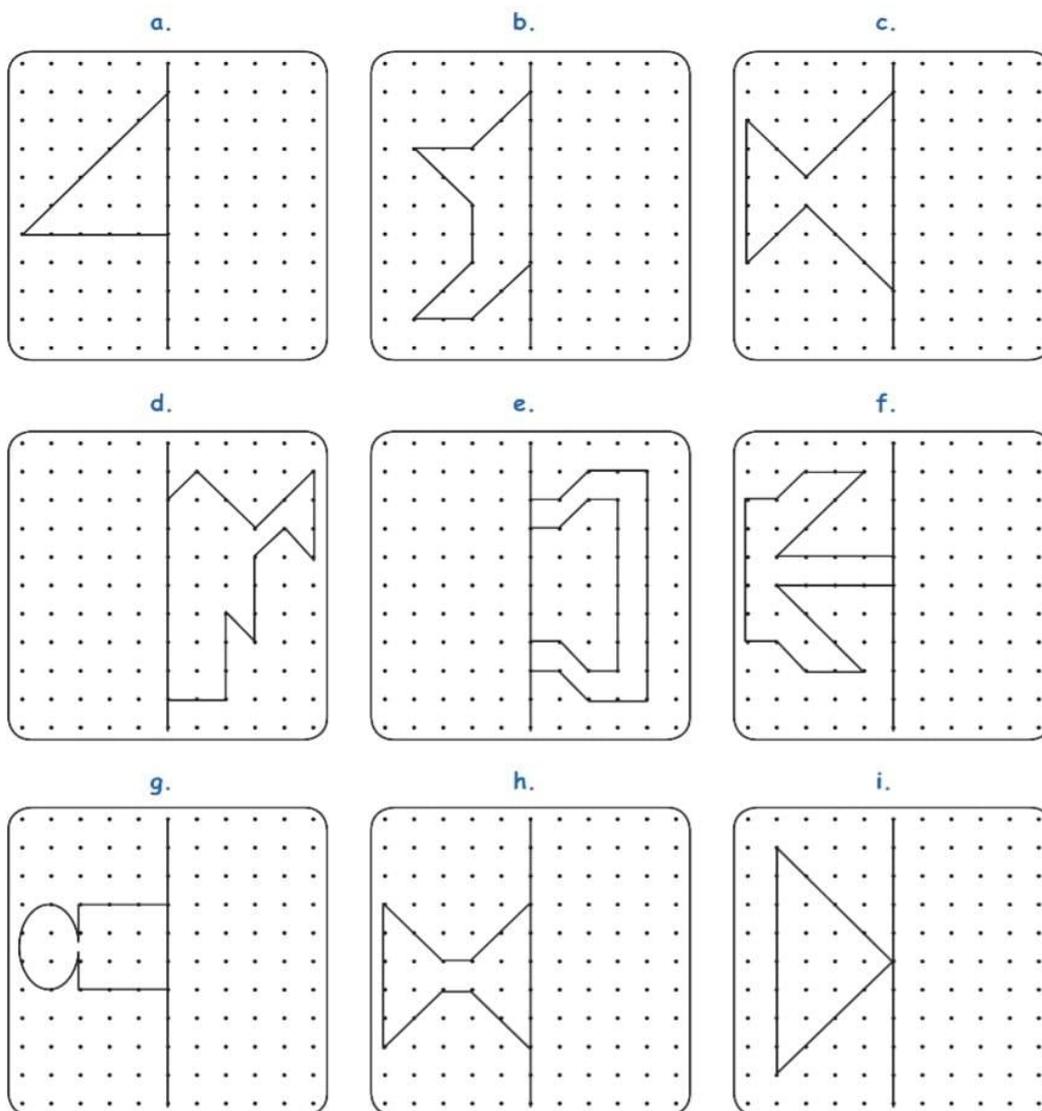
DATE - .....

GRADE - .....

SIGN. OF THE TEACHER - .....

Q.1

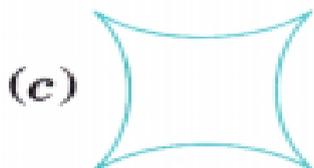
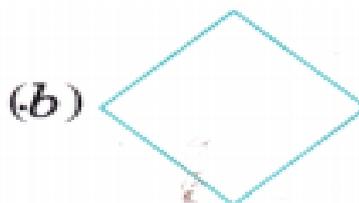
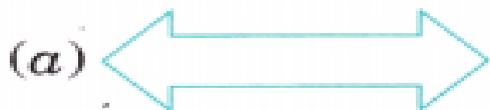
Draw the other half of each symmetrical shape.



