KENDRIYA VIDYALAYA ERNAKULAM REGION

PALAKKAD CLUSTER

CLASS 3 WORKSHEETS

NAME................................ CLASS III

DIV............................. ROLL NO.......

SCHOOL..

	ENGLISH	PM SHRI KV THRISSUR
NO	CHAPTER	NAME OF THE TEACHER
1	Colours	Mrs Salini P,HM
2	Badal and Moti	Mrs.Salini P,HM
3	Best Friends	Mr.Pawan Kumar Pandey , PRT
4	Out in the Garden	Mr.Pawan Kumar Pandey ,PRT
5	Talking Toys	Mr.Shubanshu Yadav ,PRT
6	Paper Boats	Mr.Shubanshu Yadav ,PRT
7	The Big Laddoo	MRS. Uma Maheswari,PRT
8	Thank God	MRS. Uma Maheswari ,PRT
9	Madhu's Wish	MS.Anna Simon ,PRT
10	Night	Mrs.Geetha Srinivas ,PRT(Consolidation I/C)
11	Chanda Mama Counts the Stars	Mrs.Jishs CM,PRT
12	Chandrayaan	Mrs.Jishs CM,PRT

	HINDI	PM SHRI KV NO.1 PALAKKAD
NO	CHAPTER	NAME OF THE TEACHER
1	सीखो	
2	चींटी	Mr. Pardeep
3	कितने पैर ?	Ms. Juhi Mrs. Neelam Sharma
4	बया हमारी चिड़िया रानी	
5	आम का पेड़	Ms. Princy Gupta Ms. Anita kumari
6	बीरबल की खिचड़ी	Mrs. Neelam Sharma
7	मित्र को पत्र	
8	चतुर गीदड़	Ms. Shipra Shakya Ms. Preeti singh
9	प्रकृति पर्व फूलदेई	Mrs. Neelam Sharma
10	रस्साकशी	
11	एक जादुई पिटारा	Mr. Navaneet Kumar Chauhan Ms.Sweta
12	अपना-अपना काम	Mrs. Neelam Sharma
13	पेड़ों की अम्मा 'थिमक्का'	
14	किसान की होशियारी	Mr. Neeraj yadav Ms. Amita
15	भारत	Mrs. Neelam Sharma
16	चंद्रयान	
17	बोलने वाली माँद	Mr.Amrish pawar Ms. Chebrolu jayasri
18	हम अनेक किंतु एक	Mrs. Neelam Sharma

	MATHS	PM SHRI KV THRISSUR
NO	CHAPTER	NAME OF THE TEACHER
1	What is a Name	Mr.Arun Kumar ,PRT
2	Toy Joy	Mr.Arun Kumar ,PRT
3	Double Century	Mr.Atul Kumar Upadhayay,PRT
4	Vacation with My Nani Maa	Mr.Atul Kumar Upadhayay,PRT
5	Fun with Shapes	Mr.Aneesh KR,PRT
6	House of Hundreds	Mr.Aneesh KR,PRT
7	Raksha Bandhan	Mrs.Gini KR,PRT
8	Fair Share	Mrs.Gini KR,PRT
9	House of Hundreds - II	Mrs.Veenu Yadav ,PRT
10	Fun at Class Party!	Mrs.Veenu Yadav ,PRT
11	Filling and Lifting	Mr.Ajay Kumar KK,PRT
12	Give and Take	Mr.Ajay Kumar KK,PRT
13	Time Goes On	Mrs.SMERA ,PRT
14	The Surajkund Fair	Mrs. K Renuka PRT(Consolidation I/C)

	TWAU	PM SHRI KV NO.1 PALAKKAD
NO	CHAPTER	NAME OF THE TEACHER
1	Family And Friends	
2	Going To The Mela	Mr. Ajay kumar awasthi
3	Celebrating Festivals	Mr.Himanshu Sharma
4	Getting To Know Plants	Mrs. M Prasanna
5	Plants And Animals Live Together	
6	Living In Harmony	Ms.Priya pandey Mr. Rahul Kumar Paswan
7	Water - A Precious Gift	
8	Food We Eat	Mrs. M Prasanna
9	Staying Healthy And Happy	
10	This World Of Things	Ms. Mansi jain Ms. Surabhi
11	Making Things	Mrs. M Prasanna
12	Taking Charge Of Waste	

INDEX

KENDRIYA VIDYALAYA ERNAKULAM REGION

PALAKKAD CLUSTER ENGLISH WORKSHEET

DATE: _____ CLASS III DIVISION:_____

NAME:_____ Roll no:_____ SIGN OF TR:_____

CHAPTER-1 COLOURS

Observe the picture and encircle the right answer

1)How many children are there in the picture story?
   (Three, Four, Two)

2)Where does the story take place?
     (Railway station, Forest, Park)

3)What are the children doing?
     (Running, Playing , Fighting)

4)Write**True or False**
We should not litter the surroundings when visiting a park.
------------------------------------ (True / False)

5) Unscramble and write a meaningful word.
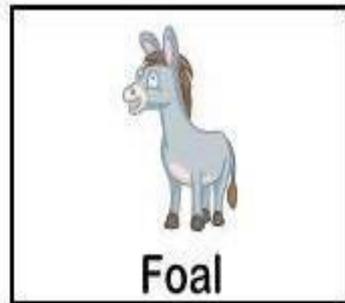F L T R E U B Y T ……………………………….

Match the animals with their youngone.

Pig ●	● Puppy
Bee ●	● Foal
Dog ●	● Piglet
Donkey ●	● Larva
Camel ●	● Calf
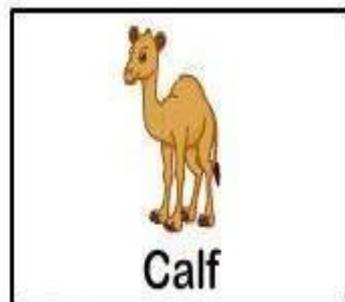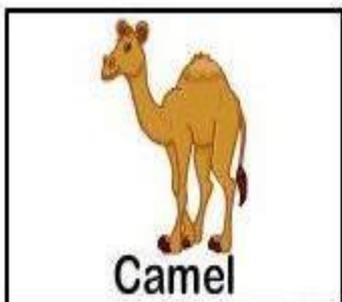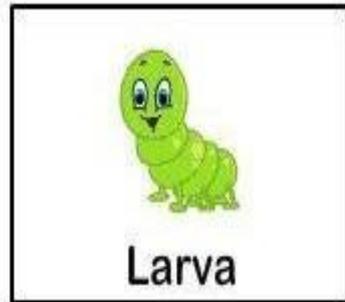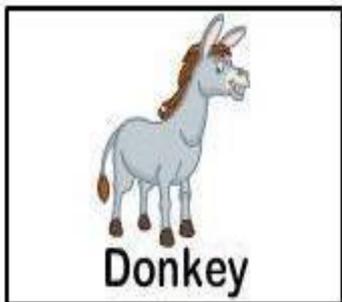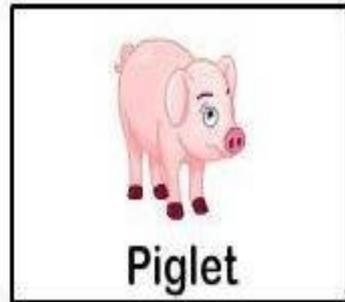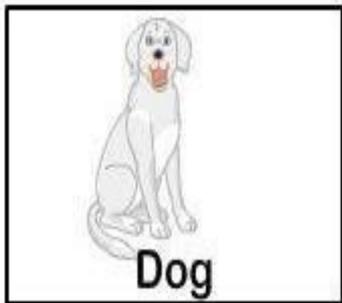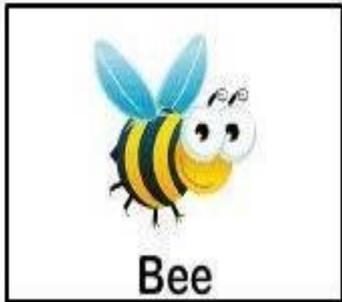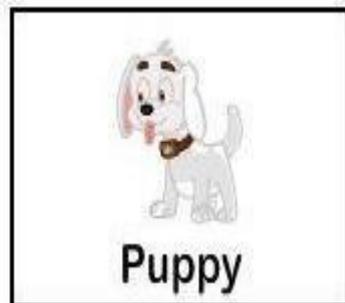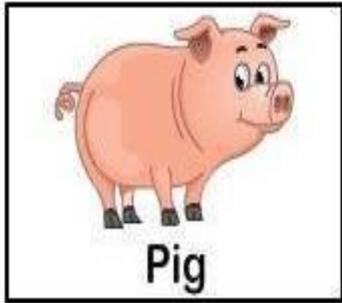
GRAMMAR

1.Write Rhyming words for

i.   Share-_____ _____

ii. Pack:_____ _____

2. Fill in the blanks using "a" or "an"

_____umbrella.

_____table

SPELLING

1.Arrange the words in alphabetical order.

(a) cup (b) class (c) car

(b) ant (b) apple c) arm

2.Fill in the missing letters.

a)The place where we go to buy things- M__RK__T.

(b)A place with a lot of flowers and trees-G__RD__N.

3.Rearranged letters to form the names of colors.

VLIEOT-_____

LEBU - _____

LLEWOY - _____ _

REENG - _____ __

RUPPEL - _____ ____

NROBW - _____ _

DATE: _____   **CLASS III**   **DIVISION:_____**

NAME:_____   **Roll no:**   **SIGN OF TR:_____**

CHAPTER-2   BADAL AND MOTI

Write the conversation between Badal and Moti.

Badal:_____

_____

Moti:_____

Badal:_____

_____

Moti:_____

Badal:_____

_____

Moti:_____

Spelling

1.Encircle the correct spelling.

   I.   (a) Puppies   (b) Puppyes   (c) Puppys

   II.   (a) Promuse   (b)Promise   (c)Promice

   III.   (a) Accampany   (b)Accompani   (c)Accompany

   IV.   (a) Search   (b)Serch   (c)Sarch

   V.   (a) Neighber   (b)Neighbhour   (c)Neighbour

Picture sequencing.
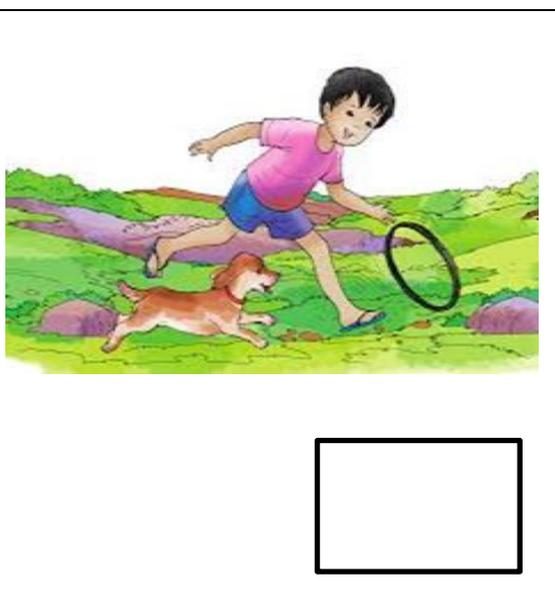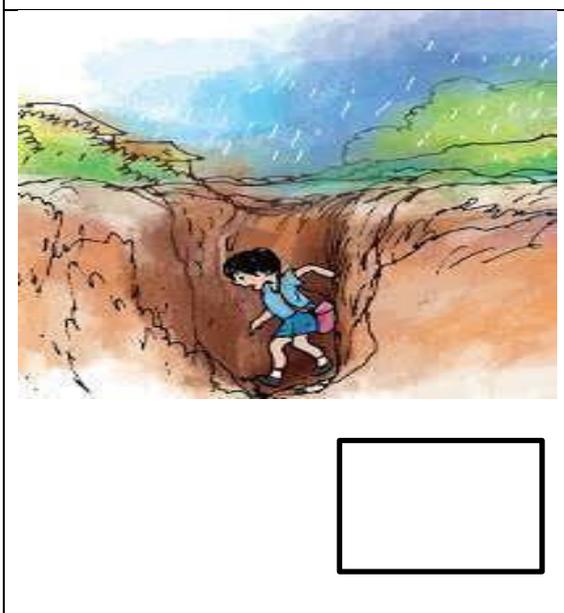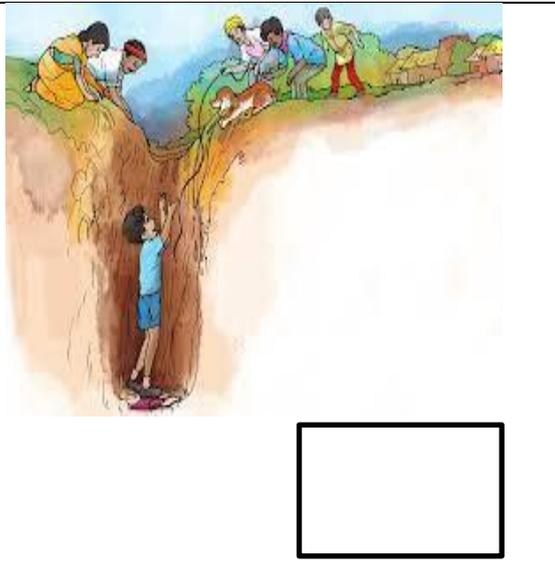
1.Arrange the pictures in the correct order by putting numbers.Write one sentence about each picture.

_____

_____

_____

_____

_____

2.Write past tense.(-ed words)

(i) enjoy + ed = enjoyed

(ii) return + ed = _____

(iii) bark + ed = _____

(iv) wait + ed = _____

(v) pull + ed = _____

(ii) 3.Add 'ing' and write:

(i) come + ing = _____

(ii) play + ing = _____

(iii) go + ing = _____

(iv) rain +ing = _____

(v) pull + ing = _____

4.Match the pictures and write pair words
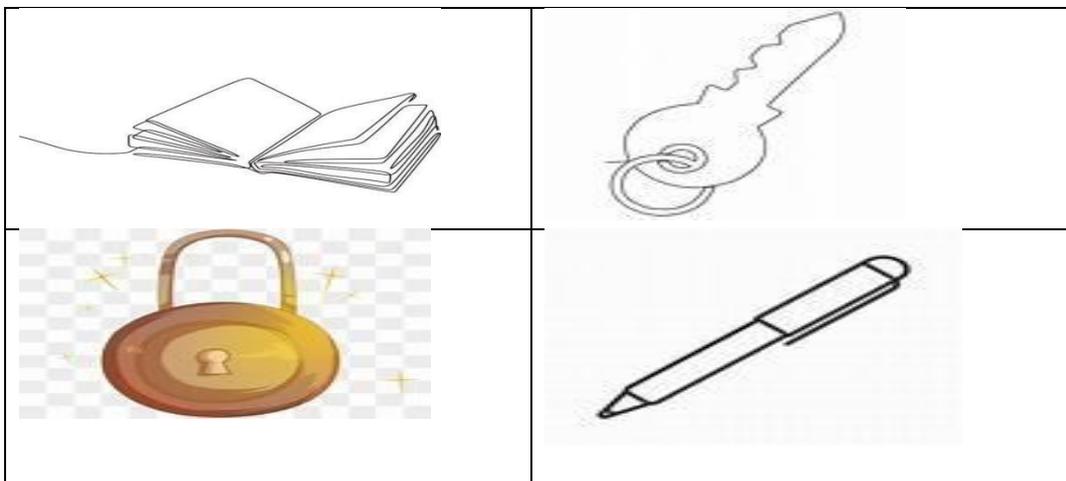
_____

KENDRIYA VIDYALAYA ERNAKULAM REGION

PALAKKAD CLUSTER ENGLISH WORKSHEET

DATE: _____   CLASS III   DIVISION:_____

NAME:_____   Roll no:_____   SIGN OF TR:_____

CHAPTER- 3 BEST FRIENDS

Reading Comprehension

Read the passage below and answer the questions:

There were four friends — Circle, Square, Triangle, and Rectangle. Circle said, "I am the best! I am round and beautiful. I have no sharp edges. Square then said, "I am the best! I have four sides and all of them are equal in size. Triangle said, "I am the best! Just look at me! I have three sides. Rectangle laughed, "No one can be better than me. I have four sides. Two are equally long and two are equally short. They could not decide who was the best. A star told them they could create beautiful pictures together. They realized their mistake and promised to remain friends forever.

