



KENDRIYA VIDYALAYA SANGATHAN ERNAKULAM REGION

SUPPORT MATERIAL FOR TERM-I, 2021-'22

CLASS X ENGLISH LANGUAGE & LITERATURE

OUR MENTORS



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Message

I feel immense pleasure to publish the study material for class X English Language & Literature. This support material is prepared incorporating all the recent changes in curriculum and assessment process made by the CBSE. I am sure it will definitely be of great help to class X students of all Kendriya Vidyalayas.

Getting acquainted with the latest changes will help students to prepare well for the board examination and enable students to face case based and Multiple-Choice Questions with confidence. This support material has been prepared by a team of dedicated and veteran teachers with expertise in their respective subjects.

I hope that this Support Material will be used by students and teachers effectively and will prove to be a good tool for quick revision.

I would like to express my sincere gratitude to the In-charge principal and all the teachers who have relentlessly worked for the preparation of this study material. Their enormous contribution in making this project successful is praiseworthy.

Meticulous planning blended with hard work, effective time management and sincerity will help the students to reach the pinnacle of success.

Wish you all the best

(R Senthil Kumar)

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13	Ms. RACHEL NUMBY	Chennerkkara	NELSON MANDELA ,TIGER IN THE ZOO- (Proof reading by Mr.ROY UMMEN, KV Chennееerkkara)
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SECTION A

READING - DISCURSIVE PASSAGE (1)

I. Read the passage given below.

1. Sustainable development is an organizing principle for meeting human development goals while simultaneously sustaining the ability of natural systems to provide the natural resources and ecosystem services which the economy and society depend on. Sustainable development can be defined as the practice of maintaining the productivity by replacing resources used with resources of equal or greater value without degrading or endangering natural biotic systems. Sustainability science is the study of the concepts of sustainable development and environmental science. There is an emphasis on the present generations' responsibility to regenerate, maintain and improve planetary resources for use by future generations.

2. Sustainability goals, such as the current UN-level Sustainable Development Goals, address the global challenges, including poverty, inequality, climate change, environmental degradation, peace, and justice. Sustainable development can be thought of in terms of three spheres, dimensions, domains or pillars: the environment, the economy and society. The three-sphere framework was initially proposed by the economist Rene Passet in 1979. It has also been worded as "economic, environmental and social" or "ecology, economy and equity". This has been expanded by some authors to include a fourth pillar of culture, institutions or governance.

3. The Sustainable Development Goals (SDGs) or Global Goals are a collection of 17 interlinked global goals designed to be a "blueprint to achieve a better and more sustainable future for all". The SDGs were set up in 2015 by the United Nations General Assembly and are intended to be achieved by the year 2030. They are included in a UN Resolution called the 2030 Agenda or what is colloquially known as Agenda 2030. The SDGs were developed in the Post-2015 Development Agenda as the future global development framework to succeed the Millennium Development Goals which ended in 2015. The 17 SDGs are: (1) No Poverty, (2) Zero Hunger, (3) Good Health and Well-being, (4) Quality Education, (5) Gender Equality, (6) Clean Water and Sanitation, (7) Affordable and Clean Energy, (8) Decent Work and Economic Growth, (9) Industry, Innovation and Infrastructure, (10) Reducing Inequality, (11) Sustainable Cities and Communities, (12) Responsible Consumption and Production, (13) Climate Action, (14) Life Below Water, (15) Life On Land, (16) Peace, Justice, and Strong Institutions, (17) Partnerships for the Goals.

4. Though the goals are broad and interdependent, two years later (6 July 2017) the SDGs were made more "actionable" by a UN Resolution adopted by the General Assembly. The resolution identifies specific targets for each goal, along with indicators that are being used to measure progress toward each target. The year by which the target is meant to be achieved is usually between 2020 and 2030. For some of the targets, no end date is given. To facilitate monitoring, a variety of tools exist to track and visualize progress towards the goals. The intention is to make data more available and easily understood. For example, the online publication SDG Tracker, launched in June 2018, presents available data across all indicators. The SDGs pay attention to multiple cross-cutting issues, like gender equity, education, and culture. There were serious impacts and implications of the COVID-19 pandemic on all 17 SDGs in the year 2020.

Source: WIKIPEDIA

Based on your understanding of the passage, answer any eight out of the ten questions by choosing the correct option.

1. According to the extract, in what way is sustainable development interconnected to economy and society?

- A. Man is dependent upon natural resources and eco system, and sustainable development in turn aims at balancing and protecting these resources for a judicious use
- B. Sustainable development helps in developing natural resources which in turn helps man to use these resources rampantly and advance himself
- C. Sustainable development aims at protecting the natural resources in a way that man's dependence on these resources is halted
- D. Man's aim is to conserve natural resources for a better future and sustainable development helps in advancing this aim

2. How can the present generation ensure access to these natural resources for the future generations?

- A. The present generation can take up afforestation and ensure the resources availability for the future generations
- B. The present generation needs to rejuvenate, maintain a balance and enhance these natural resources
- C. The present generation needs to think of ideas to improve the resources availability
- D. The present generation can take the help of science and technology to ensure accessibility of natural resources by the future generations

3. The three-sphere framework dimensions, domains or pillars had an addition of a fourth sphere, which is :

- A. Economy
- B. Equity
- C. Ecology
- D. Culture

4. The year 2030 has been earmarked by UN as 2030 Agenda because

- A. A new set of global goals would be developed post 2030
- B. The year 2030 would see a manifold increase in the use of natural resources
- C. By 2030, UN intends to research the extent of environmental degradation by man
- D. The Global goals developed post 2015 are to be met by 2030

5. "Children must be taught how to think and not what to think" By Margaret Mead. Which SDG do you think corresponds to this quote?

- A. Gender equality
- B. Quality education
- C. Reducing inequality
- D. Zero hunger

6. Which paragraph deliberates over assessing the attainment of global goals?

- A. Para 4
- B. Para 2
- C. Para 1
- D. Para 3

7. If you were a student at The University of St Andrews, UK, one of the top colleges offering courses in Sustainability science, you would be learning

- A. The Global goals
- B. To ensure economic and infrastructural growth
- C. To protect environment
- D. concepts of sustainable development and environmental science.

8. There are a variety of tools to track and measure progress of SDG's. Which tool is mentioned in the passage?

- A. SDG Tracker
- B. SDG Monitor
- C. SDG regulator
- D. SDG scale

9. Sustainable development is an organizing principle for meeting human development goals **while at the same time** sustaining the ability of natural systems. Which word from Para 1 can replace the underlined words.

- A. organizing
- B. simultaneously
- C. regenerating
- D. maintaining

10. There were serious impacts and **implications** of the COVID-19 pandemic on all 17 SDGs in the year 2020. What does the word implications stand for in this context?

- A. things that are likely to happen as a result.
- B. To explain something
- C. To deduce information
- D. Logical reasoning

ANSWER KEY

1. A. Man is dependent upon natural resources and eco system, and sustainable development in turn aims at balancing and protecting these resources for a judicious use

2. B. The present generation needs to rejuvenate, maintain a balance and enhance these natural resources

3. D. Culture

4. D. The Global goals developed post 2015 were to be met by 2030

5. B. Quality education

6. A. Para 4

7. D. concepts of sustainable development and environmental science.

8. A. SDG Tracker

9. B. simultaneously

10. A. things that are likely to happen as a result.

COMPREHENSION PASSAGE – DISCURSIVE (2)

Read the passage given below.

1. The Indian subcontinent consists of a number of separate linguistic communities each of which shares a common language and culture. The people of India speak many languages and dialects which are mostly varieties of about 14 principal languages. Some Indian languages have a long literary history. Sanskrit literature is 3000 years old and Tamil 2000. India also has some languages that do not have written forms.

2. The number of people speaking each language varies greatly. For example, Hindi has more than 250 million speakers but relatively few people speak Andamanese. Although some of the languages are called 'tubal' or 'aboriginal' their populations may be larger than those that speak some European languages. For example, Bhili and Santali, both tribal languages, each has more than one million speakers, Gondi is spoken by nearly 2 million people.

3. India's schools teach 58 different languages. The nation has newspapers in 87 languages, radio programmes in 71, and films in 15.

4. The Indian languages belong to four language families: Indo-European, Dravidian, Mon-Khmer, and Sino-Tibetan. Indo-European and Dravidian languages are used by a large majority of India's population. All language families are divided roughly into geographic groups. Languages of the Indo-European group are spoken mainly in northern and central regions. The languages of southern India are mainly of the Dravidian group. Some ethnic groups in Assam and other parts of eastern India speak languages of the Mon-Khmer group. People in the northern Himalayan region and near the Burmese border speak Sino-Tibetan languages.

5. Speakers of 54 different languages of the Indo-European family make up about three-quarters of India's population. Twenty Dravidian languages are spoken by nearly a quarter of the people. Speakers of 20 Mon-Khmer languages and Sino-Tibetan languages together make up about 2 percent of the population.

6. Official language: Hindi is the principal official language of India. Sanskrit and 16 regional languages are also official languages. English has the status of an 'associate' language. Hindi is the native language of more than a third of India's people, and many others speak Hindi as a second language. Only about 2 percent speak English, but it serves as a common language among most educated Indians, and people use it for many official and administrative purposes.

Based on your understanding of the passage, answer ANY EIGHT out of the ten questions by choosing the correct option.

1. According to the author, select the correct statements from the given options.

- (i) The Dravidian language is spoken in western India.
- (ii) The Indo-European language is mainly spoken in the northern and central regions.
- (iii) Sino-Tibetan language is spoken by people near the Burmese border and northern Himalayan region.
- (iv) Assam and Northern India speak the Mon-Khmer dialect.

- (a) I and IV
- (b) I and II
- (c) III and IV
- (d) II and III

2. _____are considered to be the official language of India.

- (a) Hindi
- (b) Hindi, Sanskrit, and 16 regional languages.
- (c) English.
- (d) Both (a) and (b)

3. Choose the reason the English language is used in India -

- (a) Educating Indians
- (b) Official and administrative purposes
- (c) As an official language
- (d) Communication

4. Select the word from the passage that means 'a form of a language that is spoken in one area of the country'.

- (a) Linguistic
- (b) Dialect
- (c) Language
- (d) Literature

5. Choose the language from the following that is spoken by almost 2 million people.

- (a) Santali
- (b) Gondi
- (c) Bhili
- (d) Sanskrit

6. The nation has _____newspapers in languages.

- (a) 43
- (b) 50
- (c) 25
- (d) 87

7. What percentage of Indians can speak the English language?

- (a) 15%
- (b) 12%
- (c) 2%
- (d) 20%

8. Choose the statements from the given option that are INCORRECT .

- (i) Speakers of 54 different languages of the Indo-European family make up about three-quarters of India's population.
- (ii) Twenty Dravidian languages are spoken by three-quarters of India's population.
- (iii) India's schools teach 85 different languages.
- (iv) Speakers of 20 Mon-Khmer languages and Sino-Tibetan languages together make up about 2 percent of the population.

- (a) I and III
- (b) II and III
- (c) II and IV
- (d) I and II

9. Select the option that suitably completes the dialogue with reference to paragraph 5.

Ahmed: Hey Sameera! Do you know how many languages are being taught in the schools of India?

Sameera: I was puzzled when I got to know that India's schools teach.....

- (a) 64 different languages
- (b) 73 different languages
- (c) 58 different languages
- (d) 6 different languages.

10. Choose the option that lists the quote best expressing the central idea of the passage.

- (a) "The old people must start talking and the young people must start listening."
-Thomas Banyacya, Hopi
- (b) "Losing the language means losing the culture. We need to know who we are because it makes a difference in who our children are."
- Dottie LeBeau
- (c) "The most important thing to me is to teach the children so that our culture never dies."
-Blackhawk San Carlos, Mohawk and Apache
- (d) Hindi's contribution to Indian culture and literature is unmatched

-Sampurnanand

ANSWER KEY -

- 1. (a) I and IV
- 2. (b) Hindi, Sanskrit and 16 regional languages.
- 3. (b) Official and administrative purposes
- 4. (b) Dialect
- 5. (b) Gondi
- 6. (d) 87
- 7. (c) 2%
- 8. (b) II and III
- 9. (c) 58 different languages
- 10. (d) Hindi's contribution to Indian culture and literature is unmatched

-Sampurnanand

COMPREHENSION PASSAGE – DISCURSIVE (3)

Read the passage given below carefully:

1. Although everybody has a creative spark, the potential is not always fully utilised. How does one recognise those who are developing their creative energies to the fullest? Mad painters and tormented poets are only comic stereotypes of the creative personality. The essential traits of creativity are found among a wide variety of less conspicuous creators, people in all walks of life. Unfortunately, the structure of our social and educational environment does not always promote its growth.

2. Generally speaking, creative people often believe that their purpose in life is to discover and implement the interrelatedness of things, to make order out of disorder. They also see problems where others see none and question the validity of even the most widely accepted answers. Creative persons are compulsive problem seekers, not so much because they thrive on problems, but because their senses are attuned to a world that demands to be put together, like a jigsaw puzzle scattered on a table.
3. Several tests now in use reveal that highly creative people are much more open and receptive to the complexities of experience than the less creative people. The creative temperament has a tendency to break problems down into their most basic elements and then reconstruct them into whole new problems, thereby discovering new relationships and new solutions.
4. Highly creative people aren't afraid to ask what may seem to be naive or silly questions. They ask questions like, "Why don't spiders get tangled up in their own webs?" and, "Why do dogs turn in circles before lying down?" Such questions may seem childlike, and in a way they are. Children have not yet had their innate creative energies channelled into culturally acceptable directions and can give full rein to their curiosity - the absolute prerequisite for full creative functioning, in both children and adults.
5. Unlike children, creative people appear to have vast stores of patience to draw upon. Months, years, even decades can be devoted to a single problem.
6. The home that encourages inquisitiveness contributes to creative development. The teacher who stresses questions rather than answers and rewards curiosity rather than restricting it is teaching a child to be creative.
7. To be extremely intelligent is not the same as to be gifted in creative work. The Quiz Kids are often referred to as geniuses. They would undoubtedly score high in memory functions... but it is doubtful whether they are also fluent in producing ideas.
8. Contrary to popular myths that glorify youth, more creative achievements are likely to occur when people grow older. While memory may falter with age, creativity is ageless.

Based on your understanding of the passage, answer the questions by choosing the correct option.

1. Every person is not capable of using his/her creativity fully
 - A. due to the structure of our social and educational environment
 - B. due to the varied structure of the society
 - C. due to the utilization of their potential to the fullest
 - D. due to their open and receptive nature
2. Which among the following is not a trait of creative people?
 - A. They create order out of disorder
 - B. They see problems where others do not see them.
 - C. They do not question the reliability of the most widely accepted answers.
 - D. They aren't afraid to ask naive or silly questions
3. Teachers can promote creativity among children by
 - A. Stressing answers rather than questions
 - B. Rewarding inquisitiveness rather than restricting it
 - C. Stressing questions rather than answers
 - D. Both B and C

4. Choose the correct statement.

- A. Creative people are mad.
- B. Only painters and poets are creative
- C. Life is disorderly, according to creative people
- D. Creative persons score high in tests

5. One of the themes of the passage is....

- A. Problem solving skill
- B. Agelessness of creativity
- C. Varied experiences
- D. Children and Adults

6. According to the passage one of the qualities that can be attributed to a genius is

- A. Inquisitiveness
- B. Naiveness
- C. Impulsiveness
- D. Agelessness

7. Creative persons' compulsive problem seeking attitude is compared to a jigsaw puzzle scattered on the table because

- A. They thrive on problems and make it complex
- B. They solve the problems even before they arise.
- C. Their senses are attuned to a world that demands to be put together.
- D. None of the above

8. The following are synonymous with 'prerequisite'.

- a. obligatory b. irremissible c. required d. reverted

- A. Only a
- B. b and c
- C. a, b and c
- D. only c

9. If 'inquisitiveness' is a 'noun', what is 'essential'?

- A. Noun
- B. Adjective
- C. Pronoun
- D. Conjunction

10. According to the passage the antonym of the word 'delighted' is

- A. Talented
- B. Gifted
- C. Tormented
- D. Conspicuous

Answer Key

- 1. (A) Due to the structure of our social and educational environment.
- 2. (C) They do not question the reliability of the most widely accepted answers.
- 3. (D) Both B and C

4. (C) Life is disorderly, according to creative people.
5. (B) Agelessness of creativity
6. (A) Inquisitiveness
7. (C) Their senses are attuned to a world that demands to be put together.
8. (C) a, b and c
9. (B) Adjective
10. (C) Tormented

CASE BASED FACTUAL PASSAGE (1)

Read the passage below and answer the questions that follow:

Be bone healthy

1. Every time a child takes a soft drink, is he laying the groundwork for a dangerous bone disease? Fizzy and sugary drinks don't cause osteoporosis but, because they are often a substitute for a glass of milk, the children miss out on taking in the calcium and Vitamin D they need to build a strong skeleton. Many of them also lead a sedentary lifestyle, so they aren't getting the bone-building benefits of vigorous exercise either. These children tend to suffer from brittle bones and fractures later on in life. In addition, they could be at a risk of being diagnosed with osteoporosis at an earlier age than most others.

2. The Indian Society for Bone and Mineral Research (ISBMR), a body comprising experts on osteoporosis was established in 1996 with the aim of promoting research and circulating awareness about metabolic bone diseases, especially this bone crippling disease. Osteoporosis starts in childhood but its consequences are apparent at a later stage in life. This condition causes bones to become riddled with holes like the framework of a house that's been attacked by termites. This can lead to broken bones which in turn can cause deformity, chronic pain, and disability. Osteoporosis can be fatal: upto 25 % of older people who suffer a broken hip, die within a year. Osteoporosis isn't just your grandmother's health threat. Although it strikes over 50 million women in India, it also menaces over 19 million men. It causes loss of height, pain in joints and back, and fractures, and can be very depressing. So, it is important that we adopt preventive measures to save millions of people from the risk of suffering from osteoporosis.

3. There is a new medical understanding of the best ways to protect ourselves and our children. "Simple changes in lifestyle and nutrition will help save bones" says Dr. Mittal. He is of the opinion that it's never too late to adopt bone-friendly habits, like exercise that includes walking, jogging or skipping, getting enough sunlight, and getting adequate calcium, especially through fruits, vegetables, and fermented dairy products. This move in the right direction will keep the bones healthy and prevent osteoporosis.

Q 1. Why are Fizzy and sugary drinks blamed for causing osteoporosis?

1. Fizzy and sugary drinks are often a substitute for food, and make the children miss out on taking in the right nutrition to build a strong immune system, and so these drinks are blamed for causing osteoporosis.

2. Fizzy and sugary drinks are never a substitute for a glass of milk, and make the children miss out on taking in the protein required to build a strong skeleton, and so these drinks are blamed for causing osteoporosis.
3. Fizzy and sugary drinks are often a substitute for a glass of milk, and make the children miss out on taking in the right nutrition to build a strong skeleton, and so these drinks are blamed for causing osteoporosis.
4. Fizzy and sugary drinks are never a substitute for food, and make the children miss out on taking in the right nutrition to build a strong immune system, and so these drinks are blamed for causing osteoporosis.

Q2. How do bones become weak?

1. Not taking in enough carbohydrates and Vitamin D and leading a sedentary life makes the bones weak.
2. Not taking in enough minerals and Vitamin E and leading a sedentary life makes the bones weak.
3. Not taking in enough protein and Vitamin C and leading a sedentary life makes the bones weak.
4. Not taking in enough calcium and Vitamin D and leading a sedentary life makes the bones weak

Q3. . When does osteoporosis become apparent? Why is it called fatal?

1. Osteoporosis becomes apparent later in life. It is called fatal because 25% of the people who suffer from hip fracture die within a year.
2. Osteoporosis becomes apparent earlier in life. It is called fatal because 36% of the people who suffer from hip fracture die within a year.
3. Osteoporosis becomes apparent later in life. It is called fatal because 36 % of the people who suffer from hip fracture die within a year.
4. Osteoporosis becomes apparent earlier in life. It is called fatal because 43% of the people who suffer from hip fracture die within a year.

Q4. . How does osteoporosis affect us?

1. Osteoporosis causes brittle joints, fractures, height gain, back and joint pain, and depression.
2. 2. Osteoporosis causes brittle joints, fractures, height gain, back and bone pain, and mania.
3. Osteoporosis causes brittle bones, fractures, height loss, back and joint pain, and depression.
4. Osteoporosis causes brittle skulls, fractures, height loss, back and bone pain, and mania

Q5. Choose the correct option: The synonym of “lack of physical activity “ as given in paragraph 1 is.....

1. sedentary 2. suffer 3. diagnosed 4. Substitute

Q6. Choose the correct option: The synonym of “identifying exact medical condition” as given in Paragraph 1 is

1. Sedentary 2. suffer 3. diagnosed 4. Substitute

Q7 . Who says that” Simple changes in lifestyle and nutrition will help save bones”?

1. Dr. Mittal
2. Dr. Marun
3. Dr. Mirin
4. Dr. Mithil

Q8. The antonym of “insufficient” as given in Paragraph 3 is :

1. Prevent
2. understanding
3. adequate
4. Adopt

Answer key

1. 3
2. 4
3. 1
4. 3
5. 1
6. 3
7. 1
8. 3

CASE BASED FACTUAL PASSAGE (2)

Read the following passage carefully:

New Report Shows Severity of COVID-19 Impacts on Hotel Industry

04/24/2020

As COVID-19 continues to devastate the hotel industry, the American Hotel & Lodging Association (AHLA) released new data today showing that 70 percent of hotel employees have been laid off or furloughed as eight in 10 hotel rooms across the nation remain empty.

As this crisis progresses beyond what anyone could have projected, the impact to the travel industry is nine times worse than 9/11, with forecasted occupancy rates for 2020 hitting record lows worse than rates in 1933 during the Great Depression.

“With the impact to the travel industry nine times worse than September 11, the human toll of this public health crisis has been absolutely devastating for the hotel industry. For the hotel industry our priority is rehiring and retaining our hardworking employees who power our vibrant industry,” said Chip Rogers, President and CEO of AHLA. “Hotels were one of the first industries affected by the pandemic and will be one of the last to recover. The CARES Act was an important first step with a lot of supportive measures for the hotel industry, but we need Congress to make important changes to the program to reflect the current economic reality and help the employees in the industries that have been impacted the most.”

Due to the dramatic downturn in travel, properties that remain open are operating with minimal staffing. On an average, full-service hotels are using 14 employees, down from 50 before the crisis. Resort hotels, which often operate seasonally based on the area's peak tourism months, averaged about 90 employees per location as recently as March 13, are down to an average of five employees per resort today.