Q.2 Draw the mirror image of the following word about the given mirror line.

ENGLISH

Q.3 Draw multiples lines of symmetry in the figures given below:



Q.4 Which of the following has infinite lines of symmetry? \_\_\_\_\_

- (a) circle
- (b) square
- (c) pentagon
- (d) triangle

Q.5 Which number has the same mirror image? \_\_\_\_\_

- (a) 2
- (b) 9
- (c) 8
- (d) 5

Q.6 Which shape has infinite lines of symmetry? \_\_\_\_\_

- (a) Square
- (b) Circle
- (c) Triangle
- (d) Rectangular

Q.7 A butterfly is an example of \_\_\_\_\_

- (a) asymmetry
- (b) line symmetry
- (c) rotational symmetry
- (d) No symmetry

Q.8 Which alphabet has no line of symmetry? \_\_\_\_\_

- (a) O
- (b) X
- (c) P
- (d) H

Q.9. A shape with equal halves is called .....

Q.10. The line dividing a shape into two equal parts is called .....

## WORKSHEET - 12

CHAPTER 12: TICKING CLOCKS AND TURNING CALENDAR    DATE - .....

GRADE - .....

SIGN. OF THE TEACHER - .....

Q.1 If 1st July is a Tuesday, how many Tuesdays are there between 1st July and 28th July? \_\_\_\_\_

- (a) 3
- (b) 4
- (c) 5
- (d) 6

Q.2 What time was it 2 hours 15 minutes before noon? \_\_\_\_\_

- (a) 9:45 PM
- (b) 8:45 AM
- (c) 9:45 AM
- (d) 9:30 PM

Q.3 17:00 hours in 12-hour clock is: \_\_\_\_\_

- (a) 5:00 AM
- (b) 5:00 PM
- (c) 7:00 PM
- (d) 7:00 AM

Q.4 How many hours are there in 3 days? \_\_\_\_\_

- (a) 24
- (b) 28
- (c) 72
- (d) 68

Q.5 A leap year has ..... days.

Q.6 February has ..... days in a leap year.

Q.7 Convert:

(a) 6 months into days. ....

(b) 7 weeks into days. ....

Q.8 Shweta started playing a game at 4:30 PM. She stopped playing at 6:55 PM. For how long did she play?

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.....

Q.9 Bhawna left for school at 7:15 AM and reached school at 7:45 AM. How much time did she take to reach school?

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Q.10 A biscuit packet expires in 3 months and 10 days from now. What is the expiry date if today is April 1?

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.....  
.....

**WORKSHEET - 13**

**CHAPTER 13: THE TRANSPORT MUSEUM**

DATE - .....

GRADE - .....

SIGN. OF THE TEACHER - .....

Q.1 The product  $34 \times 20$  can be written as \_\_\_\_\_

- (a) 68 tens
- (b)  $34 \times 10 + 34 \times 10$
- (c)  $30 \times 20 + 4 \times 20$
- (d) all of these

Q.2 Raman gifts 15 New Year's cards to all his friends. It takes him 8 minutes to make one card. How long will it take him to make all the cards? \_\_\_\_\_

- (a) 1 hour
- (b) 2 hours
- (c) 45 minutes
- (d) 120 seconds

Q.3 For 328 children in a school, if a coach teaches 12 children only, then the sum of the total number of coaches and the remaining children is \_\_\_\_\_

- (a) 25
- (b) 27
- (c) 29
- (d) 31

Q.4 Find the product:  $71 \times 200 =$  \_\_\_\_\_

Q.5 Solve:  $15 \times 100 =$  ..... Hundreds = .....

Q.6 Solve:  $8 \times 14 =$  .....

Q.7 Rohan went to the stationery shop with his friend Kartik. Both of them buy a pencil each of worth ₹ 5 and an eraser each of worth ₹ 3. How much money did they spend altogether?

.....  
 .....

Q.8 A bakery shop sells 324 cakes in a day. How many cakes did they sell in a month?

.....  
.....  
.....

Q.9 There is an equal number of students in each of the 8 houses of a school. If there are 488 students in the school, how many students are there in each house?

.....  
.....  
.....

Q.10 A bus has 30 seats. How many people can 12 buses carry?