1. Who were the four friends?

Ans._____

2. What did the star tell the friends?

Ans. _____

3.Write 'T' for true and 'F' for false:
i.   The circle does not have sharp edges.   _____

ii. A square has four sides but not all of them are equal in size. _____

iii. The triangle has two sides.   _____

iv. The friends could decide who was the best among them.   _____

4.Describe the shape of circle based on above passage.

Ans. _____

5. Write the name of the shape that has two equally long sides and two equally short sides.
Ans._____

6. Fill in the blanks using 'a' or 'an':

i.   ____ dog is barking at the postman.

ii. I saw _____ eagle yesterday.

iii. Maya bought _____umbrella for the monsoon.

iv. The brown hen laid _____ egg.

v.   _____eagle sat on _____building.

7. Identify and correct the errors in the following sentences:

i.   Me and my friend went to the park.

   _____

ii. She don't like to eat vegetables.

   _____

Spelling

8. Fill in the blanks with the correct spellings:

i.   The _____(sircle/circle) is round.

ii. A __(skware/square) has four equal sides.

iii. The _____(triyangle/triangle) has three sides.

iv. A __(rectangl/rectangle) has four sides, with two pairs of equal sides.

9. Write the correct spelling of:

a. Beleev _____   b.   Surprize _____

10. Rearrange the letters to form a word:

a. yppha _____   b.   nolfswuer _____

11.Complete the Word:

a. fr_____d (someone you like)   b.   b____t (a small boat)

12.Choose the Correct Word:

i.   The (son/sun) is shining brightly.

ii.   I like to (read/reed) books.

Creative Writing

13.Write about your best friend:

_____

_____

_____

_____

_____

_____

DATE: _____   CLASS III   DIVISION:_____

NAME:_____   Roll no:_____   SIGN OF TR:_____

CHAPTER - 4: OUT IN THE GARDEN

Reading Comprehension

1. Read the following paragraph carefully and answer the questions below:

Every weekend, I love to explore my backyard. It's like a magical place full of surprises! In one corner, there's a big oak tree where I built a tree house with my dad. I climb up there and pretend I'm a pirate looking for treasure. Near the fence, we have a small vegetable garden. I help my mom water the plants and pick fresh tomatoes and cucumbers. Sometimes, I see colorful butterflies flying around the flowers.My favourite part is the swing set where I can soar high into the sky. When my friends come over, we have so much fun playing hide-and-seek among the bushes and racing each other across the soft grass.

i. Name two vegetables mentioned in the paragraph.

Ans: _____

ii. Where does the writer love to explore on weekends?

Ans: _____

iii. Which word in the paragraph means "to fly or rise high in the air"?

Ans: _____

2. Choose the correct spelling:

      i. butterflys   **ii.** butterflies   **iii.** butterfliys

3. In the sentence

      "I climb up there and pretend I'm a pirate looking for treasure'.

Replace "I'm" .

      i. I am   **ii.** I was   **iii.** I have

_____

Grammar

4. Combine the following words using '**and**':

i. Eat_____drink

ii. catch _____throw

iii. run _____catch

5. Encircle the action words:

garden   skip   run   kite   jump   play

Spelling

6. Write the correct spelling for each word:

i. b _ _ nce (to jump up after hitting a surface)

ii. s _ _ y (to move gently from side to side)

iii. s _ ide (to move smoothly along a surface)

iv. c _ tch (to grab and hold something)

v. g _ rd _ n (an area where plants are grown)

Creative Writing

7. Write 5 sentences about your favourite game to play outside. Use at least 3 action words (verbs) in your description.

_____

_____

_____

_____

_____

_____

_____

KENDRIYA VIDYALAYA ERNAKULAM REGION
PALAKKAD CLUSTER ENGLISH WORKSHEET

DATE: _____   CLASS III   DIVISION:_____

NAME:_____   Roll no:_____   SIGN OF TR:_____

CHAPTER 5 – TALKING TOYS
READING COMPREHENSION

1. Read the passage from the chapter and answer the questions below:

It was a holiday. The local market was full of people. The toy shop opened at 9 a.m. There were many toys like wooden toys, soft toys, board games, bats and balls and many others. All the toys in the toy shop were waiting to see who would buy them.Look there,' shouted the toy kitten. They saw two girls coming towards the shop. But they passed by just looking at the toys through the windows. 'Oh, no!' exclaimed all the toys at once. After some time, a girl and a little boy stopped at the door of the toy shop. Their father stopped too. The girl pointed at the board games displayed in the shop. Finally, she chose the game 'Snakes and Ladders'.

i. When did the toy shop open?

Ans: _____

ii. Name three types of toys mentioned in the passage.

Ans: _____

iii. Who shouted "Look there"?

Ans: _____

iv. What game did the girl choose?

Ans: _____

v. Find a word from the passage that means the same as "yelled".

Ans: _____

vi. Change the following sentence to past tense: "The local market is full of people."

Ans: _____

2. Write the plural form of:

Toy _____   b. shop _____

WRITING

3. Why were all the toys in the shop waiting?

Ans: _____

4. What toy did the little boy want?

Ans: _____

5. If you were in the toy shop, which toy would you choose and why?

Ans: _____

_____

GRAMMAR

6. Fill in the blanks with the past form of the verb:

i.The toys _____ for someone to buy them. (wait/waited)

ii. The toy shop _____ at 9 a.m. (open/opened)

7. Underline the naming words (**nouns**) in these sentences:

i.The toy kitten saw two girls.

ii.The father stopped at the door of the shop.

8. Circle the action words (**verbs**) in this sentence:

i. The toy shop opened and people came to buy toys.

ii. They saw two girls coming towards the shop.

SPELLING

8.Fill in the missing letters to complete these words from the story:

i.   h _ l _ d _ y

ii.   ii. m _ r _ et

iii.   w _ _ den

iv.   d _ sp _ _ yed

v.   e _ c _ ted

9. Make meaningful words from the following jumbled words:

i. enttik   _____

ii.lanpareoe   _____

iii.gelliva   _____

iv.anthpele   _____

v.erlyage   _____

CREATIVE WRITING

10. Imagine you could make a magical toy. Describe your toy in 5 sentences.

What would it look like? What special things could it do?

_____

_____

_____

_____

_____

_____

_____

KENDRIYA VIDYALAYA ERNAKULAM REGION

PALAKKAD CLUSTER ENGLISH WORKSHEET

DATE: _____   **CLASS III**   **DIVISION:_____**

NAME:_____   **Roll no:_____**   **SIGN OF TR:_____**

CHAPTER 6 – PAPER BOAT
READING COMPREHENSION

1. Read the following passage from the chapter and answer the questions below:

Meena walked towards the stream near the bamboo bridge. She bent a little and put a paper boat in the water. It sailed down the stream swiftly. Meena was delighted. She went on putting several paper boats in the stream. As the boats floated down the stream, she saw a naughty boy pushing the boats into the water. Meena stared at the boy angrily. He did not care for Meena's angry face. She shouted "Stop!" But the boy did not stop.

i.   Where did Meena put her paper boats?

Ans: _____

ii.   How did the paper boat move in the stream?

Ans:_____

iii. What was the naughty boy doing?

Ans:_____

Iv. How did Meena feel when she saw the boy?

Ans:_____

v.What word in the passage means the same as "quickly"?

Ans:_____

2. Change the following sentence to past tense and rewrite:

The boats float down the stream.

----

3. Write the plural form of:

a)boat _____ b) stream _____ c) bridge__

WRITING

4. Why do you think Meena enjoyed putting paper boats in the stream?

_____

_____

5. How do you think Meena and the boy felt at the end of the story?

_____

_____

6. If you were Meena, what would you have done when you saw the boy pushing your boats?

_____

_____

GRAMMAR

7. Underline the naming words (nouns) in these sentences:
i.   Meena put paper boats in the stream.
ii.   The boy watched carefully as Meena made boats.

8. Circle the action words (verbs) in this sentence:

Meena took out coloured paper and showed the boy how to make boats.

SPELLING

9. Fill in the missing letters to complete these words from the story:

iv. s _ r _ am

v. d _ l _ gh _ ed

vi. p _ sh _ ng

iv. a _ gr _

v. w _ tc _ ed

10. Make meaningful words from the following jumbled words:

i.   grilyan   _____

ii. erapp   _____

iii. ledias   _____

iv. briged   _____

v.   lyftisw   _____

CREATIVE WRITING

11. Imagine you are a paper boat sailing down the stream. Write 5 sentences describing your journey. What do you see? How do you feel? What adventures do you have?

_____

_____

_____

_____

_____

_____

_____

_____

DATE: _____   CLASS III   DIVISION:_____

NAME:_____   Roll no:_____   SIGN OF TR:_____

READING
1.Read the passage and answer the questions –

Khichdi is a popular dish as well as a festival which is celebrated in many places of India. Khichdi is usually cooked with rice and lentils together. It is prepared during festivals. Festivals help us stay together. They bring happiness, joy and smiles. Khichdi is prepared during Makar sankranthi festival. Makar sankranthi is also known as Harvest festival. It is celebrated to thank the Sun god for a good harvest. It is also known by different names like Pongal, Lohri, Bihu, Maghi sankranthi, Sakraat and Magha Saaji across the country. Flying kites during this festival is also very popular.

I Choose the correct answer and fill up -

i. Khichdi is the name of a famous ………………………

   [place/   food item/   village]

ii. Find the odd one out - ……………………….

   [Pongal / Bihu / Christmas / Makara sankranthi]

iii. People fly kites during ………………………….

   [Diwali / Makar sankranthi / Holi]

II Choose from the passage and write-

   i. Name any 2 ingredients used to prepare Khichdi .

   Ans: _____

ii. Name any 2 different names of Makar sankranthi .

Ans _____

GRAMMAR

2.Punctuate -

oh what a big laddoo it would be

_____

3.Write the words in the correct order -

all/ if/ the / laddoos / one /were /laddoo

_____

EXERCISES

4.Name 2 food items each which are in the following shapes-

CIRCLE	TRIANGLE	RECTANGLE
1.	1	1.
2.	2.	2.

5. Do the **activity** in class.Then choose and write any 3 objects each which will **float** and which will **sink** in water.
   [leaf, stone, pencil, eraser, feather, chalk, spoon]

Floating objects	Sinking objects
………………………… ………………………… …………………………	…………………. …………………. …………………..

DATE: _____   CLASS III   DIVISION:_____

NAME:_____   Roll no:_____   SIGN OF TR:_____

1. Encircle the correct answer –
i. The farmer decided to grow ……………on his land.

   [flowers / vegetables / fruits / grass]

ii. He planned to gift some …………….. to the king.

   [oranges / apples / water melons / grapes]

iii. Which is different from others [odd one] ?

   [strawberry / carrot / potato / onion]

iv. The residence of the king is called …………

   [home / apartment / palace / house]

v. The king was playing with the ……….   in the garden.

   [queen / guard / minister / princess]

GRAMMAR
3. Fill up with the suitable word –

i. My friends …………. saying that Raju …….. very naughty.
    [is / are]
ii. A jackfruit is …………… but a cherry is ……… . in weight.
    [light / heavy]
iii. Yesterday my uncle ………..   [come / came] and …………… [bring / brought] a gift for me.

iv. One of my …………… is coming tomorrow. [friend / friends]

v. The farmer took the basket and walked …….. the king's palace.
    [at / to / for]

4. Fill up with suitable words as per the correct order of the events -

[Finally / After that / First / Then]

i.   …………… I get up at 6 am.

ii. ……………... I brush my teeth and take bath.

iii. ……………… I have my breakfast and dress up.

iv. ……………… I go to school at 8 am.

5. Choose and write any 5 fruits and 5 vegetables from the grid.
[Encircle them in the grid]

a	p	p	l	e	x	c	v	b	h
p	o	b	e	a	n	s	j	a	c
e	t	l	w	y	z	r	c	n	p
a	a	p	l	u	m	r	h	a	u
g	t	o	m	a	t	o	i	n	m
r	o	n	i	o	n	t	l	a	p
a	b	r	i	n	j	a	l	z	k
p	m	a	n	g	o	z	i	x	i
e	o	r	a	n	g	e	y	q	n
s	p	i	n	e	a	p	p	l	e

FRUITS

1..…………………………….

2.…………………………...

3.…………………………….

4.…………………………….

5.…………………………….

VEGETABLES

1 ……………………………

2……………………………

3 ……………………………

4……………………………

5 ……………………………

DATE: **_____**   **CLASS III**   **DIVISION:_____**

NAME:_____   **Roll no:_____**   **SIGN OF TR:_____**

Reading comprehension

Madhu loved food. He always wanted to eat different kinds of food and snacks. He was never tired of eating.Every day, at noon would sit under a banyan tree and eat his lunch.One day as he was eating, an old man came. Madhu felt sorry for him and shared his food with him.the old man was so happy that as he was leaving, he said,"My child, you have been so kind.In return,you can wish for anything from this tree and it will be granted".

1.Answer the following questions.

i.   What did madhu love?

Ans**.**_____

ii.   What did he always wanted to eat?

Ans._____

iii. Where did he eat at noon?

Ans:
_____

Iv. Why did madhu eat his lunch with the old man?

Ans:_____

iv. 5.What reward did the old man offer Madhu?

Ans:_____

Grammar

2. Choose a word from the box to describe the people below:-

Greedy kind   polite   selfish   Lazy

i.   Madhu shared his food with the old man. He is _____.

ii. Priya always wishes everyone in the morning.She is _____.

iii. Pramod doesn't share his toys with anyone. He is _____.

iv. Madhu wanted to eat everything. He is _____.

v.   Meena is always lying in bed and doing nothing. She is _____.

Spelling

3.Fill the missing letters.

i.   1.H_CC_PS

ii. 2.TH_R_T_.

iii. 3.DI_FE_EN_.

iv. 4.M_G_CA_.

v.   5.SH_R_D.

Creative writing

4.What did Madhu learn at the end of the story? Write in your own words.

_____

_____

_____

_____

_____

_____

_____

DATE: CLASS III   DIVISION:

NAME: Roll no: SIGN OF TR:

READING

1.Read the following lines from the poem and answer the questions.

The Sun that shines all day so bright,

I wonder where it goes at night.

It sinks behind a distant hill,

And all the world grows dark and still.

Choose the correct option and put a tick ✔ mark on it.

A) The poem speaks about

i) Moon [   ]   ii) Earth [   ]   iii) Sun [   ]

B). The word 'wonder' in the poem means -

i) to feel happy [   ]   ii) to feel curious [   ]   iii) to feel wonderful [   ]

C) Choose the option that does not describe the Sun.

i) bright [   ]   ii) shines [   ]   iii) dark [   ]

2. Do as directed:

A) Write a rhyming word for **bright -………………..**

B) Write a word from the poem which means **quite** -……………..

C) Make a sentence using the word ' **sink**'.

_____

D)What does the Sun give us?

i) heat and sound   ii) light and heat   iii) light and air

3.What does the Sun do all day?

_____

4.Where does the Sun go at night?

_____

5. What happens when the Sun sets?

_____

GRAMMAR

6.Choose the correct word to replace the underlined naming word.

The Sun shines all day so bright .**Sun** sinks behind a distant hill.

i)He   ii)She   iii) It

7.Use the correct article and fill in the blanks.

I see ……… Sun (a, an, the)

8.Tick the things which you can count easily.

i)Stars   ii) Sun   iii)Moon   iii)Clouds

9.Add '**Sun'** to the given words and form compound words.

flower-
day-
glasses-
rise -
light-

10. Fill in the blanks with the correct form of the word .

a)The Sun……………(shine/ shines) all day.

b)I see the Sun is ………………(shine /shining) down on me.