The key findings of the report include:

Impact to travel industry 9x worse than 9/11. (Tourism Economics)

50% revenue decline (projected) for entirety of 2020 (Oxford Economics)

Eight in 10 hotel rooms are empty. (STR)

2020 is projected to be the worst year on record for hotel occupancy. (CBRE)

Forecasted occupancy rate for 2020 worse than 1933 during the Great Depression. (CBRE)

70% of hotel employees laid off or furloughed. (Oxford Economics and Hotel Effectiveness)

\$2.4 billion in weekly lost wages due to the crisis (Oxford Economics and Hotel Effectiveness)

Nearly 3.9 million total hotel-supported jobs lost since the crisis began (Oxford Economics)

“The hotel industry is at a critical juncture. We need more resources to survive this unprecedented time,” said Rogers. “Additional funding is vital for small business owners across America, including tens of thousands of small business hoteliers, to help them keep their doors open and rehire and retain millions of employees.”



Based on your understanding of the passage, answer any six out of the eight questions by choosing the correct option.

1. In the sentence ‘70 percent of hotel employees have been laid off or furloughed’, the word ‘furloughed’ refers to:

- a. unit to measure distance
- b. unpaid leave of absence
- c. the percentage of employees
- d. the extent of unemployment

2. The low occupancy rates of the hotel rooms indicate:

- a. the Great Depression
- b. the lack of sanitation
- c. the crisis in the hospitality industry
- d. the problems of 9/11

3. The 'human toll' with regard to the hospitality sector has been

- a. the large number of deaths
- b. the low business rates
- c. the depression in economy
- d. the loss of employment

4. iv. Choose the option that lists the correct answers for the following:

- i. Hotel worker A works in a hotel that operates seasonally based on tourist demands.
- ii. Hotel worker C works in a hotel which offers a wide range of services.

- a. A works in a full service hotel while C works in a resort hotel.
- b. C works in a full service hotel while A works in a resort hotel.
- c. A works in a select service hotel and C works in a full service hotel.
- d. C works in a select service hotel and A works in a full service hotel.

5. Based on your understanding of the passage, choose the option that lists the effects of Covid 19 on the hospitality sector.

- i. many people have lost jobs.
- ii. there hasn't been significant loss
- iii. many rooms are unoccupied
- iv. the effect of the pandemic has been negligible
- v. additional resources are required to recover from the effect of the pandemic

- a. i,iii, v
- b. I, iii, iv
- c. i, ii, iv
- d. ii, iii, v

6. Which of the following statements is true in the light of the two bar diagrams given above:

- a. The employees of the select service hotels have been affected the most.
- b. The hotel occupancy rates have been progressively decreasing.
- c. The effect of the pandemic on hotel occupancy rates has been drastic.
- d. The employees of full service hotels are relatively unaffected.

7. The survey clearly reveals the
- a. the need to revamp hotels
 - b. the importance of hotels
 - c. the need to find alternate employment
 - d. human tragedy due to covid 19
8. The usage 'properties that remain open' leads us to infer that
- a. many properties have been auctioned
 - b. many hotels have shut down
 - c. all hotels are open
 - d. all hotels have shut down

ANSWER KEY

- 1. b. unpaid leave of absence
- 2. c. the crisis in the hospitality industry
- 3. d. the loss of employment
- 4. b. C works in a full service hotel while A works in a resort hotel.
- 5. a. i,iii, v
- 6. c. The effect of the pandemic on hotel occupancy rates has been drastic.
- 7. d. human tragedy due to covid 19
- 8. b. many hotels have shut down

CASE BASED FACTUAL PASSAGE (3)

Q. Read the following passage carefully:

CLIMATE CHANGE

Climate change has emerged as one of the main environmental challenges facing the world today. As a result of climate change, the global mean temperature is estimated to increase between 1.4 and 5.8 °C (centigrade) by 2100. This unprecedented increase is expected to have a severe impact on the global hydrological system, ecosystem, sea level, crop production and related processes. The impact would be particularly severe in the tropical areas, which mainly consist of developing countries, including India, warned the Intergovernmental Panel on Climate Change.

Like any other country, India too would be hit by temperature variations, like its adverse impact on agriculture and food production, water resources, forest and biodiversity, health and coastal management. This is in addition to the stress on the ecological and socio-economic systems that are already facing tremendous pressures due to rapid industrialisation, urbanisation and unscientific economic development.

Though global efforts are afoot to mitigate the impact of climate change and global warming, especially after the 2015 Paris Summit*, the division still exists among the rich nations on its contributions to such efforts.

The ability of nations and their populations to tide over the crisis depends on their resourcefulness. While the wealthy could find funds for a retreat to safety, temporary accommodation and relocation, the poor might not be able to evacuate. Access to food, water and housing or energy might not be available or affordable to them.

Those responsible for climate change are relatively insulated from its impacts, while those affected face greater adversities with limited resources.

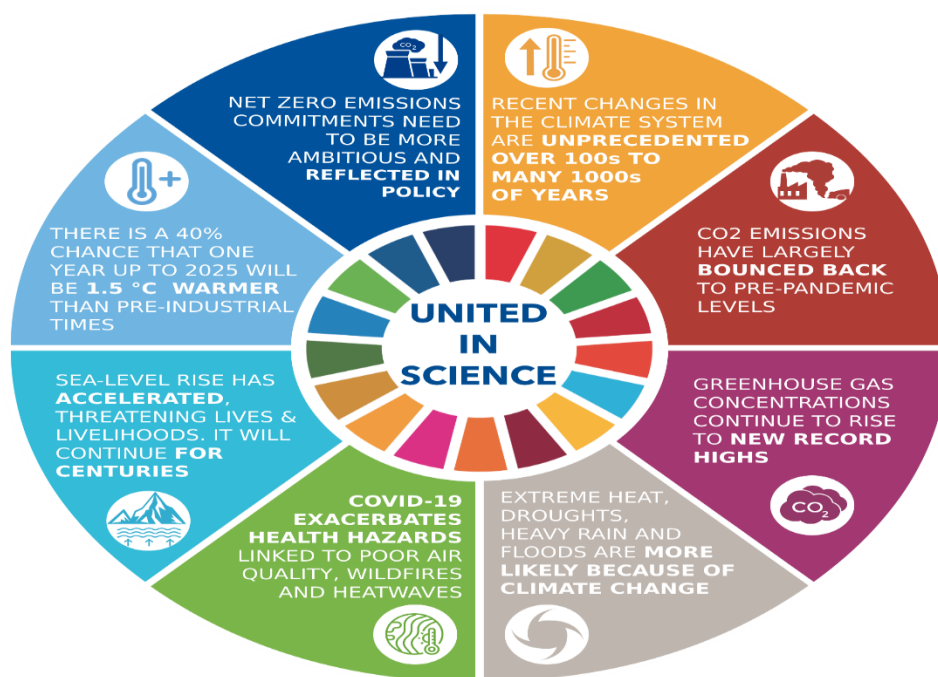
The global organisation Oxfam says, the world's richest 10% cause 50% of emissions and they claim over half of the world's wealth. Conversely, the poorest 50% of the population contribute roughly about 10% of global emissions and receive only about 8% of global income.

On the micro-level the impact of global warming and climate change on agriculture and healthcare greatly affects the poor, who do not have the wherewithal to survive its impacts.

Poor nations would have to bear the most severe impacts of climate change, as their dependence on agriculture and therefore, vulnerability to extreme heat is higher than rich nations.

***The Paris Agreement united almost all the world's nations-for the first time-in a single agreement on cutting the greenhouse gas emissions which are causing global warming.**

World is off track to meet Paris Agreement



climate targets.

Based on your understanding of the passage, answer any six out of the eight questions by choosing the correct option.

1. Which of the following statements is true, according to the passage?

- a) Global efforts are afoot to mitigate the impact of climate change and global warming
- b) Rich people are not at all affected by the climate change.
- c) Climate change has its own share to widen the rift between the poor and the rich.

d) Urbanisation and industrialisation are the impacts of climate change.

2. Study the visual input carefully and choose the option that correctly matches Column A with Column B.

Column A

1. We are not on track to meet climate change targets.
2. CO₂ emissions peaked in 2019 followed by a drop of 5.6% in 2020.
3. Nations must redouble their climate efforts if they are to reach the Paris Agreement goal.
4. World is at risk of hitting temperature limit soon.

Column B

- A. Net zero emissions commitments need to be more ambitious
- B. Greenhouse gas concentrations continue to rise to new record highs
- C. Global temperature poised for record rise by 2025
- D. CO₂ emissions at present have largely bounced back.

a) 1-A,2-C,3-D,4-B

b) 1-D,2-B,3-C,4-A

c) 1-B,2-D,3-A,4-C

d) 1-C,2-A,3-B,4-D

3. The contributions of the poor towards global emissions is.....

- a) 10%
- b) 50%
- c) 8%
- d) no contribution

4. Those responsible for climate change are insulated from its impacts because.....

- a) They can afford temporary accommodation
- b) They are able to evacuate
- c) They have enough funds for a retreat to safety
- d) all of the above.

5. The stress faced by our ecological and socio economic system other than the climate change is

- a) global warming
- b) unscientific economic development
- c) wild fires and heat waves
- d) heavy rain and flood

6. Net zero emissions mean.....

- a) removing human produced carbon-di-oxide from the atmosphere
- b) planting more trees
- c) eliminating all emissions
- d) keeping the earth safe from disaster

7. In the line “the poor who do not have the wherewithal to survive its impacts” *wherewithal* does not refer to.....

- a) resources
- b) means
- c) penury
- d) money

8. Identify the sentence where ‘exacerbate’ is used incorrectly.

- a) We were exacerbated at his ill behaviour.
- b) The proposed factory shut down would exacerbate our unemployment problem.
- c) Extreme weather conditions can exacerbate erosion in regions where it is a problem.
- d) I don’t want to exacerbate the situation.

ANSWER KEY

- 1. c)
- 2. c)
- 3. a)
- 4. d)
- 5. b)
- 6. a)
- 7. c)
- 8. a)

SECTION B (WRITING AND GRAMMAR)

LETTER TO THE EDITOR (1)

1. You are Puneet of 17 E, MG Road, Kochi. Write a letter to the Editor of a local newspaper about the nuisance caused by loudspeakers in the city during examination days.

A. Select the option with relevant aspects that Puneet should include for this letter.

- 1) Puneeth’s name
- 2) The name of the newspaper
- 3) Expected date of the letter’s receipt
- 4) A formal tone
- 5) Recipient’s identity proof and date

- a) 1 ,3, 4 b) 1,2 and 4 c) 2 and 5 d) 3 and 5

B. Select the appropriate subject for this letter .

- a) Nuisance caused by loudspeakers in the city during examination days.
- b) Loudspeakers - a main cause for noise pollution.
- c) Increasing noise pollution in my locality.
- d) Immediate action required against increasing noise pollution.

C. What is Puneeth's motive of writing the letter to the editor?

- a) To threaten him to take proper action.
- b) To request him to give some space in his esteemed daily to express his views.
- c) To find a solution very fast.
- d) To use the columns of the local daily to draw the attention of the competent authority.

D. Which of the following is correct?

- a) Yours truely
- b) Your truly
- c) Yours truly
- d) None of the above

E. Which of these is correct format of writing a date in a letter?

- a) 23/10/2021
- b) 23rd March, 2021
- c) March 23, 2021
- d) both (b) and (c)

Answers: A – (b) , B – (a) , C-(d) , D –(c) , E- (d)

LETTER TO THE EDITOR (2)

2. You are Drishya, a resident of Shanti Nagar, Mysuru. You have to write a letter to the Editor of The Hindusthan Times, Bangaluru, drawing the attention of the authorities concerned towards the safety of the students of a local school. There is a busy road in front of the school where many students have to cross the road while going back to home. They run a great risk due to improper facilities.

A. What should be the sequence of the following in the letter?

- a) Receiver's address, Date, Sender's address, Salutation, Subject

b) Sender's address, Date, Receiver's address, Salutation, complimentary close

c) Sender's address, Date, Receiver's address, Subject, Salutation

d) Sender's address, Receiver's address, Date, Subject, Salutation

B. Which option should Drishya select to elaborate on the difficulties faced by the students?

A.

Absence of Zebra crossing.

Absence of traffic
lights.

Considerable
chances of accidents

B.

Road full of
pothole Lack of
security Heavy
traffic

C.

Unqualified teacher
Incompetent administration.
Carelessness of the authorities.

D.

Unhealthy midday meal.
Unclean toilets
Negligence of the
authorities.

C. Which suggestion must not be shared in the letter?

a) There should be traffic lights in the area in front of the school.

b) There should be a traffic police near the school.

c) There should be a zebra crossing on the road

d) There should be an ambulance near the school.

D. Select the option that correctly justifies the choice of the concluding portion of this letter.

a) I want the authorities to take actions on this issue. You must post my thoughts in your newspaper.

b) You are requested to share my views in your newspaper to attract the attention of the authorities concerned.

- a) Yes, to Option (a) because of the authoritative tone.
- b) No, to Option (a) because of the informal tone.
- c) Yes, to Option (b) because of the tone of polite request.
- d) No, to Option (b) because of the casual tone.

E. Select the option that completes the concluding line appropriately.

I hope that my letter will

- a) open the eyes of the concerned authorities.
- b) spread awareness about child labour.
- c) help the maintenance staff to understand the need of proper road facilities.
- d) improve circulation of the national daily.

ANSWERS

A- c) , B – a) ,C– d) , D – c), E – a)

LETTER TO THE EDITOR (3)

3. Answer the questions given, with reference to the context below.

45C, Sreerosh Apartment
Kannur

25th Oct, 2021

The Editor
The New Indian Express
Kannur

Subject : _____

Respected Sir,

Through this letter, I wish to bring to the kind attention of the _____, my concern about the deteriorating law and order situation in the city. Incidents of theft, kidnapping, molestation, rape and murder are on the rise these days.

Both, a person walking on the street (irrespective of age or gender) or a person at home are unsafe. Everyone is susceptible to fall prey to the evil intentions of the antisocial elements in society.

There is no peace . Disquiet has become a norm. Terrorists are seen wandering fearlessly in broad daylight. None of these criminals have been arrested so far. Even If they are arrested, many of them go scot-free.

It is time that laws are applied more effectively to curb the menace.

I request the concerned authorities to look into this matter and take necessary actions to enable the residents to live in peace.

- Thanking you
- ***** sincerely,
- _____

A. 45C,Sreerosh Apartment , Kannur - This is the address of the_____

- a) Sender
- b) Receiver
- c) Address of the Addressee
- d) Recipient

B. Which among the given below is the most appropriate subject for the letter?

- a) deteriorating law and order situation in the city
- b) disrupting law and order situation in the city.
- c) defective law and order situation in the city
- d) deteriorating system of law and order in the city

C. Fill in with the appropriate option –‘I wish to bring to the kind attention of the_____.’

- a) The Police Commissioner
- b) The Municipal corporation
- c) The concerned authorities
- d) The Editor

D. Replace ‘*****’ with appropriate word

- a) Your
- b) Yours
- c) Ours
- d) No words is required

E. What is salutation in this letter?

- a) Respected sir
- b) Yours sincerely
- c) Thanking you
- d) Rizwan Ali

ANSWERS

A – a) B – a) C – d) D – b) E – a)

LETTER TO THE EDITOR (4)

4. Answer the questions with reference to the context below.

People have adapted to wearing face masks as a ‘new normal’. But most of them do not know how to dispose of them properly. Spread awareness regarding the disposal of protective masks by writing a letter to an editor of a popular newspaper. You are Diya / Dhyan , a resident of New Delhi.

New Mehrauli Road
Munirka
New Delhi

26th September 2020

The Editor
The Times
New Delhi

Subject: (A) _____

Sir/Madam,

(B) _____ which are used extensively for individual protection against Covid-19.

With the concerns surrounding the spread of Covid-19 along with the extensive efforts of the government to create awareness about the necessity of protective measures, (C) _____ to protect themselves from the disease. While this is a good thing, the problem arises with the careless throwing of these masks in places such as roadsides, water bodies etc. by people ignorant of the harm it can cause.

Hence, through the pages of your esteemed newspaper, (D) _____ to the people of our country to refrain from carelessly throwing their used masks since it increases the chances of people being infected by unintentionally coming into contact with it. Instead, masks should be disposed of in designated places with proper safety measures.

(E) _____
Dhyan

A. Give a suitable subject for the letter.

- (a) An appeal to raise a concern about the proper use of protective masks.
- (b) An appeal to raise awareness of individual protection against Covid-19.
- (c) An appeal to raise a concern about the improper disposal of protective masks.
- (d) An appeal to raise a concern about the negligence of Covid protocol.

B. Choose the most suitable way to begin the body of the letter.

- (a) Through the columns of your esteemed daily, I would like to express my deep concern on the improper disposal of protective masks
- (b) I want to use the columns of your esteemed daily to express my opinion about the improper disposal of protective masks
- (c) Through the columns of your esteemed daily, I would like to express my deep concern on the improper disposal of things
- (d) I take this opportunity to express my deep concern about the improper disposal of protective masks

C. Which of the following will fill the space appropriately?

- (a) face masks are not being used by more and more people
- (b) face masks can be used by more and more people
- (c) face masks are being used by more and more people
- (d) face masks should be used by more and more people

D. Which of the following will fill the space appropriately?

- (a) I want to appeal
- (b) I would like to ask
- (c) I want to beg
- (d) I would like to appeal

E. Which of the following is correct in this context?

- (a) Your's sincerely
- (b) Your sincerely
- (c) Yours sincerely
- (d) Your truly

Answer

A- (c) B (a) C (c) D (d) E (c)

LETTER OF COMPLAINT (BUSINESS) 1

1. The subject of Business Complaint Letter should be----

- a) As short as possible
- b) Brief, precise and relevant
- c) Clear, and relevant
- d) None of these

Ans: (b) Brief, precise and relevant

2. Receiver's Address starts with

- a) Name of the Establishment
- b) Name and Designation
- c) Only Name
- d) Only Designation

Ans: d) Only Designation

3. The tone used in a Complaint letter is...

- a) Informal
- b) Polite
- c) Formal
- d) Both (b) & (c)

Ans: (d) Both (b) & (c)

4. Choose the option that would make a dealer to take your complaint seriously?

- a) When you say that you are 'Sorry'
- b) When your accusations are very strong
- c) When you show that you are on their side
- d) When Clear description of the problem or issue is given, alongwith supporting documents.

Ans: d) When Clear description of the problem or issue is given, alongwith supporting documents

5. In a complaint letter, we can end with a complimentary close

- a) Yours truly
- b) Yours only
- c) Yours lovingly
- d) Yours sincerely

Ans: Both (a) & (d)

LETTER OF COMPLAINT (BUSINESS) 2

II. You are Rahul Sharma, a retailer of Home Care Electronics, Sector-20, Bangalore. You had placed an order for electronic items with Swachi Electronics. Write a letter to Swachi Electronics, complaining and asking for a refund or replacement, as some of the home care electronic items sent by them were found to be broken..

Complete the Letter of Complaint choosing the most appropriate option.

Sector-20,
Jalahalli
Bengaluru

20 Feb 2021

(1).....

Swachi Electronics,
2568 Dent Avenue,
Bengaluru 56997.

Dear sir/Madam,

Sub: (2).....

On the 18th of February 2021 you delivered a consignment to Home Care Electronics with delivery note number 115.

This consignment included 30 boxes of electronic hand mixers and was delivered by your employee called Kiran Joshy.

(3)..... that, of the 30 boxes, 9 were broken. This could be due to mishandling by your staff members. I have already paid for the products as evidenced by receipt number 5168, which has been enclosed for your perusal.

I request that you either refund the payment or replace the damaged items as soon as possible.

I will be as flexible as I can so as to reach a suitable agreement. Your company has been my main supplier of electronics for the past 2 years and (4).....

Yours (5).....

Rahul Sharma

Encl: Payment Receipt

OPTIONS:

- (1) a) The Customer Service Manager
b) The Dealer
c) The Proprietor
d) The Officer

- (2) a) Ref: Broken electronic hand mixers-receipt number 516, delivery note 115 dt 18.2.21
 b) Complaint about homecare electronic items
 c) Complaint against the product
 d) Request for refund
- (3) a) I would like to bring to your attention
 b) I want to tell you
 c) I must tell you
 d) You must know
- (4) a) I am confident that you will rectify this problem
 b) I feel that you have to rectify this problem
 c) I think that you must rectify this problem
 d) I think you can rectify this problem
- (5) a) Yours faithfully
 b) Yours sincerely
 c) Yours obediently
 d) Yours lovingly

SCORING KEY

- (1) a) The Customer Service Manager
 b) The Dealer
 c) The Proprietor
 d) The Officer

Ans : (a) The Customer Service Manager

- (2) a) Ref: Broken electronic hand mixers-receipt number 516, delivery note 115 dt 18.2.21
 b) Complaint about homecare electronic items
 c) Complaint against the product
 d) Request for refund

Ans : a) Ref: Broken electronic hand mixers-receipt number 516, delivery note 115 dt 18.2.21

- (3) a) I would like to bring to your attention
 b) I want to tell you
 c) I must tell you
 d) You must know

Ans : a) I would like to bring to your attention

- (4) a) I am confident that you will rectify this problem
 b) I feel that you have to rectify this problem
 c) I think the you must rectify this problem
 d) I think you can rectify this problem

Ans : a) I am confident that you will rectify this problem

- (5) a) Yours faithfully
b) Yours sincerely
c) Yours obediently
d) Yours lovingly

Ans: b) Yours sincerely

LETTER OF COMPLAINT (OFFICIAL) 1

A.

You are Rishikesh, a resident of Santa Apartments, Santa Cruz East, Mumbai. You are unhappy about the growing number of door-to-door salesmen who are allowed to enter the building at all times. You wish to bring this to the notice of the person concerned so that you may get a solution to this problem. You thus write a letter drawing attention to this matter.

1. To whom should Rishikesh address this letter?

- A. The Caretaker of the Building
- B. The President of the Residents' Association.
- C. The Editor of a Newspaper.
- D. The Senior-most resident in the building

2. Select the appropriate subject for this letter.

- A. Drawing attention towards door-to-door salesmen
- B. Frequent visits by door-to-door salesmen
- C. Santa Apartments – Entry for all
- D. Concern regarding the unrestricted entry of door-to-door salesmen

3. Which option should Rishikesh select, to elaborate on the difficulties faced by the residents?

1.

- Ringing of Calling bell frequently
- Persuasive marketing strategies which can be irritating.
- Can befriend youngsters

2.

- Lack of communication skills
- Disturbance for elderly
- Fear of thieves/ imposters

3.

- Fear of thieves/imposters
- Disturbance for elderly
- Lack of safety for children in their play area

4.

- Selling useless products
- Not explaining about the product
- Not dressed properly

- A. 1&2
- B. 1&3
- C. 2 & 4
- D. 3 & 4

4. Rishikesh shares some suggestions in his letter, to address the issue.

Select the option that helps him to convey these suggestions effectively:-

In my opinion, the watchman can be given strict instructions to permit salesmen only after _____ the President of the association. Besides, they should be allowed for _____ only so that the sleep of the older citizens and babies is not disturbed by untimely ringing of the calling bell.