.....  
.....  
.....

**WORKSHEET - 14**  
**CHAPTER 14: DATA HANDLING**  
 GRADE - .....  
 SIGN. OF THE TEACHER - .....

DATE - .....

Q.1 How many coconut trees are there?

Mango	
Banana	
Rose	
Coconut	
Grapes	

Ans. ....

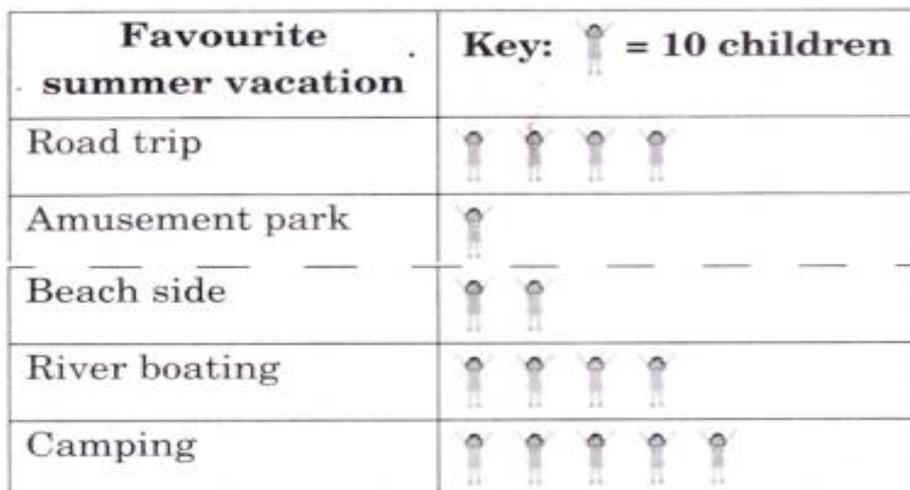
Q.2 How many children voted for Maths as their favourite subject?

Favourite subjects									
Subject	Votes								
Maths									
Science									
Social Studies									

Key:  = 1 vote

Ans. ....

Q.3 Observe the given pictograph and answer the questions that follow:



How many children choose the river boating vacation? \_\_\_\_\_

Q.4 Which method is best for understanding large sets of data? \_\_\_\_\_

- (a) Drawing
- (b) Table
- (c) Poem
- (d) None of these

Q.5 A good way to display data is using a .....

Q.6 A table is ..... than scattered data.

Q.7 In a class of 50 students, 25 students like Maths, 15 students like Languages and 10 students like Arts. Which subject is most liked? \_\_\_\_\_

Q.8 Bal Mela Food Sales

Day	Fruit Chaats	Sandwiches
Day 1	20	15
Day 2	25	30
Day 3	15	25

Answer the following questions according to given information.

(i) On which day were the most food items sold? \_\_\_\_\_

(ii) Which item sold the most on Day 2? \_\_\_\_\_

**WORKSHEET: 1**

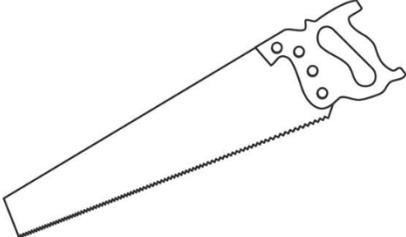
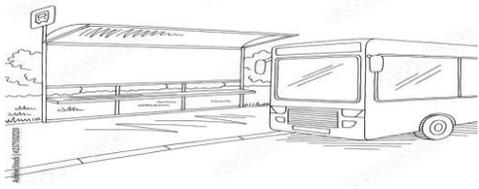
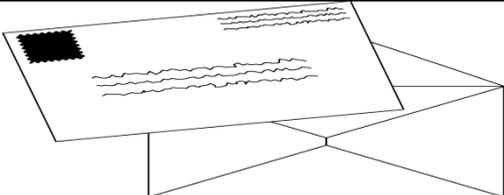
**CHAPTER 1– LIVING TOGETHER**

**DATE:** \_\_\_\_\_

**SIGN OF THE TEACHER**



**I. OBSERVE THE PICTURES AND WRITE THE ANSWERS-**

<p>1</p>		<p>Observe and write the name of the tool used by the carpenters _____</p>
<p>2</p>		<p>I am place where people wait, to catch a ride, and not to be late, who I am? _____</p>
<p>3</p>		<p>On the occasion of magh bihu , people come together to build a hut using bamboo and hay called _____</p>
<p>4</p>		<p>We write _____ to our dear ones on festival.</p>
<p>5</p>		<p>In _____ we play and celebrate festivals together.</p>