SPELLING

11. Add the blend from the table given below to make a word.

Sn	Sl	Sm	St	Sp

i)…..eep   ii) ……..oon   iii) ……ell   iv)………ick

v)………ail

12. Rearrange the letters to make meaningful words.

a) htrbgi …………………   b)rldwo ……………………

c) elpes ……………….   d) tatdsni…………………

e) gitnh………………

CREATIVE WRITING

13. Colour the picture to show the **day** with **blue** and the **night** in **black.** Observe the picture given below. Write a paragraph using the given words.

[Earth ,rotating, sunlight, day, night]

. . . .

. . . .

. . . .

. . . .

. . . .

. . . . 15. . . . .
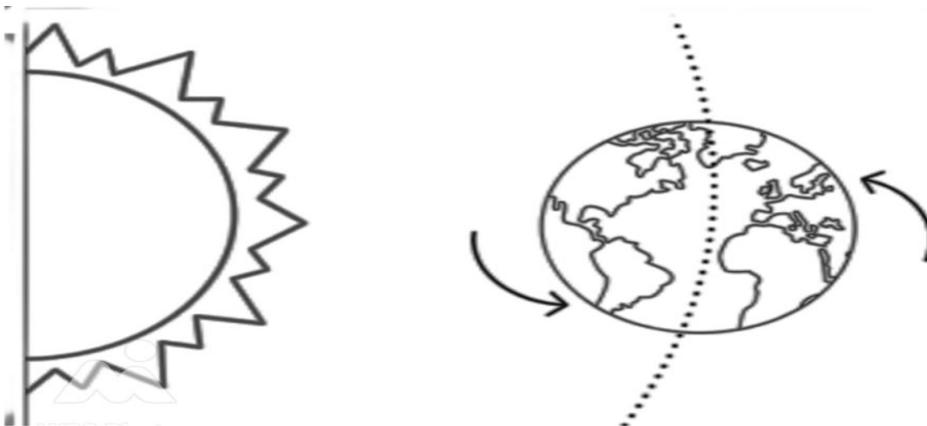
KENDRIYA VIDYALAYA ERNAKULAM REGION

PALAKKAD CLUSTER ENGLISH WORKSHEET
CHAPTER 11 – Chanda Mama Counts the Stars.

DATE: _____   CLASS III   DIVISION:_____

NAME:_____   Roll no:_____   SIGN OF TR:_____

1. **Choose the correct word and complete the sentences**

    1 Chanda Mama woke up -----------------------------   (in the morning, in the evening)

    2. The Sun peeped out from behind the _____   (sky ,clouds)

    3. Chanda Mama -----------------when he couldn't count. (smiled ,cried)

    4. The ---------------------- helped Chanda Mama. (Stars ,Sun)

    5. The number of _____   in the sky is the same as number of lovely children.(clouds,stars)

2. **Write one word for the following using the clues given in the bracket.**

(peeped, visible , lovely, upset, surprised)

    1. Looked quickly and secretly at something - _____

    2. Unhappy, disappointed, or worried - _____

    3. Feeling amazed or astonished -_____

    4.Able to be seen - _____

    5.Beautiful or very pleasing - _____

3. Unscramble the sentences

1.asleep/fell/ChandaMama -

_____

2.to/began/again/He / count -

_____

3.replied/joyfully/Sun/the-

_____

4. everynight/moon/out/came/the-

_____

5. would/he/the/children/at/look-

_____

4. Write the opposite of

iv. Bright x _____

iv. Start x _____

v. Sleep x _____

v. Up x _____

vi. More x _____

vi. Near x   _____

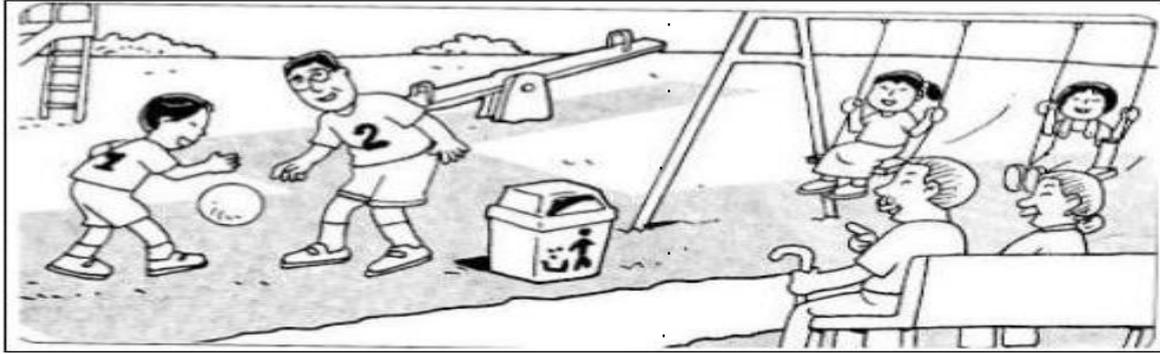## 5.Sentences with "here" or "there"

i.   _____ are so many stars at night.

ii.   Come _____ and look at the stars.

iii. I want to go _____ and play.

iv. Sit _____ and listen to the story.

v. _____ is your pencil.

6. Write any five sentences about this picture.

……………………………………………………………………………………………………

……………………………………………………………………………………………………

……………………………………………………………………………………………………

………………………………………………………………………………………………..

……………………………………………………………………………………………….

7. Name, draw and colour any two things that you see in the sky.

Night sky	Day sky

Chapter 12 – Chandrayaan

DATE: _____   **CLASS III**   **DIVISION:_____**

NAME:_____   **Roll no:_____**   **SIGN OF TR:_____**

1.Read the paragraph and answer the following questions

There was a girl named Rani who lived in a village. She was very curious and used to ask many questions to her family, teachers and friends. "Why is the sky blue?" "Where does the Sun go at night?" One evening, Rani heard her mother singing, "Chanda mama door ke ..." Hearing this, Rani asked her mother, "Amma, how far is the Moon?" Amma said, "Rani, the Moon is very far in the sky".

i.   Where did Rani live?

Ans: ---------------------------------------

ii.   What kind of girl was Rani?

Ans:---

iii. What did Rani hear her mother singing?

Ans:---

iv. Write the opposite of '**near'** from the passage.

----

v.   Write the past tense of '**hear'** from the passage.

----

2. Complete these sentences using 'a' or 'an'

i.   I need -------- cup milk and --------- egg for breakfast.

ii. She has -----------eraser and -------- pen in her bag.

iii. We saw ------ bus and ------------- aeroplane at the airport.

iv. There is ---------- umbrella and ----------- chair in the room.

v.   They planted -------- tree and --------- aloe vera plant in the garden.

3.Match the space words with their meanings:

i.   Astronaut   a. Vehicle that goes to space

ii.   Rocket   b. Person who travels in space

iii. Satellite   c. Special journey for a purpose

iv.   Mission   d. To send into space

v.   Launch   e. Natural object orbiting a planet

4. Form the words in the sentence using 'st' , 'sk' , 'sp' , 'sh', 'sw'

i.   The boy can _____ip very fast.

ii. The ducks _____im in the pond.

iii. We saw a big _____ider in the garden.

iv. The stars _____ine at night.

v.   Let us _____eak softly.

5.Fill in the blanks.

i.   Sunday is the _____ day of the week,

ii.   _____ is the second day of the week.

iii.   Tuesday is the _____ day of the week.

iv.   _____ is the fourth day of the week.

v.   Thursday is the _____ day of the week.

vi.   _____ is the sixth day of the week.

vii.   _____ is the seventh day of the week.

6. Answer the following questions:

i.When did India land Chandrayan -3 on the moon?

----

ii.Who was Nandini Aunty?

7.Circle the correct spelling

sciantist	scientest	scientist
machines	mechines	machins
exsitement	excitment	excitement
immideatly	immediatly	immediately

Creative writing

8.Write 5 sentences about Chandrayaan-3 mission.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

केंद्रीय विद्यालय एर्नाकुलम संभाग   पालक्काड क्लस्टर

नाम _____   अनुक्रमांक _____   दिनांक _____

पाठ 1.सीखो

प्रश्न 1. नीचे दिए गए रिक्त स्थानों की पूर्ति सही शब्द से कीजिए-

(अँधेरा, हँसना, जगना और जगाना, कोमल भाव, सच्ची सेवा)

(क)   फूलों से नित _____ सीखो।

(ख)   हवा के झोंकों से सीखो _____ बहाना।

(ग)   सूरज की किरणों से सीखो _____

(घ)   दीपक से सीखो जितना हो सके _____ हरना।

(ङ)   पृथ्वी से सीखो प्राणी की _____ करना।

प्रश्न 2. अब आप दिए गए वाक्यों में नाम वाले शब्दों पर घेरा लगाओ तथा काम वाले शब्दों को सामने लिखिए-

नाम वाले शब्द	काम वाले शब्द
क) फूलों से नित हँसना सीखो	क)
ख) हाथी रोने लगा	ख)
ग) दूध उबलने लगा	ग)
घ) भंवरे गुनगुना रहे हैं	घ)

प्रश्न 3. किससे क्या सीखने को मिलता है?

दीपक से   ऊपर उठना

फूलों से   अंधेरा हरना

पृथ्वी से   हरदम हंसना

धुएं से   सच्ची सेवा करना

प्रश्न 4. प्रकृति में हर कोई हमें कुछ न कुछ सिखा रहा है। विचार करके बताइए नीचे दिए गए शब्द हमें क्या सिखाते हैं ?

क) आकाश _____

ख) पहाड़ _____

ग) पक्षी _____

घ) वर्षा _____

च) चाँद सितारे _____

छ) किसान _____

नाम _____   अनुक्रमांक _____दिनांक _____

पाठ 2. चींटी

प्रश्न 1. शब्द का सही रूप चुनकर उस पर गोला लगाइए-

क) धुप   धूप

ख) पूजा   पुजा

ग) प्रभु   प्रभू

घ) पर्वत   पवर्ता

च) खुब   खूब

छ) सचमुच   सचमूच

प्रश्न 2.   दिए गए वाक्यों के लिए एक शब्द चुनकर लिखिए

(साहसी,   मेहनती, निडर, कलाकार, पर्वतारोही)

क) जो मेहनत करें।   _____

ख) जो कला जानता हो   _____

ग) जो कभी नहीं घबराता   _____

घ) जो किसी से न डरे   _____

च) जो पर्वत पर चढ़ता हो   _____

प्रश्न 3.　　दिए गए वाक्यों के सामने जो शब्द हैं, उनमें से ठीक शब्द छाँटकर नाम के स्थान पर लिखिए-

(क)　चींटी —————————— दाना चुनकर लाती है ।　　　(वह / मैं)

(ख)　चींटी ——————————को मेहनत करना अच्छा लगता है।　(उसे /उन)

(ग)　चींटी ——————————ने घर को खूब सजाया ।　　(उसने / उन्होंने)

(घ)　चींटी —————————— क्या कर रही हो?　　(तुम / तुम्हें)

प्रश्न 4. कविता के अनुसार चींटी में ऐसे कौन-कौन से गुण हैं, जिसे आप अपनाना चाहेंगे?

(1)　————————————　(2)　————————————

(3)　————————————　(4)　————————————

प्रश्न 5. पर्यायवाची शब्दों पर गोला लगाइए-

(क) पर्वत – पहाड़,　　शैल,　　गिरि,　　पत्थर

(ख) वर्षा – बरसात,　　बारिश,　　बरखा,　　पानी

(ग) तन – शरीर,　　देह,　　अंग,　　छाती

प्रश्न 6. समान लय वाले शब्द लिखिए-

लाती – ———— ————

दिखलाती – ———— ————

चढ़ – ———— ————

केंद्रीय विद्यालय एर्नाकुलम संभाग   पालक्काड क्लस्टर

नाम _____   अनुक्रमांक _____दिनांक _____

पाठ 3.   कितने पैर ?

प्रश्न 1.   खोजो – देखो – जानो – लिखो – सही उत्तर पर (✓) का निशान लगाइए-

(क)   सबसे तेज दौड़ने वाला पशु – शेर चीता   ☐

(ख)   ऐसा जीव जो जल और भूमि दोनों में रह सकता है – मछली / मेंढक   ☐

(ग)   ऐसा कीट जिसके छह पैर होते हैं – मक्खी/मकड़ी   ☐

(घ)   आठ पैरों वाला कीट – कनखजूरा/मकड़ी   ☐

(ङ)   चींटियों के कितने पैर होते है   ☐

प्रश्न 2.   अनेक शब्दों के लिए एक शब्द विकल्प में से खोजकर लिखिए-
        अष्पाद, चौपाया, पुस्तकालय, द्विपाद, चतुर्भुज, पंचपाद

(क)   चार पैरों वाला   – _____

(ख)   चार भुजा वाला   – _____

(ग)   जहाँ पुस्तक संग्रह की जाती है – _____

(घ)   दो पैरों वाला   – _____

(ङ)   आठ पैरों वाला   – _____

(च)   पाँच पैरों वाला   – _____

प्रश्न 3. 'मोर' शब्द का स्त्रीलिंग – 'मोरनी' है। अब इन शब्दों का लिंग बदलकर

लिखिए-

(क)   शेर   _____

(ख)   बकरा   _____

(ग)   अध्यापक   _____

(घ)   बंदर   _____

(ङ)   गाय   _____

प्रश्न 4. नीचे दिए गए वाक्यों में सही स्थान पर उचित विराम चिह्न का प्रयोग

कीजिए-

(क)   सुप्रभात अध्यापिका जी

(ख)   किस जीव के पैर नहीं होते

(ग)   गाय भैंस कुत्ता बिल्ली सभी पशुओं के चार पैर होते हैं

(घ)   बरसात में मैंने बहुत केचुएँ देखे हैं

प्रश्न 5. नीचे दिए गए शब्दों में अनुस्वार अथवा अनुनासिक चिह्न लगाइए-

(क)   अधेरा _____   (घ)   झीगुर _____

(ख)   पूछ _____   (ङ)   भैस _____

(ग)   भवरा _____

नाम _____   अनुक्रमांक _____दिनांक _____

पाठ 4. बया हमारी चिड़िया रानी

प्रश्न 1. नीचे लिखे विपरीत अर्थ वाले शब्दों का मिलान कीजिए -

मीठा   रात

ठंडा   ऊँचा

नीचा   झूठा

सच्चा   गरम

दिन   कड़वा

प्रश्न 2. नीचे दिए गए एकवचन शब्दों के बहुवचन रूप लिखिए-

एकवचन   बहुवचन

(i) तिनका   _____

(ii) बच्चा   _____

(iii) अंडा   _____

(iv) नदी   _____

(v) टोकरी   _____

(vi) तकिया   _____

(vii) दरवाजा   _____

(viii) खेत   _____

प्रश्न 3. पाठ के अनुसार नीचे दिए शब्दों के जोड़े बनाइए

निकलेंगे , बच्चे , रानी , रहेंगे , पानी , डाली , लाठी , रोना , बनाती , बनेंगे

(क) नन्हें   _____

(च) महल   _____

(ख) चिड़िया   _____

(छ) मत   _____

(ग) ठंडा   _____

(ज) बया   _____

(घ) दानों   _____

(ङ) ऊँची   _____

नाम _____   अनुक्रमांक _____दिनांक _____

पाठ 5. आम का पेड़

प्रश्न 1. आपको कौन-कौन से फल अच्छे लगते हैं?

_____

प्रश्न 2. क्या आपने फलों के बगीचे देखे हैं?

_____

प्रश्न 3. कौन – सा पेड़ केवल एक बार ही फल देता है ?

_____

प्रश्न 4. सौरभ को एक टोकरी आम किसने भेजे ?

_____

 प्रश्न 5. सौरभ की बहन का क्या नाम है ?

_____

प्रश्न 6. अपने बगीचे में सौरभ ने कौन – सा फल लगाया?

_____

प्रश्न 7. पौधा देखकर कौन खुशी से उछल पड़ी?

_____

(ङ) आम के पौधे को पेड़ बनने में कितने वर्ष लगते हैं?