- A. (i) talking to (ii) a minimum time duration
- B. (i) checking with (ii) a maximum time duration
- C. (i) consulting (ii) a stipulated time duration
- D. (i) discussing with (ii) any time duration

5. Select the option that completes the concluding line of the letter.

I hope that my letter _____.

- A. will give relief to many residents
- B. will be an eye opener to many residents
- C. will be treated with due care and actions will be taken against defaulters.
- D. will be given due importance and necessary actions will be taken.

Marking Scheme :

- A. 1. B
- 2. D
- 3. B
- 4. C
- 5. D

LETTER OF COMPLAINT (OFFICIAL) 2

B.

You are Praditha of Street 4, Vivekananda Nagar, Adayar, Chennai. After participating in a wedding function, you notice a lot of plastic bottles, cups, spoons and plates overflowing in the garbage bin. You realize the hidden danger that is caused by using plastic. As a concerned citizen, you write a letter to the Prime Minister's Office drawing attention to this problem.

1. Select the option with relevant aspects that Praditha must include in her letter.
 - (1) Praditha's address
 - (2) Date
 - (3) Expected date of reply
 - (4) A picture of the wedding function
 - (5) Formal tone

- A. (1), (2) & (3)
- B. (1), (2) & (4)
- C. (3), (4) & (5)
- D. (1), (2) & (5)

2. Select the appropriate subject for this letter.

- A. Use of plastic : A menace
- B. Use of plastic containers to be banned
- C. Plastic waste disposal
- D. Dangerous plastic

3. Praditha shares some suggestions in her letter , to address the issue.

Select the best option that helps her complete these suggestions suitably.

I would like to opine that using (i) _____ materials like palm leaves ,mud and bamboo would bring about a pollution free environment as well as provide plenty of job opportunities in rural areas. Also, such products are(ii) _____ and will not pose a threat to health.

- A. (i) simple (ii) easily available
- B. (i) common (ii) healthy
- C. (i) eco-friendly (ii) biodegradable and compostable
- D. (i) alternative (ii) perishable

4. Select the option that correctly justifies the choice of the concluding portion of this letter

(1) I beseech your honourable self to delegate a team to apprise you of the feasibility of the suggestions put forth.

(2) I hope my views are taken into account and the needful is done.

- A. Yes to option (1) because of the polite tone and use of select words.
- B. Yes to option (2) because of the brevity in expression.
- C. No to option (1) because of the certainty in the tone.
- D. No to option (2) because of the informal tone.

5. Select the option that completes the concluding line appropriately.

I conclude with the hope that my letter will _____.

- A. improve the condition of the citizens of this country.
- B. be instrumental in promoting an eco-friendly environment in the country.
- C. result in the total ban of plastic .
- D. highlight how harmful plastic can be and the need to find an alternative.

Marking Scheme :

B.

- 1.D
- 2.A
- 3.C
- 4.A
- 5.B

GRAMMAR

The questions given below are based on the First Term syllabus prescribed for Class X. The items tested include tenses, modals, subject-verb concord, determiners and reported speech (commands and requests, statements and questions)

FILL IN THE BLANKS

Fill in the blanks choosing the correct options:

1. Neither you nor your sister shouldto them.

- a) talk
- b) talks
- c) talked
- d) talking

2. Twenty years the minimum age to fill this form.

- a) are
- b) is
- c) has
- d) have

3. My mother, along with others,worried.

- a) were
- b) are
- c) have
- d) was

4. Some of the candidatesresponded.

- a) were
- b) have
- c) has
- d) is

5. You can pickof the two.

- a) many
- b) more
- c) either
- d) some

6. Despite looking for her, I couldn't find her.

- a) somewhere
- b) anywhere
- c) everywhere
- d) nowhere

7. Not is known about these legends.

- a) little
- b) all
- c) many
- d) much

8. If you had informed me earlier, I have come.

- a) shall
- b) will
- c) would
- d) can

9. Youhave bothered to come all the way. I have done the work already.

- a) needn't
- b) wouldn't
- c) couldn't
- d) mightn't

10. When he was young, heswim very well. He won medals and championships.

- a) should
- b) might
- c) could
- d) would

11. Walk fast or youmiss the train.

- a) would
- b) should
- c) will
- d) may

12.you like to have a cup of tea?

- a) can
- b) may
- c) should
- d) would

13. She was wearing a bracelet onwrist.

- a) each
- b) every
- c) any
- d) both

14. Unfortunately, I havetalent in music, though I have always wanted to be a famous singer.

- a) a few
- b) little
- c) plenty of
- d) few

15.his friends speak a word of English.

- a) neither of
- b) some of
- c) both of
- d) none of these

16. An honest person usuallythe truth.

- a) will speak
- b) speak
- c) speaks
- d) has spoken

17. This time tomorrow, my friendsto their hometowns.

- a) will have travelling
- b) will have been travelling
- c) will be travelling
- d) would have been travelling

18. Amit could not open the door, as one of the studentsit from outside.

- a) locked
- b) was locking
- c) has locked
- d) had locked

19. At this moment, Ian exercise to review tenses.

- a) am doing
- b) have done
- c) had done
- d) have been doing

20. Hedaily for a year now.

- a) exercises
- b) was exercising
- c) has been exercising
- d) have been exercising

21. He in the States for many years, but he still does not have a command over the English language.

- a) have been living
- b) has been living
- c) have lived
- d) living

22. They into their cars and drove away.

- a) has got
- b) have got
- c) gets
- d) got

23. The man sitting next to me on the plane was nervous because he before.

- a) didn't fly
- b) hadn't flown
- c) hasn't flown
- d) wasn't flying

**24. When I went back to my hometown three years ago, I found that a lot of changes
.....**

- a) had taken place
- b) have taken place
- c) are taken place
- d) were taken place

25. Mother finished the dishes while to her friend on the phone.

- a) washed ... talking
- b) washing ... talking
- c) washing ... talked
- d) washing ... talks

26. The information provided to youwrong.

- a) were
- b) was
- c) are
- d) have been

27. Either of the two dresses shall good.

- a) looking
- b) look
- c) looks
- d) looked

28. That womanvegetables.

- a) sell
- b) selling
- c) sells
- d) have sold

29. The International Clubto submit a new constitution.

- a) need
- b) needs
- c) will need
- d) needed

30. Four years a long time to spend away from your friends and family.

- a) are
- b) is
- c) have been
- d) been

31. I always keep money in my wallet for emergencies.

- a) any
- b) every
- c) some
- d) many

32. She got her license without problem.

- a) much
- b) some
- c) any
- d) every

33. When Juan was two, he.....already speak very well.

- a) might
- b) could
- c) can
- d) should

34. All studentsobey the school regulations.

- a) could
- b) must
- c) are able to
- d) will

35. “We definitely look into the matter”, the officer affirmed.

- a) need to
- b) would
- c) will
- d) dare to

36. Had our flights been on time, we reached by now.

- a) could have
- b) would have
- c) might have
- d) need to

37. I performed better had I practised more.

- a) could have
- b) should have
- c) will
- d) used to

38. It is big news! Wedefinitely celebrate.

- a) should
- b) could
- c) would
- d) might

39. You bring more food. We have enough supplies already.

- a) shall not
- b) need not
- c) could not
- d) would not

40. Do you like pop music or rock?

....., I like classical.

- a) either
- b) both
- c) all
- d) neither

41. Gopal to the market every day.

- a) goes
- b) gone
- c) had gone
- d) is going

42.Harish the money from the bank before he started out on his journey.

- a) withdrew
- b) withdrawn
- c) had withdrawn
- d) was withdrawing

43.Randeep used to spend a lot of money on charity but he afford to do that now since he lost his job.

- a) ought to
- b) must
- c) cannot
- d) may not

44.Mr. Brown is a man of words.

- a) a few
- b) few
- c) little
- d) a little

45.All the books in the shelf to me.

- a) belong
- b) belongs
- c) belonging
- d) are belonging

46.We found the house without difficulty.

- a) many
- b) much
- c) little
- d) none

47.It almost five years since my brother left for America.

- a) has been
- b) is
- c) is being
- d) had been

48.You remove your foot wear before you enter a place of worship.

- a) can
- b) cannot
- c) may not
- d) ought to

49.The Secretary was happy to note that each one present willing to contribute in his own way to the scheme.

- a) is
- b) were
- c) has
- d) was

50. The team made many requests to the Manager.

- a) have
- b) has
- c) were
- d) was

REPORTED SPEECH

Which option displays the correct change of the following to reported speech.

1. **Sheela asked Rahul, "Did you complete the project?"**
 - a. Sheela asked Rahul if had he completed the project.
 - b. Sheela asked Rahul if he had completed the project.
 - c. Sheela asked Rahul that had he completed the project.
 - d. Sheela asked Rahul that he had completed the project.

2. **Rahul replied, "I completed the project two days ago."**
 - a. Rahul replied that he completed the project two days before.
 - b. Rahul replied that had he completed the project two days before.
 - c. Rahul replied if he had completed the project two days before.
 - d. Rahul replied that he had completed the project two days before.

3. **Rajesh asked Seema, "Where did you buy this watch from?"**
 - a. Rajesh asked Seema if she had bought that watch from.
 - b. Rajesh asked Seema where she bought that watch from.
 - c. Rajesh asked Seema where she had bought that watch from.
 - d. Rajesh asked Seema that she had bought that watch from.

4. **Anjaly said, "I had to come back fast because it was very crowded".**
 - a. Anjaly said if she had to come back fast as it had been very crowded.
 - b. Anjaly said that she had to come back fast as it was very crowded.
 - c. Anjaly said that she had to come back fast as it had been very crowded.
 - d. Anjaly said that she had to come back fast as it had been very crowded.

5. **Akshay said to Ram, "Please pass the bread to me"**
 - a. Akshay asked Ram to please pass the bread to me.
 - b. Akshay requested Ram to please pass the bread to me.
 - c. Akshay asked Ram to pass the bread to him.
 - d. Akshay requested Ram to pass the bread to him.

6. **Sarika told her son, "Open the door."**
 - a. Sarika ordered her son to open the door.
 - b. Sarika ordered her son that open the door.
 - c. Sarika requested her son to open the door.
 - d. Sarika asked her son that he open the door.

7. **James said to me, 'Lend me your pen, please.'**
- James requested me to lend him my pen.
 - James ordered me to lend him my pen.
 - James told me to lend him his pen.
 - James requested me to lend him your pen.
8. **The teacher said to the boys, 'Work hard.'**
- The teacher advised the boys work hard.
 - The teacher told the boys that they should work hard.
 - The teacher advised the boys to work hard.
 - The teacher requested the boys to work hard.
9. **He said, "It has been raining since this afternoon."**
- He said that it was raining since that afternoon.
 - He said that it had been raining since this afternoon.
 - He said that it has been raining since that afternoon.
 - He said that it had been raining since that afternoon.
10. **Sam asked Albert, "Do you like horror films?"**
- Sam asked Albert if he likes horror films.
 - Sam asked Albert if he liked horror films.
 - Sam asked Albert if he had liked horror films.
 - Sam asked Albert that he liked horror films.
11. **I said to him, "Why are you working so hard?"**
- I asked him why he was working so hard.
 - I asked him why was he working so hard.
 - I asked him why had he been working so hard.
 - I asked him why he had been working so hard.
12. **The captain said to his men, "Stand at ease."**
- The captain requested his men to stand at ease.
 - The captain wanted his men to stand at ease.
 - The captain made his men to stand at ease.
 - The captain ordered his men to stand at ease.
13. **He says, "I don't want to play anymore."**
- He says that he doesn't want to play anymore.
 - He says that I don't want to play anymore.
 - He says that I didn't want to play anymore.
 - He says that he didn't want to play anymore.
14. **He said, "I shall get up early in the morning".**
- He said that he should get up early in the morning.
 - He said that he would get up early in the morning.
 - He said that he will get up early in the morning.
 - He asked that he would get up early in the morning.

15. **The teacher said, "Let the boy go home now".**
- The teacher asked if the boy might be allowed to go home then.
 - The teacher said the boy might be allowed to go home then.
 - The teacher said that the boy might be allowed to go home then.
 - The teacher said that the boy may be allowed to go home now.
16. **The judge said to the accused, "Hold your tongue".**
- The judge ordered the accused to hold his tongue.
 - The judge asked the accused to hold his tongue.
 - The judge told the accuse, hold your tongue.
 - The judge told the accused, hold his tongue.
17. **He said to his friend, "Please wait for me".**
- He requested his friend to wait for him.
 - He requested to his friend to wait for him.
 - He requested his friend that he should wait for him.
 - He requested his friend that he could wait for him.
18. **He said, "The horse died in the night"**
- He said the horse had died in the night.
 - He said that the horse had died in the night.
 - He said that the horse died in the night.
 - He said that the horse has died in the night.
19. **He said to him, "Is not your name Ahmad?"**
- He asked whether his name was Ahmad.
 - He inquired whether his name was not Ahmad.
 - He said if his name was not Ahmad.
 - He told whether his name was not Ahmad.
20. **The teacher said to us, "Have you done your work?"**
- The teacher said to us that have you done your work.
 - The teacher asked us if we had done our work.
 - The teacher asked us that we have done our work.
 - The teacher asked us if we have been done our work.
21. **He said, "I will give the solution to this problem".**
- He said that if he would give the solution to that problem.
 - He said that he would give the solution to this problem.
 - He said that he will give the solution to that problem.
 - He said that he would give the solution to that problem.
22. **The passenger said to the clerk, " When is the next train to Hyderabad?"**
- The passenger asked the clerk when the next train to Hyderabad was.
 - The passenger enquired the clerk that when the next train was to Hyderabad.
 - The passenger enquired the clerk that when was the next train to Hyderabad.
 - The passenger enquired the clerk when was the next train to Hyderabad.

23. **He said to the interviewer, "Could you please repeat the question?"**
- He requested the interviewer if he could please repeat the question.
 - He requested the interviewer to please repeat the question.
 - He requested the interviewer to repeat the question.
 - He requested the interviewer if he could repeat the question.
24. **"Do you know anything about Robots, Sonu?" said Meeta.**
- Meeta asked Sonu whether he knows anything about Robots.
 - Meeta asked Sonu if he know anything about Robots.
 - Meeta asked Sonu if he had known anything about Robots.
 - Meeta asked Sonu if he knew anything about Robots.
25. **"Leave the room at once Ravi", he shouted.**
- He ordered Ravi to leave the room at once.
 - He forbade Ravi to leave the room at once.
 - He suggested that Ravi should leave the room at once.
 - He requested Ravi to leave the room at once.
26. **"Please bring me a glass of water", she said to me.**
- She requested to bring her a glass of water.
 - She requested me brought her a glass of water.
 - She requested me to bring her a glass of water.
 - She requested me that bring her a glass of water.
27. **The teacher said, "Surabhi, where are you going to spend your summer break?"**
- The teacher asked Surabhi where she is going to spend her summer break.
 - The teacher asked Surabhi where was she going to spend her summer break.
 - The teacher asked to Surabhi where she was going to spend her summer break.
 - The teacher asked Surabhi where she was going to spend her summer break.
28. **"Stop laughing at me, please," she asked me.**
- She requested me to stop laughing at her.
 - She requested her to stop laughing at me.
 - She requested her to stop laughing.
 - She requested me to stopped laughing at her.
29. **"You mustn't touch the screen," the shop assistant ordered me.**
- The shop assistant ordered from touching the screen.
 - The shop assistant ordered me not to touch the screen.
 - The shop assistant ordered me to not touch the screen.
 - The shop assistant requested me to not touch the screen.
30. **She asked me: 'Will you do this?'**
- She asked me if I would do that.
 - She asked me if I will do that.
 - She asked if I would do that.
 - She asked me I would do that.

ANSWER KEY				
GAP FILLING				
1	a		26	B
2	b		27	B
3	d		28	C
4	b		29	B
5	c		30	B
6	c		31	C
7	d		32	C
8	c		33	B
9	a		34	B
10	c		35	C
11	b		36	B
12	d		37	A
13	a		38	A
14	b		39	B
15	a		40	D
16	c		41	A
17	c		42	C
18	d		43	C
19	a		44	B
20	c		45	A
21	b		46	B
22	d		47	A
23	b		48	D
24	a		49	D
25	b		50	B
ANSWER KEY (INDIRECT SPEECH)				
DIRECT-INDIRECT				
1	b		16	A
2	d		17	A
3	c		18	B
4	d		19	B
5	d		20	B
6	a		21	D
7	a		22	A
8	c		23	C
9	d		24	D
10	b		25	A
11	a		26	C
12	d		27	D
13	a		28	A
14	b		29	B
15	c		30	A

SECTIONA C (LITERATURE)

FIRST FLIGHT

1. A LETTER TO GOD

A) Extract- based questions

1. Read the given extract to attempt the questions that follow:

“THE house — the only one in the entire valley — sat on the crest of a low hill. From this height one could see the river and the field of ripe corn dotted with the flowers that always promised a good harvest. The only thing the earth needed was a downpour or at least a shower. Throughout the morning Lencho — who knew his fields intimately— had done nothing else but see the sky towards the north-east.”

i) _____promised a good harvest.

- a) The inhabitants of the house
- b) The corn field in bloom
- c) The position of the house
- d) The river near the field

ii) Which of the following statement is **not true** according to the given extract?

- a) The field needed rain for a good harvest.
- b) The corn field belonged to Lencho.
- c) Lencho’s house was situated at the base of the hill.
- d) Lencho and his family lived in a solitary house in the valley.

iii) The word ‘shower’ can be substituted with _____

- a) Thunderstorm
- b) Torrential rain
- c) Hail storm
- d) Drizzle

iv) “Lencho had done nothing but see the sky towards the north-east”. The line denotes Lencho’s _____.

- a) Sadness
- b) Expectation
- c) Faith in God
- d) Honesty

v) Choose the statement that conveys the same meaning for ‘intimate’ as is used in the extract.

- a) She has intimated that she will take up the job.
- b) Rama is Anupama’s intimate friend.
- c) The restaurant has a very intimate atmosphere.
- d) Anu has an intimate knowledge of American literature.

2. Read the given extract to attempt the questions that follow:

It was during the meal that, just as Lencho had predicted, big drops of rain began to fall. In the north-east huge mountains of clouds could be seen approaching. The air was fresh and sweet. The man went out for no other reason than to have the pleasure of feeling the rain on his body, and when he returned he exclaimed, “These aren’t raindrops falling from the sky, they are new coins. The big drops are ten cent pieces and the little ones are fives.”

i) Pick out the example for Metaphor from the given lines.

- a) Big drops of rain
- b) Huge mountains of clouds
- c) The pleasure of feeling
- d) The man went out

ii) Lencho was _____ when the rain started falling

- a) remorseful
- b) dejected
- c) regretful
- d) delighted

iii) The humongous clouds approached Lencho’s field from _____

- a) North west
- b) North east
- c) South west
- d) South east

iv) What did Lencho compare the rain drops to?

- a) mountains
- b) pleasure
- c) coins
- d) sweets

v) Which of the following statement is **not true** according to the given extract?

- a) Lencho’s prediction about the rain became true.
- b) Lencho took shelter in his house during the rain.
- c) Lencho’s hopes for a good harvest were reinforced when the rain began.
- d) Lencho was overjoyed when it started raining.

3. Read the given extract to attempt the questions that follow:

With a satisfied expression, he regarded the field of ripe corn with its flowers, draped in a curtain of rain. But suddenly a strong wind began to blow and along with the rain very large hailstones began to fall. These truly did resemble new silver coins. The boys, exposing themselves to the rain, ran out to collect the frozen pearls. “It’s really getting bad now,” exclaimed the man. “I hope it passes quickly.” It did not pass quickly. For an hour the hail rained on the house, the garden, the hillside, the cornfield, on the whole valley. The field was white, as if covered with salt.

- i) Why was Lencho satisfied?
- a) Because he had a good business and was very rich.
 - b) Because he was going to get a good harvest owing to the timely rain.
 - c) Because he had a good dinner.
 - d) Because all his wishes had come true and he was extremely happy.
- ii) Lencho's hopes turned into despair when the rain transformed into _____
- a) a cyclone
 - b) a tornado
 - c) a torrent
 - d) a hailstorm
- iii) What is compared to 'new silver coins'?
- a) Rain drops
 - b) Hailstones
 - c) Prosperity
 - d) Harvest
- iv) Choose the statement that conveys the same meaning for 'pass' as it is used in the extract.
- a) He speaks French well enough to pass for a Frenchman.
 - b) You'll need your lift pass for using the ski lifts.
 - c) Martha's aunt passed away last week.
 - d) The holiday weekend passed quickly.
- v) The statement 'The field was white, as if covered with salt.' suggests that _____
- a) The field was filled with salt and was white in colour.
 - b) The field was covered with hailstones and was white in colour.
 - c) The field was full of ripe corn and was white in colour.
 - d) The field was bright and sparkling as if covered with crystals.
4. Read the given extract to attempt the questions that follow:

But in the hearts of all who lived in that solitary house in the middle of the valley, there was a single hope: help from God.

"Don't be so upset, even though this seems like a total loss. Remember, no one dies of hunger."

"That's what they say: no one dies of hunger."

All through the night, Lencho thought only of his one hope: the help of God, whose eyes, as he had been instructed, see everything, even what is deep in one's conscience.

- i) What is the 'total loss' referred to here?
- a) A plague of locusts had destroyed the corn field.
 - b) The corn field was flooded with rain water.
 - c) The hailstorm had completely destroyed the crops.
 - d) The crops were destroyed because of lack of rain.
- ii) "Don't be so upset, even though this seems like a total loss. Remember, no one dies of hunger." What is the speaker's state of mind at this time?
- (a) He is extremely happy and satisfied.
 - (b) He is extremely worried at this time.
 - (c) He is faithful and optimistic.
 - (d) He is skeptical and pessimistic.

iii) Assertion: “Don’t be so upset, even though this seems like a total loss. Remember, no one dies of hunger”

Reason: God sees everything, and helps everyone in times of need.

- (a) Both A and R are true and R is the correct explanation of A.
- (b) Both A and R are true but R is NOT the correct explanation of A.
- (c) A is true but R is false.
- (d) A is false but R is true.
- (e) Both A and R are false.

iv) Which of the following may be a picture of Lencho’s house?



1



2



3



4

- a) Image 1
- b) Image 2
- c) Image 3
- d) Image 4

v) What is the ‘single hope’ that Lencho had?

- a) The hope of a good harvest.
- b) The hope that God would help him.
- c) The hope that his hard work would pay off.
- d) The hope that his family would support him.

5. Read the given extract to attempt the questions that follow:

Lencho was an ox of a man, working like an animal in the fields, but still he knew how to write.

The following Sunday, at daybreak, he began to write a letter which he himself would carry to town and place in the mail. It was nothing less than a letter to God.

“God,” he wrote, “if you don’t help me, my family and I will go hungry this year. I need a hundred pesos in order to sow my field again and to live until the crop comes, because the hailstorm....” He wrote ‘To God’ on the envelope, put the letter inside and, still troubled, went to town.

i) Referring to Lencho as ‘an ox of a man’ indicates that _____

- a) Lencho had an ox.
- b) Lencho was wild like an animal.
- c) Lencho was a hardworking farmer.
- d) Lencho looked like an ox

ii) Pick out the statement that indicates what Lencho will not do if he got the money from God.