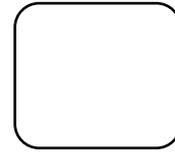
**II. CHOOSE THE CORRECT ANSWER. PUT A TICK.**

1. Van Mahotsav is celebrated to:
  - a) Plant trees and save nature
  - b) Fly kites
  - c) Play games
  - d) Build houses
2. Sharing meals teaches us:
  - a) Fighting with each other
  - b) Caring and bonding
  - c) Ignoring friends
  - d) Eating alone
3. Who are the “helping hands” in our community?
  - a) Teachers
  - b) Doctors and nurses
  - c) Sweepers and shopkeepers
  - d) All of these
4. Celebrating festivals together brings:
  - a) Happiness and unity
  - b) Loneliness
  - c) Anger
  - d) Fear
5. A neighborhood is a place where \_\_\_\_\_.
  - a) We only go for shopping
  - b) We live with our family and people around us
  - c) Only offices are found
  - d) None of these

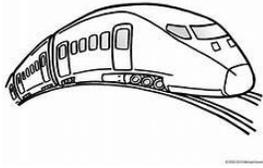
WORKSHEET: 2

CHAPTER 2: EXPLORING OUR NEIGHBOURHOOD      DATE: \_\_\_\_\_

SIGN OF THE TEACHER:



1. Observe the pictures and write the answers.

1		<p>_____ is used to dispense money instantly.</p>
2		<p>_____ keep our money safe and give us loan.</p>
3		<p>_____ provides better connectivity and save time.</p>
4		<p>_____ is a fast and affordable train.</p>
5		<p>_____ is the vehicle used in Fire station.</p>

## II. Fill in the Blanks

1. People living near our house form our \_\_\_\_\_.
2. We buy fruits and vegetables from the \_\_\_\_\_.
3. A \_\_\_\_\_ helps us to learn in school.
4. Parks are used for \_\_\_\_\_ and relaxation.
5. The \_\_\_\_\_ helps to protect us from fire accidents.

## III. True or False-

1. A neighborhood has only houses and no other facilities. (\_\_\_\_)
2. The postman delivers letters at our home. (\_\_\_\_)
3. Doctors treat us when we are ill. (\_\_\_\_)
4. Parks are made only for adults to walk. (\_\_\_\_)
5. We must keep our neighborhood clean. (\_\_\_\_)

## IV. Match the following

- |                  |                          |
|------------------|--------------------------|
| 1.Hospital       | Keeps us safe from crime |
| 2.School         | Treats sick people       |
| 3.Police Station | Children learn and grow  |
| 4.Market         | Place to buy things      |
| 5.Park           | For play and recreation  |

WORKSHEET- 4

CHAPTER 3: GROWING UP WITH NATURE

DATE: \_\_\_\_\_

SIGN OF THE TEACHER:



I. Match the name of traditional art form to the art form:

	Kalamkari (Andhra Pradesh)	
	Tanjore Art ( Tamil Nadu)	
	Warli (Maharashtra)	
	Gond (Madhya Pradesh)	
	Kalamezhuthu (Kerala)	
	Madhubani (Bihar)	

II. Answer the questions given.

1. What are the benefits of houses made up of natural materials?

Ans. \_\_\_\_\_

2. What is First aid? What things should be kept in a First-aid box?

Ans. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



TWAU

3. List out any five medicinal plants and mention any one use for each.

MEDICINAL PLANT	USE

4. We worship some plants and animals. What may be reason behind this?

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5. Complete the table.

ACTIVITIES	COLLECTED FROM NATURE			
Eating	Fruits			
Clothing	Cotton			
Healthcare				
Any other				

WORKSHEET- 5

NAME OF THE CHAPTER: **Food for health**

DATE: \_\_\_\_\_

SIGN OF TEACHER:



**A). Multiple Choice Questions (Tick the correct option)**

1. Which of these is a protective food?

- a) Rice                      b) Apple                      c) Butter                      d) Sugar

2. Which food helps us grow and build muscles?

- a) Meat                      b) Ice cream                      c) Cake                      d) Oil

3. Which is an energy-giving food?

- a) Rice                      b) Spinach                      c) Egg                      d) Fish