_____

प्रश्न 5. मिलते-जुलते शब्द लिखिए-

(क) आम　　————————　　————————　　————————

(ख) बड़ी　　————————　　————————　　————————

(ग) पानी　　————————　　————————　　————————

(घ) बीत　　————————　　————————　　————————

(ङ) तना　　————————　　————————　　————————

नाम _____   अनुक्रमांक _____दिनांक _____

पाठ 6. बीरबल की खिचड़ी

प्रश्न 1. नीचे दिए गए शब्दों का प्रयोग कर रिक्त स्थानों को भरिए

चाव   , बीरबल ,   अकबर,   आग ,   रात

-

(क) हाँडी तो ————————— से बहुत दूर है।

(ख) ————————— उन्हीं में से एक थे।

(ग) लोग उन्हें बड़े ————————— से सुनते-सुनाते हैं।

(घ) ———————— को इस बात का विश्वास नहीं हुआ।

(ङ) मैं उसे देखते हुए सारी ————————— पानी में खड़ा रहा।

प्रश्न 2. शब्दों को उनके सही अर्थ से मिलाइए-

1. हांडी   इच्छा

2. प्रातः   मशहूर

3. आश्चर्य   मौजूद, हाजिर

4. प्रसिद्ध   हैरानी

5. उपस्थित   सुबह

6. चाव   मिट्टी का बर्तन

प्रश्न 3.नीचे लिखे शब्दों के दो-दो पर्यायवाची शब्द बॉक्स में से लिखिए-

निशा, सुबह, अग्नि, जल, महाराज, राजा, रात्रि, सवेरे, अनल, नीर

(क) बादशाह – _____ _____

(ख) आग – _____ _____

(ग) पानी – _____ _____

(घ) रात – _____ _____

(ङ) प्रातः – _____ _____

दिए गए वाक्यों में सही के सामने (✓) और गलत के सामने (✗) का चिह्न लगाइए-

(क) राजा अकबर अपनी चतुराई के लिए प्रसिद्ध थे।

(ख) वह व्यक्ति यमुना के ठंडे जल में पूरी रात खड़ा रहा। _

(ग) दीपक की गरमी के कारण ही वह व्यक्ति सर्दी से बच पाया। _

(घ) बीरबल ने कहलवाया कि मैं सब्जी पका रहा हूँ। _

(ङ) हाँडी तो आग से बहुत दूर है। _

नाम _____   अनुक्रमांक _____दिनांक _____

पाठ 7. मित्र को पत्र

प्रश्न 1. नीचे दिए गए रिक्त स्थान सही शब्दों से भरिए-

कामाख्या, शरीर, अभिषेक, ब्रह्मपुत्र, गुवाहाटी

(क) रूपम के मित्र का नाम ————————————————— है।

(ख) ————————————— भारत के पूर्वोत्तर प्रदेशों का प्रवेश द्वार है।

(ग) गुवाहाटी ————————————— नदी के तट पर स्थित है।

(घ) गुवाहाटी नगर के समीप नीलांचल पर्वत पर ————————————— देवी का मंदिर

स्थित है।

(ङ) स्वस्थ ————————————————— में ही स्वस्थ मन रहता है।

प्रश्न 2. दिए गए वाक्यों में सही के सामने (✓) और गलत के सामने (X) का चिह्न लगाइए-

(क) रूपम अपनी छुट्टियों में अपने दादा-दादी के घर दिल्ली गया।   _____

(ख) गुवाहाटी भारत के पूर्वोत्तर प्रदेशों का प्रवेश द्वार है।   _____

(ग) पढ़ाई के साथ-साथ खेल – कूद भी बहुत आवश्यक है।   _____

(घ) कामाख्या देवी का मंदिर नागालैंड में है ।   _____

(ङ) रूपम ने अपने मित्र अभिषेक को पत्र लिखा।   _____

प्रश्न 3.नीचे बादल की आकृति में 'त्र' और 'श्र' संयुक्त अक्षरों से बने कुछ शब्द लिखे हुए हैं। उन्हें अलग-अलग करके दिए गए स्थान पर लिखिए-

श्रद्धालु   , चित्र   ,   आश्रम   ,   स्त्री ,   शास्त्रीय,   मित्र,   श्रवण,   श्रम

(क) 'त्र' वाले शब्द- _____, _____, _____

(ख) ' श्र' वाले शब्द- _____, _____, _____

प्रश्न 4. लिंग बदलो

(क) नाना – _____

(ख) माता – _____

(ग) चाची – _____

(घ) शेर – _____

(ङ) भाई – _____

(च) अंकल – _____

नाम _____   अनुक्रमांक _____दिनांक _____

पाठ 8. चतुर गीदड़

प्रश्न 1. नीचे दिए गए रिक्त स्थान सही शब्दों से भरिए-

(उपाय   , कठिन ,   अकेला ,   मछलियाँ ,   डर)

(क) उसके _____ से मैं कई बार प्यासा ही रह जाता था।

(ख) अब तो मैं बिलकुल _____ रह गया।

(ग) कोई ऐसा _____ करो कि वह पकड़ में आ जाए।

(घ) _____ तो कब की समाप्त हो चुकी ।

(ङ) गीदड़ को पकड़ना तो बहुत _____ है।

प्रश्न 2.नीचे कुछ प्राणियों के नाम लिखे गए हैं। बताइए उनमें से कौन जलचर (पानी में

रहने वाले) हैं और कौन थलचर (जमीन पर रहने वाले) हैं। यदि कोई जल और थल दोनों

पर ही रहता है तो उसे भी बताइए । जलचर में नीला रंग, थलचर पर हरा रंग और जो जल

और दोनों जगहों पर रहता है, उसमें पीला रंग भरिए-

डॉल्फिन	मगरमच्छ	केकड़ा
बत्तख	मछलियाँ	गीदड़
कुत्ता	कछुआ	बिल्ली

सोचिए और लिखिए

प्रश्न 3.(क) मगरमच्छ का मित्र कौन था?

_____

(ख) तालाब की सारी मछलियाँ समाप्त कैसे हो गईं?

_____

(ग) मगरमच्छ ने मरने का नाटक क्यों किया?

_____

(घ) कछुए का प्रिय मित्र कौन था – मगरमच्छ या गीदड़ ?

_____

(ङ) क्या गीदड़ मगरमच्छ की चाल में फँस गया?

_____

प्रश्न 4. निम्न कथन किसने किससे कहा?

कथन	किसने कहा	किससे कहा
(क) क्या है भाई कछुए? क्यो रो रहे हो?	....	....
(ख) उसे खाकर आज मैं अपनी भूख मिटा लूँगा।	....	....
(ग) क्या कहा? मगरमच्छ मर गया?	....	....
(घ) नहीं भाई, यह बिल्कुल मर गया है।	....	....
(ङ) खोल दो आँखें। भाग गया गीदड़।	....	....

केंद्रीय विद्यालय एर्नाकुलम संभाग   पालक्काड क्लस्टर

नाम _____   अनुक्रमांक _____दिनांक _____

पाठ 9. प्रकृति पर्व फूलदेई

प्रश्न 1. दिए गए वाक्यों में सही के आगे (✓) और गलत के आगे (X) का चिह्न लगाइए-

(क) सब हाथ में बड़ी-बड़ी डलिया लेकर जंगल की ओर निकल पड़े।   _____

(ख) 'फूलदेई' पर्व को बाल पर्व भी कहते हैं।   _____

(ग) 'फूलदेई ' शिशिर ऋतु के आगमन का प्रतीक है।   _____

(घ) 'फूलदेई' का त्यौहार उत्तराखंड के अलग-अलग क्षेत्रों में आठ दिनों से लेकर महीने भर

तक चलता है।   _____

ङ) यह त्यौहार प्रकृति तथा संस्कृति से जुड़े रहने की प्रेरणा देता है।   _____

प्रश्न 2.निम्नलिखित प्रश्नों के उत्तर दीजिए-

  (क) जानकी किन-किन मित्रों के साथ फूल चुनने गई ?

_____

  (ख) 'फूलदेई' भारत के किस प्रांत का त्यौहार है ?

_____

  (ग) इस त्यौहार को 'बाल पर्व' क्यों कहा जाता है?

_____

  (घ) हिंदू नववर्ष का पहला माह कौन-सा होता है?

_____

  (ङ) 'फूलदेई ' त्यौहार किस ऋतु में आता है?

_____

प्रश्न 3. भारत में आने वाली किन्ही चार ऋतुओं के नाम लिखिए-

1. _____

2. _____

3. _____

4. _____

5. _____

प्रश्न 4. सोचकर बताइए कि किसी भी त्यौहार को मनाने हेतु घर की साज-सज्जा रसोईघर के किन-किन पदार्थों से की जा सकती है?

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

नाम _____   अनुक्रमांक _____दिनांक _____

पाठ 10. रस्साकशी

प्रश्न 1. कविता की दी गई पंक्तियों को पूरा कीजिए-

(क) सीना ताने रहो अकड़ कर

_____ पकड़ कर

तिरछे पड़ कर _____

जोर लगाओ, हेई सा !

_____ _____

प्रश्न 2. दिए गए प्रश्नों के उत्तर एक शब्द या एक पंक्ति में दीजिए-

(क) बच्चे कौन – सा 'खेल' खेल रहे हैं?

_____

(ख) दोनों ओर से उन्होंने क्या पकड़ा हुआ है?

_____

(ग) बच्चे मुँह से कौन-सी आवाज़ निकाल रहे हैं?

_____

प्रश्न 3. 'रस्साकशी' के समय बच्चों के मुँह से हेई-सा की आवाज़ आ रही है । ऐसी ही कुछ और आवाज़ों को भी सोचकर लिखिए जो हमारे मुख से अपने-आप निकलती हैं?

_____ _____.   _____ _____

प्रश्न 4. तुकांत शब्दों का मेल कीजिए-

कच्चा	बोली
चंदन	बाजा
झोली	गिटार
राजा	बच्चा
सितार	वंदन

प्रश्न 5.शहरों और गाँवों में अलग-अलग तरह के खेल-खेले जाते हैं। खोजबीन करें और

चार-चार खेलों के नाम लिखिए-

शहरों में खेले जाने वाले खेल

1. _____   2. _____3._____

गाँवों में खेले जाने वाले खेल

1. _____   2. _____3. _____

प्रश्न 6.अपने मनपसंद खेल का चित्र बनाकर उसमें सुंदर रंग भरिए-

नाम _____   अनुक्रमांक _____दिनांक _____

पाठ 11. एक जादुई पिटारा

प्रश्न 1.नीचे लिखी संख्याओं को शब्दों में लिखो-

100 _____   94_____

38 _____   20_____

प्रश्न 2.कविता पढ़कर नीचे दिए गए शब्दों का शुद्ध (सही) रूप लिखिए-

(क) पीटारा – _____   (ख) कठपुतलि_____

(ग) उँट – _____   घ) सवरी_____

प्रश्न 3.मिलते-जुलते शब्द लिखिए-

काटा – _____ _____ _____

खूँट – _____ _____ _____

घोड़ा – _____ _____ _____

खोला – _____ _____ _____

प्रश्न 4.दिए गए शब्दों के उचित समानार्थी शब्दों पर गोला (घेरा) लगाइए-

(क) आसमान – अँधेरा, गगन, पृथ्वी

(ख) घोड़ा – अश्व, गाय, बकरी

(ग) मित्र – सुत, सेइ, सखा

प्रश्न 5. नीचे दिए गए शब्दों से वाक्य बनाइए-.

(क) गुब्बारा – _____

ख) घोड़ा – _____

प्रश्न 6.अपने मनपसंद खेल-खिलौनों के नाम लिखिए-

खेल   खिलौने

गुड़िया   कठपुतली का खेल

……………………….   ……………………….

……………………….   ………………………..

……………………….   ………………………..

नाम _____   अनुक्रमांक _____दिनांक _____

पाठ 12. अपना-अपना काम

प्रश्न 1.निम्नलिखित वाक्यों को पाठ के अनुसार 1, 2, 3 क्रम संख्या दीजिए-

(क) सिमरन ने कान बंद कर लिए।   _____

(ख) जड़ें मिट्टी से पानी खींचती हैं।   _____

(ग) सिमरन ने आँखें झुका ली।   _____

(घ) मैं भी चिड़िया बन जाती तो ठीक था। _____

(ङ) पेड़ हँसने लगा।   _____

प्रश्न 2. नीचे दिए गए रिक्त स्थान सही शब्दों से भरिए-

(क) _____ रख सिमरन चारों ओर देखने लगी ।

(ख) मैं भी _____ बनना चाहती हूँ।

(ग) मेरे शरीर का तो हर _____ दिन-रात काम करता है।

(घ) घोंसला बनाने के लिए भी बहुत _____ करना पड़ता है।

(ङ) _____ करती मधुमक्खियाँ रुक गईं

प्रश्न 3.नीचे दिए गए प्रश्नों के उत्तर लिखिए-

(क) सिमरन बाग में क्या कर रही थी?

_____

_____

(ख) सिमरन पढ़ाई ना करने के लिए क्या- क्या बनने की इच्छा रखती है?

_____

_____

प्रश्न 4. पाठ में एक वाक्य आया है, "मैं तो दिन-रात काम करता हूँ।" यहाँ दिन-रात में दोनों शब्द एक-दूसरे के विलोम हैं।ऐसे ही कुछ शब्द नीचे दिए गए हैं। उनका सही वाक्य में प्रयोग कीजिए-

(क) जीवन में _____ आते ही रहते हैं।

(ख) संसार में कोई _____ नहीं है।

(ग) _____ मैं बिलकुल खाली हूँ।

(घ) दुनिया में _____ लगा रहता है।

(ङ) _____ घूमना अच्छा होता है।

प्रश्न 5. दिए गए शब्दों का उनके सही अर्थ से मिलान कीजिए-

(क) आनंदपूर्वक   नन्हा कीड़ा

(ख) अचंभित   खुशी

(ग) परिश्रम   सुख के साथ

(घ) उत्साह   चौंकना

(ङ) मधुमक्खी   मेहनत

नाम _____   अनुक्रमांक _____दिनांक _____

अध्याय - 13   पेड़ों की अम्मा 'थिमक्का'

1. रिक्त स्थान भरो

(क) थिमक्का को _____ और _____ के नाम से जाना जाता है।

(ख) इनका जन्म _____ में हुआ।

(ग) थिसक्का ने 45 किलोमीटर लंबे राजमार्ग पर लगभग 385 _____ के पेड़

लगाए ।

(घ) 'सालूमरदा' कन्नड़ भाषा में _____ को कहते हैं

(ङ) थिमक्का को भारत के कई _____कार्यक्रमों में आमंत्रित किया जाता है।

2. नीचे दिए गए सही वाक्य के आगे (✓) और गलत के आगे (X) का चिह्न लगाए –

(क) थिमक्का को 'अम्मा' और 'वृक्षमाता' के नाम से जाना जाता है।   (   )

(ख) थिमक्का की आयु 105 वर्ष है।   (   )

(ग) 'सालूमरदा' कन्नड़ भाषा में पेड़ों की पंक्ति' को कहते हैं ।   (   )

(घ)भारत सरकार ने थिमक्का को वर्ष 2011 में परमवीर चक्र से सम्मानित किया(   )

3. थिमक्का में 'क्का' आया है। ऐसे व्यंजनों को द्वित्व व्यंजन कहते हैं । नीचे दिए गए द्वित्व व्यंजनों से शब्द बनाओ।

क्का –   _____   _____   _____

च्चा – _____   _____   _____

स्सी – _____   _____   _____

ल्ली – _____   _____   _____

ता – _____   _____   _____

4. निम्नलिखित प्रश्नों के उत्तर दीजिए-

(क) थिमक्का को और किन-किन नामों से जाना जाता है?

_____

_____

(ख) थिमक्का का जन्म कहाँ हुआ ?

_____

_____

(ग) थिमक्का पिछले 80 वर्षों से क्या कार्य कर रही है?