- a) Lencho would build a bigger house to live.
- b) Lencho would buy food for himself and his family.
- c) Lencho would utilize the money for buying seeds to sow his field again.
- d) Lencho would buy the necessities for himself and his family.

iii) Assertion: Lencho had absolute faith in God.

Reason: Lencho wrote a letter to God, demanding seventy pesos.

- a) A is true but R is false.
- b) A is false but R is true.
- c) Both A and R are false.
- d) Both A and R are true and R is the correct explanation of A.
- e) Both A and R are true but R is NOT the correct explanation of A.

iv) Lencho went to _____ on Sunday morning.

- a) the church
- b) the town
- c) the municipal office
- d) the post office

v) Why did Lencho write a letter to God?

- a) To seek the blessings of God
- b) To stop the hailstorm
- c) To seek monetary support from God
- d) To seek mental support from God.

6. Read the given extract to attempt the questions that follow:

So, in order not to shake the writer's faith in God, the postmaster came up with an idea: answer the letter. But when he opened it, it was evident that to answer it he needed something more than goodwill, ink and paper. But he stuck to his resolution: he asked for money from his employees, he himself gave part of his salary, and several friends of his were obliged to give something 'for an act of charity'. It was impossible for him to gather together the hundred pesos, so he was able to send the farmer only a little more than half. He put the money in an envelope addressed to Lencho and with it a letter containing only a single word as a signature: God.

i) What was the postmaster's intention behind answering Lencho's letter?

- a) To help the poor farmer whose crops were destroyed in the hailstorm.
- b) To retain the faith of the man who had started a correspondence with God.
- c) To come into the good books of Lencho and his family.
- d) To get popularity by helping the poor farmer.

ii) Besides goodwill, ink and paper, the postmaster needed _____ also to answer Lencho's letter.

- a) Money
- b) Faith
- c) Post card
- d) Stamp

iii) What was the postmaster's resolution?

- a) To get a promotion by doing charity.
- b) To build a big house and buy a new car
- c) To be Lencho's partner in farming.
- d) To answer Lencho's letter and help him.

iv) The post master affixed the signature 'God' in the letter because _____

- a) He thought himself to be benign like God by helping Lencho to get the money.
- b) He wanted to trick Lencho by giving only some amount to him.
- c) God had come in his dream and told him to do so.
- d) He wanted to create the impression that the monetary help had come from God.

v) Assertion: Lencho did not get the full amount that he had demanded from God.

Reason: Even after giving a part of his salary and collecting donations from his colleagues, the post master was able to gather seventy pesos only.

- a) A is true but R is false.
- b) A is false but R is true.
- c) Both A and R are false.
- d) Both A and R are true and R is the correct explanation of A.
- e) Both A and R are true but R is NOT the correct explanation of A.

7. Read the given extract to attempt the questions that follow:

The following Sunday Lencho came a bit earlier than usual to ask if there was a letter for him. It was the postman himself who handed the letter to him while the postmaster, experiencing the contentment of a man who has performed a good deed, looked on from his office. Lencho showed not the slightest surprise on seeing the money; such was his confidence — but he became angry when he counted the money. God could not have made a mistake, nor could he have denied Lencho what he had requested.

i) Why did Lencho come earlier than usual to the post office the next Sunday?

- a) He was expecting the reply for his letter to the post master.
- b) He was expecting the reply for his letter to his friend.
- c) He was expecting monetary assistance from God.
- d) He was expecting monetary assistance from the post master.

ii) The word 'contentment' in the passage can be substituted with _____

- a) satisfaction
- b) happiness
- c) comfort
- d) enthusiasm

iii) Lencho became angry when he counted the money because he thought _____

- a) God had cheated him by sending lesser amount than what he had demanded.
- b) The post office employees had stolen thirty pesos from the envelope.
- c) God had not given a proper reply for his letter.
- d) The money that God had sent was not enough to solve his problems.

iv) Assertion: Lencho did not show the slightest surprise on seeing the money.

Reason: The post master collected money to help Lencho.

- a) A is true but R is false.
- b) A is false but R is true.
- c) Both A and R are false.
- d) Both A and R are true and R is the correct explanation of A.
- e) Both A and R are true but R is NOT the correct explanation of A.

- v) The fact that Lencho did not show the slightest surprise on seeing the money in the envelope indicates Lencho's _____
- a) hard working nature.
 - b) absolute faith in God.
 - c) positive outlook towards life.
 - d) kind and sympathetic nature.

8) Read the given extract to attempt the questions that follow:

Immediately, Lencho went up to the window to ask for paper and ink. On the public writing table, he started to write, with much wrinkling of his brow, caused by the effort he had to make to express his ideas. When he finished, he went to the window to buy a stamp which he licked and then affixed to the envelope with a blow of his fist. The moment the letter fell into the mailbox the postmaster went to open it.

i) Lencho's behavior suggests that he is _____

- a) angry
- b) sad
- c) happy
- d) dejected

ii) Lencho went up to the window to ask for paper and ink to _____

- a) write a second letter to God for thanking Him for sending the money and helping him.
- b) write a second letter to God for demanding the remaining amount as per his earlier letter.
- c) write a complaint letter against the post master to the higher officials because the former had stolen his money.
- d) convey to God that he was sure of getting God's assistance in times of need.

iii) Pick the option that lists the similar usage of 'blow' as is used in the passage.

- a) If you are cold, blow on your hands.
- b) The sight of boxers exchanging blows made the child unhappy.
- c) We can feel the breeze blowing through the trees.
- d) The death of his father was a heavy blow to him.

iv) The line "The moment the letter fell into the mailbox the postmaster went to open it" suggests that _____

- a) the post master was disappointed to see Lencho's reaction.
- b) the post master was angry that Lencho did not thank him personally.
- c) the post master was curious to know the content of Lencho's letter.
- d) the post master was happy to know that Lencho appreciated his kindness.
- v) Which of the following statement is **not true** according to the given extract?
 - a) Lencho did not become happy when he got the reply for his letter to God.
 - b) Lencho wrote two letters to God.
 - c) Lencho thanked the post master for helping him.
 - d) Lencho wrinkled his eyebrows while expressing his ideas in the letter.

9) Read the given extract to attempt the questions that follow:

The moment the letter fell into the mailbox the postmaster went to open it. It said: "God: Of the money that I asked for, only seventy pesos reached me. Send me the rest, since I need it very much. But don't send it to me through the mail because the post office employees are a bunch of crooks. Lencho."

- i) According to Lencho, how much money was stolen from God's letter to Lencho?
- a) Seventy pesos
 - b) Hundred pesos
 - c) Thirty pesos
 - d) Twenty pesos.
- ii) The line 'Send me the rest, since I need it very much.' shows Lencho's _____
- a) anger
 - b) obligation
 - c) gratitude
 - d) desperation
- iii) Select the option that has the same meaning for the word 'rest' as is used in the passage.
- a) Maybe she could get a little rest while they waited.
 - b) He dumped the rest of his coffee in the sink and left the room.
 - c) She rested her arm on the desk.
 - d) We found a good resting place by the side of the trail.
- iv) Assertion: Lencho accused that the post office employees are a bunch of crooks.
Reason: Lencho got seventy pesos only from the letter.
- a) A is true but R is false.
 - b) A is false but R is true.
 - c) Both A and R are false.
 - d) Both A and R are true and R is the correct explanation of A.
 - e) Both A and R are true but R is NOT the correct explanation of A.
- v) Pick out the example for irony of situation from the given options:
- a) The moment the letter fell into the mailbox the postmaster went to open it.
 - b) "Of the money that I asked for, only seventy pesos reached me."
 - c) "Send me the rest, since I need it very much."
 - d) "... the post office employees are a bunch of crooks."

B) Stand-alone questions

Attempt the following.

- 1) Who is the author of the lesson 'A letter to God '?
- (a) Jerome K Jerome
 - (b) G. L. Fuentes
 - (c) W. Shakespeare
 - (d) Roald Dahl
- 2) Where was Lencho's house situated?
- a) In a valley
 - b) In a village
 - c) In the city
 - d) in the mountainside.

- 3) Lencho lived in a _____ house at the crest of a hill.
- a) ancestral
 - b) solitary
 - c) majestic
 - d) dilapidated
- 4) According to Lencho, what was the only thing that his fields needed for a good harvest?
- a) a shower
 - b) manure
 - c) strong winds
 - d) sunlight
- 5) Lencho compared the destruction of his crops by the hail storm with
- a) Infestation of rats
 - b) Attack by birds
 - c) Plague of locusts
 - d) Drought and famine
- 6) What did Lencho cultivate in his fields?
- a) Rice
 - b) Wheat
 - c) Corn
 - d) Barley
- 7) Lencho's happiness turned to sadness when the rain changed into a _____
- a) storm
 - b) cyclone
 - c) acid rain
 - d) hailstorm
- 8) The field filled with the hailstones appeared to be white as if covered with _____
- a) white flowers
 - b) ashes
 - c) salt
 - d) sugar
- 9) Lencho compared the rain drops to _____
- a) coins
 - b) pearls
 - c) crystals
 - d) glass
- 10) Why did Lencho's soul fill with sadness?
- a) Because the hailstorm destroyed his crops completely.
 - b) Because he caught a deadly disease.
 - c) Because a plague of locusts destroyed his crops.
 - d) Because he was poor and starving.

- 11) What did Lencho do the next morning after the storm?
- He asked help from his neighbours.
 - He wrote a letter to God.
 - He applied for a loan from the Bank.
 - He sought the government's assistance.
- 12) How much money did Lencho demand from God?
- Hundred pesos
 - Seventy pesos
 - Thirty pesos
 - Twenty five pesos
- 13) The post master decided to give a reply to Lencho's letter to God because _____
- he felt sympathy for Lencho
 - he wanted to keep Lencho's faith in God alive.
 - he wished that God would bless him.
 - he wanted his colleagues to think highly of him.
- 14) In spite of giving a part of his salary and collecting donations from the post office employees, the post master was able to collect _____ only.
- Hundred pesos
 - Seventy pesos
 - Thirty pesos
 - Twenty five pesos
- 15) Lencho became angry on getting the money because _____
- he did not get a proper reply from God.
 - he thought that God had tricked him by sending less amount.
 - he was sure that the post office officials have stolen thirty pesos from his letter.
 - he did not want to take charity from the post office officials.

ANSWER KEY

A) Extract- based questions

- | | | | | | |
|---|------|-------|--------|-------|------|
| 1 | i) b | ii) c | iii) d | iv) b | v) d |
| 2 | i) b | ii) d | iii) b | iv) c | v) b |
| 3 | i) b | ii) d | iii) b | iv) d | v) b |
| 4 | i) c | ii) c | iii) a | iv) c | v) b |
| 5 | i) c | ii) a | iii) a | iv) d | v) c |
| 6 | i) b | ii) a | iii) d | iv) d | v) d |
| 7 | i) c | ii) a | iii) b | iv) e | v) b |
| 8 | i) a | ii) b | iii) b | iv) c | v) c |
| 9 | i) c | ii) d | iii) b | iv) d | v) d |

B) Stand-alone questions

1	b
2	a
3	b
4	a
5	c
6	c
7	d
8	c
9	a
10	a
11	b
12	a
13	b
14	b
15	c

DUST OF SNOW

A) Extract based questions

1) Read the given extract to attempt the questions that follow:

The way a crow
Shook down on me
The dust of snow
From a hemlock tree
Has given my heart
A change of mood
And saved some part
Of a day I had rued.

i) Who is the poet of the poem “Dust of Snow”?

- a) Leslie Norris
- b) Robert Frost
- c) Carolyn Wells
- d) Robin Klein

ii) What does ‘Dust of Snow’ represent?

- a) The white dust particles
- b) Fine particles of snow

- c) Winter season
- d) Hailstorm

iii) Pick out the word that does not suggest the mood of the poet before the snow fell on him.

- a) Depressed
- b) Elated
- c) Sad
- d) Dejected

iv) What has changed the poet's mood?

- a) The crow flying over the Hemlock tree.
- b) The snowflakes on the branches of the Hemlock tree.
- c) A crow shaking down snowflakes, from the Hemlock tree, on the poet.
- d) Flowers falling from the hemlock tree

v) Which negative symbols have been used to create a positive effect in the poem?

- a) Crow, Dust
- b) Hemlock tree, Snow
- c) Snow, Crow
- d) Hemlock tree, Crow

vi) Pick an example of synecdoche from the given lines.

- a) Has given my heart a change of mood
- b) The way a crow shook down on me
- c) The dust of snow from a hemlock tree.
- d) And saved some part of a day I had rued

vii) Identify the poetic device used in the line 'And saved some part'.

- a) Alliteration
- b) metaphor
- c) oxymoron
- d) simile

viii) Which of the following statement is not true with reference to the poem 'Dust of Snow'?

- a) The crow shook down snowflakes from the Hemlock tree.
- b) The poet's sad and depressive mood changed when the snowflakes fell on him.
- c) The poet feels relaxed and thankful to Nature for saving his day from being wasted.
- d) When he left the Hemlock tree, the poet was very sad and depressed.

ix) The word 'rued' in the line can be replaced with _____

- a) delighted
- b) relished
- c) regretted
- d) revelled

x) What is the central idea conveyed through the poem?

- a) Sometimes simple things tend to have great significance in our life.
- b) Where there is a will, there is always a way.
- c) A bad omen is a warning, a sign to stop and reconsider.
- d) A thing of beauty is a joy forever.

B) Stand-alone questions

i) From which tree did the crow shake down the dust of snow on the poet?

a) Maple tree

b) Sal tree

c) Hemlock tree

d) Banyan tree

ii) Which is the bird mentioned in the poem 'Dust of Snow'?

a) Parrot

b) Peacock

c) Mynah

d) Crow

iii) What happened to the poet when the dust of snow fell on him?

a) The poet's mood transformed into a negative one.

b) The poet's mood transformed into a positive one.

c) There was no change in the mood of the poet.

d) The poet's mood took a drastic fall.

iv) A Hemlock tree is _____

a) a medicinal tree with small white flowers.

b) a poisonous tree with small white flowers.

c) a perennial tree with small white flowers.

d) a coniferous tree with small white flowers.

v) Which of the following statements correspond with the central idea of the poem?

a) Happiness makes up in height for what it lacks in length.

b) Always, always a larger significance..... a little thing touches a larger thing.

c) I fall upon the thorns of life I bleed

d) If winter comes can spring be far behind.

vi) Crow and hemlock tree are generally considered to be symbols of _____

a) Sorrow

b) Happiness

c) Faith

d) Fortune

FIRE AND ICE

A) Extract based Questions

1) Read the given extract to attempt the questions that follow:

Some say the world will end in fire

Some say in ice.

From what I've tasted of desire

I hold with those who favour fire.

But if it had to perish twice,

I think I know enough of hate

To say that for destruction ice
Is also great
And would suffice.

- i) Which among the following is not symbolised by fire in the poem?
- a) Hatred
 - b) Desire
 - c) Lust
 - d) Greed
- ii) Which option correctly replaces the underlined phrase - I hold with those who favour fire?
- a) am as experienced as
 - b) strongly disagree with
 - c) have the same opinion as
 - d) habitually avoid
- iii) Which poetic device has been used in the line 'Some say the world will end in fire.'
- a) Assonance
 - b) Alliteration
 - c) Anaphora
 - d) imagery
- iv) Which poetic device has been used in the line 'I hold with those who favour fire.'
- a) Assonance
 - b) Alliteration
 - c) Anaphora
 - d) imagery
- v) What is the meaning of 'perish' in the poem
- a. endure
 - b. survive
 - c. persist
 - d. die
- vi) Which among the following is not symbolised by ice in the poem?
- a) Insensitivity
 - b) Desire
 - c) Hatred
 - d) Indifference
- vii) What is the rhyme scheme of the poem?
- a. abab abaca
 - b. abaa bcbcb
 - c. abca bcabc
 - d. acba bcacb

B) Stand-alone questions

- i) What, according to the poet, has the potential to cause the end of the world?
- a) fire
 - b) Ice
 - c) Both (a) & (b)
 - d) Neither (a) nor (b)

- ii) The poem 'Fire and Ice' revolves around the theme of _____
- a) the constructive potential of positive human emotions.
 - b) the destructive potential of negative human emotions.
 - c) the creative nature of human mind.
 - d) the ambiguous nature of human feelings.

ANSWER KEY

DUST OF SNOW

A) Extract based Questions

- | | |
|------|---|
| i | b |
| ii | b |
| iii | b |
| iv | c |
| v | d |
| vi | a |
| vii | a |
| viii | d |
| ix | c |
| x | a |

B) Stand-alone questions

- | | |
|-----|---|
| i | c |
| ii | d |
| iii | b |
| iv | b |
| v | b |
| vi | a |

FIRE AND ICE

A) Extract based Questions

- | | |
|-----|---|
| i | a |
| ii | c |
| iii | b |
| iv | b |

- v d
- vi b
- vii b

B) Stand-alone questions

- i c
- ii b

2. A LONG WALK TO FREEDOM -NELSON MANDELA

1. We who were outlaws not so long ago ,have been given the rare privilege to host to the nations of the world on our own soil. We thank all of our distinguished guests for having come to take possession with the people of our country of what is ,after all, a common victory for justice ,for peace ,for human dignity

1. The guests at the spectacular ceremony are being called distinguished because
- a) They have been invited as guests to attend it
 - b) They are eminent leaders witnessing it
 - c) They are visiting the country for this purpose
 - d) They have resumed diplomatic relations with the country

Answer Option d

2. “For the past few days I had been pleasantly besieged by dignitaries and world

leaders who were coming to pay their respects before the inauguration. Pick out the option that lists the correct answer for what to be besieged by means

- a) To be closely observed by them
- b) To be surrounded closely by
- c) To be attended by
- d) To be a part of the show

Answer OPTION B

3. A few moments later we all lifted our eyes in awe as a spectacular array of South African jets ,helicopters and troop carriers roared in perfect formation over the Union Buildings. It was not only a display of pinpoint precision and military force, but a demonstration of the military’s loyalty to democracy ,to a new government that had been freely and fairly elected. Only moments before ,the highest generals of the South African defense force and police ,their chests bedecked with ribbons and medals from days gone by, saluted me and pledged their loyalty. I was not unmindful of the fact that not so many years before they would not have saluted but arrested me. Finally a chevron of Impala jets left a smoke trail of the black, red ,green, blue and gold of the new South African flag.

1. The last line suggests that

1. each and every realisation dawns upon us
2. we forget nothing in life
3. the things that hurt us in the past always hurts us
4. we can forget good things but not bad ones
5. The brain is very sharp

(a) 1. and 2. (b) 3. and 4 (c) 1. and 5. (d) 1. to 4.

Answer option d

4. In life every man has twin obligations -obligations to his family ,to his parents ,to his wife and children and he has an obligation to his people ,his community ,his country. In a civil and humane society ,each man is able to fulfil those obligations according to his own inclinations and abilities. But in a country like South Africa , it was almost impossible for a man of my birth and colour to fulfil both of those obligations. In South Africa ,a man who tried to fulfil his duty to his people was inevitably ripped from his family and his home and was forced to live a life apart, a twilight life existence of secrecy and rebellion. I did not in the beginning choose to place my people above my family ,but in attempting to serve my people , I found that I was prevented from fulfilling my obligations as a son ,a brother ,a father and a husband.

1. You can fulfil your twin obligations only when the society you live in ,is not

- a) Civil and humane
- b) Uncivil and inhumane
- c) Either civil or uncivil
- d) Both civil and uncivil

Answer option -b

2. Tick the incorrect statement

- a) The dark skinned people of South Africa fulfilled their twin obligations
- b) The white skinned people of South Africa did not fulfil their twin obligations
- c) The dark skinned people of South Africa could not fulfil their twin obligations
- d) The white skinned people of South Africa were not eager to fulfil their twin obligations

Answer option -c

3. Obligation here does not mean

- a) Responsibility
- b) Duty
- c) Commitment
- d) Requirement

Answer option -d

4. What do you think the narrator feels about his inability to fulfil his obligations to his family?

- a) (1) regret (2) sadness
- b) (1) helplessness (2) disappointment

Answer option a

5. The phrase twilight existence is used because the people of colour lived

- a) A life of struggle in old age
- b) A half secret life ,like a life lived in the fading light between sunset and darkness
- c) A life like the setting sun
- d) A life of fear and loss

Answer option -b

6. It was only when I began to learn that my boyhood freedom was an illusion ,when I discovered as a young man that my freedom had already been taken from me that I began to hunger for it. At first as a student I wanted freedom only for myself ,the transitory freedoms of being able to stay out at night ,read what I pleased and go where I chose. Later as a young man in Johannesburg , I yearned for the basic and honourable freedoms

I. The title that best suits this extract is

- (a) Freedom for everything (b) Knowledge about Freedom
- (c) Significance of Freedom (d) Realisation of Freedom

Answer option d

II. Why do you think the speaker mentions some freedom as transitory?

- (a) The freedoms are momentary and keep changing with time
- (b) The definition of freedom is constant but perspectives differ
- (c) Freedom means different things to different people
- (d) Freedom is not that important after a certain age

Answer option b

III. Choose the option that best suits the usage of the word illusion as used in the extract

- (a) He was never able to get past the illusion
- (b) The illusion I experienced was quite intriguing
- (c) A large mirror in the room creates an illusion
- (d) I was living under the illusion that this is possible

Answer-Option a

IV. The speaker says , At first ,as a student,I wanted freedom only for myself

Why do you think he only thought of himself?

- (a) He did not want to think about the freedom denied to others
- (b) He was being selfish and was only bothered about himself
- (c) He did not think that freedom denied to him was important for others
- (d) He was too young to realise that freedom was denied to others as well

Answer option d

7. That was when I joined the African National Congress, and that is when the hunger for my own freedom became the greater hunger for the freedom of my people. It was this desire for the freedom of my people to live their lives with dignity and self respect that animated my life , that transformed a frightened young man into a bold one, that drove a law abiding attorney to become a criminal, that turned a family -loving husband into a man without a home, that forced a life-loving man to live like a monk. I am no more virtuous or self sacrificing than the next man, but I found that I could not even enjoy the poor and limited freedoms I was allowed when I knew my people were not free. Freedom is indivisible the chains on anyone of my people were the chains on all of my people.

I. The narrator wanted the freedom for

- (a) himself (b) his people
- (c) both (d) the white and the black

Answer Option d

II. “The chains on all of my people were the chain on me “.What are the characteristics the author is not expected to possess while saying so?