4. Which of these is not a method of cooking?

- a) Boiling                      b) Frying                      c) Dancing                      d) Baking

5. Which food is called junk food?

- a) Fresh fruit                      b) Burger                      c) Rice                      d) Dal

**B) Fill in the blanks**

a. \_\_\_\_\_ is a healthy habit. (washing hands, smoking)

b. A \_\_\_\_\_ is a professional cook. (Chef, robber)

c. Providing \_\_\_\_\_ is a benefit of balanced diet. (Nutrients, obesity)

d. \_\_\_\_\_ tastes are included in 'shad ras' (8, 6)

TWAU

C) Can you write any 3 food items and its method of cooking

Methods of cooking	Food

D) Match the following

	Food rich in calcium
	Junk food
	Bodybuilding food
	Carbohydrates
	Protein food

WORKSHEET- 6.

CHAPTER 6: HAPPY AND HEALTHY LIVING

DATE: \_\_\_\_\_

SIGN OF THE TEACHER:



A) Identify and name the processes.


B) Write one-word answers

1. A person who cultivates crops – \_\_\_\_\_

2. A festival of harvest in Punjab – \_\_\_\_\_

TWAU

C) Fill in the blanks

1. \_\_\_\_\_ and \_\_\_\_\_ are necessary for a food grain to grow.
2. The festival of \_\_\_\_\_ is celebrated in Kerala to thank Mother Earth.
3. \_\_\_\_\_ make the soil fertile.
4. We should eat a \_\_\_\_\_ diet to stay healthy.
5. We must not \_\_\_\_\_ food.

D) Match the following

COLUMN A	COLUMN B
 <p>SURYA NAMASKARA</p>	<p>Played with a goal post</p>
	<p>Helps to keep mind calm</p>
	<p>Played with shuttlecock and racket</p>
	<p>Improves flexibility</p>
	<p>Increases stamina</p>

WORKSHEET- 7  
CHAPTER 7: HOW THINGS WORK

DATE: \_\_\_\_\_

SIGN OF THE TEACHER:



**I. Observe the pictures and complete the sentence.**

1.		_____ is one of the popular Indian toys which is commonly made of wood.
2.		_____ is used to make handmade clothes.
3.		A ship _____ on the water.
4.		Balance in a scale is achieved when both sides have _____

**II. Choose the correct answer. Put a tick**

1. A square card looks circular when spun fast. Why?

- a. It changes its shape while spinning
- b. Our eyes cannot see fast edges separately
- c. The card stretches due to spinning

2. Why do lifeboats and life jackets keep people afloat?

- a. They are hollow and filled with air
- b. They are made of heavy material
- c. They are painted

**TWAU**

3. A ship made of iron floats, but an iron ball sinks. This shows that—

- a. Weight alone decides floating
- b. Shape and air trapped also matter
- c. Only wooden things float

4. Which of these changes will make a spinner NOT spin properly?

- a. Toothpick at the exact centre
- b. Circular spinner with marks
- c. Toothpick away from the centre

**III. Complete the table:**

<b>Object</b>	<b>Spin / Do not spin</b>	<b>Reason</b>
Pencil		
Wooden spinner		

<b>Object</b>	<b>Floats / Sinks</b>	<b>Reason</b>
Stone		
Empty steel bowl		

WORKSHEET- 8

CHAPTER 8: HOW THINGS ARE MADE

DATE: \_\_\_\_\_

SIGN OF THE TEACHER:



**I. Observe the pictures and complete the sentence.**

	<p>1. Environment –friendly material like _____ can be used to make paper.</p>
	<p>2. _____ helps visually challenged people to read and write.</p>
	<p>3. Earlier in India, people used palm leaves called _____ to write</p>

**II. Choose the correct answer from the following.**

1. Why do you think fenugreek seeds were used while making recycled paper?
  - a) To give paper a nice smell
  - b) To make the paper white
  - c) To act as a binding material
2. Why are natural colours better than artificial ones?
  - a) They are always brighter
  - b) They are safe and eco-friendly
  - c) They last longer than artificial colours

## TWAU

3. Imagine that every student in your class makes recycled paper at home. How would this help the environment?

- a) It would create more waste
- b) It would reduce the need for new paper from trees
- c) It would stop people from reading newspapers

4. In earlier times, people used cloth, palm leaves, and wooden boards for writing. Why is this important to know today?

- a) It shows that people did not like paper.
- b) It teaches us that alternatives to paper exist, and we can use environment-friendly options too.
- c) It shows that people wrote less in the past.