_____

_____

4. पेड़ों को काटने से रोकने के लिए एक पोस्टर बनाइए तथा उसमें रंग भरो।

5. संयुक्ताक्षर चार होते हैं - क्ष, ज्ञ, त्र और श्र। नीचे दिए गए चित्रों को देखकर सही संयुक्ताक्षर जोड़कर शब्द पूरे करो ।

चित्रकारी

_____   _____

_____   _____

5. इन वस्तुओं के नाम लिखिए और पेड़ों से प्राप्त वस्तुओं पर गोला लगाइए -

_____   _____   _____

_____   _____   _____

नाम _____   अनुक्रमांक _____दिनांक
_____

अध्याय-14   किसान की होशियारी

प्रश्न 1. निम्नलिखित पंक्तियों को उनके घटनाक्रम के अनुसार क्रम संख्या 1, 2, 3 दीजिए-

(क) किसान ने गेहूँ बो दिए ।   ____

(ख) भालू किसान को मारने झपटा।   ____

(ग) भालू का सिर चकरा गया।   ____

(घ) इस बार किसान ने गन्ना लगा दिया।   ____

(ङ) किसान को मिले चमकीले गेहूँ ।   ____

प्रश्न 2. यदि आप किसान के स्थान पर होते तो क्या करते ?

_____

_____

_____

प्रश्न 3. बौद्धिक ज्ञान

भूमि के नीचे पैदा होने वाली फसलें	भूमि के ऊपर पैदा होने वाली फसलें

प्रश्न 4. निम्न शब्दों के पर्यायवाची लिखिए-

(क) कृषक – _____ _____   (ग) खेत – _____ _____

(ख) उपज – _____ _____   (घ) भूमि – _____ _____

प्रश्न 5. निम्नलिखित लगाइए-प्रश्नों के उत्तर के सही विकल्प पर (✓) का चिह्न

1) किसान क्या जोत रहा था?

(क) मैदान ____   (ख) सड़ ____   (ग) खेत ____   (घ) नदी ____

(2) किसान ने भालू को क्या खिलाने का वादा किया?

(क) शहद ____   (ग) उपज ____   (ख) मिठाई ____   (घ) आलू ____

3) प्रथम बार किसान ने कौन-सी फसल बोयी ?

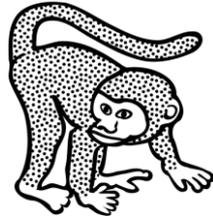(क) गोभी ___   (ख) सेब ____   (ग) आलू ____   (घ) टमाटर ____

(4) गेहूँ की फसल से भालू के हिस्से में क्या आया?

(क) पत्ते ____   (ख) जड़ें ____   (ग) फल ____   (घ) दाल ____

(5) गन्ने की फसल से भालू के हिस्से में क्या आया ?

(क) पत्ते और जड़ें ___(ख) फल और फूल ____ (ग) शहद और मिठाई ____(घ) गुड़ ____

प्रश्न 6. किसको क्या खाना पसंद है, मिलान कीजिए-

नाम _____   अनुक्रमांक _____दिनांक _____
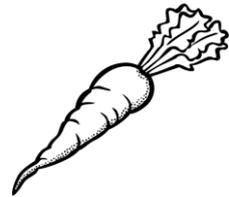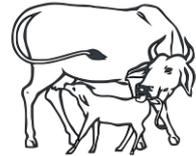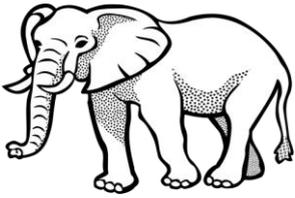
अध्याय-15   भारत

1.निम्नलिखित प्रश्नों के उत्तर लिखिए-

(क) आप भारत के किस राज्य में रहते हैं?

_____

(ख) अपने गाँव / शहर का नाम लिखिए ।

_____

आप बड़े होकर देश का नाम कैसे बढ़ाएँगे?

_____

2. कविता को पढ़कर अगली पंक्ति पूरी कीजिए-

भारत तू है हमको प्यारा,

_____

मुकुट हिमालय तेरा सुंदर

_____

अन्न, फूल, फल, जल हैं प्यारे

_____

हम सदैव तेरा गुण गाएँ,

_____

3. भारत देश से संबंधित प्रश्नों के उत्तर दीजिए-

(क) भारत का राष्ट्रीय ध्वज _____   (ख) भारत का राष्ट्रीय गान _____

(ग) भारत का राष्ट्रीय फूल _____   (घ) भारत का राष्ट्रीय पक्षी _____

(ङ) भारत का राष्ट्रीय पशु _____   (च) भारत का राष्ट्रीय फल _____

4. कविता में आए समान ध्वनि (लय) वाले शब्दों के जोड़े मिलाइए-

धारा	समुंदर
सुंदर	न्यारे
गाएं	नामी
प्यारे	प्यारा
अंतर्यामी	बढ़ाएं

5. भारत के राष्ट्रीय पक्षी का चित्र बनाकर उसमें रंग भरिए-

नाम _____   अनुक्रमांक _____दिनांक _____

पाठ 16.चंद्रयान

प्रश्न 1. निम्नलिखित प्रश्नों के उत्तर लिखिए-

(क) भारत ने अब तक चाँद पर कौन – कौन से रॉकेट भेजे हैं?

_____

(ख) चंद्रयान-2 चाँद पर क्यों नहीं उतर पाया ?

_____

(ग) चंद्रयान- 3 ने चाँद पर जाकर क्या पता लगाया?

_____

प्रश्न 2. निम्नलिखित वाक्यांशों के लिए एक शब्द लिखिए-

(क) जल में रहने वाला.

_____

(ख) चाँद पर पहुँचने वाला

_____

(ग) वायु में उड़ने वाला

_____

(घ) मंगल ग्रह पर पहुँचने वाला

_____

(ङ) विज्ञान की नई खोज करने वाला

_____

प्रश्न 3. निम्न शब्दों के पर्यायवाची लिखो-

(क) चाँद _____   _____

(ख) धरती _____   _____

(ग) पानी _____   _____

(घ) सूरज _____   _____

प्रश्न 4. मान लीजिए कि वैज्ञानिकों ने सूरज पर कोई यान भेजा है, तो इस विषय पर छात्रों और अध्यापिका के बीच होने वाले संवाद को कल्पना के आधार पर लिखो –

_____

_____

_____

_____

_____

_____

प्रश्न 5. अनुमान करके लिखिए कि चंद्रयान-3 ने चंद्रमा पर क्या- क्या खोज लिया होगा ?

_____

_____

_____

_____

नाम _____   अनुक्रमांक _____दिनांक _____

पाठ 17. बोलने वाली माँद

प्रश्न 1. (क) सिंह और सियार के क्या- क्या नाम थे?

_____

_____

(ख) दधिपुच्छ ने कैसे पहचान लिया कि उसकी गुफा में कोई छिपा बैठा है?

_____

_____

(ग) शेर शक्तिशाली था परंतु फिर वह भी सियार को पकड़ नहीं पाया, क्यों?

_____

_____

(घ) खरनर दधिपुच्छ की माँद में क्यों छिप गया ?

_____

_____

प्रश्न 2. सही शब्द भरकर वाक्य   दहाड़ ,   काटने ,   गुफा ,   चिह्न
पूरे करो-

क) माँद को .... भी कहते हैं।

ख) रात.......................... के लिए वह उसमें घुस गया।

(ग) उसकी............................... से माँद गूँज उठी।

(घ) उसे सिंह के पैरों के......................... दिखाई दिए।

प्रश्न 3. शब्दों का उनके अर्थ से मिलान कीजिए-

शब्द	अर्थ
सिंह	गुफा
सियार	आवाज
माँद	शेर
पदचिह्न	गीदड़
दहाड़	पैरों के निशान

कहानी लेखन

प्रश्न 4.चित्रों को देखकर कहानी लिखिए-

_____

_____

_____

_____

_____

नाम _____   अनुक्रमांक _____दिनांक _____

पाठ 18. हम अनेक किंतु एक

प्रश्न 1. आप भारत के किस राज्य में रहते हैं ?

_____

प्रश्न 2. आपकी मातृभाषा कौन – सी है ?

_____

प्रश्न 3. अपने प्रदेश में मनाए जाने वाले त्यौहारों के विषय में चर्चा कीजिए ।

_____

प्रश्न 4. अपने देश की कोई चार विशेषता बताइए ।

_____

सोचिए और लिखिए

प्रश्न 5. निम्नलिखित प्रश्नों के उत्तर दीजिए-

(क) "हम अनेक किंतु एक " पंक्ति का क्या अर्थ है?

_____

 (ख) मातृभूमि और पितृभूमि में क्या अंतर है?

_____

(ग) भारत के किन्हीं चार प्रांतों की भाषा का पता लगाइए ।

_____

 (घ) 'चल रहे मिला कदम' से कवि किनके कदमों के मिलने की बात कर रहा है?

_____

प्रश्न 6. समान ध्वनि वाले शब्दों को आपस में मिलाइए-

(क) रंग   नाग

(ख) वेश   शेष

(ग) बोली   देश

(घ) राग   टोली

(ङ) भेष   अंग

प्रश्न 7. देखो, सीखो और पूरा करो-

जन्म		जन्मभूमि
रण		
मातृ	भूमि	
ब्रज		
कर्म		
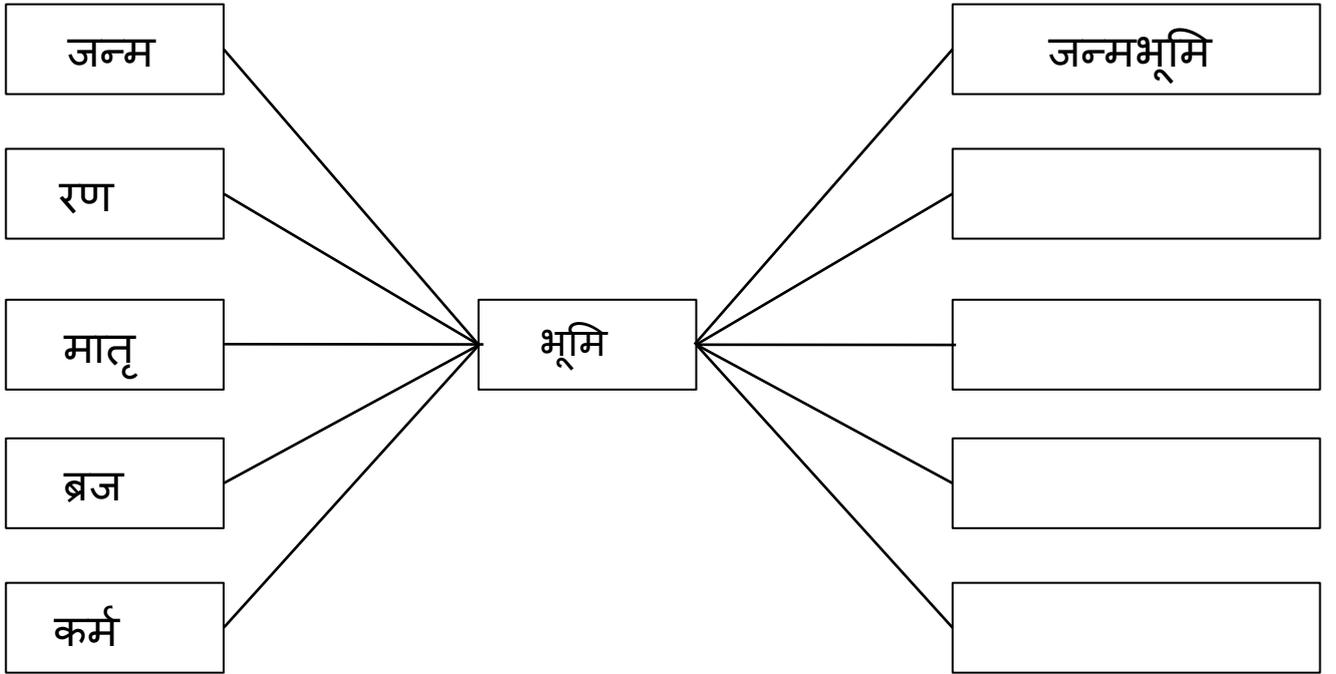
KENDRIYA VIDYALAYA ERNAKULAM REGION

PALAKKAD CLUSTER

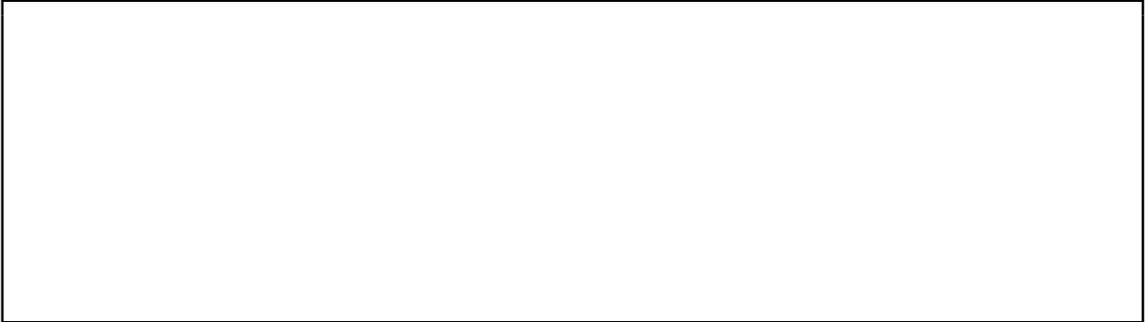NAME : _____   CLASS : _____   ROLL NO. ___ DATE: _____

CHAPTER 1 : WHAT'S IN A NAME?   SIGN OF TEACHER: _____

Q.NO.	
1	I <u>Count the Tally marks and write the number</u> : (a) ‖‖ ‖‖ ‖‖ ‖‖ ‖‖ ‖ .... (b) ‖‖ ‖‖ ‖‖ ‖ ‖ ‖ .... (c) ‖‖ ‖‖ ‖‖ ‖ ....
2	Draw Tally marks for 30 cows and 21 sheeps as given above. 30 COWS – _____ 21 SHEEPS _ _____
3	Write your name and write the number of letters in your name. _____ Write the name of your friend and write the number of letters in the name._____ <u>Write your roll number</u>. (a)The number name of my roll number is _____ (b)The number name has _____ letters .
4	Write the number name and write the letters in each. (a) 18 …………………….. ……… (b) 95 …………………….. ……… (c) 65 ………………………… ………

5	1. Write the numeral and the number of letters in the given number name.
	     (a) Forty five …………… ………………………..
	     (b) Seventeen …………… ………………………..
	     (c) Ninety …………… ………………………..
	     (d) Twelve ……………. ……………………….

6	Write the name of each object and the number of letters in it . ………… …………. ………. ……………... …………... …………. ……….… ……………...
7	Choose the word which has 10 letters ? (a) Seventy Four (b) Forty Seven (c) Eighty Seven (d) Sixty Six
8	Rahul has 94 pencils. He bought 12 more pencils. How many pencils he has in total? (a) 100 (b) 10 (c) 103 (d) 110
9.	Which State has the maximum number of letters? a) Gujarat b) Maharashtra c) Kerala d) Himachal Pradesh

NAME : _____   CLASS:_____ ROLL NO. _____DATE: _____

CHAPTER 2 : TOY JOY   SIGN OF TEACHER: _____

Q.NO.	
1	Name the shape/shapes • with no edges. ………………… • with only flat faces. …………..……… • with only curved faces. ……………….. • with both straight and curved edges. ……….... • with both flat and curved faces. ………………
2	Can you find these shapes around you? Fill in the table with their names.