- 1. unselfishness 2. Harmony
- 3. Insensitivity 4.being considerate for others
- 5. meanness

- (a) 1.and 2. (b) 3. And 4.
- (c) 1. and 5 (d) 1,3 and 5

Answer Option d

III. The author underwent through many changes and the reason for it was

- (a) his longing to live a dignified life
- (b) his longing for his people’s freedom
- (c) his love for his life
- (d) his love for his family

Answer- option a and b

8.Assertion:Nelson was overwhelmed with a sense of history on the day of the inauguration

Reason: His fellow freedom fighters had struggled to attain freedom from the whites

- (a)Both assertion and reason are correct and reason is the correct explanation of assertion
- (b) Both assertion and reason are correct but reason is not the correct explanation of assertion
- (c) Assertion is true and reason is false
- (d) Assertion is false and reason is true

Answer option- a

9.Assertion: People in Africa would have to spend less years recovering from the profound hurt

Reason- The Apartheid's policy created a deep wound on the people

- (a) Both assertion and reason are correct and reason is the correct explanation of assertion
- (b) Both reason and assertion are correct but reason is not the correct explanation of assertion
- (c) Assertion is true and reason is false
- (d) Assertion is false and reason is true

Answer option- d

10. Assertion: Two national anthems were sung

Reason: They wanted to pay respect to whites and blacks equally

- (a) Both assertion and reason are correct and reason is the correct explanation of assertion
- (b) Both assertion and reason are correct but reason is not the correct explanation of assertion
- (c) Assertion is true and reason is false
- (d) Assertion is false and reason is true

Answer option -a

11. Assertion: The highest Military Generals of the South African Defence Force saluted Mandela

Reason: A new,non racial government was elected and Mandela was then the Prime Minister of South Africa

- (a) Both assertion and reason are correct and reason is the correct explanation of Assertion
- (b) Both assertion and reason are correct but reason is not the correct explanation of assertion
- (c) Assertion is true and reason is false
- (d) Assertion is false and reason is true

Answer option- b

A TIGER IN THE ZOO

1. He should be lurking in the shadow, Sliding through long grass

Near the water hole Where plump deer pass

According to the extract ,the poet wishes for the tiger to be sliding through the foliage as this would

- a) Assist in keeping the prey unsuspecting of the predator,s sound
- b) Aid in camouflaging the presence of the predator before it rushes in
- c) Help the predator pounce on the prey comfortably without getting tired
- d) Support the predator's vision as it eyes its prey

Answer -option- A

2. Which fact does not connect with the significance of the water hole for the tiger?

- a) Many tigers chase prey into the water and holds the victim's head under water till it drowns
- b) Prey feed in the water on water-lilies ,and often wander into the middle of the water hole , where they are vulnerable
- c) Prey that has quenched its thirst ensures consumption of hydrated meat for the tiger
- d) Chasing the panicked prey from shallow to deep water where the tiger grabs it

Answer Option- C

3. Pick the phrase that does not suggest that the forest in the extract is lush

- a) Long grass
- b) The water hole
- c) Plump deer
- d) Lurking in shadow

Answer option- d

4.Which option correctly lists the reason for the tiger stalking the

length of his cage?

- a) Animals tend to cover large distances and burn a lot of their energy by hunting for prey, in their natural habitat. Zoos deprive them of such simulation and they are restless and bored.
- b) Animals are scared of visitors gazing at them in their unnatural surroundings . Zoos are places where animals are far removed from the privacy of their natural habitat
- c) Animals dislike human noises in the city and react to them aggressively. Zoos are often located in cities or outskirts.
- d) Animals require human love and care and miss this when in captivity. Zoos are places when they walk around mechanically to attract human attention.

Answer option- a

5. The main contrasting idea in the poem is

- a) strength and weakness
- b) nature and culture
- c) beasts and mortals
- d) confinement and freedom

Answer option- d

6. Choose the option listing the most likely reason for the tiger to ignore visitors, according to the extract
- a) He is scared of their constant stares
 - b) The visitors don't provide him with any food
 - c) He knows that no one would help him out of captivity
 - d) The visitors do not speak to him kindly

Answer option- c

7. How does the caged tiger react to the visitors?
- a) He ignores them
 - b) With a happy face
 - c) With a sad face
 - d) Proudly

Answer option- a

8. Name the poetic device used in the line , Baring his white fangs , his Claws"

- a) Metaphor
- b) Assonance
- c) Oxymoron
- d) Consonance

Answer option -d

9. At what does the tiger look at in night?

- a) Patrolling cars
- b) His house
- c) Stars
- d) All of the above

Answer option- c

10. Name the poetic device used in "quiet rage"

- a) Metaphor
- b) Assonance
- c) Oxymoron
- d) Consonance

Answer option -c

11. Assertion(A) -The tiger in the zoo longs for visitors.

Reason (R)-The tiger is wary of their constant stares

- a) Both A and R are true and R is the correct explanation of A
- b) Both A and R are true and R is not the correct explanation of A.
- c) A is true but R is false
- d) A is false but R is true

Answer option- d

12. The tiger's paws are cushioned like

- a) Cotton
- b) Wool
- c) Velvet
- d) Stone

Answer option- c

13. He hears the last voice at night

The patrolling cars,

And stares with his brilliant eyes

At the brilliant stars

(a) Who hears the last voice at night?

- I. Tiger
- II. Horse
- III. Wolf
- IV. Rabbit

Answer option -1

(b) The last voice that he hears is that of

- I. Trucks
- II. Aeroplanes
- III. Patrolling cars
- IV. Trains

Answer option-111

(c) Which word corresponds to "sparkling" as in the passage?

- I. Stares
- II. Brilliant
- III. Stars
- IV. Patrolling

Answer option- 11

14. ASSERTION (A)- The tiger has lost his strength and valour and is roaming in the jungle

REASON (R)- Old age has robbed him of his fidelity

- (a) -Both A and R are correct
- (b) A is the correct explanation of A
- (c) Both A and R are incorrect
- (d) R is the reason for A

Answer- Option-C

3. TWO STORIES ABOUT FLYING

1. His First Flight

Q1. The lesson "His First Flight" narrates the story of a young _____.

- A. pilot
- B. seagull
- C. sea eagle
- D. pelican

Q2. Why was the young seagull afraid to fly?

- A. He was afraid that his wings would not support him
- B. He was too weak and small to fly
- C. He was afraid that others would laugh at him
- D. His wings were not strong enough to fly

Q3. What did the seagull's parents do to threaten him as he did not try to fly?

- A. They said that they would never talk to him anymore
- B. He was punished and abandoned
- C. They starved him
- D. They left him and shifted to another place

Q4. What were the young seagull's parents teaching his siblings while he remained in the nest?

- A. to perfect the art of flying
- B. to skim the waves
- C. to dive for fish
- D. all of the above

Q5. The sight of _____ maddened the seagull.

- A. his brothers flying
- B. his siblings enjoying without him
- C. food
- D. the vast sea

Q6. What urged the seagull to make his first flight?

- A. Hunger
- B. Sight of fish
- C. Courage
- D. Both A and B

Q7. Why did the young seagull's mother stop midway while giving him the fish?

- A. She was mad at him
- B. To push him to fly out of hunger
- C. She didn't want to give him the fish
- D. She got tired

Q8. What did the seagull pretend was happening to him so that he could take his first flight?

- A. he was unconscious
- B. he was falling down the cliff
- C. he was falling asleep
- D. he lost his balance

Q9. What was the problem of the young seagull?

- A. overconfidence
- B. indiscipline
- C. lack of self confidence
- D. courage

Q10. What did the young seagull's elder brother catch first?

- A. a bass
- B. a bull head
- C. a butterfish
- D. a herring

Q II. Read the extracts given below and answer the questions that follow

1. "He had been afraid to fly with them. Somehow when he had taken a little run forward to the brink of the ledge and attempted to flap his wings he became afraid. The great expanse of sea stretched down beneath, and it was such a long way down — miles down. He felt certain that his wings would never support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night. Even when each of his brothers and his little sister, whose wings were far shorter than his own, ran to the brink, flapped their wings, and flew away, he failed to muster up courage to take that plunge which appeared to him so desperate."

i) Who are being referred to here as ‘them’?

- A. Friends of the young seagull
- B. Family members of the young seagull
- C. The seagull’s brothers
- D. All of the above

ii) What was the sight that made the young seagull afraid of?

- A. the vast sky
- B. the great expanse of the sea
- C. the great distance from the cliff to the sea
- D. Both B & C

iii) Which of the following sentences does not contain the same meaning of the word ‘BRINK’ as used in this sentence-

“Somehow when he had taken a little run forward to the brink of the ledge ..”

- A. The **brink of the cliff** was just wide enough for her foot to fit fully.
- B. Horses were moving on the **brink** above, their hooves clicking against the rocks.
- C. Favoured with a dark and foggy night the party of 150 men and a guide reached the first **brink of the hill** undiscovered.
- D. Extreme stress had driven him to **the brink** of a nervous breakdown.

iv) Which of the following sentence/sentences show that the young seagull made an attempt to fly?

- i. Somehow when he had taken a little run forward to the brink of the ledge and attempted to flap his wings he became afraid.
- ii. The great expanse of sea stretched down beneath, and it was such a long way down — miles down.
- iii. He felt certain that his wings would never support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night.
- iv. He failed to muster up courage to take that plunge which appeared to him so desperate.

- A. i-only
- B. ii & iii
- C. i & iv
- D. iii & iv

v) Which of the statements given below is TRUE based on your understanding of the extract?

- A. The young seagull’s wings were shorter than those of his siblings.
- B. The young seagull’s wings were as big as those of his siblings.

- C. The siblings' wings were bigger than those of the young seagull.
- D. The wings of the little sister of the young seagull were shorter than his wings.

His First Flight

ANSWER KEY

- Q1. B seagull
- Q2. A. He was afraid that his wings would not support him
- Q3. C They starved him
- Q4. D all of the above
- Q5. C food
- Q6. D Both A and B
- Q7. B To push him to fly out of hunger
- Q8. C. he was falling asleep
- Q9. C. lack of self confidence
- Q10. D. a herring

EXTRACT BASED QUESTIONS

- Q11. i) B. Family members of the young seagull
- ii) D. Both B & C. the great distance from the cliff to the sea
- iii) D. Extreme stress had driven him to **the brink** of a nervous breakdown.
- iv) A. i-only
- v) D. The wings of the little sister of the young seagull were shorter than his wings.

XXXXXXXXXXXXXXXXX

2. The Black Aeroplane

Q1. The pilot of the Dakota aeroplane wanted to reach England as he wanted to.....

- A. join his family, have an English breakfast.
- B. to join his family, have an English breakfast, spend his free time with his friends.
- C. to join his family, have an English breakfast and enjoy his holiday.
- D. enjoy his holiday with his friends and relatives.

Q2. Which country the pilot was flying over?

- A. India
- B. France
- C. England
- D. America

Q3. The pilot of the Dakota plane found that

- A. his compass was damaged
- B. the radio was damaged
- C. he did not have enough fuel to travel long distances
- D. All of the above

Q4. How far was the pilot of the Dakota from Paris when he saw dark clouds in the sky?

- A. 200 km
- B. 100 km
- C. 50 km
- D. 150 km

Q5. The title "Black Aeroplane" is based on ----- .

- A. the aeroplane that helped the pilot
- B. the pilot's aeroplane
- C. aeroplane in the stormy sky
- D. none of the above

Q6. The pilot was flying from _____ to _____.

- A. England, France
- B. England, India
- C. France, England
- D. France, India

Q7. "They looked like black mountains standing in front of me across the sky". What looked like black mountains?

- A. Black mountains
- B. Storm clouds
- C. tall buildings
- D. black plateau

Q8. What risk did the pilot take?

- A. flying back to Paris
- B. missing the breakfast he desired
- C. he took no risk
- D. flying his old Dakota straight into the storm

Q9. What was the purpose behind calling Paris Control?

- A. To know about the air traffic
- B. To know the direction of the route
- C. To know the details about landing
- D. None of the Above

Q10. Which type of an aeroplane was flown by the pilot?

- A. Airbus
- B. Boeing
- C. Dakota
- D. Minesotta

Q11. What were the risks encountered by the pilot on his way through the stormy clouds?

- A. Compass was damaged
- B. The radio stopped working
- C. There was no oil in the first tank and the second tank contained a little only.
- D. All of the above

Read the extracts given below and answer the questions that follow

1. “The moon was coming up in the east, behind me, and stars were shining in the clear sky above me. There wasn’t a cloud in the sky. I was happy to be alone high up above the sleeping countryside.”

i. Who narrates the above lines?

- A. A bird
- B. A passenger in an aeroplane
- C. The pilot of the black aeroplane
- D. The pilot of the Dakota aeroplane

ii) Why was the speaker happy?

- A. He could enjoy the journey with his friends while travelling
- B. He had all facilities to enjoy his free time inside the plane
- C. He could enjoy flying the plane as the surroundings were calm, peaceful and pleasant
- D. He had a rich English breakfast

iii) Which of the following adjectives does not match with the weather conditions being discussed in the above lines?

- A. overcast
- B. cloudless
- C. glorious
- D. gorgeous

iv) The term ‘the sleeping countryside’ suggests that ----- .

- A. There was no one in the countryside and it was silent
- B. The countryside was calm and silent as people were sleeping that time
- C. The countrymen used to sleep day and night
- D. The inhabitants had abandoned that place

v) The story belongs to the genre of ----- .

- A. Mystery
- B. Fable
- C. Horror story
- D. Folk tale

2. “The moon was coming up in the east, behind me, and stars were shining in the clear sky above me. There wasn’t a cloud in the sky. I was happy to be alone high up above the sleeping countryside. I was flying my old Dakota aeroplane over France back to England. I was dreaming of my holiday and looking forward to being with my family. I looked at my watch: one thirty in the morning. I should call Paris Control soon,’ I thought. As I looked down past the nose of the aeroplane, I saw the lights of a big city in front of me.”

i) How would you describe the ‘risk’ the narrator took?

- A. calculated
- B. impetuous
- C. unavoidable
- D. planned

ii) What is the character trait exhibited by the pilot with reference to the extract?

- A. daring
- B. cowardice

C. covetous

D. courteous

iii) Read the statements given below and choose the INCORRECT option.

A. The pilot was dreaming of his holiday and wanted to join his family.

B. The weather was fine when the pilot started his flight.

C. The pilot knew that it would be a stormy night before he started the journey.

D. The family of the pilot lived in England

iv) Select the correct option to fill in the blanks below

risk: risky:: ----- : -----

A. counter: encounter

B. prison: imprison

C. beauty: beautiful

D. cheerful: cheerfully

v) When did the narrator decide to call the Control Room?

A. 12.30 am

B. 1.30 am

C. 1.30 pm

D. 12.30 pm

3. “I was safe! I turned to look for my friend in the black aeroplane, but the sky was empty. There was nothing there. The black aeroplane was gone. I could not see it anywhere. I landed and was not sorry to walk away from the old Dakota near the control tower. I went and asked a woman in the control centre where I was and who the other pilot was. I wanted to say ‘Thank you’. She looked at me very strangely, and then laughed. “Another aeroplane? Up there in this storm? No other aeroplanes were flying tonight. Yours was the only one I could see on the radar.” So, who helped me...”

i) Select the option that correctly tracks the progression of emotions experienced by the narrator in the given extract.

A. surprised – uncertain – grateful – desperate

B. relieved – confused – curious – dejected – panic-stricken

C. optimistic – lonely – calm – elated – sad

D. excited – reassured – inquisitive – thankful – uncertain

ii) Why do you think the woman in the control centre laughed when the narrator enquired about the other pilot?

A. She found the narrator funny.

B. She thought that his question was silly.

C. She thought he was teasing her.

D. She was relieved that the narrator was safe.

iii) The narrator exclaimed that he was “safe”. Which of the following acted as threats to the narrator’s safety during the flight?

- A. The black mountain-like storm clouds
- B. The depletion of fuel in the last fuel tank
- C. Being lost due to non-functioning equipment
- D. All of the above

iv) Which of the following statement is only an opinion?

- A. The narrator could land his old plane safely.
- B. The woman in the control centre could see only one plane on the radar.
- C. I think the narrator had imagined that he had been saved by another pilot.
- D. The narrator wanted to thank the other pilot for saving his life.

v) Where was the desired destination of the pilot of the Dakota plane?

- A. England
- B. France
- C. India
- D. Thailand

ANSWER KEY: THE BLACK AEROPLANE

Q1.C. to join his family, have an English breakfast and enjoy his holiday.

Q2. B. France

Q3. D. All of the above

Q4. D. 150 km

Q5. A. the aeroplane that helped the pilot

Q6. C. France, England

Q7. B. Storm clouds

Q8. D. flying his old Dakota straight into the storm

Q9. B. To know the direction of the route

Q10. C. Dakota

Q11. D. All of the above

EXTRACT BASED QUESTIONS

1. i) D. The pilot of the Dakota aeroplane

ii) C. He could enjoy flying the plane as the surroundings were calm, peaceful and pleasant

iii) A. overcast

- iv) B. The countryside was calm and silent as people were sleeping that time
- v) A. Mystery
- 2. i) B. impetuous
- ii) A. daring
- iii) C. The pilot knew that it would be a stormy night before he started the journey.
- iv) C. beauty: beautiful
- v) B. 1.30 am
- 3. i) D. excited – reassured– inquisitive – thankful- uncertain
- ii) B. She thought that his question was silly
- iii) D. All of the above
- iv) C. I think the narrator had imagined that he had been saved by another pilot.
- v) A. England

THE BALL POEM

Q1. “... staring down/All his young days into the harbour where/His ball went” Why was the boy much grief-stricken?

- A. It was a costly ball that he had lost
- B. He would not be able to purchase another ball immediately
- C. His sweet childhood memories also would vanish away along with the ball
- D. He had known earlier that it had been his responsibility to keep the ball safely

Q2. What does “in the world of possessions” mean?

- A. The private world of the boy and his family
- B. The materialistic world in which everyone desires to own various things
- C. The boy’s room in which all his playthings are kept
- D. The waterbody that has drowned many balls of children

Q3. What does the boy do when he loses the ball?

- A. Accepts his loss happily.
- B. Decides to buy another ball as the ball has disappeared.
- C. Stands stiffly and stares at the ball and his body trembles.
- D. Tries to console himself by thinking that balls are cheap and easily available.

**Q4. “He is learning, well behind his desperate eyes,
The epistemology of loss, how to stand up”**

What is the epistemology of loss?

- A. One should never lose anything
- B. The feeling of loss makes one desperate
- C. One should lose things frequently
- D. Loss is an inevitable part of life

Q5. The poet seems to have indicated the merry bouncing of the ball to.....

- A. create a sense of rhythm in these lines.
- B. support the happiness of the experience of playing.
- C. contrast with the dejected feeling of the boy.
- D. indicate the cheerful mood of the boy.

Q6. Why does the poet call the world 'A world of possessions'?

- A. Man values possessions
- B. Man is valued on the basis of his worldly possessions
- C. Man is selfish and materialistic.
- D. All of the above

Q7. The ball is attached to the

- A. poet's childhood
- B. boy's childhood memories
- C. costly worldly possessions
- D. future of the boy

Q8. The poem gives us an insight in to how to -----

- A. be sad and depressed when we lose something
- B. cope with loss and move on
- C. lose balls and search for them
- D. feel happy by losing balls

**Q9. "All his young days into the harbour where
His ball went."**

"all his young days" implies---

- A. days in the past
- B. childhood memories with the ball
- C. the experiences with parents
- D. days spent at the harbour

Read the extracts given below and answer the questions that follow

1. “I would not intrude on him;

A dime, another ball, is worthless. Now

He senses first responsibility

In a world of possessions. People will take

Balls, balls will be lost always, little boy.”

i) The line, ‘He senses first responsibility;’ implies that the boy ----- .

A. is learning how to deal with a loss in life.

B. should yearn for worldly possessions.

C. senses that this world is inhuman.

D. gives up and wants a new ball.

ii) The word ‘intrude’ DOES NOT have a meaning similar to

A. Disturb

B. Interfere

C. Encroach

D. Advice

iii) “world of possessions means” -----

A. world of deception

B. world of materialism

C. world of reality

D. world of fantasy

iv) Why does the poet say, “I would not intrude on him”?

A. The poet does not like the boy as he has been careless in handling the ball

B. The boy may not talk to strangers, so his attempt to console him will be unsuccessful

C. The boy can get a chance to learn to accept the loss and realise his responsibility of safeguarding his valuable things.

D. The boy may ask him to help him to take the ball out of the waterbody

2. “.....Now

He senses first responsibility

In a world of possessions. People will take

Balls, balls will be lost always, little boy.

And no one buys a ball back. Money is external.”

i) What does the boy understand?

- A. How to play
- B. To grow up and understands his first responsibility
- C. That the people never help in need
- D. His ball is worthless

ii) What does the word 'balls' signify?

- A. The boys' innocence and happy young days.
- B. The rounded objects
- C. The earth is round
- D. Instability

iii) Who senses the responsibility?

- A. The poet's son
- B. The boy who plays with a ball
- C. The boy whose ball has been lost
- D. None of the above

iv) What does "In a world of possessions" mean?

- A. Everybody loves to possess things or materials in their names
- B. Everybody likes to scold children
- C. Everybody has balls
- D. Everybody lives in this world

v) Why does the poet say, "Money is external"?

- A. it is a visible object
- B. it can help you to buy anything in your life
- C. it cannot make a man purchase sweet memories and peace of mind
- D. it is the most important thing in a man's life

3.What is the boy now, who has lost his ball,
What, what is he to do? I saw it go
Merrily bouncing, down the street, and then
Merrily over-there it is in the water!

No use to say 'O there are other balls':

i) The boy sees the ball going down into the water body. Choose the option that expresses his immediate thought while he watches the sinking ball.

i)	ii)	iii)	iv)
I don't want that old ball anymore. Now, I can buy a new ball. Let me make sure that it sinks down completely.	I loved my old ball but let it go now. Everything has an end. Its time is over. I should accept the reality. I am not worried at all.	I have lost my ball. It should not have happened. I want to get it back as it's my childhood pal. Oh! It's hard to live without my dear ball that is associated with my sweet memories	My parents will scold me for the loss of this ball. How could it go from my hands? A worthless ball!

- A. option i) only
- B. options i) & iii)
- C. option iii) only
- D. option ii) & iv)

ii) In these lines the ball is personified. You can see some extracts from different poems. Choose the extract in which the same poetic device is used.

- A. Sing to me, Autumn, with the rustle of your leaves.
- B. "Snow is butter, smooth but rough."
- C. "I can swing on this play gym just like a monkey."
- D. "Peter Piper picked a peck of pickled peppers,

iii) Pick the option that showcases an example of alliteration from the extract.

- A. What is the boy now
- B. who has lost his ball
- C. I saw it go
- D. and then/ Merrily over

iv) Why doesn't the poet console the boy by saying, "O there are other balls"?

- A. The lost ball and the memories connected with it cannot be replaced by any other ball
- B. The boy was very happy at the loss of the ball
- C. Then the boy may demand him to buy a new ball
- D. He was not interested to converse with the boy

v) What happened to the boy?

- A. He was injured
- B. He lost his way back home
- C. He lost his ball
- D. His ball was snatched away from him

4. "An ultimate shaking grief fixes the boy
As he stands rigid, trembling, staring down
All his young days into the harbour where
His ball went. I would not intrude on him;"

i) Why does the boy stand rigid?