### **III. Match the Following**

Match each action with the correct 'R' from the 5Rs.

1. Saying no to plastic bags	a) Reuse
2. Sharing books with friends	b) Refuse
3. Making new paper from old newspapers	c) Reduce
4. Turning an old bottle into a flower vase	d) Recycle
5. Using both sides of notebook pages	e) Repurpose

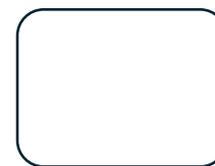
### **IV. True or False**

- 1. Recycled paper always looks exactly like new paper. \_\_\_\_\_
- 2. Using natural colors like turmeric is safer for the environment. \_\_\_\_\_
- 3. The 5Rs help us reduce waste. \_\_\_\_\_
- 4. Paper is used only for writing. \_\_\_\_\_

WORKSHEET: 9

CHAPTER 9: DIFFERENT LANDS, DIFFERENT LIVES    DATE: \_\_\_\_\_

SIGN OF THE TEACHER: \_\_\_\_\_



I. Fill in the blanks:

- 1) \_\_\_\_\_ is also known as Sri Harmandir Sahib.
- 2) \_\_\_\_\_ is the main occupation of people of Amritsar.
- 3) \_\_\_\_\_ is a dry place with very little rain fall.
- 4) \_\_\_\_\_ is a coastal city in Odisha.
- 5) \_\_\_\_\_ is the main livelihood in the coastal region.
- 6) \_\_\_\_\_ are rocky landforms that rise high above the ground.
- 7) \_\_\_\_\_ are commonly used in Sikkim for mountain travel.
- 8) \_\_\_\_\_ festival marks the start of the Sikkim's New Year.
- 9) \_\_\_\_\_ is called "the ship of the desert".

II. Identify the place from the given clues:

a) This place has amazing sand beaches where many artists create beautiful sand art.

\_\_\_\_\_

b) In this place women wear beautiful ghaghras while dancing and men wear colourful turbans and play khartal and sarangi. \_\_\_\_\_

c) In this place the favourite food of people is 'makki di roti and sarson da saag'.

\_\_\_\_\_

d) In this place we can see one special mask dance called 'chaam' during their most significant festival. \_\_\_\_\_

III. Name the following: (any two)

a) The different landforms seen in our country.

\_\_\_\_\_

b) The plants which can see in a desert.

\_\_\_\_\_

c) The animals which can see in the desert.

\_\_\_\_\_

d) The traditional dishes of Odisha.

\_\_\_\_\_

e) The trees which we can see in mountains. \_\_\_\_\_

f) Some of the popular delicacies of Rajasthan.

\_\_\_\_\_

IV. Match the following:

Jaisalmer fort	Amritsar
The Golden temple	Puri
Shree Jagannath Temple	Rajasthan

V. Write a short note on Jaisalmer Fort.

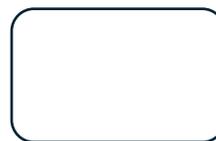
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

WORKSHEET: 10

CHAPTER 10: OUR SKY

DATE: \_\_\_\_\_

SIGN OF THE TEACHER: \_\_\_\_\_



I. Fill in the blanks with correct answer

- 1) \_\_\_\_\_ is the brightest object in the sky.
- 2) \_\_\_\_\_ is the main source of heat and light.
- 3) We get short shadow at \_\_\_\_\_.
- 4) \_\_\_\_\_ is a device which can tell time accurately based on the shadow.
- 5) \_\_\_\_\_ built Jantar Mantar in different places of India.
- 6) \_\_\_\_\_ is the name of the sundial kept in Jantar Mantar.
- 7) The full moon day is also known as \_\_\_\_\_.
- 8) \_\_\_\_\_ is also known as New Moon day.
- 9) \_\_\_\_\_ successfully landed on the moon and collected data about the Moon's surface.
- 10) The \_\_\_\_\_ of the moon looks different on different nights.

II. Answer the following questions:

1. We cannot see stars during daytime. Why?

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2. How does the sky look during sun rise and sun set?

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2. How is a shadow formed?

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3. How will the size of the shadow change if we change the distance of source of light?

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4. The direction of shadow changes from morning to evening. Why?

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5. Name any 5 festivals celebrated based on the appearance of moon.

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III. How does the shape of the moon change periodically? Draw its picture.