Cylinder		
Sphere		
Cube		
Cuboid		

3	a. Name the shape that you find the most in your classroom _____ b.Name the shape that you find the least in your classroom_____

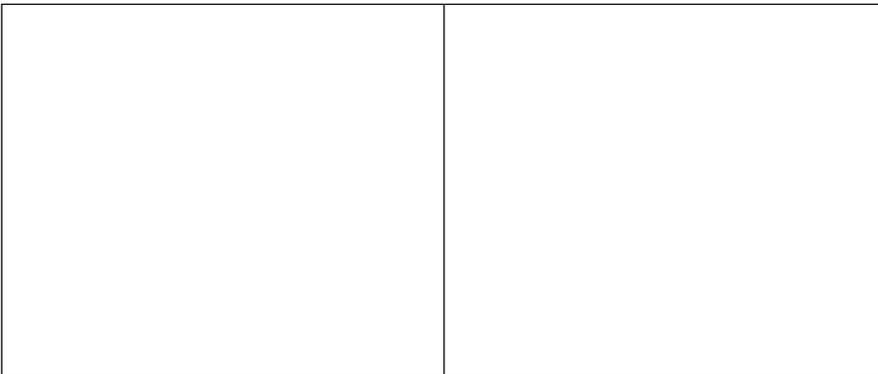|	
4	Name any two objects that have more than one shape. _____ , _____ DRAW THE ABOVE OBJECTS :
5	Draw the shapes. Cylinder. Cone
6	HOW MANY DIFFERENT SHAPES ARE THERE IN IT ? CUBE _____ CUBOID _____ CYLINDER _____ CONE _____

NAME : _____   CLASS : _____   ROLL NO. ___

CHAPTER 3 : DOUBLE CENTURY

1	Match the following: a)123 - Two hundred b)150 - One hundred and twenty-three c)200 - One hundred fifty
2	Circle the correct answer: What comes after 199? a)200 b) 190 c) 210 d) 299
3	Fill in the missing numbers: 98, 99, _____ , 101, 102,_____, 104, 105
4	Write the correct answer: a)100 + 52 = ___ b)178 – 6 = ___ c)199 + 1 = ___
5	Write the numbers that are: a)5 less than 168:- _____ b)2 more than 129:- _____
6	Show two different ways to make 100 , using jumps on a number line.

7	If you have 8 bundles of 10 sticks each and 8 extra loose sticks, what number do you have ? Draw the picture.
8	The Talking Pot always says the next number. If you say 152, what will the Talking Pot say?
9	Write the following numbers in words: a)142: _____ b)193: _____
10	Draw matchstick bundles to represent the number 162.

TEACHER'S SIGN : _____   DATE: _____

NAME : _____   CLASS : _____   ROLL NO. ___

CHAPTER 4: VACATION WITH NANI MAA

1	Sohan has 7 burfies and Radha has 5 burfies. How many burfies do they have in total? a).10 b) 11 c) 12 d) 13
2	If Nani Maa had 18 stamps and gave 10 stamps to Suhani , how many stamps does Nani Maa have now? a)6 b) 7 c) 8 d) 9
3	Match the following: a)5 + 3 - i) 10 b)9 - 4 - ii) 8 c)7 + 3 - iii) 5 d)10 - 2 - iv) 8
4	Complete the following number patterns: a.25, 38, 51, _____ ,_____ b.100, 92, 84,____ ,_____ c.3, 7, 15, 31,_____ ,_____
5	Fill in the missing numbers in this magic square so that each row, column, and diagonal add up to 15: {table below}

8		6
	5	7
	9	

6	Write the correct number in the blanks :
	a. 47 + _____ = 23 + 41
	b. 86 − _____ = 52 + 19
	c. 28 + _____ = 45 + 14

7	Ashok has 82 marbles, Sumedha has 67 marbles, and Sanjay has 43 marbles.
	a).How many marbles do they have in total?
	b) How many marbles more does Ashok have than Sanjay

8	Ramesh is making a magic square puzzle. The sum of each row, column, and diagonal should be 15. Fill in the missing numbers:

	1	
		3
2	9	

9	Nandini and Naresh are solving a puzzle. They need to find two numbers that add up to 100. One number is 15 more than the other. What are the two numbers?

10	Draw matchstick bundles to represent the number 162.

TEACHER'S SIGN : _____   DATE: _____

NAME: _____ CLASS: _____ ROLL NO. _____

CHAPTER 5 - FUN WITH SHAPES

Q. NO.	Put a tick mark √ against the correct answer.
1	How many triangles are there in this picture ? a)One b)Five c)Three. d)Four
2	Which of the following is made using curved lines? (a) A square . (b) A triangle (c) A circle (d) A rectangle
3	What shape is used here to make the rectangle? a) Rectangles b) Squares c) Circles d) triangles
4	The shape of a wheel is . a)Square b)Circle c) Triangle d)Rectangle
5	If you need 4 matchsticks to make a square, how many matchsticks would you need to make 3 separate squares? a) 8 matchsticks b) 12 matchsticks c) 16 matchsticks d) 20 matchsticks
6	Identify the object with 3 straight edges. (a) Circle (b) Triangle (c) Square (d) Rectangle

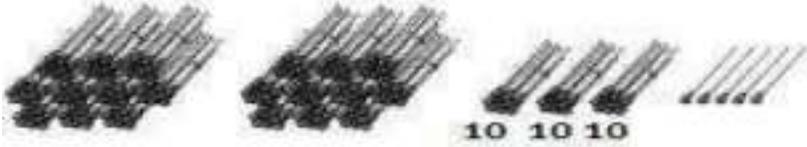|	
7	What is the sum of the number of circles and triangles in the picture? a) 6 b) 7 c) 8 d) 9
8	Count the number of matchsticks used to make the given shape. (a) 7 (b) 8 (c) 9 (d) 3
9	Identify the object that does not have any straight edges. (a) Kite (b) Egg (c) Dice (d) Table
10	Which of the following objects has a curved surface? (a) Dice (b) Ball (c) Book (d) Table
11	Which of these can form a pattern in a rangoli design? a) Lines and circles b) Dots and triangles c) Flowers and stars d) All of these
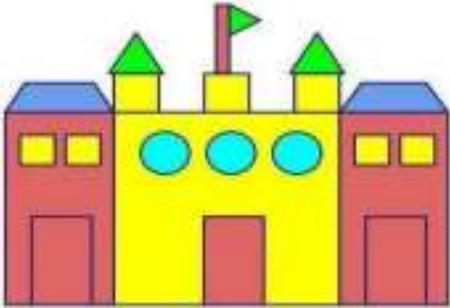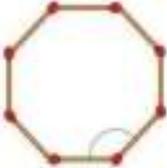
Teacher's signature: _____   Date: _____

NAME: _____ CLASS: _____ ROLL NO. _____

CHAPTER 6 -HOUSE OF HUNDREDS - I

Q. No.	Put a tick mark √ against the correct answer.
1	Count the bundles of sticks and write the number. 10 10 10 a) 223 b) 323 c) 235 d) 103
3	I have digits 4, 0 and 2. I am more than 300. I have 2 ones. Which number am I? a) 204 b) 240 c) 420 d) 402
4	I am three hundred seventeen. What will be 20 more than me? a) 337 b) 527 c) 317 d) 429
5	Varun has 347 candies. He wants to pack them into boxes, each holding 100 candies. How many full boxes will he have and how many candies will be left unpacked? a) 3 full boxes and 47 candies left b) 2 full boxes and 47 candies left c) 4 full boxes and 47 candies left d) 3 full boxes and 0 candies left
6	Choose the correct order of numbers when arranged in descending order. 340, 434, 344, 430, 304. a) 430, 340, 304, 434, 344 b) 304, 344, 434, 430, 340 c) 434, 430, 344, 340, 304 d) 344, 304, 340, 430, 434

7	Count the blocks and put the correct symbol. a) > b) < c) = d) None of these

8	Match the following numbers with their expanded form.
	   i) 403 A) 300 + 40 + 4
	   ii) 344 B) 200 + 80 + 0
	   iii) 280 C) 400 + 0 + 3

9	I have three hundreds and 3 tens. Which number is it?
	
	   a) 333 b) 330
	   c) 313 d) 303

10	Count the marbles and choose the correct option which represents the number of marbles.
	
	   a) 320 b) 232
	   c) 322 d) 222

Teacher's signature: _____ Date: _____

NAME : _____   CLASS: _____   ROLL NO. ____ DATE : _____

CHAPTER 7: RAKSHA BANDHAN   SIGN OF TEACHER:_____

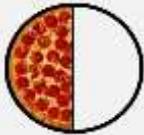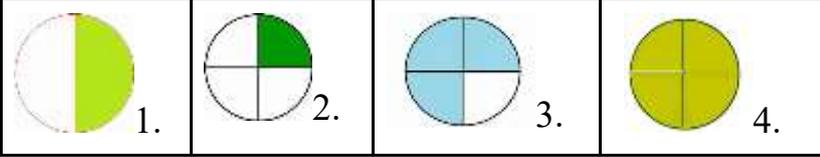| Qn No	
1.	Look at the picture and answer the following There are 2 pizzas and each pizza has 6 slices. So how many slices are there in both the pizzas? a) 15 b) 12 c) 18 d) 24
2.	Gopal counted 6 boxes of laddoos, each with 4 laddoos . In total he has _____ laddoos. a) 24 b) 12 c) 18 d) 42
3.	There are 10 packets of bindis, each packet has 10 bindis. How many bindis are there in all? a) 9 b) 20 c) 100 d) 90
4.	A gardener has 18 plants. He wants to plant them in rows, with 3 flowers in each row. How many rows will he make? a) 8 b) 6 c) 10 d) 12
5.	20 biscuits are to be shared equally among 5 children. How many biscuits does each child get? a) 4 b) 5 c) 6 d) 7

6.	A frog is at 0. It takes jumps of only 7. What would be the largest number that the frog will reach before crossing 50? Counting in 7s Number Line 0 7 14 21 28 35 42 49 56 63 70 77 84 91 98 105 112 119 126 133 140 a) 45 b) 46 c) 47 d) 49
7.	A squirrel starts at 0 and jumps 10 units each time. What is the largest number the squirrel will reach before crossing 100? Counting in **10s** number line 0 10 20 30 40 50 60 70 80 90 100 110 120 130 140 150 160 170 180 190 200 a) 80 b) 90 c) 70 d) 60
8.	One ice cream cup costs Rs. 20 . Priya buys 8 cups of ice cream. She has only 100 rupee notes. How many 100 rupee notes would she give to the shopkeeper? How much money will the shopkeeper return to Priya? a) 6 , Rs.30 b) 5 , Rs.20 c) 2 , Rs.40 d) 3, Rs.40
9.	Ramu has a 500 rupee note and wants to distribute it among children. For this he converted it into lower denomination notes. How many notes will he get if he wants all 100 rupee notes? a) 5 b)10 c) 8 d) 9
10.	Choose the correct option in place of the missing boxes in the given series: | 5	10			25			40 | a) 15 , 20 , 25 , 30 b) 15 , 20 ,30 , 35 c) 25 , 30 , 35 , 40 d) 20 , 25 , 30 , 35
11.	Fill in the blanks by looking at the pictures- There are _____hands There are_____fingers in each hand. There are _____fingers in all.
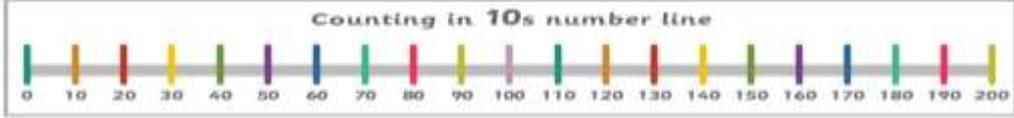
NAME : ………………. CLASS: ...... ROLL NO. ……….

CHAPTER 8 : FAIR SHARE SIGN OF TEACHER: _____ DATE: _____

Qn No	Questions
1.	Dividing a cake into 4 parts is called ___ a) sharing equally. b) Adding more pieces c) subtracting pieces d)None of these
2.	A rectangle is divided into 2 equal parts. Each part is called _ a) Half. b) Quarter c)whole. d) one fourth
3	If there are 12 slices of cake and 6 children , each child gets___ slice. a) 2. b)4 c) 3. d)6
4.	Which picture shows ¾ a) 4 b) 3 c) 2 d) 1
5.	What fraction of a pizza is left if 3 out of 8 slices are eaten? a)1/8. b)4/8 c)5/8. d)8/8
6.	If a toy costs 15 rupees and you buy 4 toys ,how much money do you need? a) 40 rupees. b)45 rupees c) 50 Rupees. d)60 rupees

7.	A gardener has 24 plants and wants to plant them equally in 6 pots. How many plants will be there in each pot?
	a) 3.　　　　b) 4　　　　c)5.　　　　d)6
8.	If a rectangular sheet is folded into 8 equal parts, how would you label each part?
	a) one fourth.　　　　b) one fifth
	c) one third.　　　　d) one eighth
9.	Shabnam has eaten some chikki from 3 sides.Tick how many chikkis are left?
	(a) less than half　　　(b) more than Half　　　(c) half
10.	Shruti has 48 chocolates and she wants to divide them equally among her 8 friends. How many chocolates will each friend get?
	a) 7.　　　b)12　　　c) 6.　　　d)2
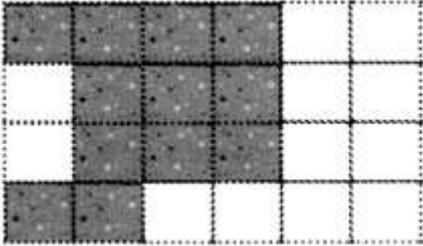
KENDRIYA VIDYALAYA ERNAKULAM REGION
PALAKKAD CLUSTER

NAME:_____ ROLL NO: ___   CLASS III ____

DATE: _____   SIGN OF TEACHER: _____

CHAPTER – 9 : HOUSE OF HUNDREDS – II

S.N.	QUESTIONS
1	1. Complete the ladder. <table><tr><td>600</td><td></td><td>640</td><td></td><td></td><td>700</td></tr></table>
2	A truck driver carries 526 rice sack in his truck how can this number be expanded ? _____
3	<u>Find the number</u>. • It is a 2 - digit number. • the digit in the tens place is 3 more than the digit in the ones place . _____
4	Make the biggest and smallest number using digits : 7 , 2 , 9 Smallest _____ Biggest _____

5	If you add 18 to me, the sum is 40 . What number am I ? _____ _____
7	Write all the 3- digit numbers that has the same digit in hundreds , tens and ones place ? | |
8	Fill in the blanks.(pattern of skip counting.) | 500		520	530
---	---	---	---
540	550		570	
9	If you reverse the digits of the number 578 from right to left , what number will you get ? _____

10	Strike out the numbers from the grid based on the clues given.
	Clues :
	    • A number with 2 in the tens place .
	    • A number greater than 740 but less than 750 .
	    • Numbers ending in 5.
	
	| 720
		735	740	745

---	---	---	---
710	725	715	730	

KENDRIYA VIDYALAYA ERNAKULAM REGION
PALAKKAD CLUSTER

NAME:_____CLASS III____   ROLL NO: _____

DATE: _____   SIGN OF TR: _____

CHAPTER – 10   FUN AT CLASS PARTY

S.N.	QUESTIONS
1	<u>True / False</u> 1.One metre is equal to 100 centimetres. ( ) 2. Comparing two strings by eye is the most accurate method.( ) 3. Objects longer than 1 metre include doors, blackboards, and desks. ( ) 4.A metre rod can be used to measure both short and long lengths accurately. ( )
2	<u>**Tick the correct option**</u>. 1. To measure the height of a teacher, which method is the most accurate? a. Handspans b. Pencils c. A metre rod d. Footsteps
4	<u>Match the lengths with the correct measurement unit:</u> 1. 100 cm a. Half metre 2. 50 cm b. 1 metre 3. 1 km c. 2000 metres 4. 2 km d. 1000 metres
5	Cut and paste a wool or cotton thread as long as the line given below. _____

6	S.N	OBJECT	Length lesser than 1 metre	Length equal to 1 metre	Length greater than 1 metre
	1				
	2				
	3				
	4				

7	Draw a string longer than the string given below.

8	The height of the door is equal to 8 pencils. If each pencil is 15 cm long, what is the height of the door?

9	Ravi measured the length of the playground using footsteps. If each footstep is 50 cm and he takes 40 steps, what is the length of the playground?