- A. He is not well as he suffers from some diseases
- B. He is about to jump into the waterbody to pick up the ball
- C. He is shocked and grief stricken due to the loss of the ball
- D. The boy shows his uncontrollable anger by standing rigidly

ii) The boy is very young in this poem. As a mature, balanced grown-up, he might look back and think that his reaction of 'ultimate shaking grief' was.....

- i) indifference to the loss.
- ii) according to his level of exposure and experiences when he was young
- iii) pretension to procure a new toy
- iv) an immature reaction to the failure of retrieving the ball

- A. options i & ii
- B. options i & iii
- C. options iii & iv
- D. options ii & iv

iii) Which of the persons referred to below can be taken as an 'intruder'?

- A. You invite a person to have evening tea and he comes to your home and spends sometime with your whole family.
- B. An acquaintance of yours comes to you as you have requested him to help you in solving a personal issue.
- C. A person comes to your home and interferes in your personal matters without your knowledge and permission.
- D. While you are studying, you are called by a person to inform you that your brother has been hospitalised and your presence is needed there.

iv) Why does the poet decide not to console the boy?

- A. He does not want to get involved with the affairs of a strange boy
- B. He thinks that the boy will not accept his suggestions
- C. It will be of no use as the boy has to cope with his loss alone
- D. He is also perturbed

v) Which poetic device is used in the last line?

- A. Personification
- B. Simile
- C. Onomatopoeia
- D. Refrain

XXXXXXXXXXXXXXXXXXXXX

ANSWER KEY: THE BALL POEM

- Q1. C. His sweet childhood memories also would vanish away along with the ball
- Q2. B. The materialistic world in which everyone desires to own various things
- Q3. C. Stands stiffly and stares at the ball and his body trembles.
- Q4. D. Loss is an inevitable part of life
- Q5. C. contrast with the dejected feeling of the boy.
- Q6. D. All of the above
- Q7. B. boy's childhood memories
- Q8. B. cope with loss and move on
- Q9. B. childhood memories with the ball

EXTRACT BASED QUESTIONS

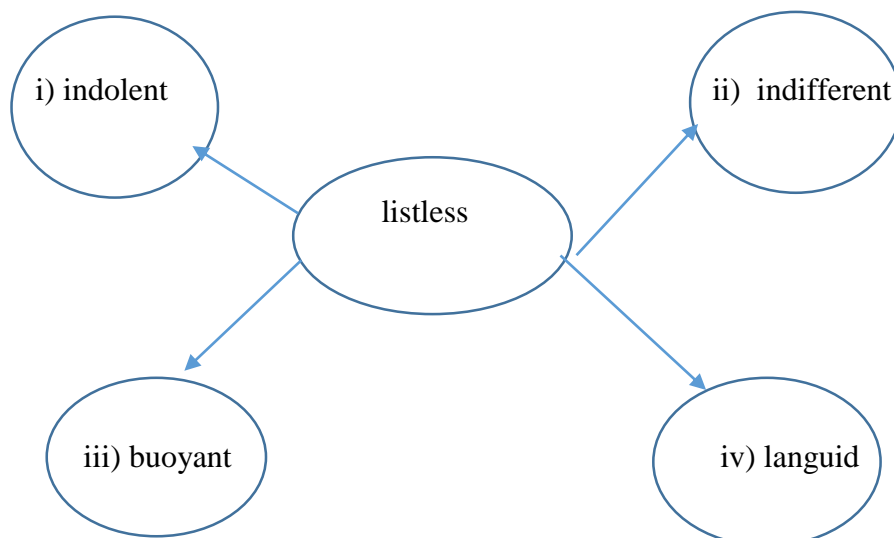
1. i) A. is learning how to deal with a loss in life.
ii) D. Advice
iii) B. world of materialism
iv) C. The boy can get a chance to learn to accept the loss and realise his responsibility of safeguarding his valuable things.
2. i) B. To grow up and understands his first responsibility
ii) A. The boys' innocence and happy young days.
iii) C. The boy whose ball has been lost
iv) A. Everybody loves to possess things or materials in their names
v) C. it cannot make a man purchase sweet memories and peace of mind
3. i) C. option iii) only
ii) A) Sing to me, Autumn, with the rustle of your leaves.
iii) B) who has lost his ball
iv) A. The lost ball and the memories connected with it cannot be replaced by any other ball
v) C. He lost his ball
4. i) C. He is shocked and grief stricken due to the loss of the ball
ii) D. options ii & iv
iii) C. A person comes to your home and interferes in your personal matters without your knowledge and permission.
iv) C. It will be of no use as the boy has to cope with his loss alone
v) A. Personification

4. FROM THE DIARY OF ANNE FRANK

- I. Read the extract given and answer the questions that follow by choosing the most appropriate option for each.

Writing in a diary is a really strange experience for someone like me. Not only because I have never written anything before, but also because it seems to me that later on neither I nor anyone else will be interested in the musing of a thirteen year old school girl. Oh well, it doesn't matter. I feel like writing and I have an even greater need to get all kind of things off my chest. 'Paper has more patience than people.' I thought of this saying on one of those days when I was feeling a little depressed and was sitting at home with my chin in my hands, bored and listless, wondering whether to stay in or go out. I finally stayed where I was, brooding: Yes, paper does have more patience, and since I am not planning to let anyone else read this stiff backed notebook grandly referred to as a diary unless I should ever find a real friend, it probably won't make a big difference.

1. Why does Anne proceed to write a diary despite having no experience of that sort before?
 - a) Because Anne wants to spend her time more meaningfully.
 - b) Because she feels that no one would be interested in reading her thoughts.
 - c) Because she does not have anything else to do.
 - d) Because Anne really feels suffocated of the thoughts and wants to get them off her mind.
2. Which of the following does Anne think would provide her relief from what she was undergoing?
 - a) Writing a diary for the first time
 - b) Getting all stuff off her mind by way of writing.
 - c) Letting others read what she had written.
 - d) Staying alone contemplating about her life.
3. Who does Anne want her diary to be read?
 - a) Anne doesn't want anyone to read her diary.
 - b) Anne wants people having patience to read her diary
 - c) Anne doesn't want anyone but a true friend, if she finds one, to read her diary.
 - d) She wants to read it herself when she is bored and listless.
4. Which of the following is an odd combination in comparison with the other three.



- a) Option i)
- b) Option ii)
- c) Option iii)
- d) Option iv)

5. Which of the following could have made Anne think that no one would be interested in the musings of a thirteen year old school girl?
 - a) Girls are never given the attention they deserve.
 - b) People never expect a girl of that age to be mature in her feelings and thoughts.
 - c) She had similar experience in her life earlier.
 - d) Girls of this age are not allowed to write anything of that sort.
- II. Read the extract given and answer the questions that follow by choosing the most appropriate option for each.

That evening, after I'd finished the rest of my homework, the note about the essay caught my eye. I began thinking about the subject while chewing the tip of my fountain pen. Anyone could ramble on and leave big spaces between the words, but the trick was to come up with convincing argument to prove the necessity of talking. I thought and thought, and suddenly I had an idea. I wrote the three pages Mr Keesing had assigned me and was satisfied. I argued that talking is a student's trait and that I would do my best to keep it under control, but that I would never be able to cure myself of the habit since my mother talked as much as I did if not more, and that there's not much you can do about inherited traits.

1. What was Anne's argument about her being too much talkative?
 - a) That it is an inherited quality as all her family members talked too much.
 - b) That being a student she has all the privilege to talk in the class.
 - c) That she could keep this habit under control as her mother does not talk much more than she did.
 - d) That she inherited this habit from her mother and thus can't cure herself.
2. Which of the following do you think had amused Mr Keesing more?
 - a) Anne's argument that talking is a student's trait.
 - b) Anne presenting her mother as a chatterbox just like her.
 - c) Anne's innocence that she can't do much about inherited traits.
 - d) Her assurance that she would try to keep this habit under control.
3. What quality of Anne as a young girl is highlighted in the given extract?
 - a) Argumentative- as she could present arguments about her being talkative in the class.
 - b) Sensible- as she could come up with convincing arguments about her habit.
 - c) Scornful- as she was not ready to respect Mr Keesing's warnings.
 - d) Self-serving- as she decides to continue with her talking habit.
4. Which of the following DOES NOT rightly explain the meaning of 'inherited' as used in the extract?
 - a) John was called 'little Frank' by his neighbours as he resembled his father in all respects.
 - b) Raghav became a millionaire at a very young age as he was the only heir to his father's riches.
 - c) Mrudu is a teacher and works in the same school where her mother had taught for 30 years.
 - d) People often mistook singer Vani's voice for her mother Vandana who used to be a singer herself.
5. Which of the following emoticons expresses Anne's feelings once she finished writing the essay the way she wished?

a)



b)



c)



d)



III. Answer the following questions by choosing the most appropriate option for each:

1. Which of the following is not what Anne Frank did while being with her friends?
 - a) She was having a good time with her friends.
 - b) They exchanged casual greetings and talked about everyday things.
 - c) She usually engaged in a very satisfying conversation with her friends.
 - d) both a) and c)
2. 'Paper has more patience than people.' What does this comment of Anne about people imply?
 - a) People around her are all impatient and would never listen to what she says.
 - b) People are all busy and have no time to listen to her.
 - c) People would immediately pass their judgement about what she says and thus refrain herself from expressing her thoughts and feelings.
 - d) People would have patience to read what she writes on paper.
3. What prompted Anne to begin her diary with a brief sketch of her life?
 - a) Because she felt that by doing so the readers would know her better.
 - b) Because she wanted to introduce all her family members to the readers.
 - c) Because she wanted the world to sympathise with her.

- d) Because she believed that it would make her diary more acceptable.
4. **Assertion (A): Mr Keesing asked Anne to write essays on the same topic three times as punishment.**
Reason(R): Anne Frank was weak in Mathematics.
- Both (A) and (R) are true and (R) is the correct explanation of (A)
 - Both (A) and (R) are true and (R) is not the correct explanation of (A)
 - (A) is true (R) is false
 - (A) is false (R) is true
5. **Assertion (A): Anne Frank did not want anyone to read her diary.**
Reason(R): She wanted a real friend to read it.
- Both (A) and (R) are true A and (R) is the correct explanation of (A)
 - Both (A) and (R) are true A but (R) is not the correct explanation of (A).
 - (A) is true but (R) is false.
 - (A) is false but (R) is true.
6. Anne Frank is of the opinion that teachers are the most unpredictable creatures on earth. Which of the following assumes Mr Keesing as an unpredictable teacher?
- He assigned Anne with a topic for writing essay as a punishment for talking in the class.
 - He gave her another essay on the same topic though her arguments in the first essay were convincing.
 - He took the joke the right way though he knew that it was played on him.
 - Being very strict Mr Keesing wanted Anne to give up her habit of talking and be more attentive in the class.
7. Which of the following DOES NOT express Anne's response when given a third essay on the topic, 'chatterbox'?
- Felt happy that she could present more convincing arguments on the familiar topic.
 - Felt indifferent as she had almost lost her creativity on the topic.
 - Felt embarrassed as she had been getting punishment for the third time.
 - Felt helpless that she can't keep her talking habit under control.
8. Which of the following DOES NOT express the meaning of incorrigible as given in the phrase 'An incorrigible Chatterbox'?
- Amol goes on blowing his trumpet though he had found himself many times in trouble because of this habit.
 - Nita is a talented dancer and practices well before every performance.
 - Manju is a perfectionist and is ready to put herself to any extent for getting perfection in her work.
 - Madhu is very careless in handling money and has not improved despite having losses.
9. What does 'had a good laugh' in the context of Mr Keesing imply?
- Celebrated his ability to make Anne write the essay
 - Ridiculed Anne in front of the whole class.
 - Pulled up Anne for the arguments in the essay.
 - Realised the humour in it and was amused.
10. 2. Select the most appropriate option for statements (1) and (2).
- ...on the surface I seem to have everything, except my one true friend.
 - Anne doesn't truly connect with anyone.
- (1) is true and (2) is false.
 - (2) is the opposite of (1).
 - (1) furthers the meaning of (2).
 - Both (1) and (2) cannot be inferred from the extract.

ANSWER KEY

I.

1. d) Because Anne really feels suffocated of the thoughts and wants to get them off her mind
2. b) Getting all stuff off her mind by way of writing.
3. c) Anne doesn't want anyone but a true friend, if she finds one, to read her diary
4. c) option iii
5. b) People never expects a girl of that age to be mature in her feelings and thoughts.

II.

1. d) That she inherited this habit from her mother and thus can't cure herself.
2. c) Anne's innocence that she can't do much about inherited traits
3. b) Sensible- as she could come up with convincing arguments about her habit.
4. c) Mrudu is a teacher and works in the same school where her mother had taught for 30 years.
5. c)

III.

1. c) She usually engaged in a very satisfying conversation with her friends.
2. c) People would immediately pass their judgement about what she says and thus refrain herself from expressing her thoughts and feelings.
3. d) Because she believed that it would make her diary more acceptable.
4. b) Both (A) and (R) are true and (R) is not the correct explanation of (A).
5. a) Both (A) and (R) are true A and (R) is the correct explanation of (A).
6. c) He took the joke the right way though he knew that it was played on him.
7. b) Felt indifferent as she had almost lost her creativity on the topic.
8. b) Nita is a talented dancer and practices well before every performance
9. d) Realised the humour in it and was amused.
10. c) (1) furthers the meaning of (2).

5. THE HUNDRED DRESSES- PART I

Stand- Alone Questions:

1. For the children in the school, Wanda's name was.....
(a) Unattractive
(b) Funny
(c) Unacceptable
(d) Improper
Answer_ Funny
2. The story "The Hundred Dresses" is relevant even today, as
(a) It is a straight forward story
(b) It is a perfect starting point for conversation
(c) It helps us understand differences in people
(d) It speaks about bullying and discrimination
Answer_ It speaks about bullying and discrimination
3. Maddie's distress is that she knows she has done something wrong, but.....
(a) It is too late to fix things
(b) She is afraid to speak up

- (c) Peggy is her friend
- (d) Both (a) and (b)

Answer _ Both (a) and (b)

4. Wanda Petronski attends a school where the other children see her as.....
- (a) A liar
 - (b) Different
 - (c) Dull
 - (d) Poor

Answer_ Different

5. Why did Wanda sit in the seat next to the last seat in the last row?
- (a) She was poor and rough
 - (b) She was so shy and quiet
 - (c) She spoke so little
 - (d) She had no friend who would sit with her

Answer_ She had no friend who would sit with her

6. Peggy was not really cruel, as she.....
- (a) Protected small kids from bullies
 - (b) She would cry at the sight of an animal being ill treated
 - (c) Was only trying to be friendly with Wanda
 - (d) Both (a) and (b)

Answer_ Both (a) and (b)

7. "The Hundred Dresses" is a narration.
- (a) Third person
 - (b) Second person
 - (c) First person
 - (d) None of the above

Answer_ Third person

8. "The Hundred Dresses" discusses....
- (a) Social isolation
 - (b) Guilt and remorse
 - (c) Only (a)
 - (d) Both (a) and (b)

Answer_ Both (a) and (b)

9. The girls' teasing in the story, comes across as childish ignorance and thoughtlessness, which is a strong reality. This is a true statement.
- (a) True
 - (b) False

Answer-True

10. Wanda's reused, shabby blue dress symbolises
- (a) Social ostracization
 - (b) Poverty
 - (c) Her strange place
 - (d) All the above

Answer_ Poverty

11. Maddie does not stand up for what was right, because of

- (a) Her own poverty
- (b) She does not want to lose Peggy's friendship
- (c) She wishes for a reputable social presence in the school
- (d) All the above

Answer_ All the above

12. Wanda always said she had hundred dresses. She was, in fact referring to

- (a) Her dress design sketches
- (b) Her many coloured dresses
- (c) All her birthday dresses
- (d) Hundred dresses

Answer_ Her dress design sketches

13. **Pick the statement that is TRUE.**

- (a) Wanda won the prize because she had submitted a multiple of entries
- (b) Wanda would have not won the prize if she had competed with boys
- (c) Wanda won the prize because she only drew dresses
- (d) Wanda would still have won the prize if she had not drawn dresses

Answer_ Wanda would still have won the prize if she had not drawn dresses

14. 'Remorse' hits.....

- (a) Maddie
- (b) Peggy
- (c) Wanda
- (d) Wanda's father

Answer_ Maddie

Extract Based Questions:

15. ".....There must have been a hundred of them, all lined up. These must be the drawings for the contest. They were! Everybody stopped and whistled or murmured admiringly."

1. What topic were the girls given to contest?

- (a) Designing frocks
- (b) Designing motorboats
- (c) Designing dresses
- (d) Designing hundred dresses

Answer_ Designing dresses

2. Who was thought to be the winner?

- (a) Wanda
- (b) Maddie
- (c) Peggy
- (d) Jack Beggles

Answer_ Peggy

3. Who won the contest for the children?

- (a) Wanda
- (b) Jack Beggles
- (c) Only (a)
- (d) Both (a) and (b)

Answer_ Both (a) and (b)

4. The word 'admiringly' is.....

- (a) Adjective
- (b) Adverb
- (c) Verb
- (d) Noun

Answer_ Adverb

16. ".....It was clean, but it looked as though it had never been ironed properly. She didn't have any friends, but a lot of girls talked to her. "

1. "It" refers to...

- (a) The hundred dresses
- (b) Wanda's blue dress
- (c) Wanda's hundred dresses
- (d) Wanda's faded blue dress

Answer_ Wanda's faded blue dress

2. The lines evoke...

- (a) Relief
- (b) Distress
- (c) Exaltation
- (d) Buoyancy

Answer_ Distress

3. Replace the phrase "as though" with the correct one from the following:

- (a) As to
- (b) As of
- (c) As if
- (d) All the above

Answer_ As if

4. The opposite of "properly" is...

- (a) Improper
- (b) Unproper
- (c) Unproperly
- (d) Improperly

Answer_ Improperly

17. "..... Yeah, velvet too. A hundred dresses, Wanda would repeat stolidly. All lined up in my closet. Then they would let her go."

1. Why would they let her go?

- (a) It was time for the class
- (b) They were getting late
- (c) They feared Wanda would cry, otherwise
- (d) They had had their fun

Answer _ They had had their fun

Assertion Reason Type:

18. Assertion (A): Wanda seemed different from the other children.

Reason (R): She did not have friends.

- (a) Both Assertion (A) and Reason (R) are true, and reason (R) is the correct explanation of Assertion (A).
- (b) Both Assertion (A) and Reason (R) are true, but, Reason (R) is not the correct explanation of Assertion (A).
- (c) Assertion (A) is true, but Reason (R) is false.
- (d) Assertion (A) is false, but Reason (R) is true .

Answer_ Both Assertion (A) and Reason (R) are true, but, Reason (R) is not the correct explanation of Assertion (A).

19. Assertion (A): “The Hundred Dresses” depicts that various people in our society face harassment, bullying and discrimination.

Reason (R): Caste, colour, creed and community are some factors.

- (a) Both Assertion (A) and Reason (R) are true, but reason (R) is not the correct explanation of Assertion (A).
- (b) Both Assertion (A) and Reason (R) are true, and, Reason (R) is the correct explanation of Assertion (A).
- (c) Assertion (A) is true, but Reason (R) is false.
- (d) Assertion (A) is false, but Reason (R) is true.

Answer_ Both Assertion (A) and Reason (R) are true, and, Reason (R) is the correct explanation of Assertion (A).

20. Assertion (A): Wanda was very quiet and rarely said anything at all.

Reason (R): She sat in the corner of the room.

- (a) Assertion (A) is true, but Reason (R) is false.
- (b) Both Assertion (A) and Reason (R) are true, and, Reason (R) is the correct explanation of Assertion (A).
- (c) Both Assertion (A) and Reason (R) are true, but reason (R) is not the correct explanation of Assertion (A).
- (d) Assertion (A) is false, but Reason (R) is true.

Answer: Both Assertion (A) and Reason (R) are true, but reason (R) is not the correct explanation of Assertion (A)

6. HUNDRED DRESSES PART II

Read the extracts given below and answer the questions that follow.

Q(A)

Dear Teacher

My Wanda will not come to your school anymore. Jake also. Now we move away to big city. No more holler ‘Pollack’. No more ask why funny name. Plenty of funny names in the city.

Yours truly,

Jan Petronski

i) Why was the letter drafted and sent to the teacher by Jan?

- A) His daughter was viewed as an outsider.
- B) She was made fun of by her classmates
- C) Wanda was humiliated by Peggy
- D) All of the above

ii) In your view what is the tone of the letter?

- A) Agony
- B) Indifference
- C) Jubilant
- D) Hatred

iii) Pick the option that correctly classifies fact/s (F) and opinion/s (O) of the students below:



- (A) F—1 and 2, O—3 and 4
- (B) F—1, O—2, 3 and 4
- (C) F—1 and 4, O—2 and 3
- (D) F—2, O—1, 3 and 4

iv) The word 'Pollack' discloses an intolerance on the basis of

- A) Affluence
- B) Gender.
- C) Race
- D) Caste

v) The line-- *Plenty of funny names in the city*—suggests that the city

- A) is a melting pot of people from different parts of the world.
- B) has foreign people willing to give opportunities to the poor.
- C) is a safe haven for immigrants if they have funny names.
- D) has a special status for all those who are willing to be funny.

Q (B)

Tears blurred her eyes and she gazed for a long time at the picture. Then hastily she rubbed her eyes and studied it intently. The colours in the dress were so vivid that she had scarcely noticed the face and head of the drawing. But it looked like her, Maddie! It really looked like her own mouth. Why it really looked like her own self! Wanda had really drawn this for her. Excitedly, she ran over to

Peggy's. "Peg!" she said, "let me see your picture." "What's the matter?" asked Peggy, as they clattered up to her room where Wanda's drawing was lying face down on the bed. Maddie carefully raised it. "Look! She drew you. That's you!" she exclaimed. And the head and face of this picture did look like Peggy.

i Which of these is not a synonym of 'scarcely'?

- A) Hardly
- B) Seldom
- C) Frequently
- D) Barely

ii What could be the reason that Wanda drew Peggy and Maddie?

- A) She wanted to make fun of them.
- B) She liked them and had no ill feelings for them.
- C) She wanted to give them a tribute.
- D) She hated them.

iii "Look like" means "to be similar in appearance". Select the correct option which is NOT a synonym for "look into".

- A) To explore
- B) To investigate
- C) To dismiss
- D) To consider

iv Why was Maddie excited?

- A) The colours in the drawing were so vivid and attractive.
- B) She got a beautiful painting.
- C) Her painting was more attractive than Peggy's painting.
- D) She noticed her own face and head in the drawing.