NAME : ……………………   CLASS : ……….ROLL NO: ………

CHAPTER 11 : FILLING and LIFTING   Teacher's sign: _____ Date:

1.	A gardener uses a can that holds 2 litres of water to water each plant. If he has 6 plants, how many litres of water will he need? (a) 4 (b) 12 (c)10 (d) 8
2.	You have a mug that can hold 500 millilitres of water and a jug that can hold 2 litres of water. How many mugs of water are needed to fill the jug? (a) 6 (b) 4 (c) 8 (d) 7
3.	Manu needs 1.5 litres of milk for his recipe. He has a 250ml measuring glass. How many times will he need to fill the glass to get the required amount? (a) 1 (b) 3 (c) 6 (d) 4
4.	If you have these containers: ● Jug A: 1 litre ● Jug B: 1.5 litres ● Jug C: 2 litres You need exactly 3.5 litres of water. Which jugs will you use to measure this quantity? (a) A&B (b) B&C (c) A&C (d) None of the
5.	A doctor tells the patient to drink 250ml of water with each medicine dose, two times a day. How much water will the patient drink in total each day for the medicine? (a) 400ml (b) 500ml (c) 600ml (d) None of these

6	There is a small town in Kerala. There are some potholes in the road. Before the rain comes, children want to fill the holes with pebbles. They bring pebbles in mugs of the same size.
	Hole A gets filled 2 times with 10 mugs of pebbles.
	Hole B gets filled 3 times with 5 mugs of pebbles.
	Hole C gets filled 4 times with 4 mugs of pebbles.
	Which is the biggest pothole?
	(a) Hole A (b) Hole B (c) Hole C (d) All of these

7	Observe the picture.
	How many bowls will be required to fill the bucket?
	(a) 11 (b) 12 (c) 13 (d) 14

8	Sourav is holding 3 lunchboxes in the left hand and a pencil box in the right hand.Which hand needs more effort to hold the object?
	(a)Left hand (b) Right Hand
	(c) Both hands need equal effort (d) None of these

9	On a see-saw, Which side will go down?
	(a) The side with a child carrying a water bottle
	(b) The side with a child carrying a heavy school bag
	(c) The side with a child carrying a pencil
	(d) Both sides will stay balanced

10	You have two fruits: an orange and a watermelon .Both are placed in water. The orange floats, but the watermelon sinks. Which of these could be the reason?
	(a) The orange is heavier than the watermelon.
	(b) The orange is lighter than the watermelon.
	(c) The watermelon is lighter than the orange.

NAME : ………………………   CLASS : ……….ROLL NO: ………

CHAPTER 12 : GIVE AND TAKE
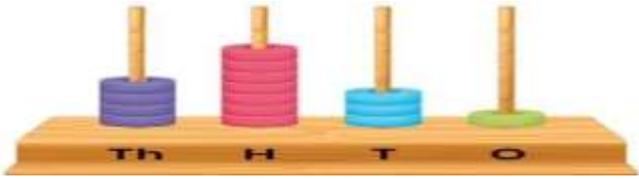
1.	 Which number is it? a) 3471 (b) 4731 (c) 4211 (d) 3983
2.	 How much is the total money? a) 720 (b) 740 (c) 760 (d) 680
3.	 What is the next number? (a) 54 (b) 39 (c) 37 (d) 28
4.	 What is the next number? (a) 22 (b) 23 (c) 21 (d) 25
5.	Add: 564 + 332 = ? (a) 896 (b) 812 (c) 850 (d) 870

6.	Subtract:
	832 - 634 = ?
	(a) 190 (b) 192 (c) 198 (d) 212
7.	Find the place value of 5 in 6598
	(a) 5 (b) 50 (c) 500 (d) 5000
8	A bakery has 120 cakes. If 40 cakes are sold in the morning and 30 cakes are in the afternoon. How many cakes are left?
	(a) 45 (b) 50 (c) 56 (d) 60
9	Ram has 266 pencils and he gave 138 pencils to his friend. How many pencils are left with him?
	(a)130 (b)128 (c) 132 (d) 134
10	What will be the sum of the place value of 5 and 8 in the number 4568 ?
	(a) 490 (b) 472 (c) 540 (d) 508

SIGN OF TEACHER: _____   DATE: _____

KENDRIYA VIDYALAYA ERNAKULAM REGION

PALAKKAD CLUSTER

Name:_____ Class:_____ Roll No:_____

Signature of the teacher:_____ Date: _____

CHAPTER 13: TIME GOES ON

Q.NO.	Put a Tick mark (✓) against the correct answer
1.	49 days mean how many weeks? a) 5 weeks b)7 weeks c)8 weeks d)4 weeks
2.	Ephraim left home at 11 o'clock. It took 1 hour to get to the beach. What time did Ephraim get to the beach? a) 10 o'clock b)12 o'clock c) 11:30 d) 10:30
3.	 What time is it? a) 4:45 b) 3:45 c) 9:40 d) 3:00
4.	Esther's birthday is on 20th April 2022. What will be her age on 20th April 2027? a)0 b) 7 c) 5 d) 4
5.	How many days are there in 13 weeks? 90 days b) 130 days c) 89 days d) 9 days

6.	 What time is it? a) quarter past 4 b) quarter to 3 c) quarter past 3 d) quarter to 4
7.	Margot's school closes on 8th April 2025 for summer holidays. The school reopens after 50 days of holidays. The reopeninig date is_____ a) 28th April 2025 b) 29th May 2025 c) 28th May 2025 d) 29th April 2025
8.	 What day of the week is 19th March 2026? a) Sunday b) Wednesday c) Thursday d) Friday
9.	 The time is 9'o'clock now.What time was it 45 minutes ago? a) 8:45 b) 9:45 c) 8:15 d) 9:15
10.	2025 December 31st is a Wednesday. What day of the week will be January 1st of 2026? a) Wednesday b) Monday c) Sunday d) Thursday

KENDRIYA VIDYALAYA ERNAKULAM REGION

PALAKKAD CLUSTER

NAME : _____   CLASS : _____   ROLL NO. ___ DATE: _____

CHAPTER 14 : THE SURAJKUND FAIR   SIGN OF TEACHER: _____

Q.NO.	Put a Tick mark ✓ against the correct answer.
1	Which of these objects are symmetrical? a) A Kite b) A Pen c) A House d) A Heart
2	How many lines of symmetry does the flower have? a) 3 c) 2 b) More than 3 d) 1
3	Which Letter is not symmetrical ? a) C b) M c) B d) G
4	What pattern do you see when you move from top to bottom in the calendar? a) Difference of 1 b) Difference of 7 c) Difference of 3 d) Difference of 2
5	Which alphabet is to the left of G :

H	G	M

a) M   c) G

b) H   d) K

6	Tick the picture which cannot be divided into two similar halves?

a)

c)

b)

d)

7	The boat is to the _____ of you when you stand in front of the house

a) Left   c) right

b) Both   d) None

8	Complete the symmetrical shapes :

(a)

(b)

(c)

9	

Match the tile pattern with the tile used :

10	Which shape will fill the blank:

a)   b)   c) Both   d) None

KENDRIYA VIDYALAYA SANGATHAN ERNAKULAM REGION
PALAKKAD CLUSTER
CLASS 3

WORKSHEET-1
FAMILY AND FRIENDS

Name: ……………………….   **Date: …………….**

Q1. Read the situation and answer the questions.

Ravi went to the village fair with his family. He saw stalls, toys and children playing. He ate sweets and rode the giant wheel.

a) Who did Ravi go to the fair with?

_____

b) What did Ravi do at the fair? Mention two things.

_____

Q2. Observe the table and answer:

Family Member	What they do at home
Father	Cooks food
Mother	Helps in studies
Grandfather	Tells stories

a) Who cooks food in the family?

_____
`

b) Who helps in studies?

_____

Q.3 Tick (✓) the correct answer:
   a) A family is made of:

      [ ] Only friends
      [ ] People living together and caring for each other
      [ ] Only children

   b) We should:
      [ ] Shout at family members
      [ ] Help each other
      [ ] Fight often

Q.4 Write two ways in which you help your family.

   _____

Q.5 What do you like to do with your family?

   _____

Q.6 Fill in the blanks:

   a) A _____ family has grandparents, parents, and children.

   b) We should _____ our grandparents.

   c) A _____ family has only parents and children.

WORKSHEET-2
GOING TO THE MELA

Name: …………………….   **Date: …………….**

Q1. **Read the story and answer the questions.**
Rahul went to the village mela with his parents. He saw toy shops, food stalls, swings, and many people enjoying. He ate a sweet dish and bought a toy car.

a) Who did Rahul go to the mela with?

_____

b) Name any two things Rahul saw at the mela.

_____

c) What did Rahul buy at the mela?

_____

Q2. **Observe the picture and answer**

a) What are people doing in the mela?

_____

b) Have you ever visited a fair or mela? What did you like there?

_____

Q3. <u>Observe the table and answer</u>

Shop Type	Item Sold
Food Stall	Samosa, Jalebi
Toy Stall	Dolls, Cars
Game Stall	Ring Toss, Ball Game

a) From which stall can you buy Jalebi?

_____

b) Name two games you can play at the mela.

_____

Q4. **<u>Tick (✓) the correct answer</u>**

a) A mela is a place where people:

[ ] Sleep
[ ] Enjoy and buy things
[ ] Study

b) In the mela, we must:
[ ] Push others
[ ] Stay close to elders
[ ] Throw waste on the ground

KENDRIYA VIDYALAYA SANGATHAN ERNAKULAM REGION
PALAKKAD CLUSTER
CLASS 3

WORKSHEET-3
CELEBRATING FESTIVALS

Name: ……………………….   **Date: ……………………..**

Q1. Read the paragraph and answer the questions.

Meena celebrates many festivals with her family. On Diwali, she lights lamps. On Eid, she eats Sevaiyan with her friends. On Christmas, she decorates a tree and shares cake. Her family celebrates all festivals together with joy.

a) Name two festivals Meena celebrates.

_____

b) What does Meena do on Christmas?

_____

c) How does her family celebrate festivals?

_____

Q2. Observe the picture and answer:

a) Which festival do you think is shown in the picture?

_____

b) What are the people doing in the picture?

_____

Q 3. Study the table and answer the questions:

Festival	Food	Special Activity
Diwali	Sweets	Lighting lamps
Eid	Sevaiyan	Hugging each other
Christmas	Cake	Decorating Christmas tree

a) What is the special food for Eid?

_____

b) What is done during Diwali?

_____

Q4. Tick (✓) the correct answer:

a) On Christmas, people:
  [ ] Fly kites
  [ ] Decorate trees and share gifts
  [ ] Wear new bangles

b) Festivals bring:
  [ ] Sadness
  [ ] Happiness and togetherness
  [ ] Silence

Q5. Fill in the blanks:

  a)   On _____we light lamps and burst crackers.

  b)   People greet each other and eat _____ on Eid.

  c)   We cut _____ on Christmas.

Q6. Name any two festivals you celebrate and how you celebrate them.

_____

Q7. Why do we celebrate festivals together?

_____

Q.8 Read the picture and answer-

a) What do you see in the picture?

_____

b) How does this picture show togetherness?

_____

KENDRIYA VIDYALAYA SANGATHAN ERNAKULAM REGION
PALAKKAD CLUSTER
CLASS 3

WORKSHEET-4
GETTING TO KNOW PLANTS

Name: ……………………….   **Date: ……………………….**

Q1. Read the paragraph and answer the questions.

Aman planted a small mango sapling in his garden. He watered it daily and gave it sunlight. After a few weeks, it grew bigger and had green leaves.

a) What did Aman plant?

_____

b) What helped the plant to grow?

_____

c) How can we take care of plants?

_____

Q2. Observe the picture and answer:

a) Which parts of the plant can you see?

_____

b) Why are leaves important to the plant?

_____

Q3. Read the following and answer the questions:

- Roots hold the plant in soil
- Stem carries water and food
- Leaves make food for the plant

a) Which part holds the plant in the soil?

_____

b) Which part carries water and food?

_____

Q4. Tick (✓) the correct answer:

a) Which of these is a part of a plant?
   [ ] Chair
   [ ] Leaf
   [ ] Ball

b) Plants need:
   [ ] Sunlight, air, and water
   [ ] Ice cream and juice
   [ ] Toys and games

Q5. Fill in the blanks:

a) _____make food for the plant.

b) The _____carries water and food to all parts.

c) _____hold the plant in the soil.

Q6. Name any two things that plants need to grow.

_____   _____

KENDRIYA VIDYALAYA SANGATHAN ERNAKULAM REGION
PALAKKAD CLUSTER
CLASS 3

WORKSHEET-5
PLANTS AND ANIMALS LIVE TOGETHER

Name: ……………………….   **Date: ……………………….**

Q1. Answer the following questions.

a) Where do earthworms live and what do they do after rain?

_____

b). What is soil made up of?

_____

c). Name three insects that you might find living on the top layer of the soil.

_____

d). Name any two animals that live under the ground.

_____

Q2. **State whether the following statements are True or False.**

1. Elephants live underground. _____

2. Earthworms appear more after rain. _____

3. Squirrels nest in tree hollows. _____

4. Butterflies live underground. _____

Q3. **Fill in the blanks**.
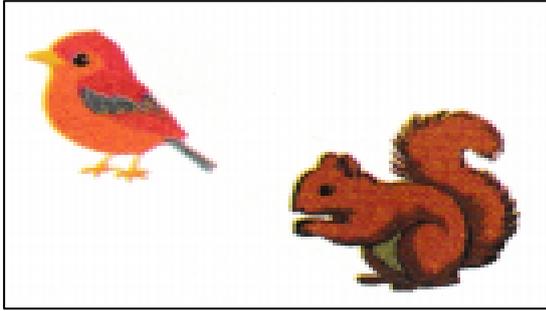
1. Animals like _____ and _____ use twigs from plants to build their nests.

2. Earthworms are commonly found in _____.
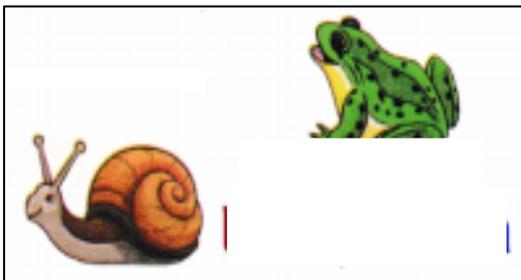
3. When it rains creatures like _____ and _____ may appear
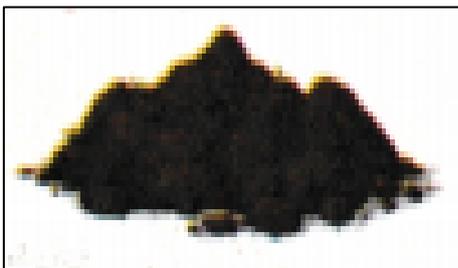
4. _____ is the topmost layer of the Earth's surface.

Q4. **Match each animal with its characteristic or behaviour**

(a) Butterfly	(i) Lives in soil, emerges after rain
(b) Earthworm	(ii) Feed on leaves of plants
(c) Squirrels	(iii) Drinks nectar from flowery
(d) Elephants	(iv) Uses tree hollows for nesting

Q5. Match the animals in Column A with the food they eat in Column B

Column A	Column B
(a) Pigeon	(i) Grass
(b) Dog	(ii) Bajra
(c) Buffalo	(iii) Green Chilli
(d) Cat	(iv) Bone
(e) Parrot	(v) Rat

Q6. Name any five animals and also mention the food that they eat

	Name of the animals	Food they eat
(i)	_____	_____
(ii)	_____	_____
(iii)	_____	_____
(iv)	_____	_____
(v)	_____	_____

KENDRIYA VIDYALAYA SANGATHAN ERNAKULAM REGION
PALAKKAD CLUSTER
CLASS 3

WORKSHEET-6
LIVING IN HARMONY

Name: ……………………….   **Date: ……………………….**

Q1. Fill in the blanks

   a) Humans use _____ and _____ from plants for making clothes.

   b) Insects like _____ and _____ help in pollination of flowers.

   c) We get milk from _____ and _____ .

   d) Animals and plants also depend on each other for _____ and _____.

Q2. State whether the following statements are True or False

   a) Humans depend on plants and animals for food. _____

   b) Plants do not need animals for pollination. _____

   c) Animals do not rely on plants for shelter. _____

   d) All animals eat the same kind of food. _____

Q3. Why is it important for humans to protect plants and animals?

_____

_____

Q4. How do animals benefit from plants?

_____

_____

Q5. Write two ways in which we can save plants and animals.

_____

_____

Q6. Explain how humans depend on animals for food.

_____

Q7. Describe one way in which plants depend on animals.

_____

Q8. Name four things which we get from plants.

_____

All of us love to have a pet. Imagine if you could own any plant or animal and make them your pet. Which animal and plant would you like to make your pet? Write few sentences about the **pet animal** and **plant** you would like to have, describing its appearance, name, behaviour and special qualities. You may also draw its picture.