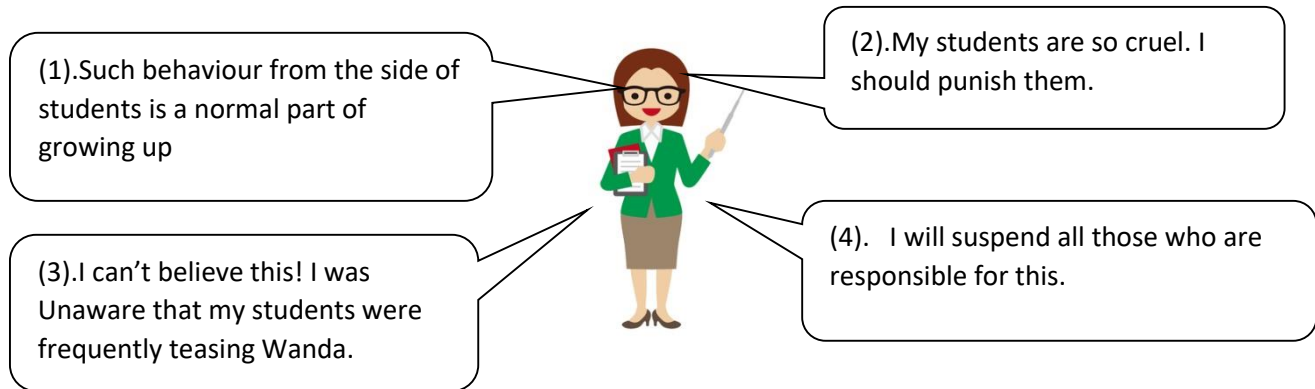
v The word "Intently" is a/an _____.

- A) Adjective
- B) Adverb
- C) Preposition
- D) Noun

Q (C)

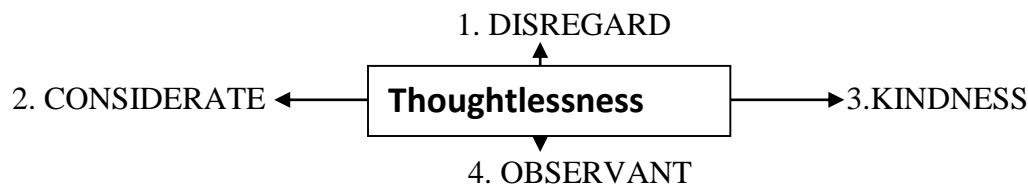
I am sure that none of the boys and girls in Room Thirteen would purposely and deliberately hurt anyone's feelings because his or her name happened to be a long, unfamiliar one. I prefer to think that what was said was said in thoughtlessness. I know that all of you feel the way I do, that this is a very unfortunate thing to have happened — unfortunate and sad, both.

i) What may be the thought process going on in Miss Mason's mind after reading the letter?



- A) Option 1
- B) Option 2
- C) Option 3
- D) Option 4

ii) Pick the option which means "thoughtlessness".



- A) Option 1
- B) Option 2
- C) Option 3
- D) Option 4

iii) What according to you is Not the feeling of students of room No. 13?

- A) Humiliated
- B) Sad
- C) Guilty
- D) Thrilled

iv) What was the unfortunate and sad thing that had happened?

- A) Wanda did not come to school for two days.
- B) Peggy and Maddie made fun of Wanda.
- C) Wanda and her brother had left the school.
- D) Wanda couldn't receive the prize.

v) In your opinion, what was the feeling of Miss Mason towards the class?

- A) Happy
- B) Cheerful
- C) Upset
- D) Angry

Q(D)

When school was dismissed in the afternoon, Peggy said, with pretended casualness, “Hey, let’s go and see if that kid has left town or not.”. So, Peggy had had the same idea! Maddie glowed. Peg was really all right. The two girls hurried out of the building, up the street toward Boggins Heights, the part of town that wore such a forbidding air on this kind of a November afternoon, drizzly, damp and dismal.

- i) “ The two girls hurried out of the building....” Why were they in a hurry?.
- A) To go to Boggins Height to look for Wanda.
 - B) To tease Wanda once again.
 - C) To apologise to Wanda
 - D) Both A and C
- ii) Which word in the extract means “ light rain”?
- A) Damp
 - B) Dismal
 - C) Drizzly
 - D) Glowed
- iii) Why did Peggy speak with pretended casualness?
- A) She neither wanted to express her guilt nor apologise to Wanda.
 - B) She was curious to know if Wanda had left town.
 - C) She wanted to impress Maddie.
 - D) All the above.
- iv) The following are synonyms of which word in the extract.
- 1) Unpleasant 2) ominous 3) threatening 4) uninviting
 - A) Dismissed
 - B) Casualness
 - C) Pretending
 - D) Forbidding
- v) The November afternoon described in the extract was----.
- A) Bright, sunny and cheerful
 - B) Gloomy, clear and hopeful
 - C) Damp, drizzly and dismal
 - D) Dismal, stormy and dark

Answer key for MCQs

Q (A)	Q (B)	Q (C)	Q(D)
i) D	i) C	i) C	i) D
ii) A	ii) B	ii) A	ii) C
iii) B	iii) C	iii) D	iii) A
iv) C	iv) D	iv) C	iv) D
v) A	v) B	v) C	v) C

Stand Alone Multiple Choice Questions.

Q1. What important conclusion did Maddie reach after a long hard thinking?

- A) that she would make Wanda her best friend
- B) that she would not be friendly with Peggy
- C) that she would not accept anybody's unfair remarks silently.
- D) that she would not make fun of anybody

Q2. Wanda gifts Maddie and Peggy the two paintings. What does it show about her character?

- A) She was friendly
- B) She was spiteful
- C) She was naïve
- D) She was forgiving

Q3. What according to you should the school management adopt to ensure the safety and comfort of the students in school?

- 1) Anti bullying regulations
- 2) Zero tolerance for discriminatory practices
- 3) Suspension of students from school
- 4) Corporal punishment
- A) Options 1 and 2
- B) Options 1, 2 and 3
- C) Option 4
- D) Option 3 and 4

Q4. Which of the following CANNOT BE a reason for others to tease a student?

- 1) Hair color 2) Complexion 3) Accent 4) Shape of the body
- A) options 1 and 2
- B) options 3 and 4
- C) all the above
- D) None of the above

Q5. Which of the following words does not describe the designs of hundred dresses all lined up in the classroom?

- A) Exquisite
- B) Crude
- C) Beautiful
- D) Awesome

Q6. What is meant by “picking on someone”?

- A) Unfair bullying or making fun of someone
- B) Snatching valuables from someone
- C) Kidnapping someone
- D) Unduly favouring someone

Q7. Match the following

- 1) Peggy a) Stood by silently
- 2) Maddie b) Stolidly replied to the questions
- 3) Wanda c) Played the dresses/shoes game

- A) 1—a, 2—b, 3—c
- B) 1---b, 2----c, 3---- a
- C) 1---c, 2----a, 3---b
- D) 1---b, 2---c, 3 ---a

Q8. Jan wrote the letter in fragments. This suggests that

- A) He was in a hurry
- B) He was uneducated
- C) He was careless
- D) He liked brevity

Q9. The yard around Wanda's house reminded Maddie of

- A) Her childhood home
- B) Her present house
- C) Peggy's house
- D) Wanda's faded blue dress

Q10. What was the colour of the dress in Peggy's drawing?

- A) Red
- B) Green with red trimming
- C) Blue with a red sash
- D) White

Q11. What was just as bad as what Peggy had done?

- A) Maddie staying silent while Peggy teased Wanda
- B) Maddie not stopping Peggy
- C) Maddie teasing Wanda
- D) None of the above

Q12. What excuses does Peggy think of for her behaviour?

- A) Wanda didn't know she was being made fun of
- B) she got the idea of hundred drawings only when Peggy asked her
- C) None of these
- D) Both A and B

Q13. What did the monitor bring?

- A) The monitor brought a note for Peggy from the principal's office.
- B) The monitor brought a note for the principal's office from Miss Mason .
- C) The monitor brought a note from the principal's office for Miss Mason.
- D) b & c

Q14. What did Miss Mason's manner indicate?

- A) that there was something serious in the letter.
- B) that there was nothing serious in the letter
- C) that the contents of the letter were of great importance.
- D) both A & C.

Q15. What was the tone of Wanda's letter?

- A) Friendly
- B) Angry
- C) ungrateful
- D) hatred

Q16. Which of the following options INCORRECTLY uses 'migration'?

- a) After gold was found in the uninhabited region, there was a migration to that area.
- b) Bears sleep through winters. This migration helps bears to use their stored energy much more slowly.
- c) There was a mass migration of youngsters to the tagged locale, to assist the cause for charity.
- d) Scientists have studied the migration of fish over long distances in the river.

ANSWER KEY ---Stand Alone MCQs

Q1. C	Q4. D	Q7. C	Q10. B	Q13. C	Q16. B
Q2. D	Q5. B	Q8. B	Q11. A	Q14. D	
Q3. B	Q6. A	Q9. D	Q12. D	Q15. A	

Extract Based questions

Q1

There was no doubt about it. The Petronskis were gone. How could they ever make amends? They turned slowly and made their way back down the hill. “Well, anyway,” said Peggy, “she’s gone now, so what can we do? Besides, when I was asking her about all her dresses, she probably was getting good ideas for her drawings. She might not even have won the contest, otherwise.” Maddie turned this idea carefully over in her head, for if there were anything in it she would not have to feel so badly. But that night she could not get to sleep. She thought about Wanda and her faded blue dress and the little house she had lived in. And she thought of the glowing picture those hundred dresses made — all lined up in the classroom. At last Maddie sat up in bed and pressed her forehead tight in her hands and really thought. This was the hardest thinking she had ever done. After a long, long time, she reached an important conclusion.

(a) **Identify The thought that did not flash in the mind of Maddie .**

Oh Poor Wanda..., Her faded Blue dress (1)

Wanda.. her little house reminds me of her dress (2)

How beautiful were those glowing pictures she drew.... (3)

Christmas is near.. I will give a gift to Wanda.... (4)

(i) Option 1
(ii) Option 2
(iii) Option 3
(iv) Option 4

(b) **How according to Peggy could Wanda win the contest?**

- (i) She got ideas while describing her dresses to Peggy.
- (ii) She was born with a talent for designing.
- (iii) She wanted to get back at them by winning the contest.
- (iv) She was a creative person.

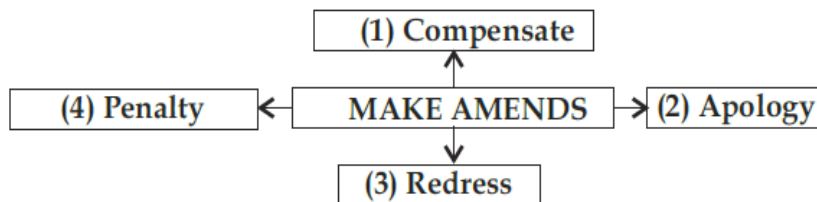
(c) **Why couldn't Maddie and Peggy make amends with Wanda?**

- (i) There was no one at Wanda's house..
- (ii) Wanda had already gone to the big city.
- (iii) Both (i) and (ii)
- (iv) None of the above.

(d) "And she thought of the glowing picture those hundred dresses". The word "glowing" comes under which of the following options?

- (i) Noun
- (ii) Adjective
- (iii) Adverb
- (iv). Pronoun

(e) The extract uses the phrase 'make amends'. Which of the following words is incorrect with respect to the word 'make amends'?



(i) Option(1)

- (ii) Option (2)
- (iii) Option (3)
- (iv) Option (4)

Q2

On Saturday Maddie spent the afternoon with Peggy. They were writing a letter to Wanda Petronski. It was just a friendly letter telling about the contest and telling Wanda she had won. They told her how pretty her drawings were. And they asked her if she liked where she was living and if she liked her new teacher. They had meant to say they were sorry, but it ended up with their just writing a friendly letter, the kind they would have written to any good friend, and they signed it with lots of X's for love. They mailed the letter to Boggins Heights, writing 'Please Forward' on the envelope. Days passed and there was no answer, but the letter did not come back, so maybe Wanda had received it. Perhaps she was so hurt and angry she was not going to answer. You could not blame her. Weeks went by and still Wanda did not answer. Peggy had begun to forget the whole business, and Maddie put herself to sleep at night making speeches about Wanda, defending her from great crowds of girls who were trying to tease her with, "How many dresses have you got?"

(a) What did Maddie and Peggy write in their letter to Wanda?

- (i) About the contest and that she had won
- (ii) Enquiring whether she liked her new teacher
- (iii) Both (i) and (ii)
- (iv) Apologising to her

(b) Which question is not likely to be asked by the girls to Wanda?

- (i) How many dresses have you got?
- (ii) Are you coming to play with us?
- (iii) How many pairs of shoes do you have?
- (iv) None of the above

(c) They mailed the letter to Boggins Heights because:

- (i) They did not have their new address.
- (ii) She would eventually return their letter.
- (iii) They knew it would be forwarded to her.
- (iv) Both (i) and (iii).

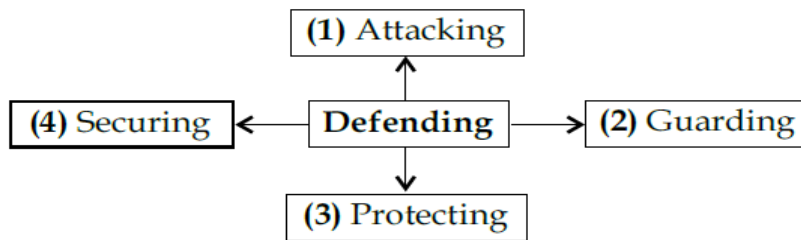
(d) Why did Maddie imagine she was defending Wanda from the crowds?

- (i) To put herself to sleep
- (ii) To appease her guilt

(iii) As she was being teased

(iv) All of the above

(e) Which of the following words is incorrect with respect to the word 'defending'?



(i) Option 1

(ii) Option 2

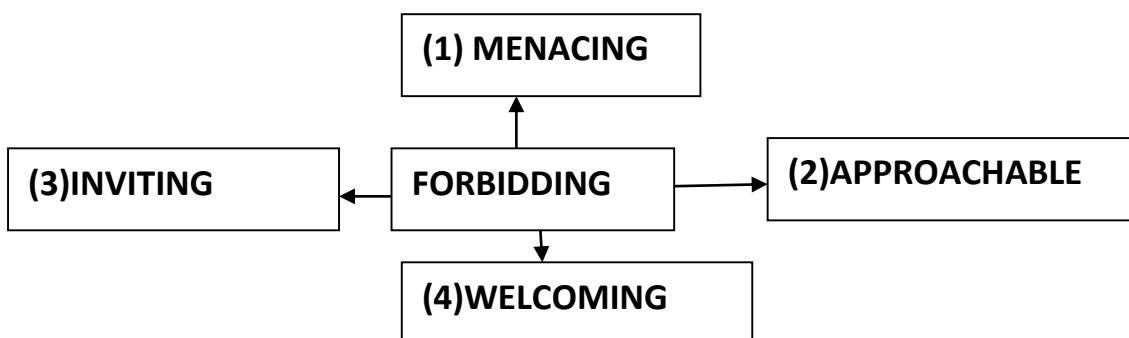
(iii) Option 3

(iv) Option

Q3.

The two girls hurried out of the building, up the street toward Boggins Heights, the part of town that wore such a forbidding air on this kind of a November afternoon, drizzly, damp and dismal. "Well, at least," said Peggy gruffly, "I never did call her a foreigner or make fun of her name. I never thought she had the sense to know we were making fun of her anyway. I thought she was too dumb. And gee, look how she can draw!". Maddie could say nothing. All she hoped was that they would find Wanda. She wanted to tell her that they were sorry they had picked on her, and how wonderful the whole school thought she was, and please, not to move away and everybody would be nice. She and Peggy would fight anybody who was not nice.

(a) The extract uses the phrase 'forbidding air'. Which of the following expressions is CORRECT with respect to the word 'forbidding'?



(i) Option (1)

(ii) Option (2)

(iii) Option (3)

(iv) Option(4)

(b) What was Peggy's impression about Wanda?

(i) Wanda was a pretty girl.

(ii) Wanda wouldn't know they were making fun of her.

(iii) Wanda was very intelligent.

(iv) All of the above

(c) Choose the option that lists the set of statements that are NOT TRUE according to the given extract.

1. The November afternoon was gloomy and dull.
2. Peggy had called Wanda a foreigner.
3. Maddie hoped they would apologise to Wanda.
4. Maddie hoped they would find Wanda.
5. Maddie did not praise Wanda's drawings.
6. Maddie thought she and Peggy would fight with Wanda.

- (i) 1, 3, 5
(ii) 2, 5, 6
(iii) 2, 4, 6
(iv) 2, 4, 5

(d) The above extract reveals that Maddie was feeling:

- (i) Delighted
(ii) Afraid
(iii) Worried
(v) Angry

(e) The word 'picked on' in the extract falls into which of the following options?

- (i) figure of speech
(ii) Phrasal verb
(ii) Adjective
(vi) None of the above

EXTRACT BASED QUESTIONS -----ANSWER KEY

Q1	Q2	Q3
(a) iv	(a) iii	(a) i
(b) i	(b) ii	(b) ii
© iii	(c) iv	(c) ii
(d) ii	(d) ii	(d) iii
(e) iv	(e) i	(e) ii

FOOTPRINTS WITHOUT FEET

1. A TRIUMPH OF SURGERY

1. All the while, Mrs Pumphrey hovered anxiously in the background.
Which option describes Mrs. Pumphrey's frame of mind best?
- a. Loyalty
 - b. Concern
 - c. Happiness
 - d. Sorrow

2. According to Mrs Pumphrey what was wrong with Tricki?
- a) He was not getting enough sleep.
 - b) He was lacking in energy
 - c) He was malnourished.
 - d) He was sleeping all the time
3. Given below are two statements marked as Assertion (A) and Reason (R). Read both the statements carefully and choose the correct alternative from the following.

Assertion(A): Triki had become hugely fat, like a bloated sausage with a leg at each corner.

Reason(R): Tricki's only fault was greed.

- a) Both A and R are true and R is the correct explanation of A
- b) Both A and R are true and R is NOT the correct explanation of A
- c) A is true but R is false
- d) A is false but R is true
- e) Both A and R are false

4. "Now I really mean this. If you don't cut his food right down and give him more exercise he is going to be really ill. You must harden your heart and keep him on a very strict diet". Why did Mrs Pumphrey not follow Dr Herriot's instructions?

- a. Because she loved Tricki too much to refuse him food
- b. Because Tricki would pine without food.
- c. Because Tricki was not fond of doing any kind of exercise
- d. Because Tricki was unhealthy due to lack of nutrients.

5. Next day, an extra bowl was put out for him and I was pleased to see him jostling his way towards it. **Find the right option that explains the meaning of the word 'jostling'**

- a. **Fighting to make way**
- b. **Pushing to make way**
- c. **Begging to make way**
- d. **Planning to make way**

6. He became an accepted member of the gang, an unlikely, silky little object among the shaggy crew, fighting like a tiger for his share at mealtimes and hunting rats in the old hen-house at night. Tricki has been referred to as a 'silky little object'. What does it signify?

- a. **The narrator pokes a little fun at the kind of life Tricki led with Mrs Pumphrey.**
- b. **Tricki was comfortably attired in expensive silk clothes and warm coats.**
- c. **Tricki was a small dog , highly indulged and pampered.**
- d. **Unlike the other dogs, Tricki had lived amidst all the comforts and luxuries of life.**

7. As Trick was being taken away from Mrs Pumphrey to be hospitalised for a fortnight, she was in great distress. Which of the given quotes would not console her in her state of mind?



(i)

(ii)

(iii)

(iv)

- a. Option (i)
 - b. Option (ii)
 - c. Option (iii)
 - d. Option (iv)
8. He became an accepted member of the gang, an unlikely, silky little object among the shaggy crew, fighting like a tiger for his share at mealtimes and hunting rats in the old hen-house at night. **Pick the option that reveals Tricki's characteristics in the given context.**

- 1) delighted
- 2) selfish
- 3) insatiable
- 4) enthusiastic
- 5) ravenous
- 6) sturdy

Choose the correct option among the following:

- a) 3 and 5
 - b) 1,4 and 6
 - b) Only 2
 - c) 1 and 5
9. In two weeks he had been transformed into a lithe, hard-muscled animal. Which of the following images explains the meaning of 'lithe'?



Option (i)



Option (ii)



Option (iii)



Option (iv)

- a) Option i
- b) Option ii
- c) Option iii
- d) Option iv

10. I was able to tell her that the little fellow was out of danger and convalescing rapidly. **Given below are emoticons reflecting various expressions and reactions. Choose the option that correctly describes the narrator's mindset.**



(i)



(ii)



(iii)



(iv)



(v)

- A. Option (i) and (iv)
- B. Option (ii) and (iii)
- C. Option (i) and (iii)
- D. Option (i), (iii) and (v)

11. After having read the story what do you think of this statement:

Tricki was put under water therapy for a couple of days.

- a) The statement is true
- b) The given statement is untrue.

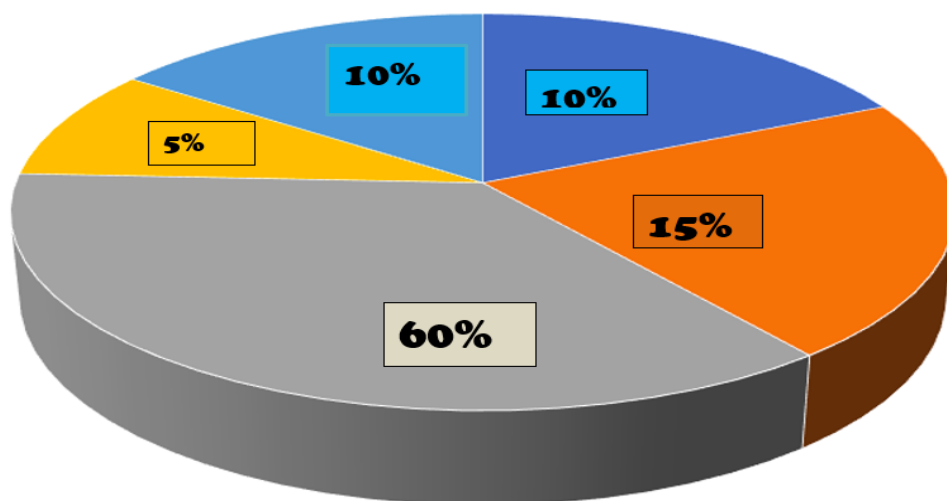
- c) The statement is not mentioned specifically anywhere.
- d) The story gives us a hint of it.

12. Assertion(A): While returning Tricki, the author helped the chauffeur to bring out the beds, toys, cushions, coats and bowls.

Reason(R): None of the luxuries had been used at the surgery.

- a) Both A and R are true and R is the correct explanation of A.
- b) Both A and R are true but R is NOT the correct explanation of A.
- c) A can be inferred from R
- c) A is true but R is false.
- d) A is false but R is true

13. If you were to prepare a pie chart on the qualities that the veterinary surgeon possessed, then which quality would you put under 60%?