My Pet Animal

_____

_____

_____

_____

_____

_____

My Pet Plant

_____

_____

_____

_____

KENDRIYA VIDYALAYA SANGATHAN ERNAKULAM REGION
PALAKKAD CLUSTER
CLASS 3

WORKSHEET-7
Water - A Precious Gift

Name: ………………………….   **Date:** ………………………….

Q1. Objective type Questions.

(I) Water is not required for:

(a) making tea   [   ]   (b) running fans   [   ]

(c) kneading dough   [   ]   (d) plants to grow   [   ]

(II) Drinking water should be stored in:

(a) an earthen container   [   ]   (b) a steel container   [   ]

(c) a clean covered container   [   ]   (d) any container   [   ]

(III) A plant that can survive without water for many days is ………….. .

(a) rose   [   ]   (b) tulsi   [   ]

(c) cactus   [   ]   (d) jasmine   [   ]

(IV) Which of the following is a main source of water?

(V)............... is a source of salty water.

(a) Ocean   [   ]   (b) Well   [   ]

(c) Hot spring   [   ]   (d) River   [   ]

Q2. **Fill in the blanks with the words given in the box**.

water vapour   rain   Tap   excessive   fish

(i) We can get water in our house by opening the _____.

(ii) The main source of water on the earth is _____.

(iii)_____ is the gaseous form of water.

(IV)_____ are animals which live only in water.

(V) Floods are caused by_____ rain.

Q3. Match the pictures of containers with their names in the centre by drawing lines.

Cup

Bottle

Steel Tumbler

Can

Jug

Bucket

Glass Tumbler

Pitcher

Q4. **The following word grid contains natural and man-made sources of water. Encircle them and write under the correct headings.**

T	A	P	S	W	O	P	O	C	E	A	N	Q
A	S	T	R	A	P	O	K	R	R	I	N	R
N	I	S	P	T	S	P	R	I	N	G	S	A
K	R	O	A	E	E	D	H	V	H	U	T	S
L	A	K	E	R	A	V	W	E	L	L	R	H
S	I	L	A	F	T	I	A	R	E	D	E	A
I	N	K	D	A	M	S	E	A	R	E	A	K
A	M	R	U	L	I	M	B	R	A	N	M	M
C	A	N	A	L	S	I	L	S	A	A	S	I
I	R	S	V	T	U	B	E	W	E	L	L	S
H	A	N	D	P	U	M	P	S	P	O	N	D

Natural sources of water	Man-made sources of water

Q5. Answer the following questions.

a) Why can't we drink sea water?

_____

_____

b) From where does the water come into the pipe?

_____

_____

c) Write four ways of reusing waste RO water.

_____

_____

_____

_____

d) How can we avoid wastage of water?

_____

_____

_____

e) What happened to the rain water?

_____

_____

_____

Q6. **Following are the different vessels/containers used to store water**.

(A)   (B)   (C)   (D)   (E)

Arrange them in the ascending order on the basis of their capacity to

hold water.

_____

Q7. Write 'T' for True and 'F' for False statements.

(i) We cannot live without water.   [   ]

(ii) Water in nature is found in three forms-solid, liquid and gas.   [   ]

(iii) Rain is the main source of water.   [   ]

(iv) Very less rain causes floods.   [   ]

Q8. Identify the pictures and name them.

a) Three forms of water.

....

b) Three ways in which underground water can be drawn out.

....

Q9. Find out and write three methods of saving water in your daily activities.

Method 1

_____

Method 2

_____

Method 3

_____

Q10. **Fill in the different uses of water**.

Uses of water		
....	....	....
....	....	....

Q11. **In every row put a circle around one that is different from the others.**

(i) River, mountain, lake, pond, spring.

(ii) Bathing, washing clothes, swimming, combing hair.

(iii) Fish, duck, monkey, crocodile, tortoise.

(iv) Car, boat, bus, train, bicycle.

WORKSHEET-8
Food We Eat

Name: ……………………….   **Date:** ……………………….

Q1. Objective Answer Type Questions

(i) Which food item gives us proteins?

(a) Dal   [   ]   (b) Sugar   [   ]

(c) Rice   [   ]   (d) Apple   [   ]

(ii) Which food is NOT a plant product?

(a) Milk   [   ]   (b) Rice   [   ]

(c) Potato   [   ]   (d) Sugar   [   ]

(iii) Which nutrient gives us energy?

(a) Carbohydrates   [   ]   (b) Proteins   [   ]

(c) Vitamins   [   ]   (d) Minerals   [   ]

(iv) Rice and wheat are examples of:

(a) Fruits   [   ]   (b) Pulses   [   ]

(c) Grains   [   ]   (d) Spices   [   ]

(v) Honey is made by:

(a) Butterflies   [   ]   (b) Ants   [   ]

(c) Bees   [   ]   (d) Flies   [   ]

Q2. Write T for True and F for False.

(i) We should wash fruits before eating them.   (___)

(ii) Fish is a plant product.   (___)

(iii) Food helps us stay healthy.   (___)

(iv) We must eat only junk food.   (___)

(v) We should eat more fried and oily food.   (___)

(vi) Vitamins keep our body healthy and protect us from diseases.   (___)

Q3. Name some food items which:

You like

_____   _____   _____ _____

You don't like

_____   _____   _____ _____

Q4. Classify the following foods.

Milk, Rice, Apple, Dal, Spinach, Egg, Mango

Plant Products:

_____

Animal Products:

_____

Q5. Answer the following questions.

(i) Why do we need food?

_____

_____

(ii) Why is it important to eat a variety of foods?

_____

_____

(iii) Meena eats chips and cold drinks for lunch every day. What problem might she face in the future?

_____

_____

(iv) Riya feels tired very quickly while playing. Her mother gives her bananas and rice for lunch. Why do you think she choose these foods?

_____

_____

Q6. Write down five good food habits.

_____

_____

_____

_____

_____

Q7. **Fill in the blanks with the words given in the box.**

fruits	energy	balanced	hands	proteins

(i) We should wash our _____ before and after eating food.

(ii) Fish is a source of _____.

(iii) Food gives us _____ to work and play.

(iv) A _____ diet contains all nutrients in the right amount.

(v) _____ and vegetables keep us healthy.

Q8. Tick (✓) for the Healthy food and cross (✗) for the Non-healthy food.

Q9. Match the following:

Food Item	Nutrient
(i) Carrot	(a) Carbohydrate
(ii) Egg	(b) Fat
(iii) Rice	(c) Vitamin A
(iv) Ghee	(d) Protein

Q10.Draw the food items you love to eat and colour them.

KENDRIYA VIDYALAYA SANGATHAN ERNAKULAM REGION
PALAKKAD CLUSTER
CLASS 3

WORKSHEET-9
Staying Healthy and Happy

Name: …………………….   **Date: …………………….**

Q1. Read the situation and answer the questions.

Riya woke up early, brushed her teeth and took a bath. Before breakfast, she washed the apples to remove germs. She cleaned the garden and threw trash in the dustbin. Later, she played badminton with friends to stay fit and ate healthy food for energy.

a) Why did Riya wash the apples before eating?

Ans. _____

b) How did Riya keep her surroundings clean?

Ans. _____

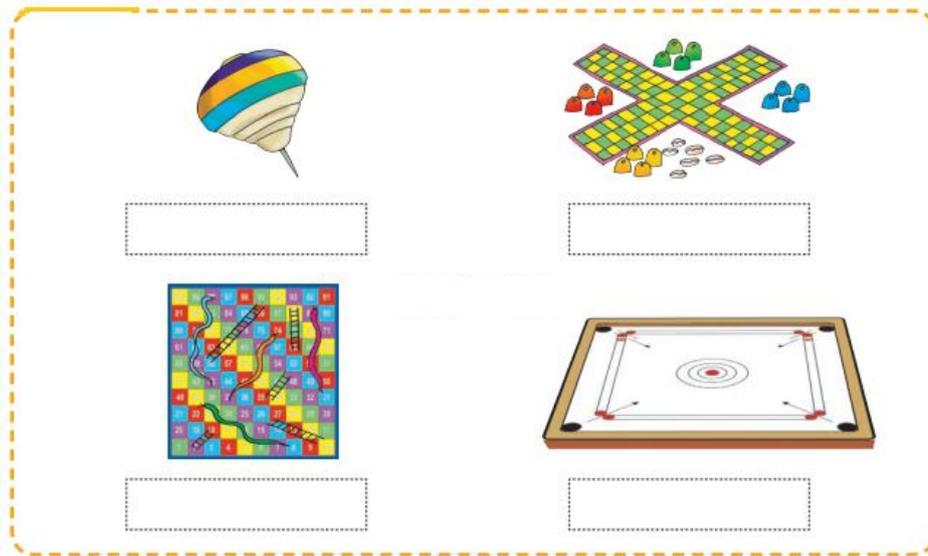c) Name two healthy habits Riya followed.

Ans. _____

d) Why is exercise important?

Ans. _____

Q2. Identify the games shown here and write their names.

Q3. Fill in the blanks:

a) We should brush our teeth _____ times a day.

b) _____ helps us to stay strong and fit.

c) We should wash our hands before and after _____.

d) Eating fresh fruits and vegetables keeps us _____.

Q4. Match the following:

Column A	Column B
1. Brushing teeth	a. Keeps body clean
2. Bathing daily	b. Makes teeth strong
3. Exercise	c. Gives energy
4. Eating healthy food	d. Makes us fit

B	I	U	A	F	Y	L	S	T	B	S	L
J	A	T	U	E	R	G	X	E	A	C	L
K	A	D	K	E	G	N	M	N	S	I	A
V	H	C	M	Z	X	O	I	N	K	T	B
S	O	O	Y	I	C	I	C	I	E	S	Y
H	G	J	K	L	N	R	D	S	T	A	E
W	R	N	Q	H	I	T	V	I	B	N	L
C	V	G	N	C	O	F	O	Z	A	M	L
Y	W	Z	K	X	V	P	A	N	L	Y	O
H	V	E	D	S	I	H	W	Q	L	G	V
D	T	R	T	L	L	A	B	T	O	O	F
L	X	K	A	B	A	D	D	I	P	H	P

Favourite game: _____

121

WORKSHEET-10
This World of Things

Name: ……………………….   **Date: ……………………….**

Q1. Read the situation and answer the questions.

Ravi went to the park. He saw trees and flowers. He also saw a plastic ball and a wooden bat. Meena said, "We should take care of our things so they stay safe."

a) Write two examples of natural things from the story.

Ans: _____

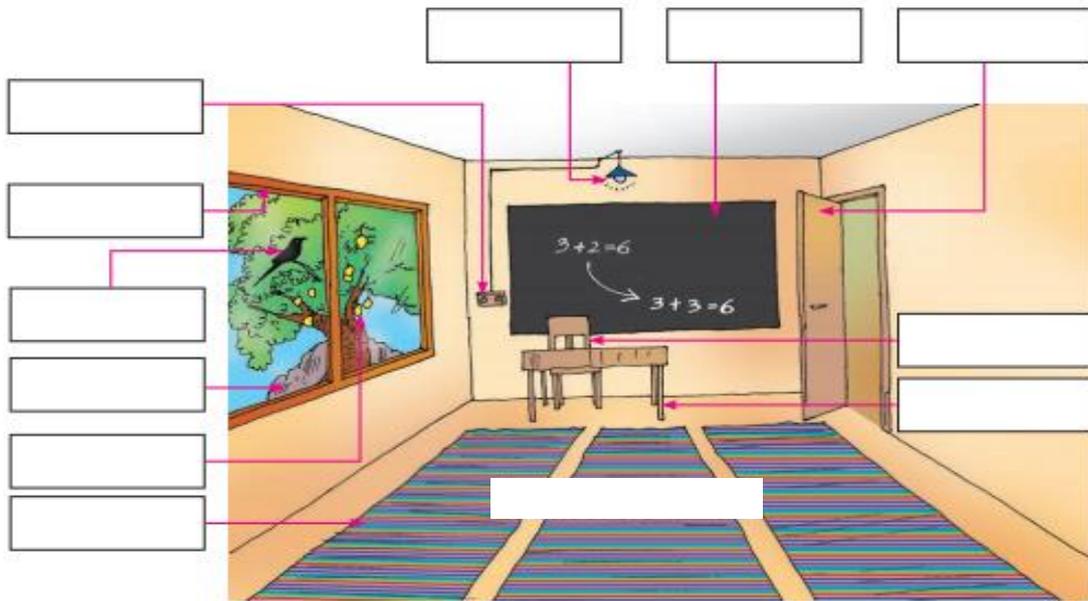b) Write two examples of man-made things from the story.

Ans: _____:

c) Why should we take care of our things?

Ans: _____

d) Name one object made of plastic and one made of wood from the story.

Ans: _____

Q2. Write the names of the things that Khushi has drawn. Write in the boxes given.

Q3. Match the following

Column A	Column B
1. Tree	a. Plastic
2. Bottle	b. Cloth
3. Shirt	c. Natural thing
4. Pot	d. Soil
5. Chair	e. Wood

Q4. Classify objects around you as transparent, translucent or opaque by observing a light source through them.

See through clearly	See through partially	Cannot see through at all

Q5. Write two examples in each column.

a) Natural Things: _____, _____

b) Man-made Things: _____, _____

Q6. Look at Khushi's picture. Which things in it are natural and which are artificial? Explain why?

Natural things: _____

Artificial Things: _____

Explain:_____

_____

KENDRIYA VIDYALAYA SANGATHAN ERNAKULAM REGION

PALAKKAD CLUSTER

CLASS 3

WORKSHEET 11

Making Things

Name: ……………………….   **Date: ……………………….**

Q1. Fill in the blanks

1.We use _____ to join pieces of wood.

2.A potter makes things from _____.

3._____ is used to stitch clothes.

4.A carpenter works with _____.

5.Things made by hand are called _____.

Q2. Match the following

Column A	Column B
Potter	Wood
Tailor	Clay
Carpenter	Cloth
Mason	Bricks and cement

Q3. Tick (✓) the correct answer

1. Who makes clothes?

a) Carpenter

b) Tailor

c) Potter

2. What is made on a potter's wheel?

a) Chair

b) Pots

c) Shoes

3. A mason builds a _____.

a) Table

b) House

c) Dress

Q4. Answer in one word

1.Who makes furniture? _____

2.Who stitches our clothes? _____

3.Who makes earthen pots? _____

Q5. Think and answer

1.Why do we need different people to make different things?

_____

_____

_____

_____

2.Write the names of 3 things you use daily and tell who makes them.

_____

_____

_____

Q6. Fun Activity

Look around your home and note five handmade things and five machine-made things. Write them below:

Hand made things	Machine made things

KENDRIYA VIDYALAYA SANGATHAN ERNAKULAM REGION

PALAKKAD CLUSTER

CLASS 3

WORKSHEET 12

Taking Charge of Waste

Name: ……………………….   Date: ……………………….

Q1. Fill in the blanks

a) We should always throw waste in a _____.

b) Waste that can rot and mix with soil is called _____ waste.

c) Plastic bottles and glass are examples of _____ waste.

d) Making new things from old waste materials is called _____.

e) Wet waste is mostly thrown in the _____ bin.

Q2. Match the following

Column A   **Column B**

1. Leftover food   a. blue bin

2 Paper   b. Compost

3 Plastic   c. green bin

4 Garden leaves   d. Reuse

5. Old bottle   e. Recycling

Q3. **State whether the following statements <u>True</u> or <u>False</u>**

a) We should throw all waste in one bin. (   )

b) Compost is made from kitchen and garden waste. (   )

c) Reusing old clothes is a good habit. (   )

d) Broken glass should be thrown carefully. (   )

e) Waste management keeps our surroundings clean. (   )

Q4. Answer in one or two sentences.

a) Why should we separate wet and dry waste?

_____

b) Write one way to reduce waste in your home.

_____

c) What happens if we throw garbage on the road?

_____

d) Name one thing you can make from old waste materials.

_____

Q5. Activity

- Draw and colour two bins

Green Bin – For wet waste   Blue Bin – For dry waste