- a. Selfish
- b. Tactful
- c. Confident
- d. Intelligent
- e. Vulnerable

14. After having read the story what do you think of this statement:

Soon after Tricki returned home he was indulged with all his favourite dishes and he turned obese again.

- a) The statement is true
- b) The given statement is untrue.
- c) The statement can be inferred from the story.
- e) The story gives us a hint of it.

15. Mrs Pumphrey wrung her hands. “Oh, I will, Mr Herriot. I’m sure you are right, but it is so difficult, so very difficult.”

Given below are different types of pet parenting styles described in Country Living, an e-magazine. Choose the option that best reflects the kind of pet owner Mrs. Pumphrey was.

- (i) The Baggage Handler pet owners love being close to their pets and going on adventures together. They are always mindful of the pet's comfort and security.
- (ii) The Goose pet owners go all-out in protecting their pet. They often limit their time away from their pet, especially puppies.
- (iii) Entranced pet owners have the best intentions, but as soon as their pet looks eyes with them and gives their command, they are at their pet's beck and call.
- (iv) Traffic Light pet owners have a healthy balance of rules and freedom and give clear and consistent signals for ‘yes’ and ‘no’.

Choose the correct option among the following:

- a) Option (i)
- b) Option (ii)
- c) Option (iii)
- d) Option (iv)

Answer Key

A Triumph of Surgery

- 1. b. concern
- 2. c. He was malnourished.
- 3. **a. Both A and R are true and R is the correct explanation of A**
- 4. a. Because she loved Tricki too much to refuse him food
- 5. **b. Pushing to make way**
- 6. **d. Unlike the other dogs, Tricki had lived amidst all the comforts and luxuries of life.**
- 7. c. Option (iii)
- 8. b. 1,4 and 6
- 9. d. Option iv
- 10. c. Option (i) and (iii)
- 11. a. The statement is true
- 12. b. Both A and R are true but R is NOT the correct explanation of A.
- 13. b. tactful
- 14. c) The statement can be inferred from the story.
- 15. c) Option (iii)

2. THE THIEF'S STORY

1. Hari Singh was grateful to Anil for helping him in many ways. Which act of Anil would help better Hari Singh's future?
 - a) Giving him money
 - b) Providing a roof above his head
 - c) Giving him a job
 - d) Teaching him how to read and write.

2. "I should go back to Anil, I told myself" Pick out the quote that best describes the narrator returning the money to Anil.
 - a) Knowledge is power
 - b) Good things come to those who wait.
 - c) It is more rewarding to work hard for what you have than take from others
 - d) Its through mistakes that you can actually grow.

3. "I gave him my most appealing smile". What was Hari Singh's intention behind the appealing smile. Which option fits his intention best?
 - a) Harm
 - b) Happiness
 - c) Deceit
 - d) Jealousy

4. Choose the statements that doesn't suit Anil's character.
 1. Anil was a simple man who trusted people
 2. Anil was lonely
 3. Anil was neither friendly nor easy going
 4. Anil was helpful and knew the importance of education.
 - a) 1 & 2
 - b) 2 & 3
 - c) 3 & 4
 - d) 1 & 4

5. "I was still a thief when I met Anil. And though only 15, I was an experienced and fairly successful hand." What does "an experienced and fairly successful hand" suggest?
 - a) That Hari Singh was a success in his trade
 - b) That Hari Singh was experienced
 - c) That Hari Singh was usually caught while thieving
 - d) He thought he was fairly good at killing others

6. 'Well, its time I did some real work', I told myself. 'Real work' here refers to...

- a) Teaching
- b) Shopping
- c) Wrestling
- d) Thieving

7. Given below are two statements marked as Assertion (A) and Reason (R). Read both the statements carefully and choose the correct alternative from the following -

Assertion (A) Hari Singh didn't want to stay in any hotel after robbing Anil. Reason (R) He was afraid of making others curious and thereby get caught.

- a) Both A and R are true and R is the correct explanation of A.
- b) Both A and R are true but R is not the correct explanation of A.
- c) A is true but R is false.
- d) A is false but R is true

8. 'I might be able to get into the young man's confidence. Choose the option that brings out the truth in the statement:

- a) Hari wanted to win Anil's trust
- b) Hari wanted to work for him.
- c) Hari wanted to talk to Anil and repay him.
- d) Hari wanted to steal all his money

9. Match the words of column A with their best emotions in column B.

A

B

- | | |
|-----------------|----------------|
| A. Greedy Man | i. Sadness |
| B. Rich Man | ii. Acceptance |
| C. Poor Man | iii. Anger |
| D. Trust worthy | iv. Fear |

- a) A-i, B-ii, C-iii, D-iv
- b) A-ii, B-i, C-iv, D-iii
- c) A-iv, B-iii, C-ii, D-i
- d) A-iv, B-iii, C-i, D-ii

10. If Book: Publisher, then Film: ____pick the correct pair from the options below:

- a) Director
- b) Producer
- c) Actor
- d) Writer

11, Anil gave away the food to the stray dogs. What made him do the act?

- a) Anil was a lover of animals.
- b) Anil did not wish to waste such tasty food.
- c) The food tasted terrible and he couldn't eat it.
- d) He did it out of anger.

12. "When I reached the station I did not stop at the ticket office I had never bought a ticket in my life but dashed straight to the platform",

Read the following statements, each of which describes the gist of the given extract. Select the option that captures the essence of the extract correctly.

Statement I - It highlights the fact that never in his life had he taken a train ticket.

Statement II - It brings out a contrast between Anil's journey by train and his journey on foot. Statement III- It reflects the fact that he just ran straight to the platform to catch the train.

Statement IV- It shows that he had decided to catch the train and go somewhere

- a) Statements I and II
- b) Statements III and IV
- c) Statements I and III
- d) Statements II and IV

13. Based on the line, "A little flattery helps in making friends." Pick out the quote that is closest in meaning to this theme.

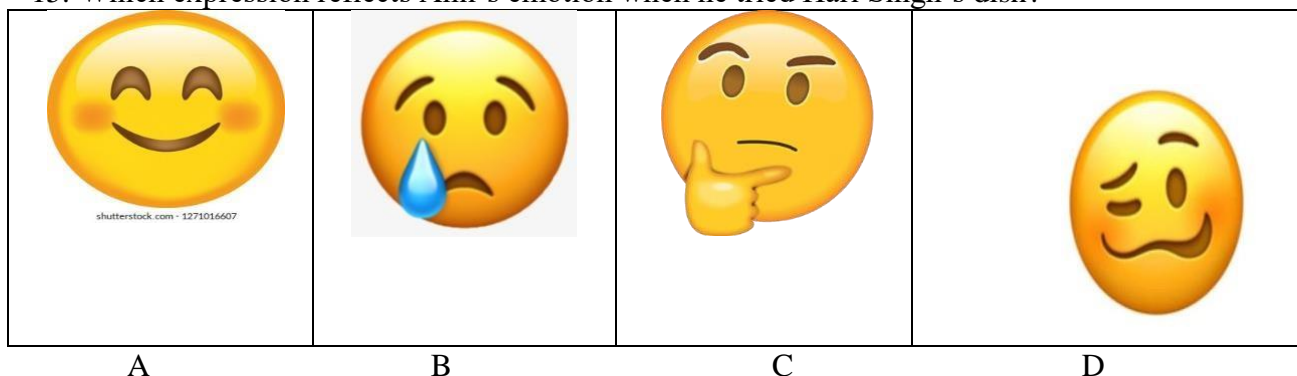
- a) Flattery makes friends, and truth makes enemies.
- b) Nothing is harder to resist than a bit of flattery.
- c) He who knows how to flatter, knows how to slander
- d) Flattery is a base companion which is most advantageous to the flatterer.

14. After having read the story, what do you think of this

statement? Anil goes on to become a renowned writer.

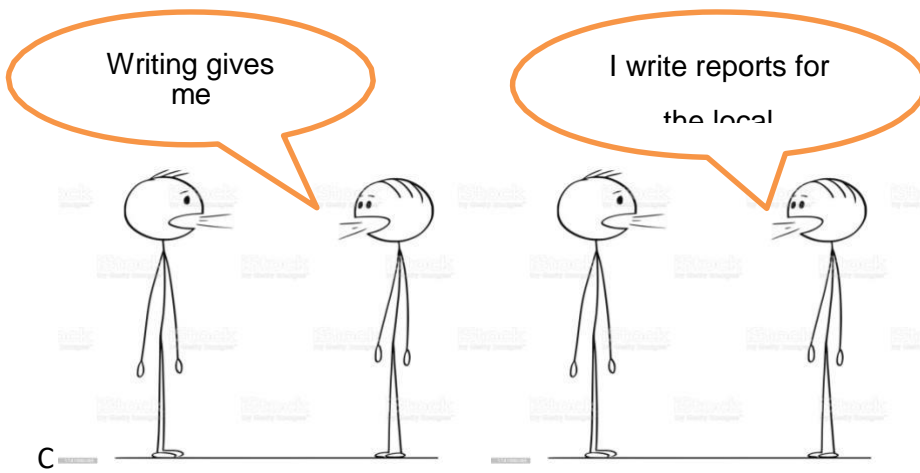
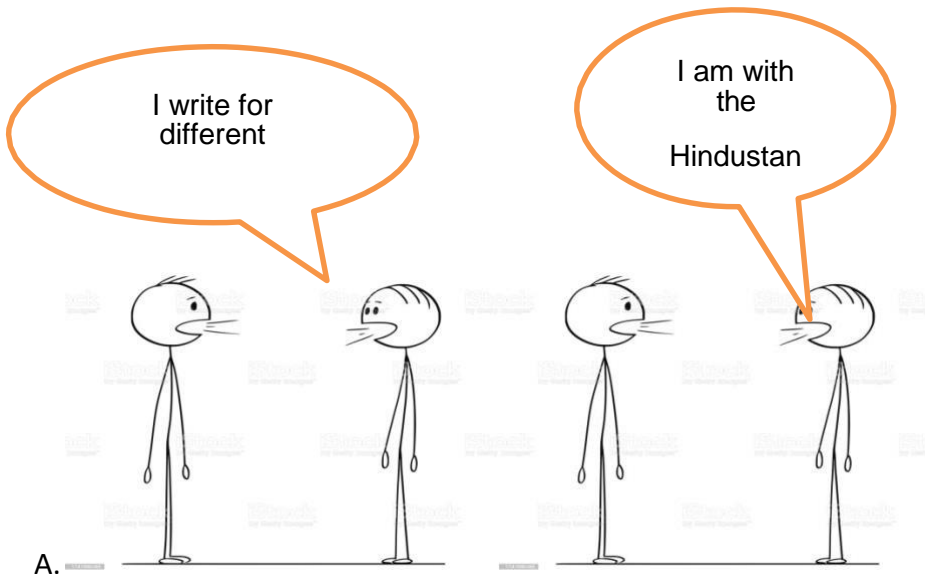
- a) The statement is true
- b) The given statement is untrue.
- c) The statement is not mentioned specifically anywhere.
- d) The story gives us a hint of it.

15. Which expression reflects Anil's emotion when he tried Hari Singh's dish?



- a) Option A b) Option B c) Option C d) Option D

16. Which statement in this conversation shows that Anil was a freelance writer?



- a) Option A
b) Option B
c) Option C
d) Option D

17. Given below are two statements marked as Assertion (A) and Reason (R). Read both the statements carefully and choose the correct alternative from the following.

ASSERTION: Anil brought Hari Singh home and taught him to read and write.

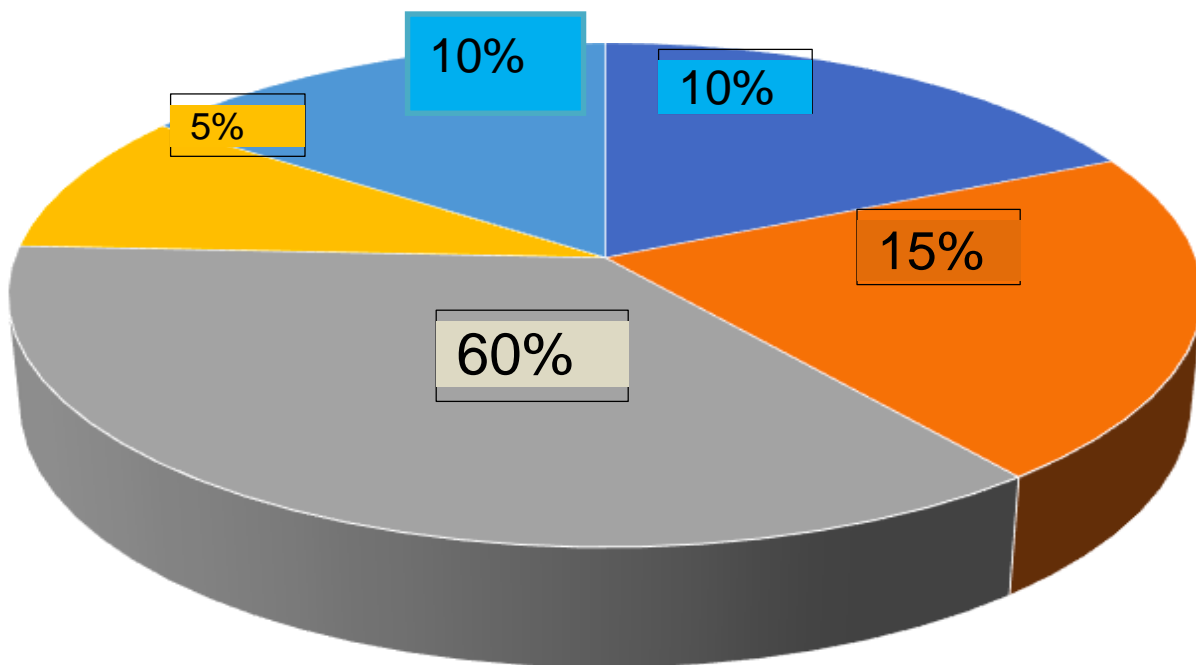
REASON: Anil wanted Hari Singh to grow smarter in his trade i.e. thieving.

- a) Both A and R are true and R is the correct explanation of A.
- b) Both A and R are true but R is not the correct explanation of A.
- c) A is true but R is false.
- d) A is false but R is true

18. “Whole sentences, I knew, could one day bring me more than a few hundred rupees.” What do ‘Whole sentences ‘, here stand for.

- a) Letters
- b) Alphabets
- c) Knowledge
- d) Education

19. If Hari Singh were to prepare a chart on the qualities that help one make friends. Then which quality would he put under 60%.



- a) Evaluation
- b) Flattery
- c) Understanding
- d) Contemplation

20. Anil must have known the truth behind the damp, sodden fifty rupee notes. But he did not call the police. Which quality does he exhibit?

- a) Compassion b) Friendliness c) Sympathy d) forgiveness

ANSWER KEY

1. d) Teaching him how to read and write.
2. c) It is more rewarding to work hard for what you have than take from others
3. c) Deceit
4. b) 2 & 3
5. a) That Hari Singh was a success in his trade
6. d) Thieving
7. a) Both A and R are true and R is the correct explanation of A.
8. a) Hari wanted to win Anil's trust
9. c) A-iv, B-iii, C-ii, D-i
10. b) Producer
- 11 c) The food tasted terrible and he couldn't eat it.
12. c) Statements I and III
13. d) Flattery is a base companion which is most advantageous to the flatterer.
14. c) The statement is not mentioned specifically anywhere.

- 15. d) Option D
- 16. a) Option A
- 17. c) A is true but R is false.
- 18. d) Education
- 19. b) Flattery
- 20. d) Forgiving

3. FOOTPRINTS WITHOUT FEET

PASSAGE 1

Read the following extract carefully and answer the questions that follow:

As she and her husband turned away in terror, the extraordinary chair pushed them both out of the room and then appeared to slam and lock the door after them. Mrs Hall almost fell down the stairs in hysterics. She was convinced that the room was haunted by spirits, and that the stranger had somehow caused these to enter into her furniture. —My poor mother used to sit in that chair, she moaned! To think it should rise up against me now! The feeling among the neighbours was that the trouble was caused by witchcraft.

Q1. Mrs. Hall felt that the room was haunted by spirits because

- a) she could see evil spirits.
- b) she heard strange noise.
- c) uncanny things happened there.
- d) the door slammed shut.

Q2. Pick the option that best describes how Mrs Hall must be feeling at the moment described in the extract.

- a) stunned and furious
- b) shocked and outraged
- c) outraged and nervous
- d) stunned and agitated

Q3. Pick the sentence that brings out the meaning of hysterics as used in the extract.

- a) my friend and I were in splits when we saw the clown's antics.
- b) I don't know why I suddenly felt worried about flying home.

- c) the sight of blood put the old man in a frenzy.
- d) the people who had witnessed the performance were spellbound.

Q4. 'The neighbours thought it was witchcraft'. This tells us that neighbours were

- a) suspicious.
- b) superstitious.
- c) nervous wrecks.
- d) gossip-mongers

Q5. Look at the different meanings of 'haunt'. Pick the option that DOES NOT correspond to its meaning

- a) to be conscious of a strange phenomenon.
- b) be persistently and disturbingly present in (the mind).
- c) (Of something unpleasant) continue to affect or cause problems for.
- d) a place frequented by a specified peer.

PASSAGE 2

2. There were nervous, excited cries of "Hold him!" But this was easier said than done. Griffin had shaken himself free, and no one knew where to lay hands on him

Q1. Who were making nervous cries?

- a) the two boys
- b) the store assistants
- c) Mr. and Mrs. Hall
- d) startled people of Iping

Q2. They wanted to catch him because he was a _____.

- a) magician
- b) scientist
- c) criminal
- d) wizard

Q3 Which one of the following options does not conform to the meaning of the phrase 'easier said than done'

- a) it's difficult to find a job in the city.
- b) the exam was really hard.
- c) designing a house is a complex process.
- d) solving the Sudoko was a child's play for him.

Q4 'No one knew where to lay hands on him' because Griffin had _____

- a) left the lodge
- b) left the village of Iping
- c) become invisible
- d) gone to London

Q5 The antonym of 'invisible' is

- a) distinct
- b) obscure
- c) unseen
- d) hidden

PASSAGE - 3

Read the following extract carefully and answer the questions that follow:

They naturally gave chase. In the end he was able to escape only by quickly taking off his newly found clothes. So once more he found himself invisible but naked in the chill January air.

Q1 Who are 'they' referred to in the above extract?

- a) the two boys
- b) the shop assistants
- c) The clergyman and his wife
- d) The constable and Mrs Hall

Q2 Where did this incident happen?

- a) the inn
- b) the theatre shop
- c) the clergyman's house
- d) a big London store

Q3 What all things did he wear in the store?

- a) shoes
- b) overcoat
- c) warm clothes
- d) all the above

Q4 Find a word from the extract that means the same as 'run away'.

- a) escape
- b) chase

c) take off

d) chill

Q5 What is the opposite of 'invisible'?

a) naked

b) visible

c) naturally

d) quickly

Multiple Choice Questions based on Text

Q1. With reference to the story 'Footprints Without Feet', which of the following statements is/are true?

1. Griffin stole the formula from the elf to become invisible.

2. Griffin stole shoes, an overcoat and a hat from a store in London.

3. At the end of the story, Griffin removed his bandages and became a headless man.

4. The boys finally caught Griffin but he tricked them again and ran away.

5. When Mrs. Hall found Griffin's room empty, the table came flying and dashed into her face.

a) Only 1

b) Only 2 and 3

c) Only 2 and 4

d) Only 5

Q2. The feeling among the neighbours about Mrs. Hall's furniture was caused

a) by witchcraft

b) by the scientist

c) by Mrs. Hall's nature

d) none of the above

Q3. Where did Griffin find comfort in London?

a) at the inn

b) a big store

c) theatre store

d) none of the above

Q4. What was an unusual event in the village of Iping?

- a) a guest at the inn during winter
- b) a guest at the inn during summer
- c) a guest at the inn during spring
- d) nothing was unusual there

Q5. Why did Mrs. Hall make efforts to be friendly with Griffin?

- a) because he was the first guest of the inn.
- b) because she was very talkative.
- c) because his arrival was a usual event.
- d) because she wanted to know something about him due to his uncommon appearance

Q6. Where was the theatrical company shop situated?

- a) Dury lane
- b) Drury lane
- c) Druy lane
- d) Druri Lane

Q7. Where did Griffin find things to cover his invisible body?

- a) Hary Lane
- b) Drury Lane, the centre of the theatre world
- c) Village Iping
- d) Clergyman's study

Q8. Given below are two statements marked as Assertion (A) and Reason (R). Read both the statements carefully and choose the correct alternative from the following.

Assertion (A) Mr. Jaffers the village constable could be able to arrest Griffin.

Reason (R) Mr. Jaffers was very loyal to his duty and he never failed to perform it well because Jaffers believed if a magistrate's warrant ordered a person's arrest, then that person had to be arrested with or without his head.

- a) Both A and R are true and R is the correct explanation of A.
- b) Both A and R are true but R is not the correct explanation of A.
- c) A is true but R is false.
- d) A is false but R is true.

Q9. Given below are two statements marked as Assertion (A) and Reason (R). Read both the statements carefully and choose the correct alternative from the following.

Assertion (A) Griffin was a brilliant scientist who discovered how to make a human body transparent.

Reason (R) His aim was to help his country by his discovery.

- a) Both A and R are true and R is the correct explanation of A.
- b) Both A and R are true but R is not the correct explanation of A.
- c) A is true but R is false.
- d) A is false but R is true.

Q10. Given below are two statements marked as Assertion (A) and Reason (R). Read both the statements carefully and choose the correct alternative from the following.

Assertion (A) Griffin's landlord disliked him and tried to eject him.

Reason (R) Griffin had to put on his clothes to become invisible.

- a) Both A and R are true and R is the correct explanation of A.
- b) Both A and R are true but R is not the correct explanation of A.
- c) A is true but R is false.
- d) A is false but R is true.

ANSWER KEY

PASSAGE 1

Read the following extract carefully and answer the questions that follow:

Q1 c) uncanny things happened there.

Q2 d) stunned and agitated

Q3 c) the sight of blood put the old man in a frenzy

Q4 b) superstitious

Q5 a) to be conscious of a strange phenomenon.

PASSAGE 2

Read the following extract carefully and answer the questions that follow:

Q1 d) startled people of Iping

Q2 c) criminal

Q3 d) solving the sudoku was a child's play for him.

Q4 c) become invisible

Q5 a) distinct

PASSAGE 3

Read the following extract carefully and answer the questions that follow:

Q1 b) the shop assistants

Q2 b) a big store

Q3 d) all the above

Q4 a) escape

Q5 b) visible

Multiple Choice Questions based on Text

Q1 b) Only 2 and 3

Q2 a) by witchcraft

Q3 b) a big store

Q4 a) a guest at the inn during winter

Q5 d) because she wanted to know something about him due to his uncommon appearance

Q6 b) Drury lane

Q7 b) Drury Lane, the centre of the theatre world

Q8 d) A is false but R is true.

Q9 c) A is true but R is false.

Q10 c) A is true but R is false
